

2025 annual report to the Community

Brighton Secondary School

Brighton Secondary School number: 803

Partnership: Holdfast



School principal:

Rhoni McFarlane

A handwritten signature in black ink.

Date of endorsement:

20/02/2026



Government
of South Australia
Department for Education

Context Statement

Brighton Secondary School caters for students from 7-12. At the time of this report, the enrolment in 2025 is 1737. Brighton Secondary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 5% students with disabilities, 9% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

In 2025, the Brighton Secondary School Governing Council fulfilled its constitutional responsibilities, meeting twice each term and completing its required approvals and confirmations.

2025 witnessed the embedding of the revised house structure from the previous year and an increased competitiveness was observed between the houses. Congratulations to Tarnta for winning the overall House Shield.

The Special Interest Music program had an exceptional year, highlighted by outstanding results at Generations in Jazz. The annual Music Spectacular was another standout event with a fantastic crowd in attendance watching a world-class performance and adding to the many occasions that showcased the remarkable talent of our music students throughout the year.

The school once again brought home the top national award for our Special Interest Volleyball Program, reaffirming Brighton Secondary's position as the best volleyball school in the country. Our teams also delivered outstanding results across the national tournament on the Gold Coast.

This level of outstanding success is a testament to the students, teachers, coaching and instructional staff, and the parents involved in both programs. Council acknowledges and gives thanks for everyone's efforts and contributions, particularly the parent-driven support groups that do so much behind the scenes.

The Governing Council would like to acknowledge the school leadership for their project management of the new food and hospitality kitchen and presentation technology. This stunning renovation will stand the next generation of students in great stead.

As the Governing Council Chairperson, I had the privilege of attending, speaking and presenting at the end of year presentations for the year 12s. Congratulations and thanks again to our Head Prefects as student representatives for their direct support to the Governing Council.

Finally I would like to acknowledge the contribution of the school leadership team to the constructive, collaborative, and well-informed relationship with the Governing Council. A special thanks to Tony Lunniss for both his school leadership and his corporate management. Equally, I am heartily looking forward to fostering the collaborative relationship with Rhoni McFarlane as the school continues to thrive.

