



2024 annual report to the Community

Brighton Secondary School

Brighton Secondary School number: 803

Partnership: Holdfast



School principal:

Kimberley McLean



Date of endorsement:

09/02/2025

Context Statement

Brighton Secondary School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 1677. Brighton Secondary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 8% students with disabilities, 7% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

In 2024 Governing Council fulfilled its constitutional responsibilities, meeting twice each Term and completing its required approvals and confirmations.

After several years with major reforms taking place, 2024 was more of a consolidation year with widespread progress made across the school. The new House structure is well and truly embedded as shown by the enthusiasm and pride displayed by students and staff at House events throughout the year, and especially at the House awards ceremony.

The Special Interest Music program had an exceptional year, highlighted by outstanding results at Generations in Jazz, where nearly every ensemble achieved a top-three finish in their category. The annual Music Spectacular was another standout event, delivering a world-class performance and adding to the many occasions that showcased the remarkable talent of Brighton Secondary’s music students throughout the year.

The school once again brought home the top national award for its volleyball program, reaffirming Brighton Secondary’s position as the best volleyball school in the country. Year-level teams also delivered outstanding results across the national tournament in the Gold Coast.

This level of success is a testament to the students, teachers, coaching and instructional staff, and the parents involved in both programs. Council acknowledges and gives thanks for everyone’s efforts and contributions, particularly the parent-driven support groups that do so much behind the scenes.

Academically and socially the school student community continued its positive direction. Several years of focused attention on wellbeing as an essential partner to academic endeavour is helping Brighton Secondary provide a balanced, welcoming, and supportive environment for all students.

As outgoing Chair I would like to acknowledge the contribution of the school leadership team to the constructive, collaborative, and well-informed relationship with Governing Council. It has been a pleasure and a privilege to work with the team in serving the school over the last 7 years.

