

Frequently Asked Questions

Year 7 at Brighton Secondary School



**Brighton
Secondary
School**

Teaching and Learning

How much homework can my child expect at High School?

Middle School students' homework will be predominantly used for practice towards mastery of skills and rehearsal. This is often best achieved with short but frequent practice and should not require the assistance of a teacher or adult. In some circumstances, students in the Middle School will work on assignments at home after being given clear instructions and exemplars of what is expected.

Will a booklist or stationery list be provided?

Lighthouse Books is Brighton Secondary School's preferred provider for stationery requirements. They are a South Australian owned company which has proudly been servicing schools for over 40 years. Communications regarding stationery requirements for Year 7 students in 2026 will be communicated via email during Term 4.

When will my student receive their timetable?

Timetables will be given to students on their first day of year 7.

Will my child need a laptop device?

Yes, at Brighton Secondary School, students use the laptop device purchased through the school to engage authentically in their learning by accessing and using appropriate and relevant technology and online tools. Laptops are distributed during Week 1, Term 1. Further information regarding the digital learning policy is available on the school website.

House Culture

When will my child find out their house and homegroup?

Families will learn what house their child is in by Friday 14 November. To create Homegroups, we use the information gathered from Primary Schools and the feedback provided at the Learner Profile Conversations to set learners up for success.

Your child will meet their Home Group and their Home Group teacher on **Thursday 4 December** at Transition Day. It is important to note that some minor changes could occur after this date if there are concerns during the transition visit. However, we anticipate these will be minimal.

School Culture

What leadership opportunities are available at Brighton Secondary School?

Students have a range of leadership opportunities at school. These vary from House Captains, Peer Leaders, Career ambassadors and sport and wellbeing captains.

Can my child bring a mobile phone to school?

We recognise students will bring a mobile phone or personal device to school to ensure their safety while travelling, and so parents can contact them outside of school hours. In line with Department for Education policy, all students are expected to turn off and leave their mobile phones and other personal digital devices in their lockers during the school day. For further information, please refer to our Mobile Phone and Device Policy on our website. Exemptions can be made for some medical and health conditions, so please discuss this with the transition team.

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Additional Supports

What wellbeing supports are available for my child?

At Brighton Secondary School, our Middle School teams includes two Youth Workers and a Wellbeing for Learning Leader who work with small groups and 1-1 with learners to support student wellbeing. Students and teachers have a referral system that they can access online, offering a discrete way to seek assistance. Additionally, each Home Group has allocated Peer Leaders that support students transitioning into our school and offer support with questions and queries while adjusting to high school.

I have information or concerns I want to share; who should I contact?

Between now and the start of Term 1, please call the Middle School office on 8375 8200 or via email at BSS.Transitions349@schools.sa.edu.au

Communication

Who is the main point of contact at Secondary School?

In Year 7, your child's home group teacher will be your main point of contact. They will be contactable via phone and email to discuss your young person's transition and progression at school. The Homegroup Teacher will be able to connect families with other teachers and leaders where necessary. You will have an opportunity to meet your young person's Home Group teacher early in Term 1.

How do I remain up to date about what is happening at school?

We have a range of platforms used for different purposes, which we encourage all families to engage with actively.

- Follow Brighton Secondary School on Instagram and Facebook, where we celebrate student achievements and showcase school culture.
- Email will be used by teachers and communications team, who will share what is happening each term.
- Daymap is used for attendance and reporting processes. You will receive log on details in late January 2026 which will enable you to access the information about your child(ren) regarding their learning, attendance and progress. Further information has been provided in this pack.

What do I do when my child is unwell?

Brighton's Absences Hotline allows parents and caregivers to report student absences via a 24-hour recording service – simply by leaving the child's name and homegroup. Absences can also be reported by email.

- Student Reception: 8375 8200
- Absences Hotline: 8375 8231
- Email Address: dl.0803.bssabsences@schools.sa.edu.au

Finance

Materials & Service fees and device invoices will be sent out in January 2026. If you are eligible for the Governments School Card scheme, please ensure you apply in Term 1. If families need assistance with payments, they are encouraged to email the Brighton Secondary School Finance Officers: dl.0803.finance@schools.sa.edu.au to discuss an instalment plan. Families are encouraged to download the QKR! App for easy school and canteen payments. No payments for students enrolling next year will be accepted until 2026.