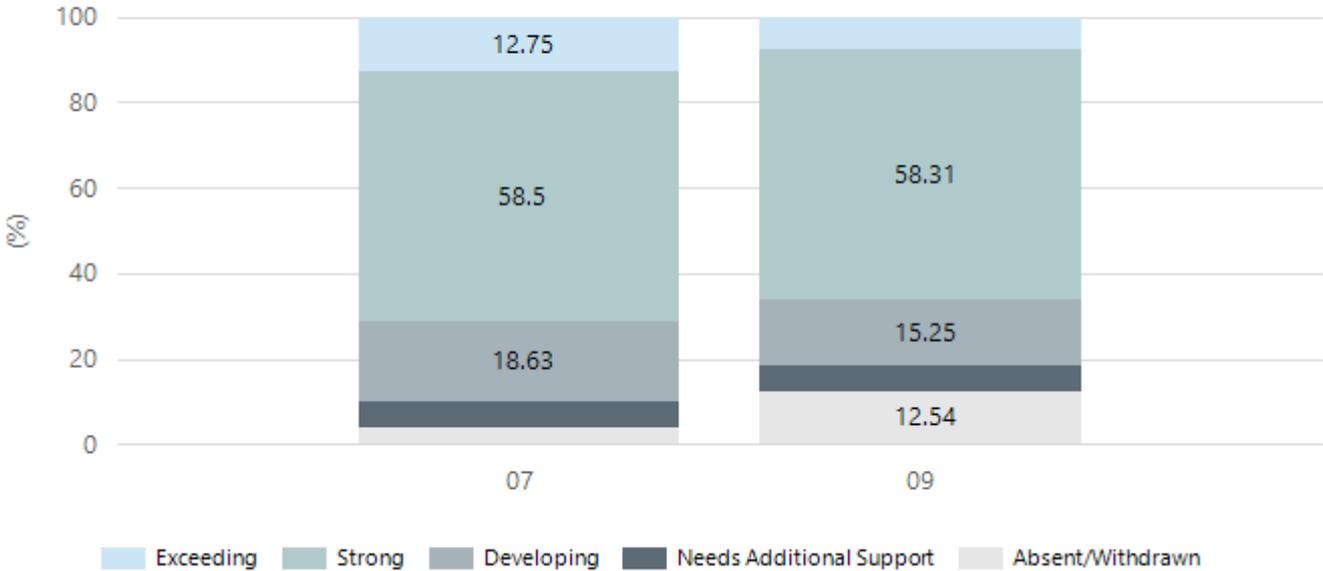
Derren Halleday
Governing Council Chair

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

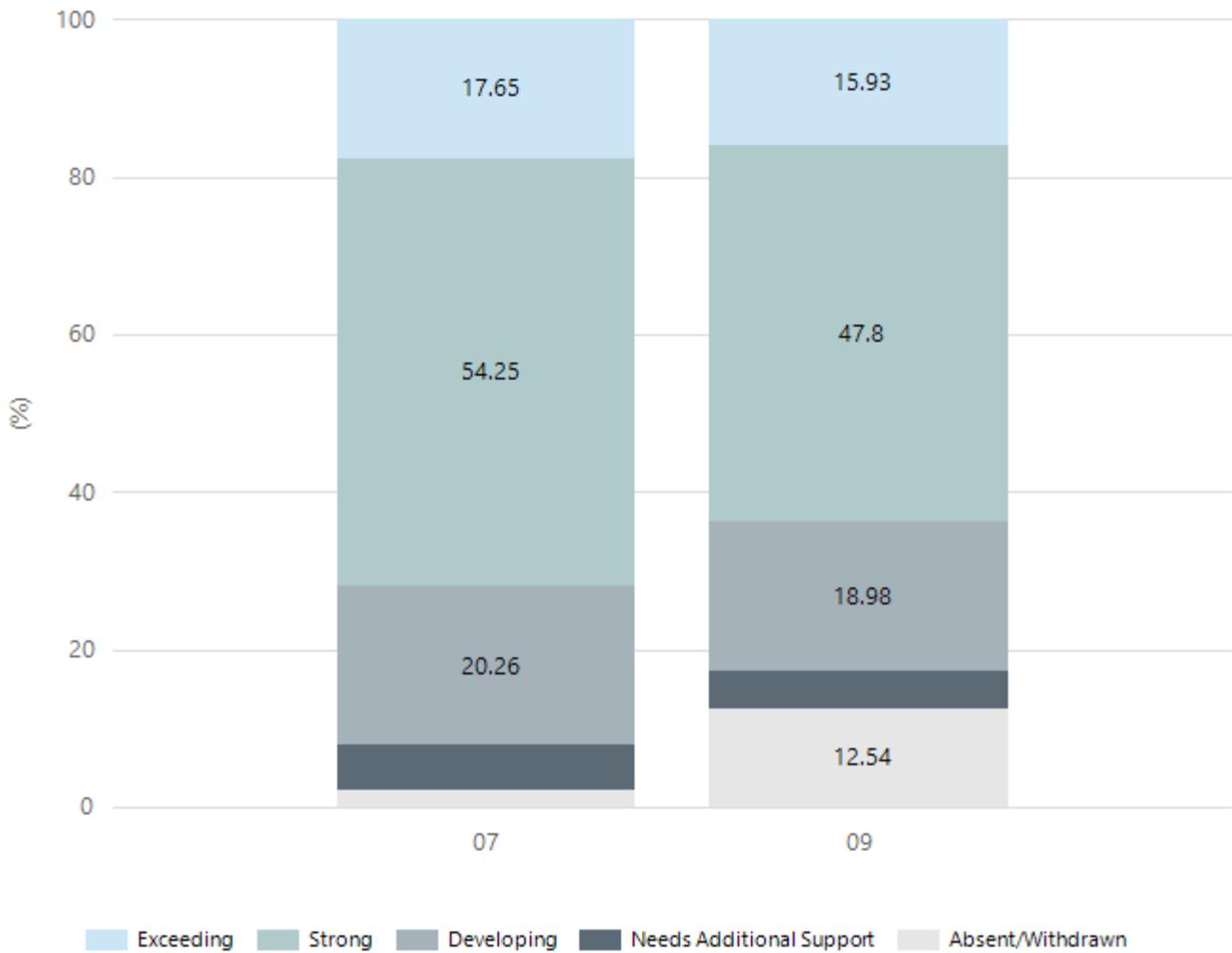
Numeracy



Year Level	07	09
Exceeding	39	23
Strong	179	172
Developing	57	45
Needs Additional Support	19	18
Absent/Withdrawn	12	37
Total	306	295