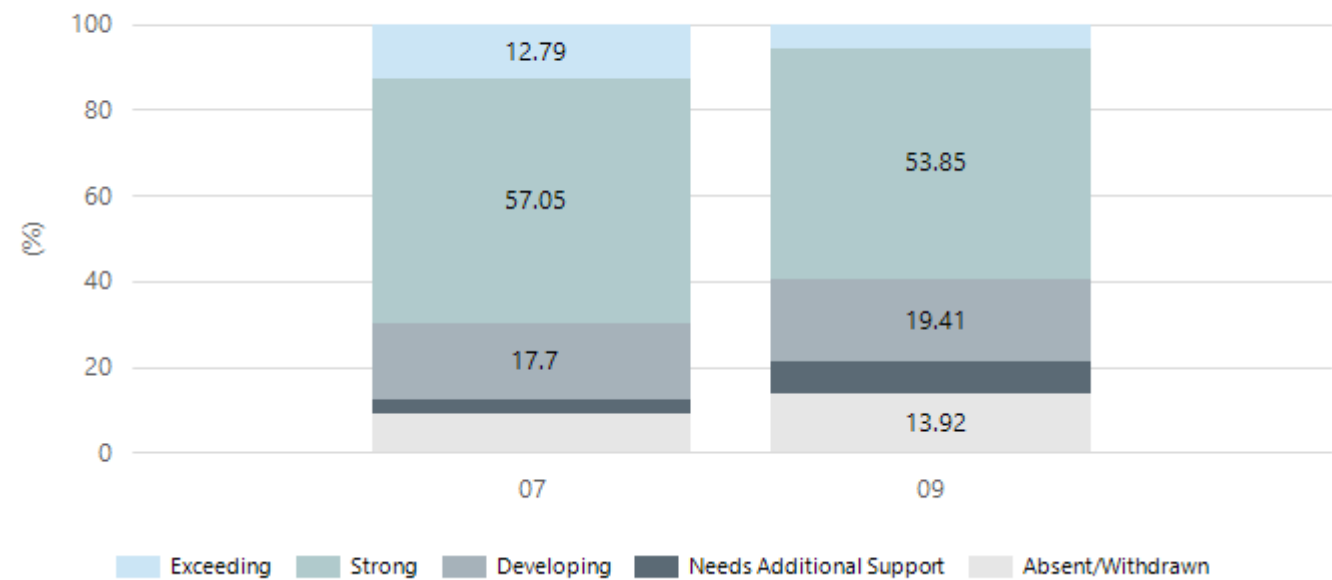
Alexis Watt
Governing Council Chair

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

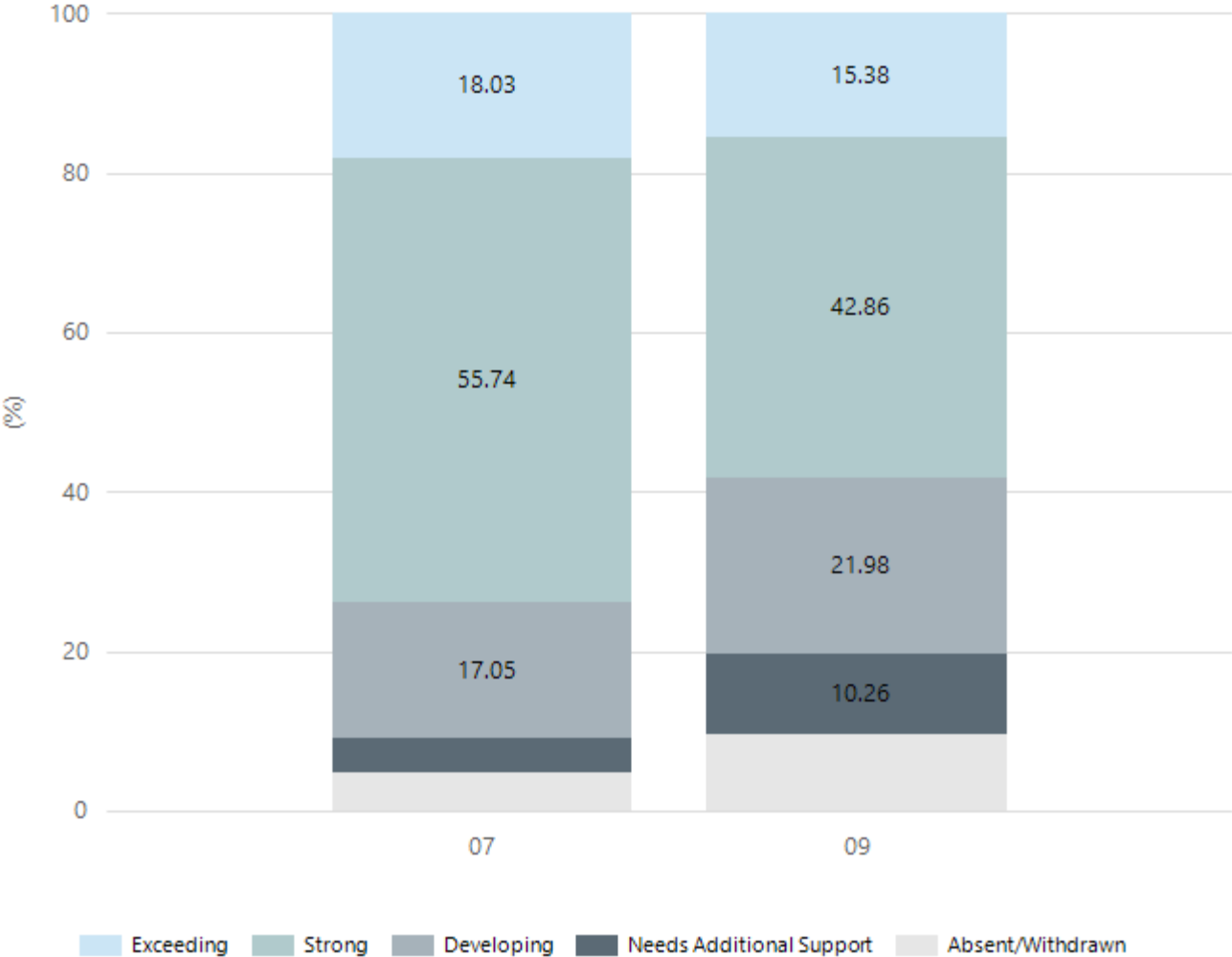
Numeracy



Year Level	07	09
Exceeding	39	15
Strong	174	147
Developing	54	53
Needs Additional Support	10	20
Absent/Withdrawn	28	38
Total	305	273