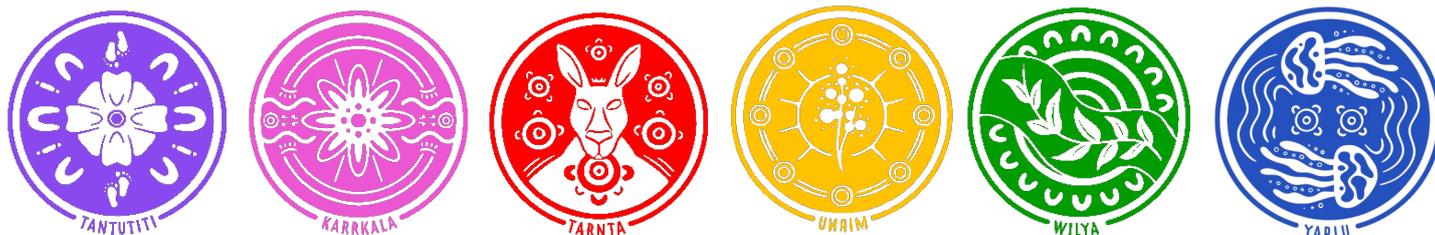
House Culture

Fostering a sense of belonging for our young people



**Brighton
Secondary
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Our house system plays an important role in improving student connectedness and engagement in the classroom and school community. The names and colours of our houses were developed through extensive student voice processes, and in consultation with Kurna Warra Pintyanthi (KWP) and Adelaide University to ensure cultural appropriateness and respect. In each year level, there are two home groups from each house and in year 7, students remain in home groups for English, Hass, Science and Maths to develop and strengthen connections.

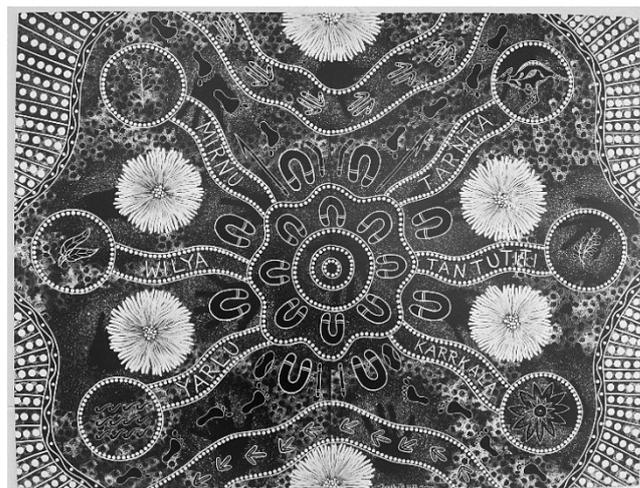


Throughout the year, student House Captains plan and run a range of inter-house competitions and events, and all students can earn points for their house by participating. Students can also be awarded house points by staff for demonstrating school values, participating in lunchtime clubs, activities or school sport, and for academic achievement. The winning house is awarded the prestigious House Shield at our end of year ASPIRE assembly.

Indigenous Perspectives

The artwork on our PE tops was designed by a group of our Aboriginal students, who worked with proud Warumungu and Yuggera man and artist, David Booth. David taught the students about the significance of Aboriginal art and how it is used to tell stories. The students used this new knowledge to make a design that tells a story about the Brighton Secondary School community.

The artwork is called “Living and Learning on Kurna Land”. The story of the artwork represents the 6 house groups that compete every year at Brighton Secondary School on Kurna country. The centre circle and U shapes represent the school and students competing. The lines linked to the group symbols are their connections to the groups. The outer U shapes represent family and supporters, the footprints are their journeys and the kangaroo and emu tracks represent moving forwards continuously. The lines with dots indicate rain on country and the regrowth of plants and handprints of the students shows their connection with the land, water and our ancestors.

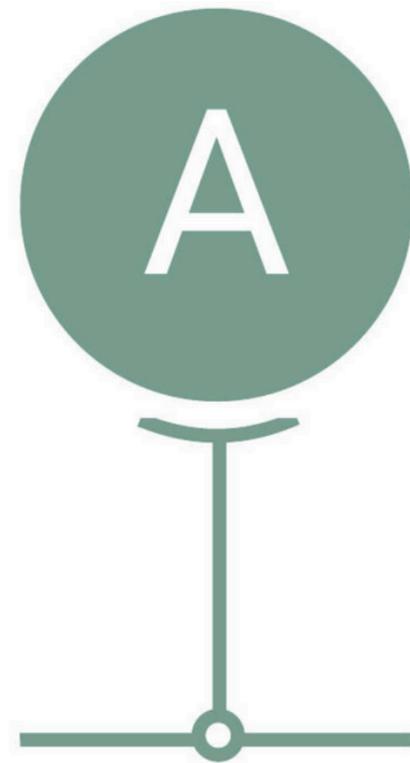


Aboriginal people hold a deep connection to country and have looked after country for thousands of years.

Vision and Values

Our vision at Brighton Secondary School is to inspire and empower young people to be curious, resilient, and successful partners in learning within an inclusive and innovative school community.

