



# Expectations for ALL THE TIME

A

## Ambition

Have high expectations for ourselves and others

Check Daymap regularly to keep up to date with learning and extra-curricular opportunities

S

## Success

Arrive to school and lessons on time or early

Leave your bag in your locker

Come prepared for learning with all the materials you need

P

## Perseverance

Remain on school grounds for the whole school day, unless signed out with permission

Talk to a trusted adult or make a Wellbeing Referral if you or someone you know needs support

I

## Integrity

Wear school uniform appropriately

Follow all school policies and routines

Model positive behaviours to other students

R

## Respect

Follow reasonable instructions from staff

Interact positively with others and with kindness

Keep the school clean and put rubbish in appropriate bins

E

## Empathy

Leave shared spaces the way you found them or better

Move around the school safely and give way to others

Be inclusive of diversity



# Expectations for LEARNING SPACES

A

## Ambition

Try new and challenging things in your learning  
Ask questions and seek feedback

S

## Success

Come prepared for learning with all the materials you need  
Actively participate in all learning activities  
Follow classroom routines

P

## Perseverance

Ask for help when you need it  
Build on your mistakes and grow from them

I

## Integrity

Take responsibility for your learning and behaviour  
Use technology appropriately and for learning  
Keep learning spaces free from food and chewing gum

R

## Respect

Make choices that support others' right to learn and teach  
Interact positively with others and with kindness  
Take care of learning equipment and spaces

E

## Empathy

Understand that we are all at different stages in our learning  
Recognise how our feelings might influence our learning

# Routines for LEARNING SPACES

**At Brighton Secondary School, we work together to keep our school community safe, clean and focused on learning**

## Before the lesson

- Move to your locker when the first bell sounds
- Collect all of the materials you need for the lessons before the next break
- Arrive to class on time
- Wait for the teacher before entering the learning space
- Greet each other with kindness



## During the lesson

- Start the Do Now activity
- Keep laptop screens down during teacher instruction
- Actively participate in the learning activities
- Ask questions and seek help if you need it
- If you need to leave the learning space, speak to the teacher and request the hall pass (one student at a time)

## End of the lesson

- Clean up and reset the learning space for the next class to use
- When the bell goes, wait to be dismissed by the teacher
- Move directly to the next lesson or to break time



# Expectations for YARD & BREAK TIMES

## A

**Ambition**

- Get involved in clubs and activities
- Have pride in our school environment
- Be active and connect with others

## S

**Success**

- Leave your bag in your locker
- Eat your food outside, get a drink and go to the toilet
- Move to your locker when you hear the movement bell

## P

**Perseverance**

- Keep phones off and away
- Stay out of the corridors until the movement bell rings

## I

**Integrity**

- Report inappropriate behaviour to a staff member
- Remove yourself from situations that could go wrong

## R

**Respect**

- Keep the yard clean and put rubbish in the appropriate bins
- Follow reasonable instructions from staff
- Interact positively with others and with kindness

## E

**Empathy**

- Move around the school safely and give way to others
- Include others in activities and conversations

Enjoy these areas during break times when you have finished eating your food

These are not places to gather during break times, unless under teacher supervision

Staff only areas

Courts

Brighton Theatre  
& Concert Hall

Front Oval

Tarni Warra

Volleyball

Car Park

Spence

Senior Study  
Centre

Courtyard

Bright  
Centre

Library

Car Park

Hudson

Dallwitz

Gym

Mawson

Dallwitz

Beach courts

Back Oval



## Rain bell

3 short bells = downstairs corridors are open,  
move out of the rain

1 short bell = rain is over, move back outside

# Routines for TOILETS

At Brighton Secondary School, we work together to keep our school community safe, clean and focused on learning

Where possible, use the toilet **during break times**



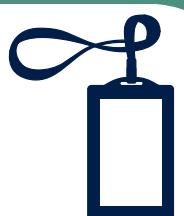
Without interrupting, **ask** the teacher for the **hall pass - 1 person** at a time



**Carry** or **wear** the hall pass and move **directly** and **quietly** to the **closest toilet**



Show your **hall pass** to a staff member if they ask for it



Always go to the toilet on your own  
- **1 person** per cubicle



**Flush** the toilet, **wash** your hands with soap and **dry** them



Move **directly** back to class, return the hall pass and continue with your learning



**Report** any damage or vandalism to a staff member