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

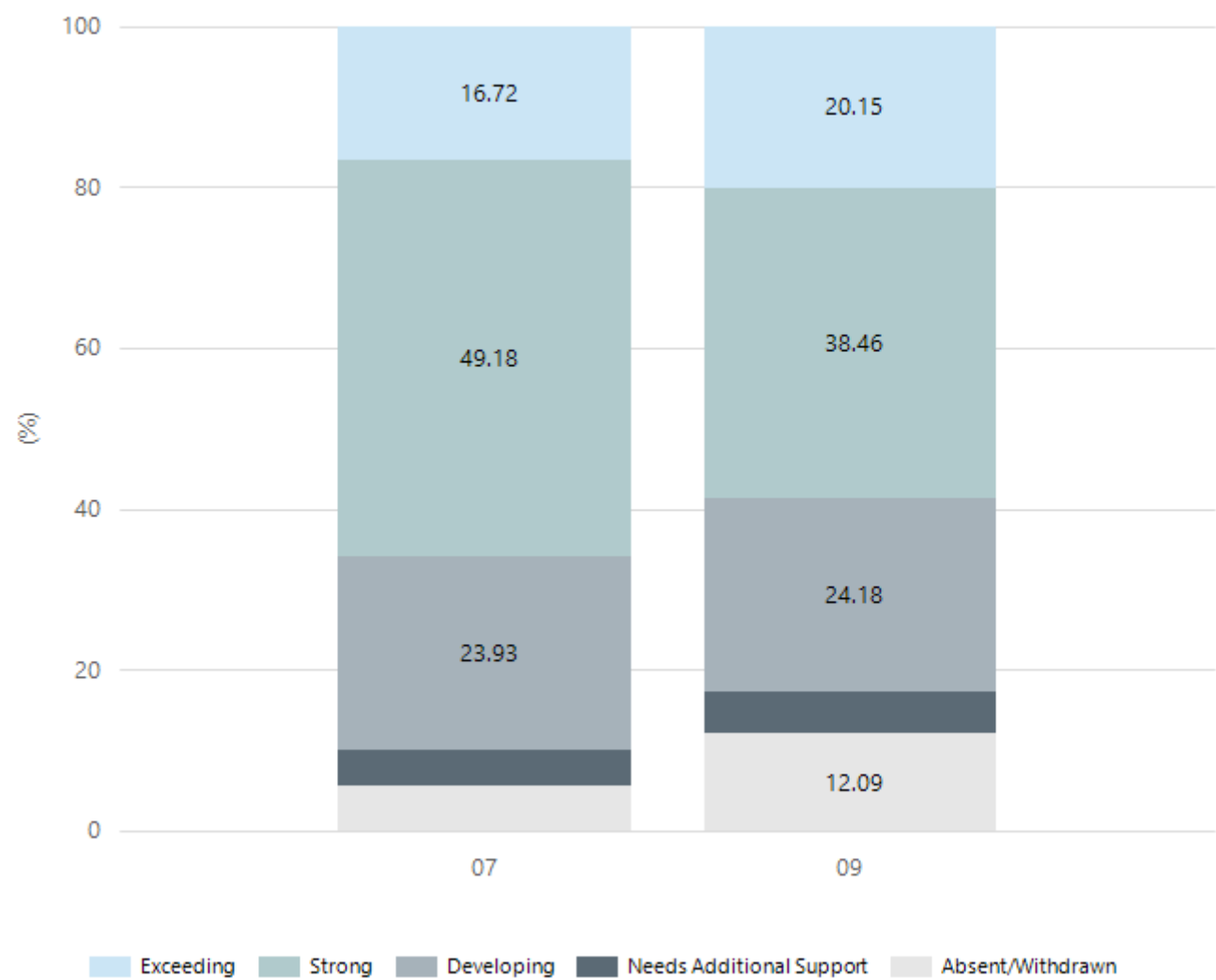
Reading



Year Level	07	09
Exceeding	55	42
Strong	170	117
Developing	52	60
Needs Additional Support	13	28
Absent/Withdrawn	15	26
Total	305	273

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

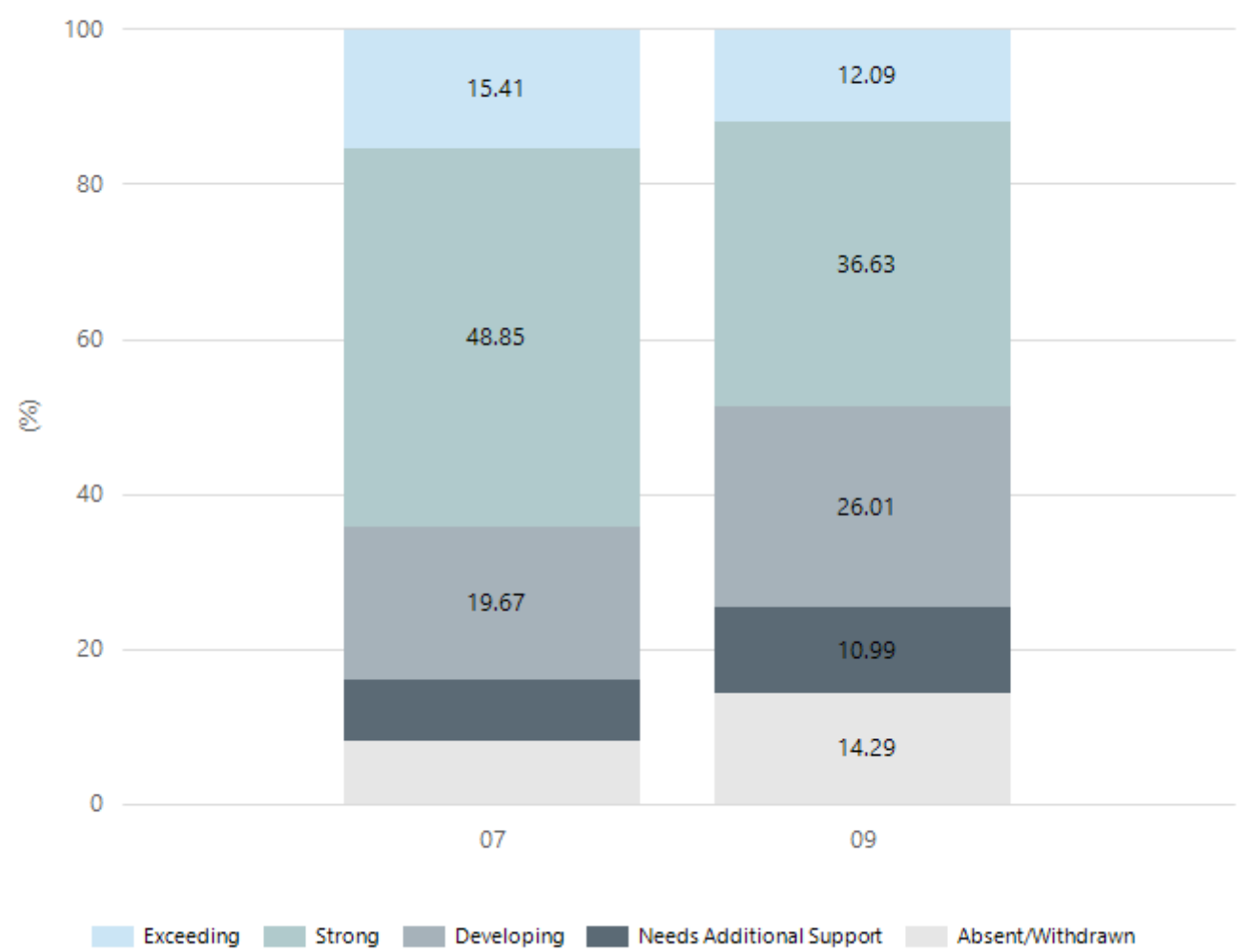
Writing



Year Level	07	09
Exceeding	51	55
Strong	150	105
Developing	73	66
Needs Additional Support	14	14
Absent/Withdrawn	17	33
Total	305	273