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

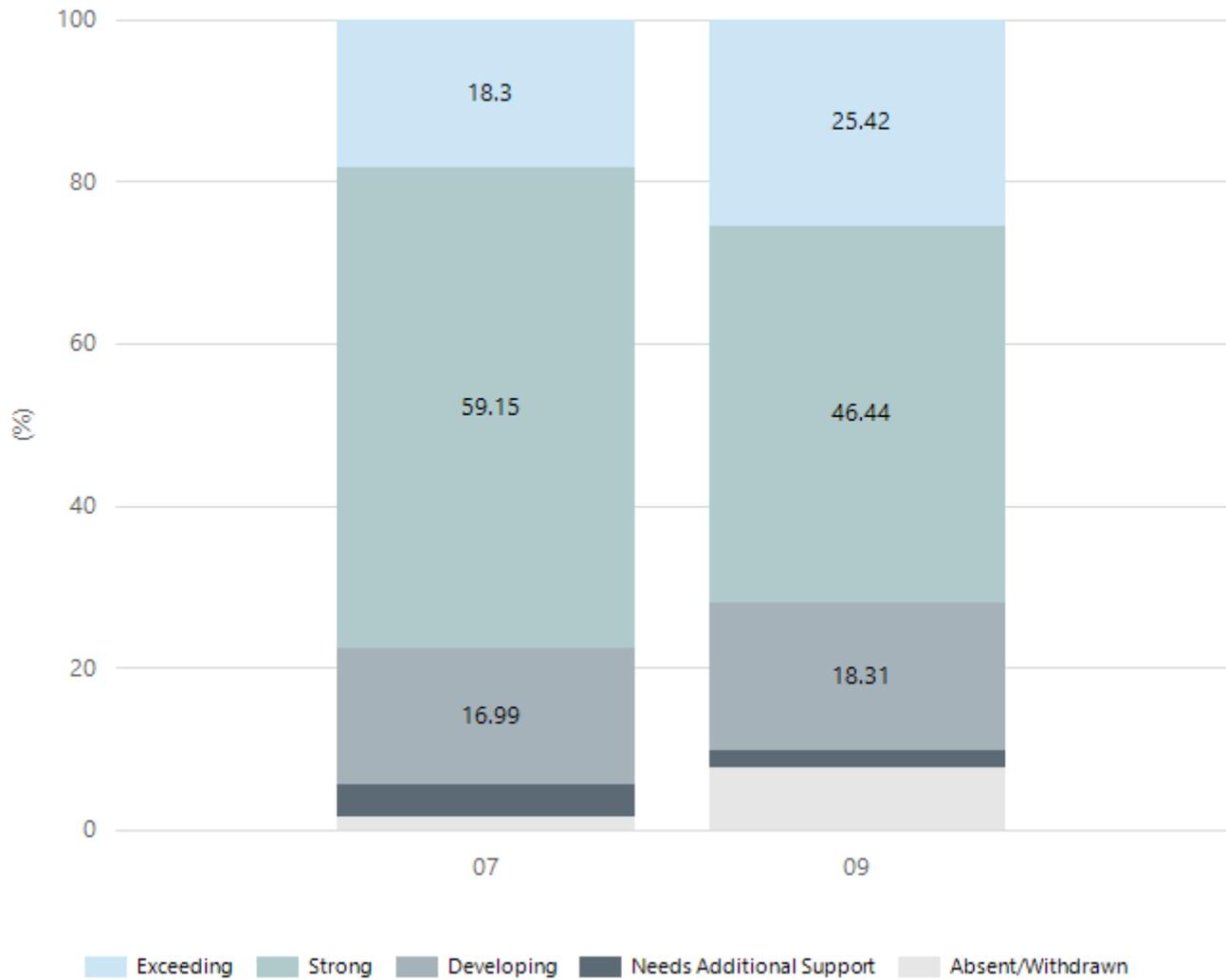
Reading



Year Level	07	09
Exceeding	54	47
Strong	166	141
Developing	62	56
Needs Additional Support	17	14
Absent/Withdrawn	7	37
Total	306	295

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

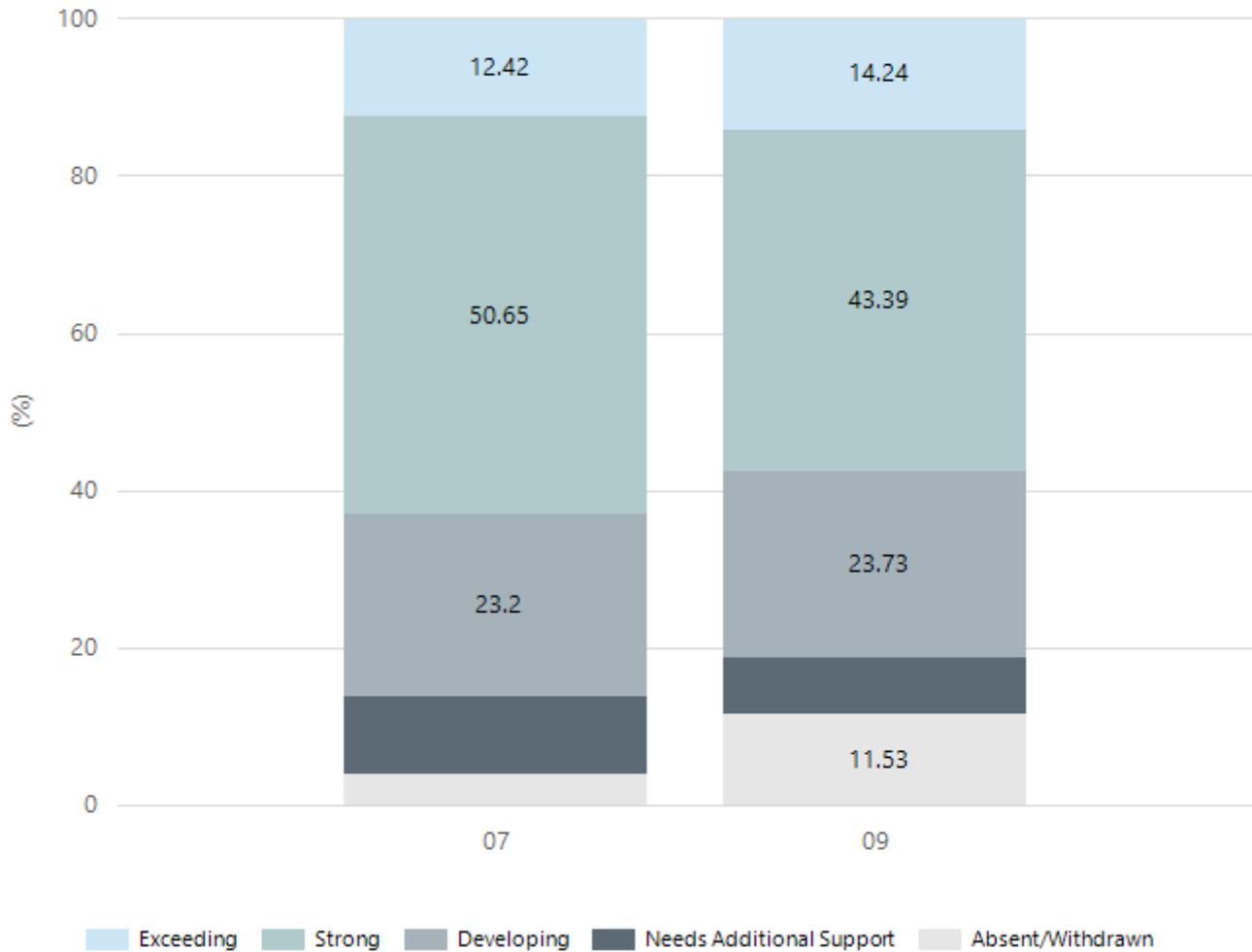
Writing



Year Level	07	09
Exceeding	56	75
Strong	181	137
Developing	52	54
Needs Additional Support	12	6
Absent/Withdrawn	5	23
Total	306	295