This vision informs our curriculum and extracurricular opportunities and is underpinned by our ASPIRE Values:



AMBITION

Demonstrating drive, courage and initiative



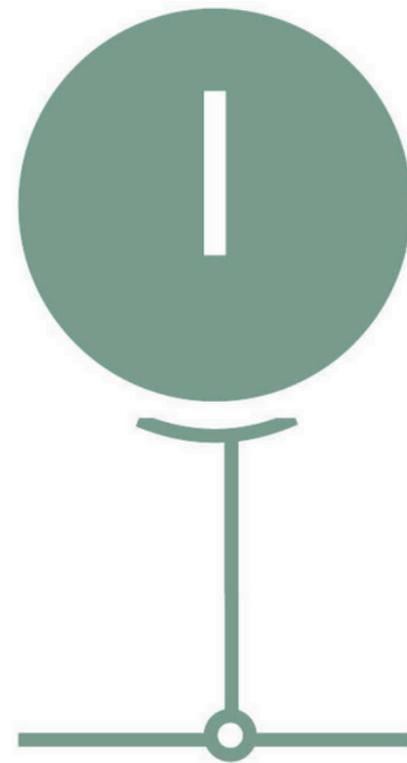
SUCCESS

Achieving personal and shared goals



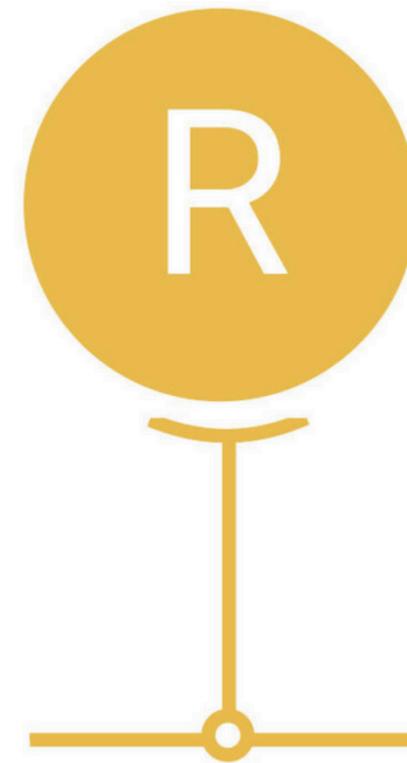
PERSEVERANCE

Demonstrating resilience when faced with challenge



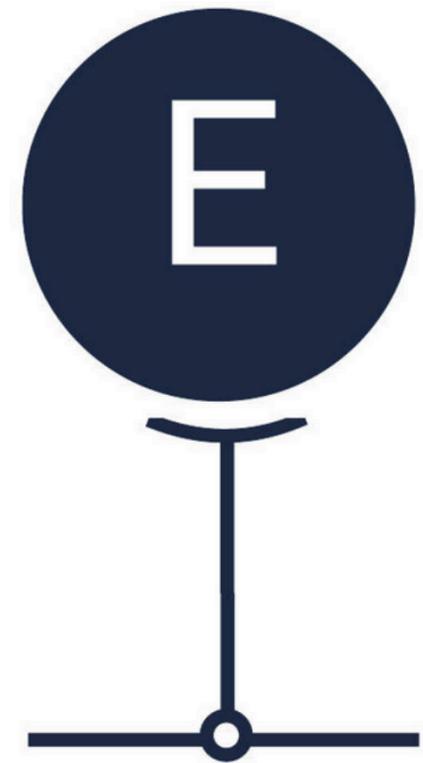
INTEGRITY

Acting with honesty and kindness whilst standing up for what is right



RESPECT

Showing care and consideration for ourselves, others and our environment



EMPATHY

Seeking to understand and appreciate different perspectives



Throughout the year your young person will have access to a diverse range of sporting opportunities. Involvement in the sporting program is a personal preference; with both competitive and social sport events available. All sport opportunities are advertised in the Bulletin via Daymap.

1. Southern Schools Zone Sport Program

Zone sports focus on participation, so all levels of experience are encouraged to be involved. Zone Sport is played weekly on a home and away basis with other schools in the Southern Zone. Matches generally take place from Monday through to Thursday afternoons. A season can consist of up to ten matches and matches are scheduled to start at 3.30pm and finish at 4.30pm. Costs per sport vary but it is generally \$90 - \$120 per season. The sports are offered in age groupings; Year 7/8, Year 9/10 and Year 11/12. Please note that there needs to be enough student interest to enter a team. Sports available may include:

| | | |
|---------------------|---------------|--------------|
| Badminton | Girls Soccer | Table Tennis |
| Basketball | Indoor Soccer | Tennis |
| Football (9-a-side) | Netball | Volleyball |
| Girls Football | Soccer | |