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

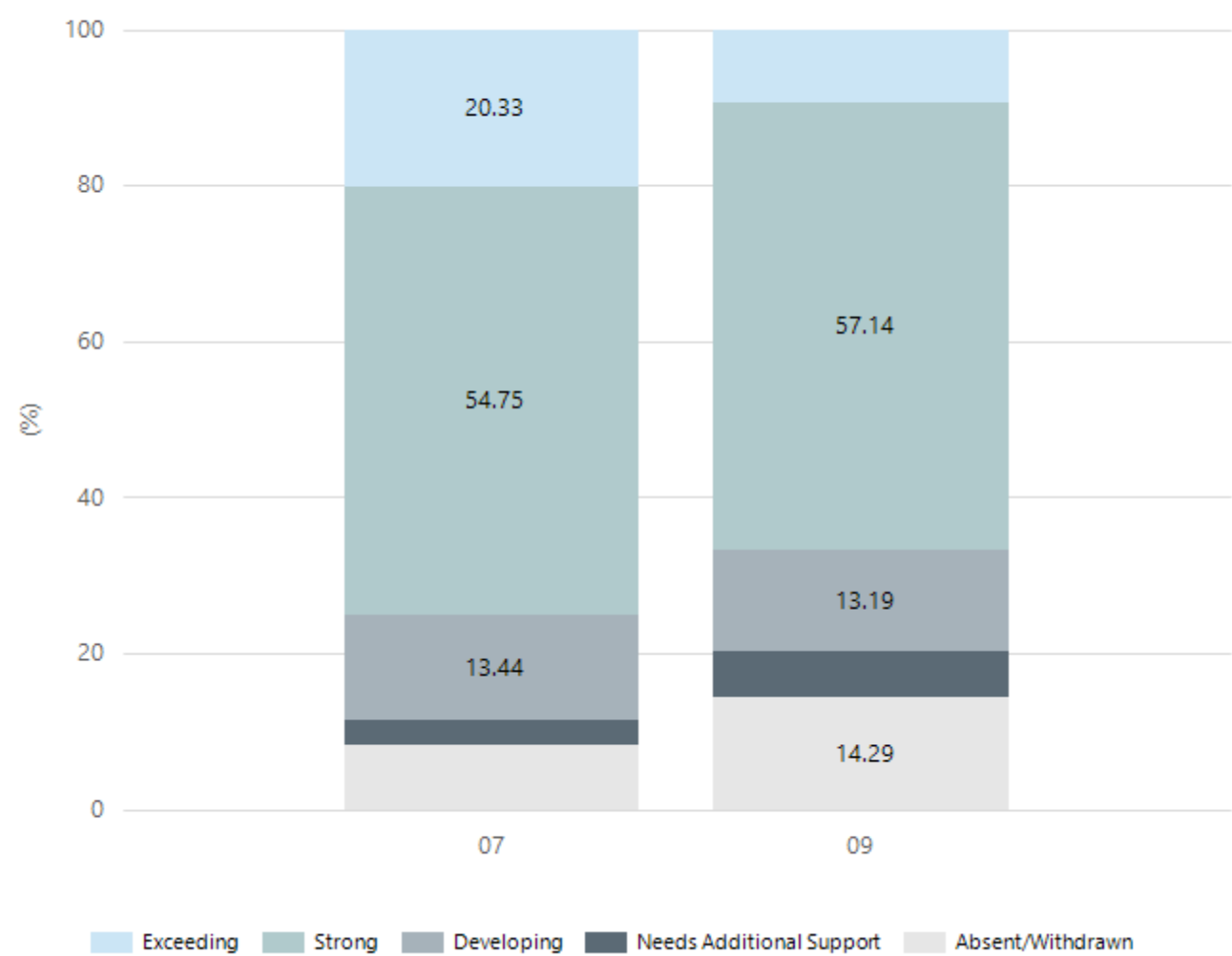
Grammar



Year Level	07	09
Exceeding	47	33
Strong	149	100
Developing	60	71
Needs Additional Support	24	30
Absent/Withdrawn	25	39
Total	305	273

