



Brighton
Secondary
School

2027

Curriculum Guide

Year 7





Year 7 Curriculum Pattern

General Course

In Year 7 you will study a full year of English, Humanities and Social Sciences, Mathematics, and Science in your home group class.

You will study a language for a full year, and you can choose between Japanese or French.

You will also experience one semester of HPE and six “taster” terms of elective subjects including Visual Arts, Drama, Food Technologies, Design Technologies, Digital Technologies, and Music.

Your pattern of subjects is shown below, with each full row representing a full year subject and each half row representing a semester subject.

Home Group			
English			
HASS			
Mathematics			
Science			
Language - French or Japanese			
HPE		Visual Art	Drama
Food Technologies	Design Technologies	Digital Technologies	Music Experience



Year 7 Special Interest Music (SIM)

In Year 7 Special Interest Music you will study a full year of English, Humanities and Social Sciences, Mathematics, and Science in your home group class.

You will study a full year of Special Interest Music and a semester of Core Music.

You will study one semester of language, choosing from French or Japanese, and continue with this language for one semester in Year 8.

You will also experience one semester of HPE and two “taster” terms of elective subjects including Visual Arts and Digital Technologies.

Home Group		
English		
HASS		
Mathematics		
Science		
Special Interest Music		
HPE	Core Music	
Language	Digital Technologies	Visual Art



Year 7 Special Interest Volleyball (SIV)

In Year 7 Special Interest Volleyball you will study a full year of English, Humanities and Social Sciences, Mathematics, and Science.

The Health and Physical Education curriculum is incorporated into the full-year SIV curriculum. You will study a language for a full year, and you can choose between Japanese or French.

You will also experience four “taster” terms of elective subjects including Visual Arts, Drama, Design Technologies, and Digital Technologies.

Home Group			
English			
HASS			
Mathematics			
Science			
Language - French or Japanese			
Special Interest Volleyball			
Visual Art	Drama	Design Technologies	Digital Technologies



SUBJECT INFORMATION

Interdisciplinary (Mathematics, Science, English, HASS).....	5
--	---

THE ARTS

Drama.....	6
Visual Art	7

HEALTH & PHYSICAL EDUCATION

Health and Physical Education.....	8
------------------------------------	---

LANGUAGES

French.....	9
Japanese	10

MUSIC

Core Music.....	11
Music Experience.....	12

TECHNOLOGIES

Design Technologies	13
Digital Technologies.....	14
Food Technologies	15



Interdisciplinary *Mathematics, English, HASS & Science*

At Brighton Secondary School, Year 7 students commence an Interdisciplinary Curriculum that connects learning across English, Humanities and Social Sciences (HASS), Mathematics, and Science. Rather than studying subjects in isolation, students explore real-world concepts and big ideas through rich, connected learning experiences that develop deep conceptual understanding while fostering important capabilities and dispositions such as curiosity, collaboration, creativity, and critical thinking.

Throughout the year, students participate in projects that are built around essential questions designed to spark inquiry and deeper thinking. These questions encourage students to investigate complex ideas from multiple perspectives, develop transferable capabilities, and apply their learning in meaningful ways. Examples of essential questions explored in Year 7 include:

- How do humans use knowledge, collaboration, and creativity to build a society?
- How can we responsibly bring extinct species back into the modern world?

Learning within the Interdisciplinary Curriculum is interactive and varied. Students may participate in hands-on investigations, scientific experiments, collaborative design challenges, research tasks, creative writing, mathematical modelling, and exhibitions of learning. Lessons are designed to help students make connections between subjects and deepen their understanding of how knowledge and skills can work together to solve problems and explore important issues.



Drama

i Length: Term

Contact: Yasmin.Paterson519@schools.sa.edu.au

Learning Area: The Arts

Student Experience

Year 7 Drama is an active and highly collaborative subject where students explore ideas through practical performance experiences. Working as an ensemble, students develop the four essential 21st century skills: Collaboration, Creativity, Communication and Critical Reflection. Through improvisation, performance, and creative problem-solving, students learn to think imaginatively, communicate with confidence, reflect on their learning and contribute positively to a team. Drama challenges students to step outside their comfort zone, build resilience and discover the power of storytelling.

Assessment

- Performance and Practical Skills
- Collaborative and Creative Process
- Critical reflection

Leads to:

- Year 8 Drama- Performance
- Year 8 Musical Theatre



Visual Art

i **Length:** Term

Contact: Yasmin.Paterson519@schools.sa.edu.au

Learning Area: The Arts

Student Experience

You will be welcomed into the world of visual art and work in specialized art studio classrooms. In year 7 Visual Art, you will explore a variety of art materials and techniques, learning how to build mini folios that lead to art products and statements. In your creative journey you will be studying the work of artists and finding out why art is a special and rewarding journey of discovery.

Assessment

- Folios
- Products and Practitioner's Statements

Leads to:

- Year 8 Art for our Life
- Year 8 Art in our World



Health & Physical Education



Length: Semester

Contact: Matt.Fuss906@schools.sa.edu.au

Learning Area: Health & Physical Education

Student Experience

Health and Physical Education is designed to support students in developing confidence, teamwork, movement skills, and healthy lifestyle habits through a variety of practical and theoretical learning experiences. Students will participate in engaging physical activities while learning how movement, relationships, and health decisions influence overall wellbeing.

In this subject, students will build their fundamental movement skills, develop strategies to work effectively with others, and reflect on their personal growth and performance. Students will also explore how to make informed decisions about physical activity, relationships, and health in everyday life.