Term 1 Zone Sport

Zone Sport opportunities will be offered in the first 2 weeks of school, term 1, and may include:

| | |
|--------------------------|------------------------------------|
| Soccer (Boys) | Basketball (Boys) Tennis (Girls) |
| 9-a-side Football (Boys) | Basketball (Girls) Tennis (Boys) |

2. School Sport SA – State-wide Knockout Competition

State-wide Sport is a competition which is organised through School Sport SA. Schools will be eliminated from the draw after a loss. This process continues until two remaining schools play off in the grand final. Sports are offered in two or three age groupings from Year 7/8, Year 9/10 and Year 11/12. There is a minimum cost of \$15 per round. Sports offered may include:

| | | |
|------------|----------------|--------------|
| Badminton | Girls Football | Table Tennis |
| Baseball | Indoor Soccer | Tennis |
| Basketball | Netball | Touch |
| Cricket | Soccer | Volleyball |
| Football | Softball | |

3. State Championship & One-day Sport Carnivals

State Championships and carnivals are one day events run by School Sport SA or Southern Zone Sport: Brighton Secondary School may compete in any of the following sports:

| | | |
|-------------------|-----------------|-----------------|
| 9-a-side Football | Golf | Ten Pin Bowling |
| Basketball | Handball | Tennis |
| Cross Country | Mountain Biking | Touch |
| Cycling | Surfing | Track & Field |
| Frisbee | Swimming | Triathlon |



Year 7 Core Music 2026 – Further Information

At the Learner Profile Conversation, you have expressed an interest in learning more about the Year 7 subject, Core Music.

What is Core Music?

In Core Music you will have the opportunity to play in a class band, string ensemble or percussion ensemble. If you do not already play an instrument, that's ok. We welcome beginners to Core Music. If you already play an instrument, that's great too.

Instrumental Tuition

You will have access to free instrumental music lessons every week to support your learning. Instruments are available for hire (\$100 per semester) from the school so there is no need to own or purchase an instrument.

Choosing Core Music will also allow you to participate in the many co-curricular ensembles and choirs available before school, at lunchtime and after school.

Opportunities and Pathways

Core Music students are also eligible for the incredible local and international music tours.

Studying Core Music in Year 7 enables a pathway to future years of studying music in the middle years at Brighton Secondary School all the way through to Stage 1 and 2 SACE Music subjects.

How to confirm participation

Later this term the Music Department will contact you to confirm your interest, collect some background information and ascertain what instrument you will study as part of the Core Music curriculum.

If you have any questions about Core Music, please contact Alevia Evci – Special Interest Music Secretary on

8375 8215 or email Alevia.evci568@schools.sa.edu.au

• WE WANT YOU TO GET INVOLVED •

BSS CLUBS & ACTIVITIES



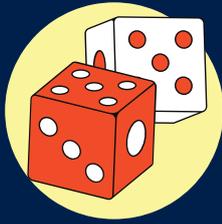
ART CLUB

Everyday
Lunch Time
DG02



BADMINTON BLAST

Mon, Weds & Fri
Lunch Time
Gym



BOARD GAME CLUB

Monday & Friday
Lunch Time
Learning Hub DG06



BREAKFAST CLUB

Tuesday
7.45 - 8.45am
Theatre Foyer



STUDY SESH

Tuesday
7:45 - 8:45am
Theatre Foyer



BSS GSA

Monday
Lunch Time
Theatre



CHESS CLUB

Friday
Lunch Time
Library BG04



CHOIR

Monday & Tuesday
After school
Music



CLAY CLUB

Thursday
After school
DG01



DRAMA CLUB

Thursday
Lunch Time
Theatre Foyer



GARDENING CLUB

Thursday
Lunch Time
TG06



BSS BOOK CLUB

1st Wednesday of
each month
Lunch Time
Library



CROCHET CLUB

Tuesday & Friday
Lunch
BG10 (Behind
Student Services)



FITNESS ROOM

Tues & Thurs
Lunch Time
Gym



FORUM FRIDAY

Friday
Lunch
TW Forum



D&D CLUB

Thursday
Lunch
BG04 Library



HOMEWORK CLUB

Wednesday
9.00 - 9.45am
Tarni Warra



JAPANESE CLUB

Wednesday
Lunch Time
B107



VOLLEYBALL

Everday
Lunch Time
Volleyball Gym



SONIC ARTS CLUB

Tuesday
Lunch
Music

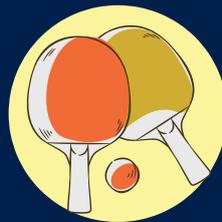


TABLE TENNIS

Tues & Thurs
Lunch Time
Gym Upstairs



LEGO CLUB

Thursday
Lunch Time
TG06