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

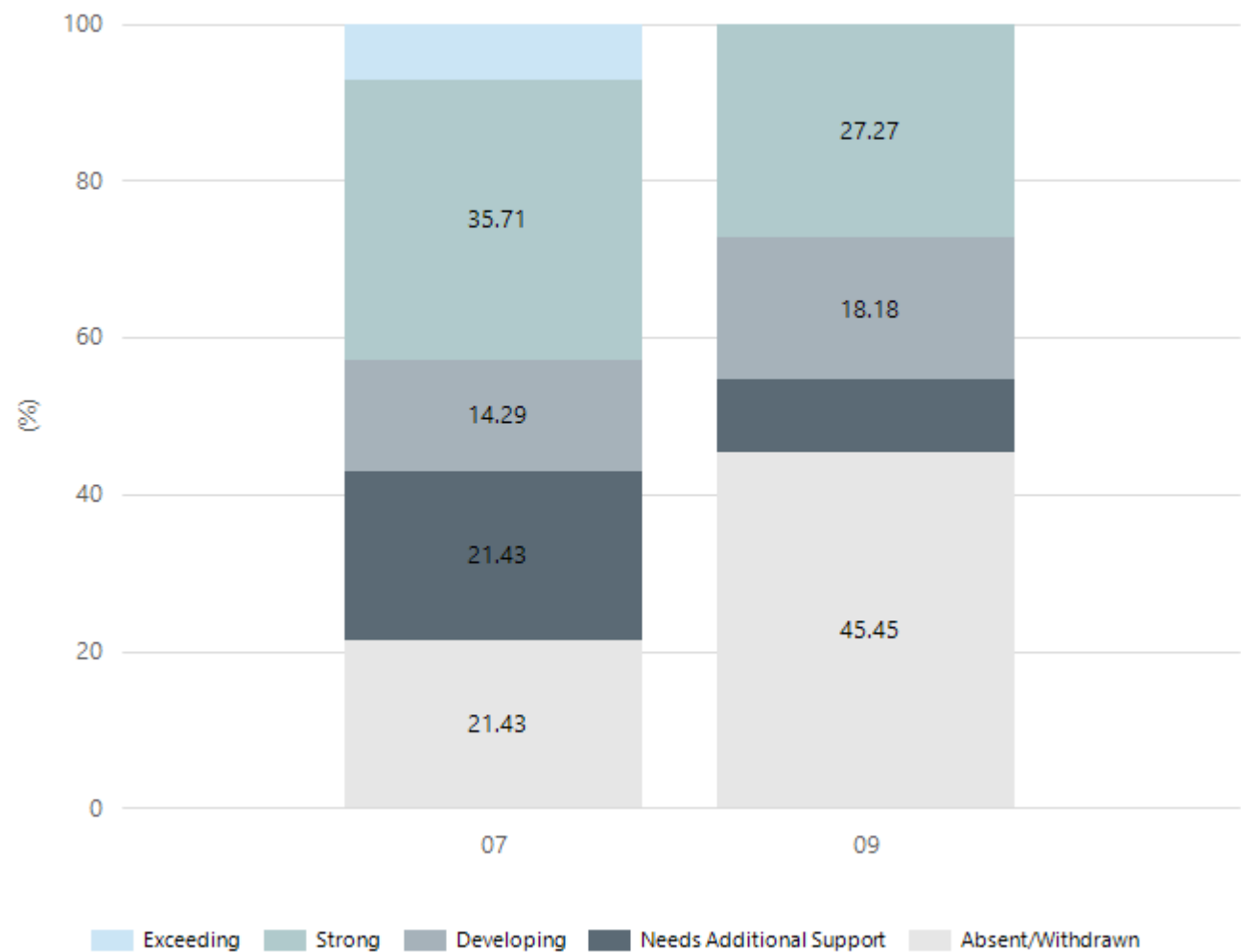


Year Level	07	09
Exceeding	62	26
Strong	167	156
Developing	41	36
Needs Additional Support	10	16
Absent/Withdrawn	25	39
Total	305	273

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

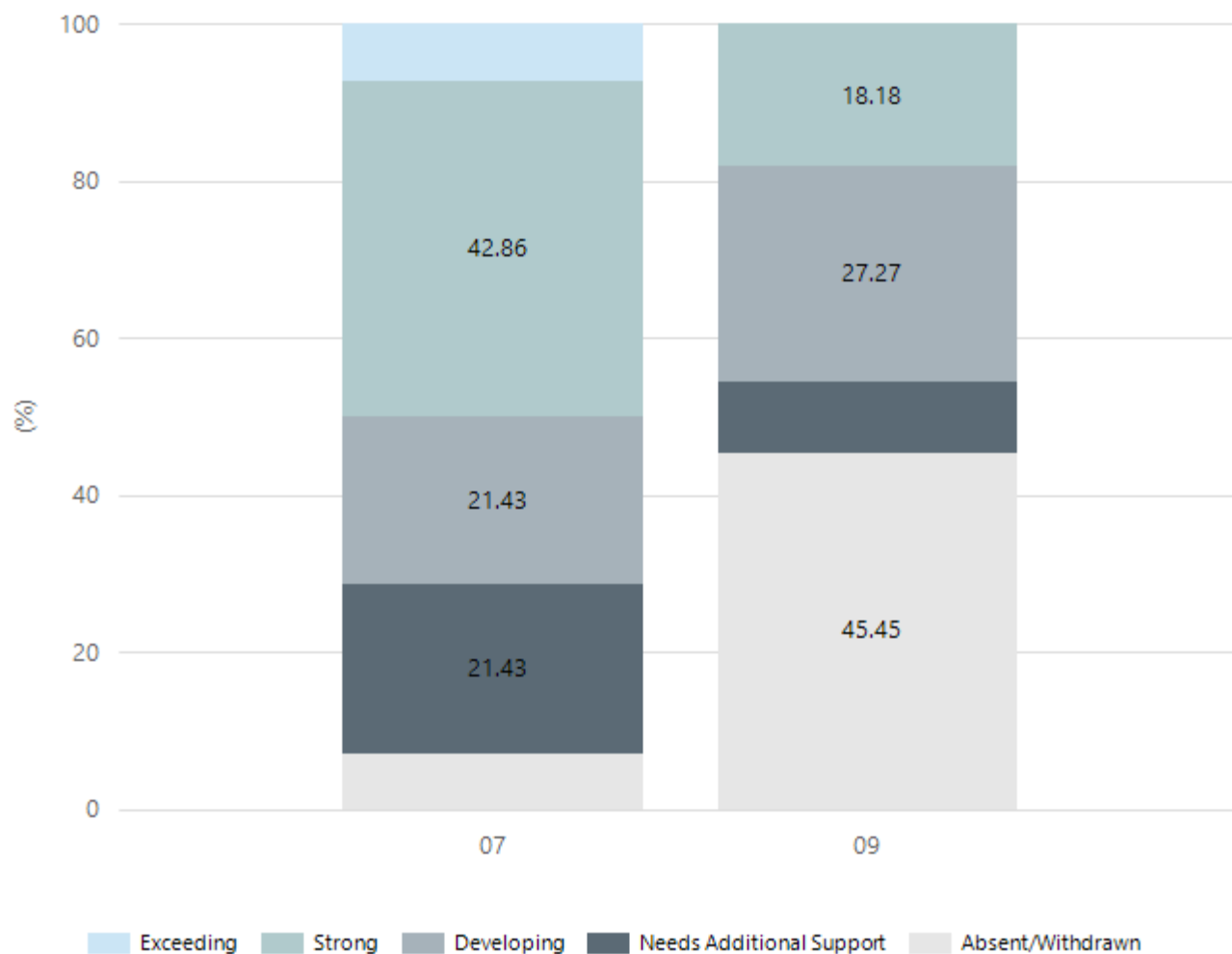
Numeracy



Year Level	07	09
Exceeding	1	
Strong	5	3
Developing	2	2
Needs Additional Support	3	1
Absent/Withdrawn	3	5
Total	14	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