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

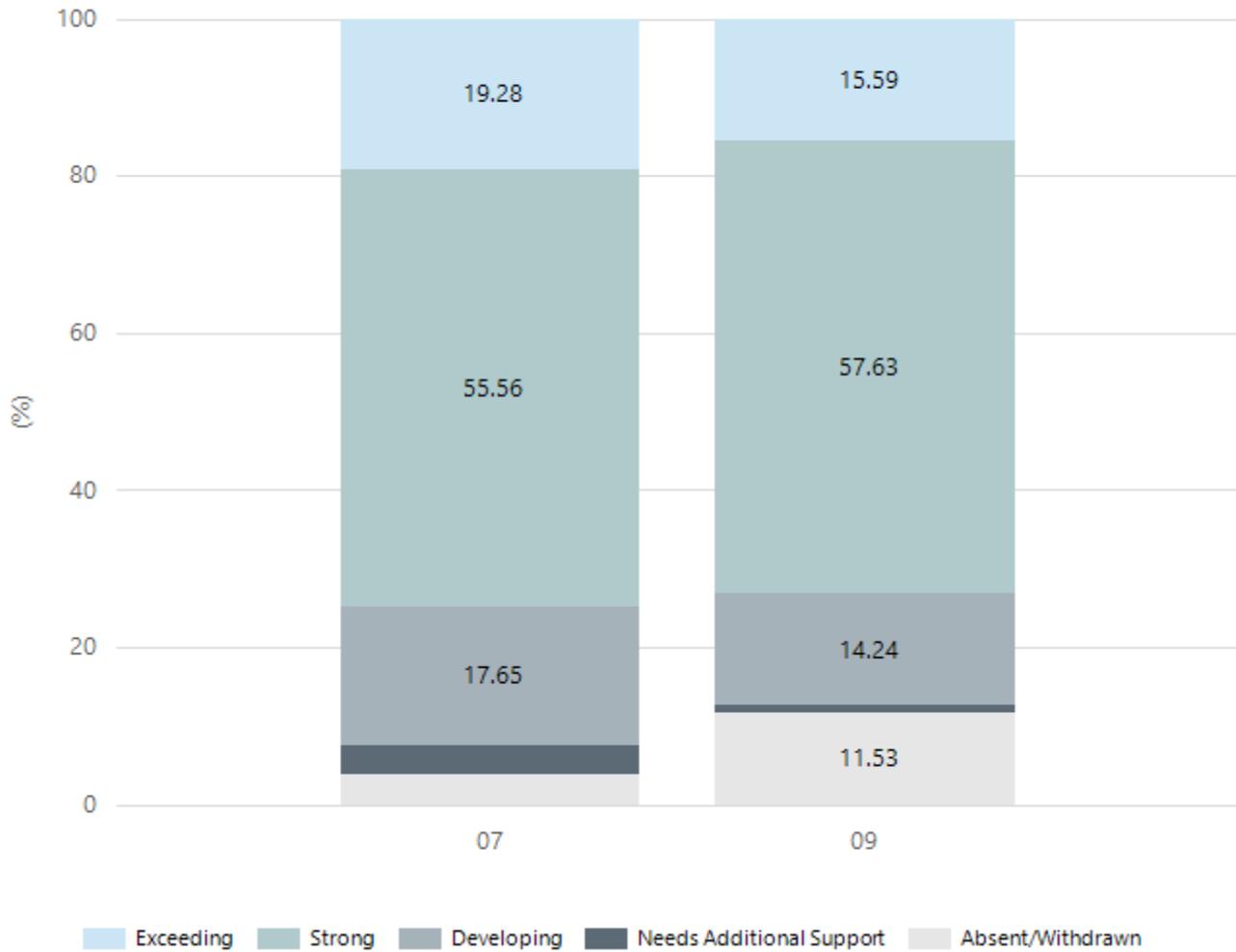
Grammar



Year Level	07	09
Exceeding	38	42
Strong	155	128
Developing	71	70
Needs Additional Support	30	21
Absent/Withdrawn	12	34
Total	306	295