Assessment

- One **practical reflection** on movement skills, game play strategies, and tactical decision-making in net and wall sports.
- One **movement diary and reflection task** to record, analyse, and evaluate participation in physical activity and healthy lifestyle habits.
- One **workbook-based task** completed through individual and group experiences, where students reflect on and apply their learning in relationships and sexual health.
- One **goal-setting and reflection task** to analyse personal performance and apply strategies in invasion sports.
- One **individual performance and reflection task** to apply and critique movement skills and techniques in athletics events.

Leads to:

- Year 8 Health and Physical Education
- Year 8 Physical Education: Movement and Performance



French

i **Length:** Full Year

Contact: Tracey.Holt418@schools.sa.edu.au

Learning Area: Languages

Student Experience

In Year 7 French you will be introduced to the beautiful French language and culture. We will learn how to interact and have conversations, introduce ourselves and talk about likes and dislikes and what we do in our free time in French. We will also learn about France and the many other French speaking countries and regions. Other fun activities will include discovering about French food and sport.

Assessment

- Text Analysis – Reading and Listening
- Text Production – Writing in French
- Interactions – Interviews in French
- Cultural Research tasks

Leads to:

- Year 8 French



Japanese

i **Length:** Full Year

Contact: Tracey.Holt418@schools.sa.edu.au

Learning Area: Languages

Student Experience

In Year 7 Japanese you will learn about the fascinating language and culture of Japan. You will learn how to introduce yourself, talk about hobbies and likes and dislikes, and family and daily routine in Japanese. You will master Hiragana, the first Japanese alphabet and learn some Kanji through fun and engaging activities. You will participate in fun cultural activities like origami and calligraphy and explore Japanese cuisine through cooking and visiting a Japanese restaurant. This course will cater to absolute beginners and those who wish to be extended.

Assessment

- Text Analysis – Reading and Listening
- Text Productions – Writing in Japanese
- Interactions – Conversations in Japanese
- Cultural Research tasks

Leads to:

- Year 8 Japanese



Core Music

Length: Semester

Contact: Chip.Diamond149@schools.sa.edu.au

Learning Area: Music

Student Experience

In Core Music, you will have the opportunity to play in a class band, string ensemble or percussion ensemble.

You will have access to free instrumental music lessons every week to support your learning.

Instruments can be hired from the school so there is no need to own an instrument.

Choosing Core Music will also allow you to participate in the many co-curricular ensembles and choirs available before school, at lunchtime and after school.

Students will celebrate their learning each semester at a Showcase concert.

Assessment

- Part testing on your chosen ensemble instrument each term.
- Part testing of your level choir each semester.
- Musicianship assessment on the concepts taught throughout the semester.

Leads to:

- Year 8 Core Music



Music Experience

Length: Term

Contact: Chip.Diamond149@schools.sa.edu.au

Learning Area: Music

Student Experience

Music Experience is a ten-week experiential music course. Students will learn some basic skills on the guitar, keyboard and percussion instruments while covering some entry level musicianship, cultural, analytical and creative tasks. Students wishing to study music for more than 10 weeks should choose Core Music, which provides the option of a musical pathway through to year 12.

Assessment

- Percussion task
- Music Technology task
- Keyboard task
- Cultural and Analytical Studies task

Leads to:

- Year 8 Core Music



Design Technologies

i **Length:** Term

Contact: Narelle.Brennan461@schools.sa.edu.au

Learning Area: Design Technologies

Student Experience

Design and create your own custom device holder while learning how to safely work in a workshop environment. Using the design process, you'll develop practical skills with traditional hand tools and modern manufacturing technologies, including the laser cutter and engraver. As you bring your ideas to life, you'll build confidence in problem-solving, creativity, and safe workshop practices while producing a functional product you can use every day.

Assessment

- Safety and Skills Tasks – Complete a range of formative activities to develop safe workshop practices and build confidence using tools, equipment, and manufacturing processes.
- Design Portfolio – Investigate, generate ideas, and document the design process for your device holder.
- Practical Assessment and Evaluation – Manufacture and evaluate your device holder, reflecting on the design and production processes used to create your final solution.

Leads to:

- Year 8 Material Technologies



Digital Technologies

i **Length:** Term

Contact: Narelle.Brennan461@schools.sa.edu.au

Learning Area: Design Technologies

Student Experience

Discover how the digital world works through hands-on learning and problem-solving. Explore cyber security, data, and computational thinking while developing coding skills through interactive challenges using Sphero robots.

Build confidence with digital technologies as you create, test, and refine solutions using the same thinking processes used by programmers and technology designers.

Assessment

- Unit 1 – My Digital World, staying safe online
- Unit 2 – Computational Thinking with Spheros
- Unit 3 – Networks and the Internet

Leads to:

- Year 8 Digital Product Design



Food Technologies

i Length: Term

Contact: Narelle.Brennan461@schools.sa.edu.au

Learning Area: Design Technologies

Student Experience

Explore the world of cooking through engaging learning and hands-on practical lessons. Discover kitchen safety, hygiene, nutrition, and food preparation as you build essential cooking skills, create a range of delicious dishes, and earn your **Cooking Licence** along the way.

Assessment

- Design Portfolios – Document your ideas, planning, and evidence of the design process for your practical tasks.
- Practical Assessments – Demonstrate your cooking skills by preparing and presenting a range of delicious dishes.
- Reflections – Reflect on your practical work, the skills and technologies you have used, and your progress towards earning your Year 7 Cooking License.

Leads to:

- Year 8 Food and Fabric



305 Brighton Road
North Brighton SA
5048

P: +61 8 8375 8200

E: dl.0803.admin@schools.sa.edu.au

brightonss.sa.edu.au



Government of South Australia
Department for Education

Department for Education
T/A South Australian Government Schools
CRICOS Provider Number: 00018A