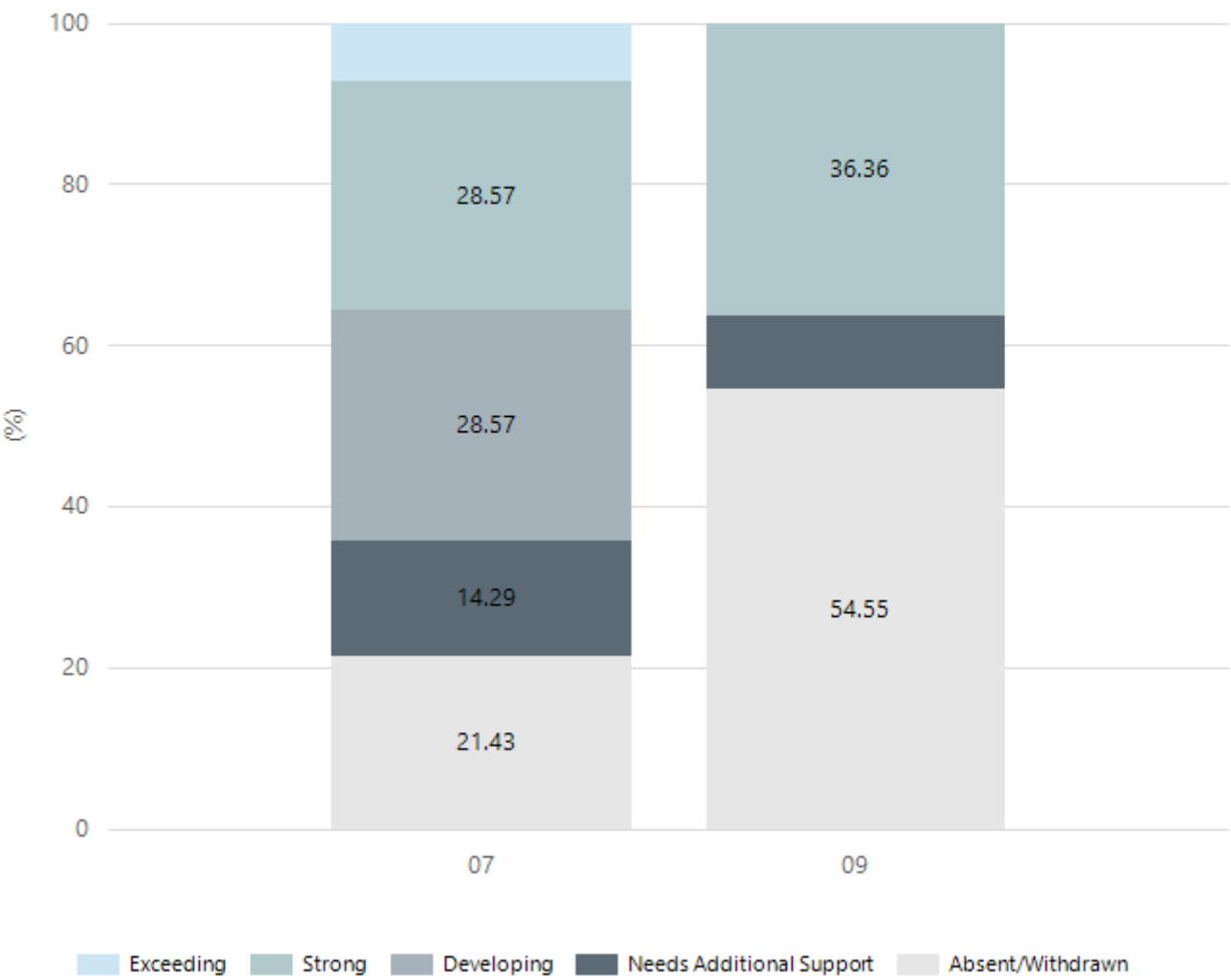
Reading



Year Level	07	09
Exceeding	1	
Strong	6	2
Developing	3	3
Needs Additional Support	3	1
Absent/Withdrawn	1	5
Total	14	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