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

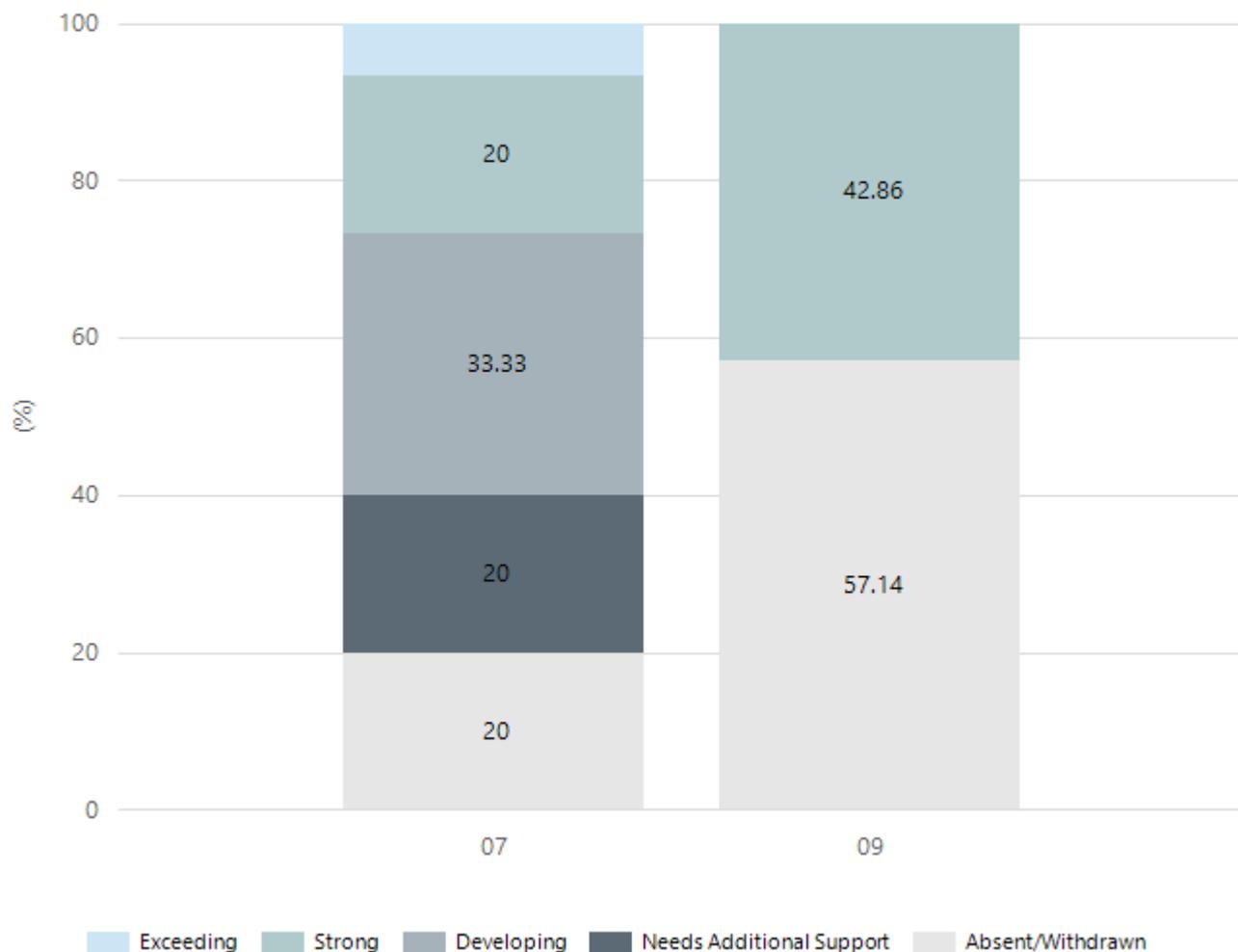


Year Level	07	09
Exceeding	59	46
Strong	170	170
Developing	54	42
Needs Additional Support	11	3
Absent/Withdrawn	12	34
Total	306	295

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

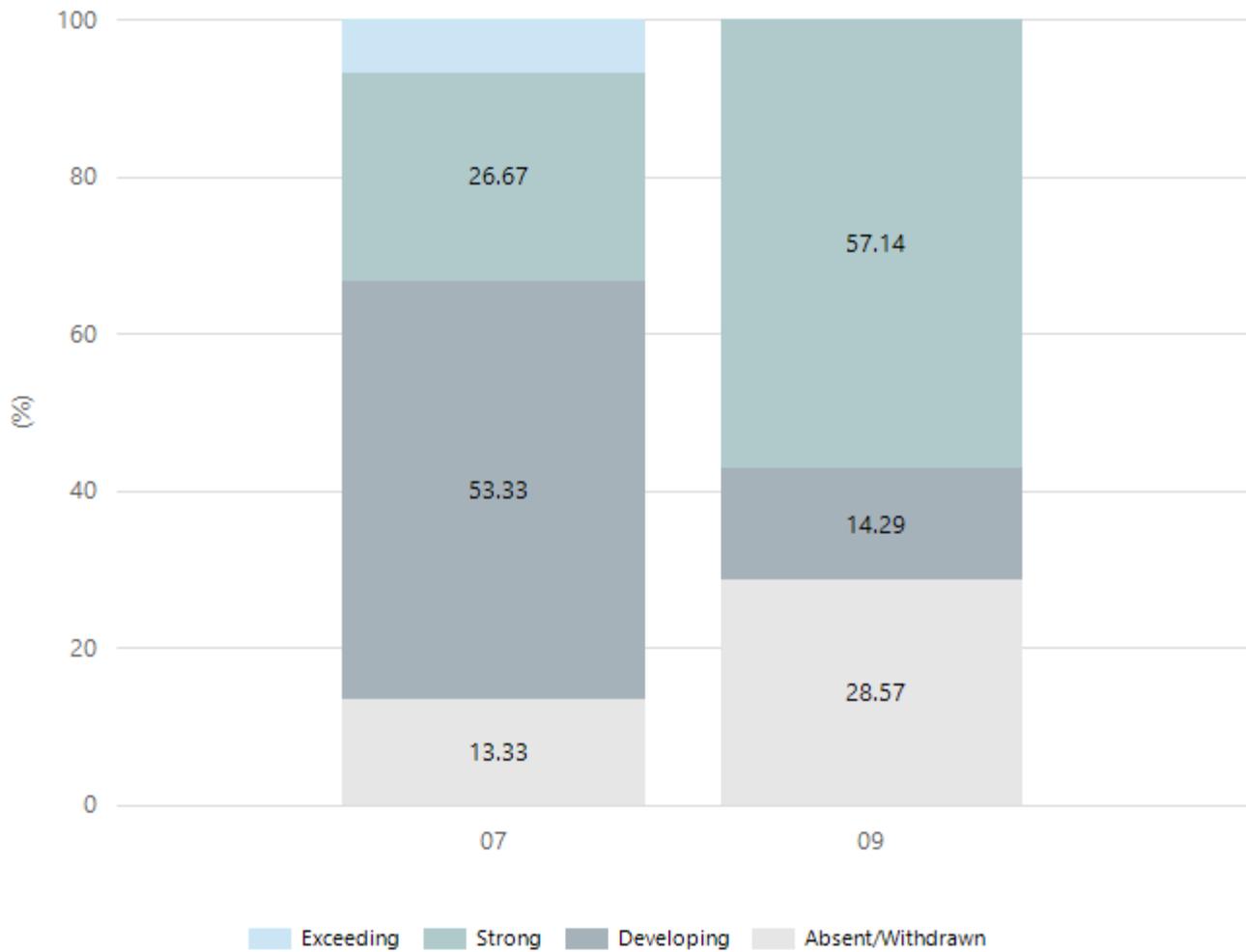
Numeracy



Year Level	07	09
Exceeding	1	
Strong	3	3
Developing	5	
Needs Additional Support	3	
Absent/Withdrawn	3	4
Total	15	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

