



Expectations for ALL THE TIME

A

Ambition

Have high expectations for ourselves and others
Check Daymap regularly to keep up to date with learning and extra-curricular opportunities

S

Success

Arrive to school and lessons on time or early
Leave your bag in your locker
Come prepared for learning with all the materials you need

P

Perseverance

Remain on school grounds for the whole school day, unless signed out with permission
Talk to a trusted adult or make a Wellbeing Referral if you or someone you know needs support

I

Integrity

Wear school uniform appropriately
Follow all school policies and routines
Model positive behaviours to other students

R

Respect

Follow reasonable instructions from staff
Interact positively with others and with kindness
Keep the school clean and put rubbish in appropriate bins

E

Empathy

Leave shared spaces the way you found them or better
Move around the school safely and give way to others
Be inclusive of diversity



Expectations for LEARNING SPACES

A

Ambition

Try new and challenging things in your learning
Ask questions and seek feedback

S

Success

Come prepared for learning with all the materials you need
Actively participate in all learning activities
Follow classroom routines

P

Perseverance

Ask for help when you need it
Build on your mistakes and grow from them

I

Integrity

Take responsibility for your learning and behaviour
Use technology appropriately and for learning
Keep learning spaces free from food and chewing gum

R

Respect

Make choices that support others' right to learn and teach
Interact positively with others and with kindness
Take care of learning equipment and spaces

E

Empathy

Understand that we are all at different stages in our learning
Recognise how our feelings might influence our learning

Routines for LEARNING SPACES

At Brighton Secondary School, we work together to keep our school community safe, clean and focused on learning

Before the lesson

- Move to your locker when the first bell sounds
- Collect all of the materials you need for the lessons before the next break
- Arrive to class on time
- Wait for the teacher before entering the learning space
- Greet each other with kindness



During the lesson

- Start the Do Now activity
- Keep laptop screens down during teacher instruction
- Actively participate in the learning activities
- Ask questions and seek help if you need it
- If you need to leave the learning space, speak to the teacher and request the hall pass (one student at a time)

End of the lesson

- Clean up and reset the learning space for the next class to use
- When the bell goes, wait to be dismissed by the teacher
- Move directly to the next lesson or to break time



Expectations for YARD & BREAK TIMES

A

Ambition

Get involved in clubs and activities
Have pride in our school environment
Be active and connect with others

S

Success

Leave your bag in your locker
Eat your food outside, get a drink and go to the toilet
Move to your locker when you hear the movement bell

P

Perseverance

Keep phones off and away
Stay out of the corridors until the movement bell rings

I

Integrity

Report inappropriate behaviour to a staff member
Remove yourself from situations that could go wrong

R

Respect

Keep the yard clean and put rubbish in the appropriate bins
Follow reasonable instructions from staff
Interact positively with others and with kindness

E

Empathy

Move around the school safely and give way to others
Include others in activities and conversations

Enjoy these areas during break times when you have finished eating your food

These are not places to gather during break times, unless under teacher supervision

Staff only areas

Courts

Brighton Theatre
& Concert Hall

Front Oval

Car Park

Senior Study
Centre

Spence

Tarni Warra

Spence

Courtyard

Bright
Centre

Library

Volleyball

Hudson

Dallwitz

Car Park

Gym

Mawson

Dallwitz

Beach courts

Back Oval



Rain bell

3 short bells = downstairs corridors are open,
move out of the rain

1 short bell = rain is over, move back outside

Routines for TOILETS

At Brighton Secondary School, we work together to keep our school community safe, clean and focused on learning

Where possible, use the toilet **during break times**



Without interrupting, **ask** the teacher for the **hall pass - 1 person** at a time



Carry or **wear** the hall pass and move **directly** and **quietly** to the **closest toilet**



Show your **hall pass** to a staff member if they ask for it



Always go to the toilet on your own
- **1 person** per cubicle



Flush the toilet, **wash** your hands with soap and **dry** them



Move **directly** back to class, return the hall pass and continue with your learning



Report any damage or vandalism to a staff member