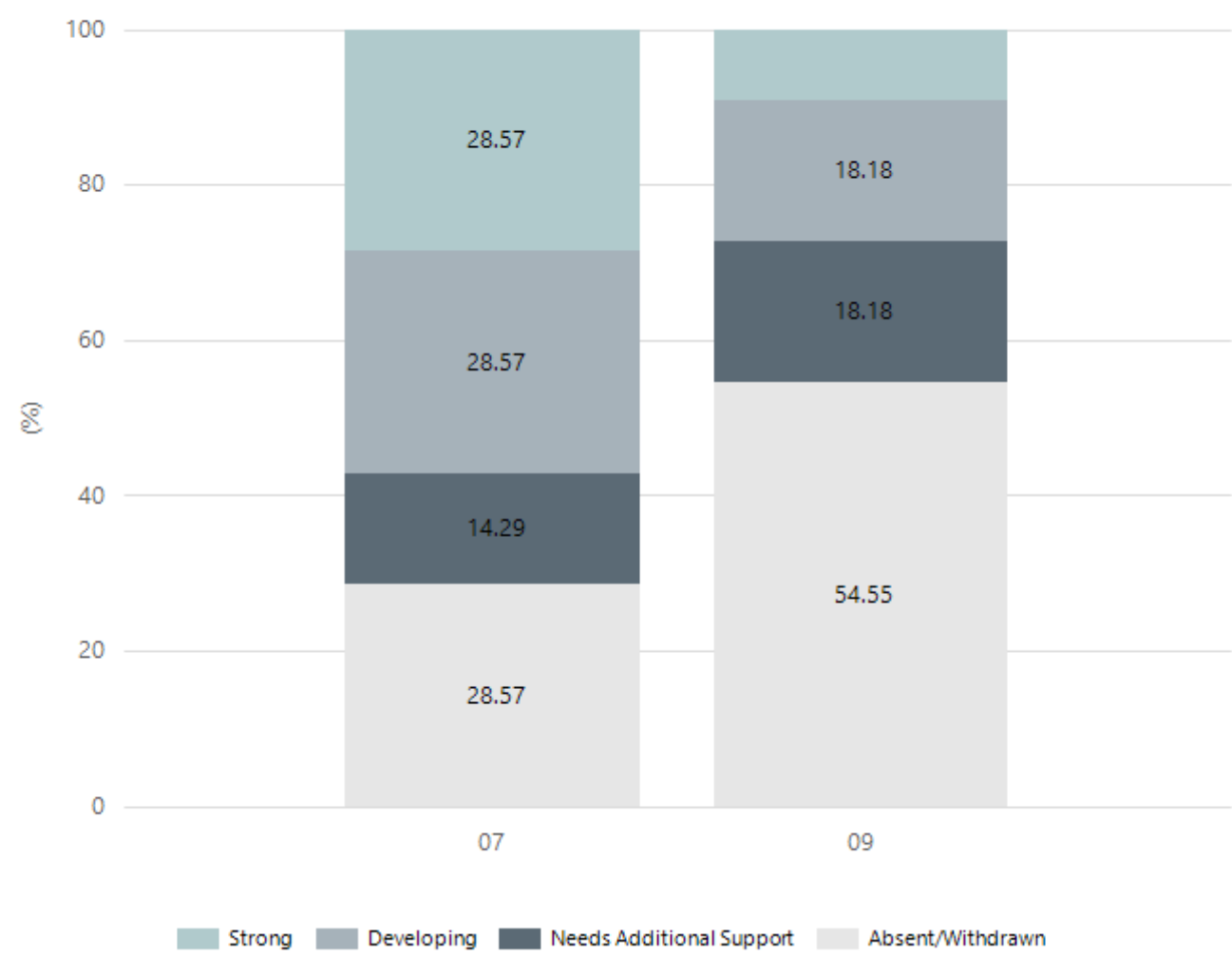
Writing



Year Level	07	09
Exceeding	1	
Strong	4	4
Developing	4	
Needs Additional Support	2	1
Absent/Withdrawn	3	6
Total	14	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