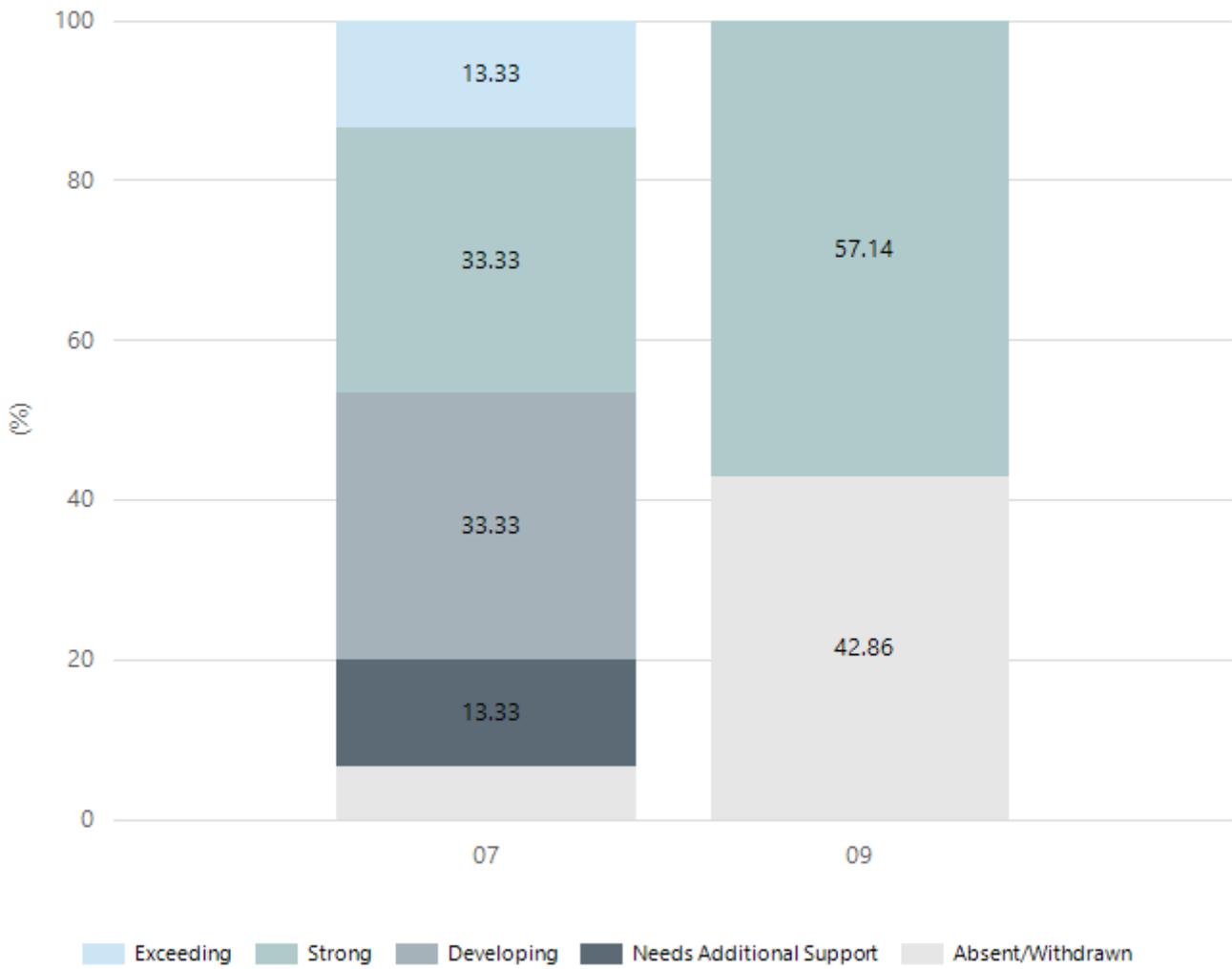
Reading



Year Level	07	09
Exceeding	1	
Strong	4	4
Developing	8	1
Absent/Withdrawn	2	2
Total	15	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

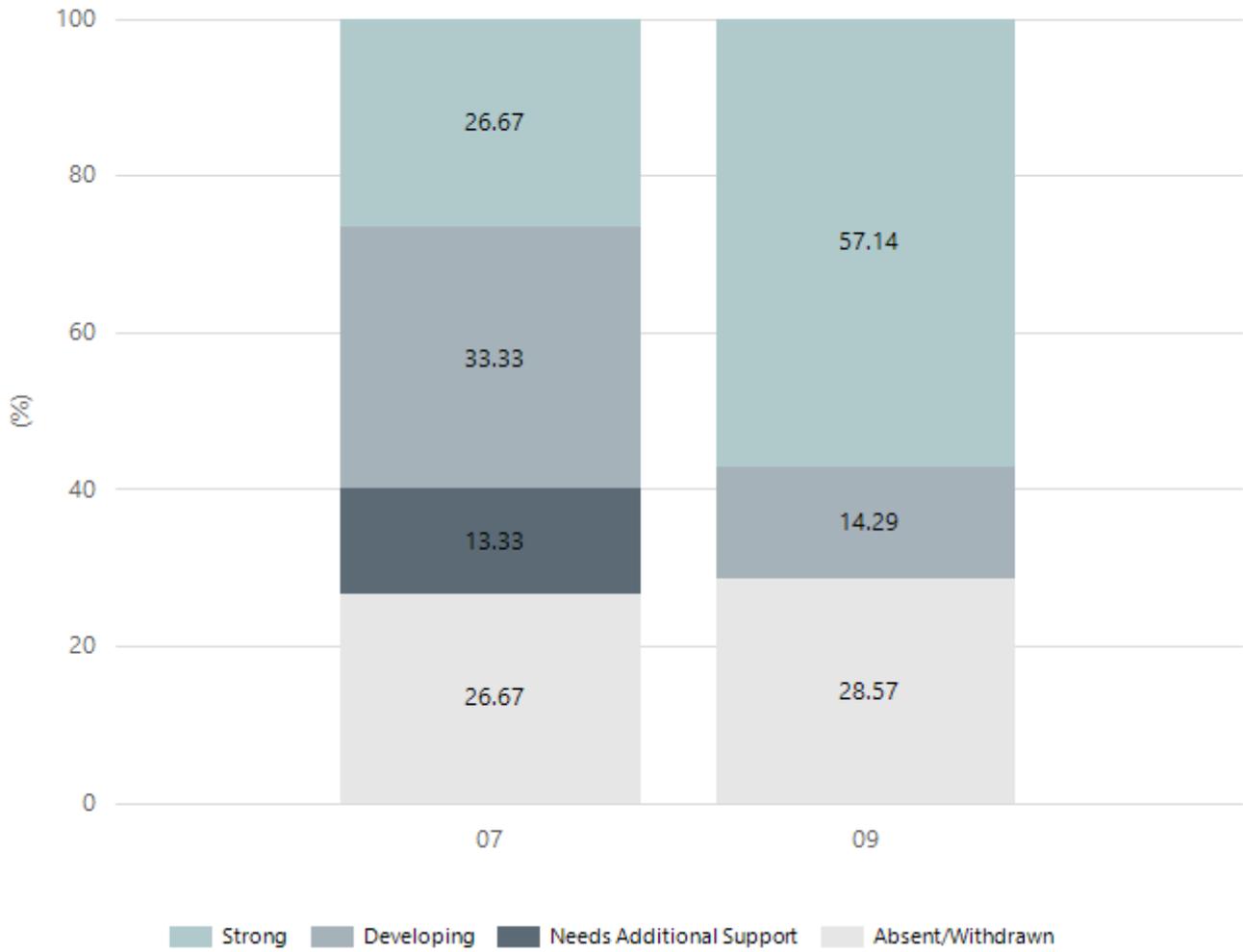
Writing



Year Level	07	09
Exceeding	2	
Strong	5	4
Developing	5	
Needs Additional Support	2	
Absent/Withdrawn	1	3
Total	15	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