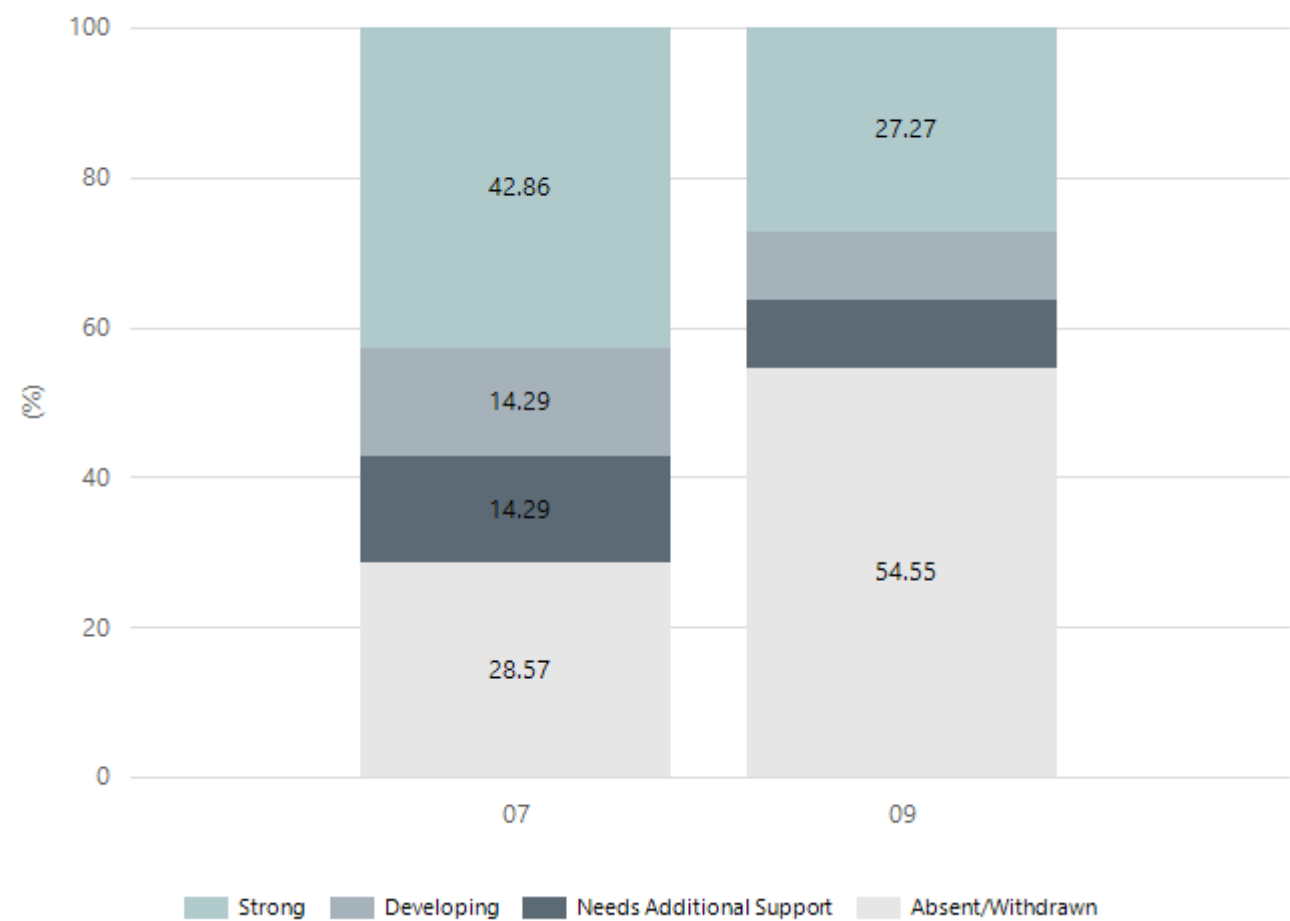
Grammar



Year Level	07	09
Strong	4	1
Developing	4	2
Needs Additional Support	2	2
Absent/Withdrawn	4	6
Total	14	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Strong	6	3
Developing	2	1
Needs Additional Support	2	1
Absent/Withdrawn	4	6
Total	14	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
99%	96%	96%	98%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	4%	3%	5%	5%
A	11%	9%	12%	14%
A-	16%	15%	15%	18%
B+	15%	17%	17%	13%
B	16%	13%	14%	12%
B-	14%	15%	11%	13%
C+	11%	10%	11%	12%
C	9%	11%	7%	8%
C-	2%	4%	4%	4%
D+	0%	2%	1%	1%
D	0%	0%	1%	.2%
D-		1%	1%	.2%
E+		0%	1%	.2%
E		0%	0%	0%
E-	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
99%	95%	96%	98%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training			62%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			51%

Data Source: School supplied data

School Attendance

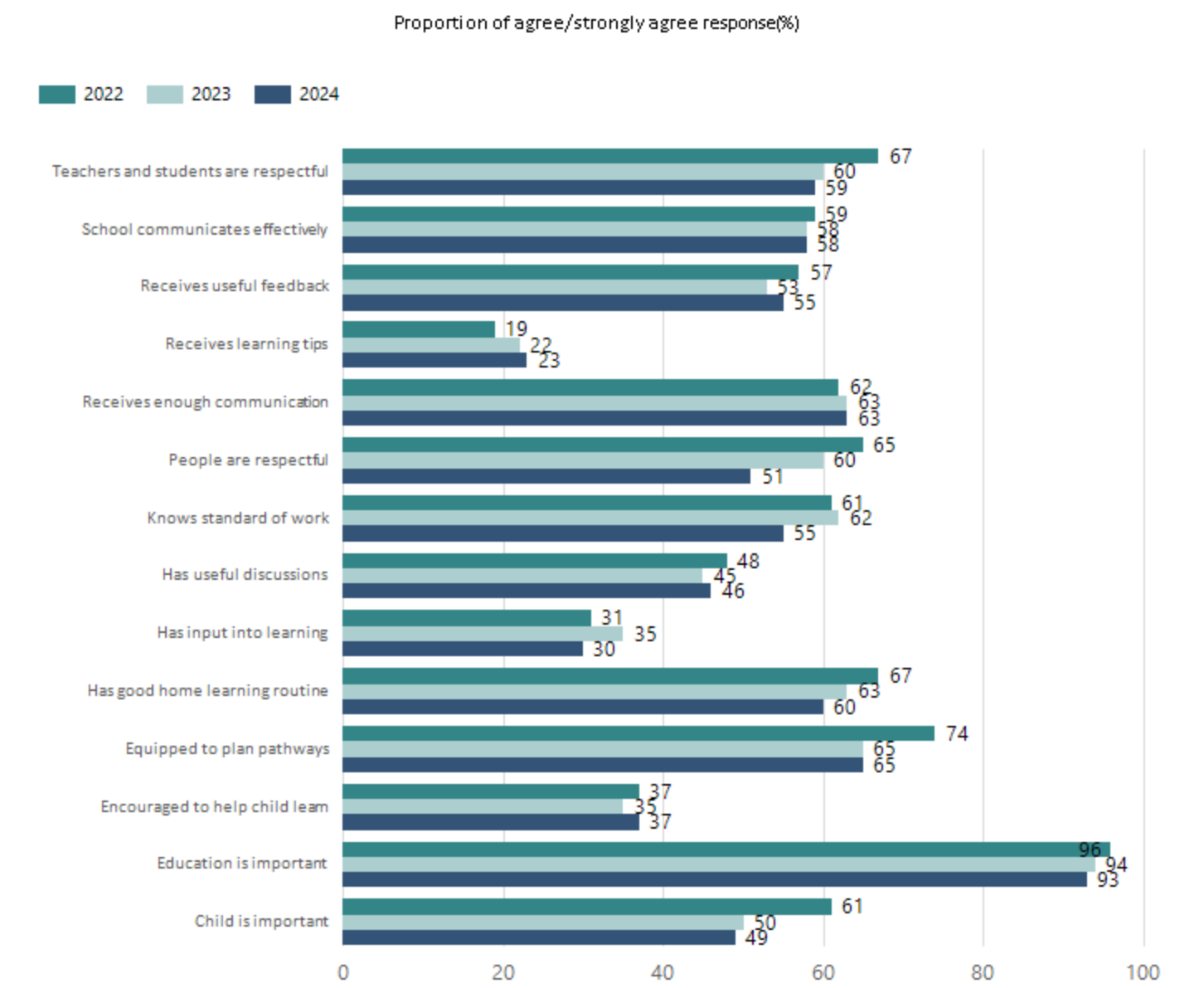
Year Level	2022	2023	2024
Year 07	89.8%	91.4%	92.3%
Year 08	88.3%	86.8%	89.4%
Year 09	87.6%	86.7%	86.7%
Year 10	86.1%	88.4%	89.5%
Year 11	86.8%	88.2%	89.7%
Year 12	88.7%	88.0%	90.2%
Secondary Other	99.3%	84.0%	98.8%
Total	87.9%	88.3%	89.7%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	5	5.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	23	22.0%
OV - LEFT SA FOR OVERSEAS	20	19.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	30	29.0%
U - UNKNOWN	25	24.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	76
Postgraduate Qualifications	60

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	124.8	1.0	38.7
Persons	0.0	137.0	1.0	44.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$21,150,115
Grants: Commonwealth	\$6,000
Parent Contributions	\$1,452,090
Fund Raising	\$28,350
Other	\$818 (sponsorships) \$26,116 (commissions) \$204,924 (hire of facilities)

Data Source: School supplied data.