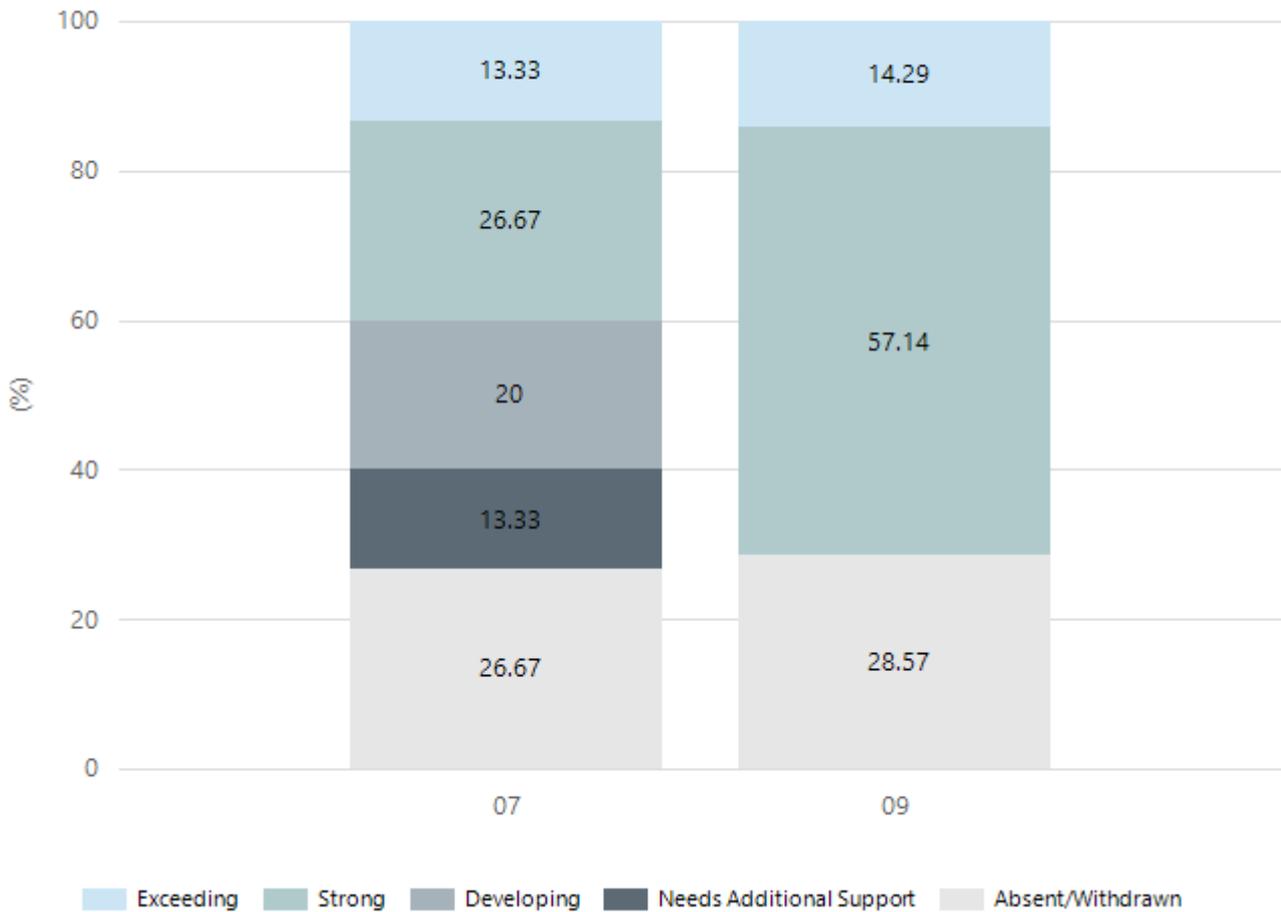
Grammar



Year Level	07	09
Strong	4	4
Developing	5	1
Needs Additional Support	2	
Absent/Withdrawn	4	2
Total	15	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Exceeding	2	1
Strong	4	4
Developing	3	
Needs Additional Support	2	
Absent/Withdrawn	4	2
Total	15	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
96%	96%	98%	99%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	3%	5%	5%	4%
A	9%	12%	14%	13%
A-	15%	15%	18%	17%
B+	17%	17%	13%	14%
B	13%	14%	12%	16%
B-	15%	11%	12%	11%
C+	10%	11%	12%	11%
C	11%	7%	8%	7%
C-	4%	4%	4%	2%
D+	2%	1%	1%	1%
D	0%	1%	0%	.81%
D-	1%	1%	0%	0%
E+	0%	1%	0%	0%
E	0%	0%	0%	0.09%
E-	0%	0%		0%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
95%	96%	97%	99.6%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	64%	62%	59%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

School Attendance

Year Level	2023	2024	2025
Year 07	91.4%	92.3%	91.9%
Year 08	86.8%	89.4%	88.8%
Year 09	86.7%	86.7%	86.4%
Year 10	88.4%	89.5%	89.0%
Year 11	88.2%	89.7%	87.7%
Year 12	88.0%	90.2%	92.6%
Secondary Other	84.0%	98.8%	100.0%
Total	88.3%	89.7%	89.4%

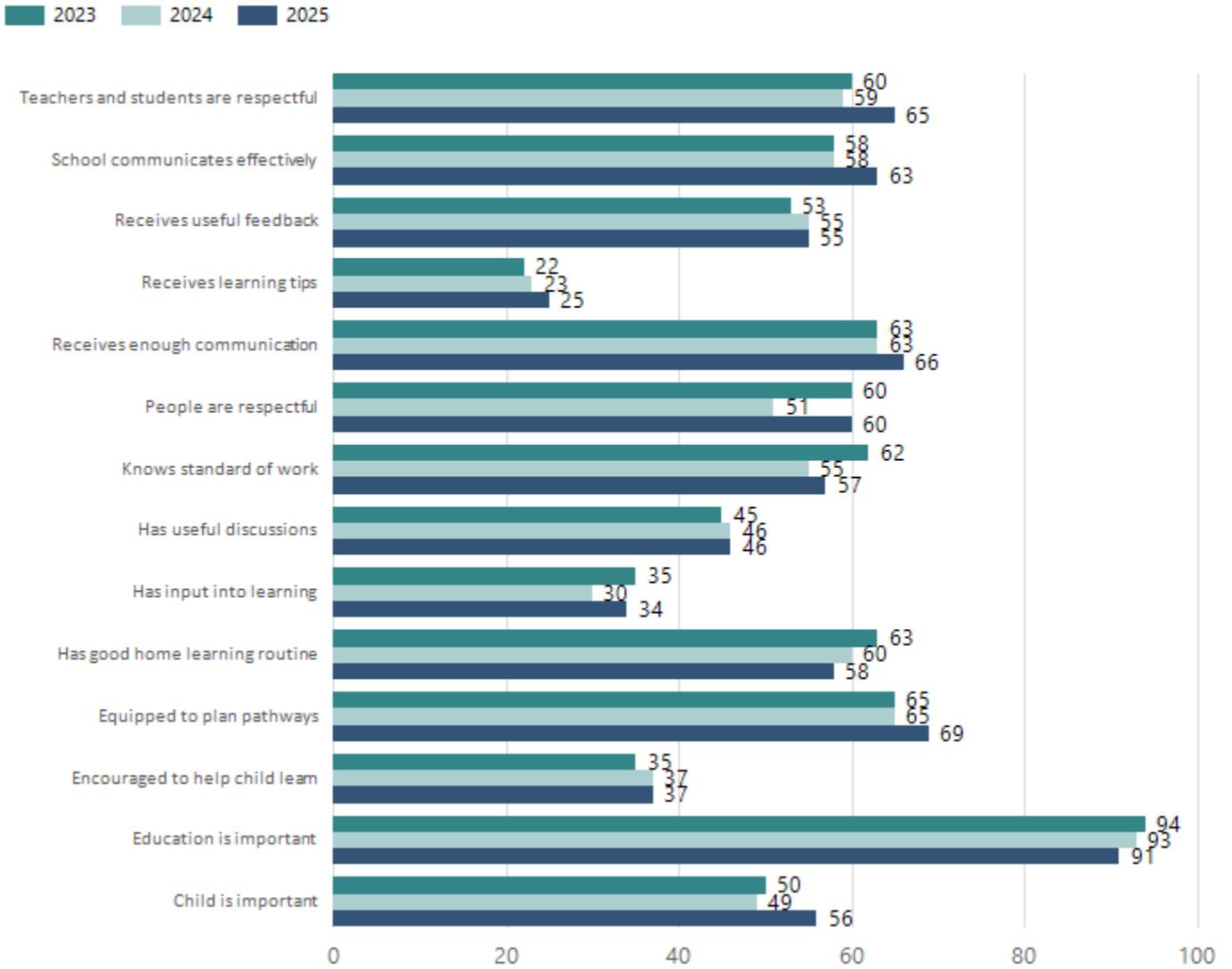
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	47	32.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	15	10.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	12	8.0%
U - UNKNOWN	69	47.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	70
Postgraduate Qualifications	60

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	118.6	2.0	40.2
Persons	0.0	130.0	2.0	48.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$20,868,317
Grants: Commonwealth	\$4,795
Parent Contributions	\$1,245,403
Fund Raising	Nil
Other	\$1,500 (sponsorship) \$25,814 (commissions) \$199,625 (hire of facilities)

Data Source: School supplied data.