



Brighton
Secondary
School

SACE/Careers Pathways Evening



Acknowledgment of Country

I grew up on Kurna land and as an educator acknowledge my responsibility to promote the history and cultural awareness of the First Nations people. I understand the significance of this responsibility.

As a Leader I work to ensure that in our school community we continue to be brave and make changes on our journey to reconciliation.

I acknowledge that at Brighton Secondary School we live, learn, and meet on Kurna land.

I identify the Kurna people as the traditional custodians of this land and that their deep spiritual connection with the land continues today.

I thank the Kurna people for nurturing and caring for the land and waters for many years so that our school community can thrive here today.

I recognize that this land always was and will be Aboriginal land. Sovereignty was never ceded.



Outline of Evening

- SACE Overview- Janine McSporran , Head of Senior School
- Subject Selection Process – Janine McSporran, Head of Senior School

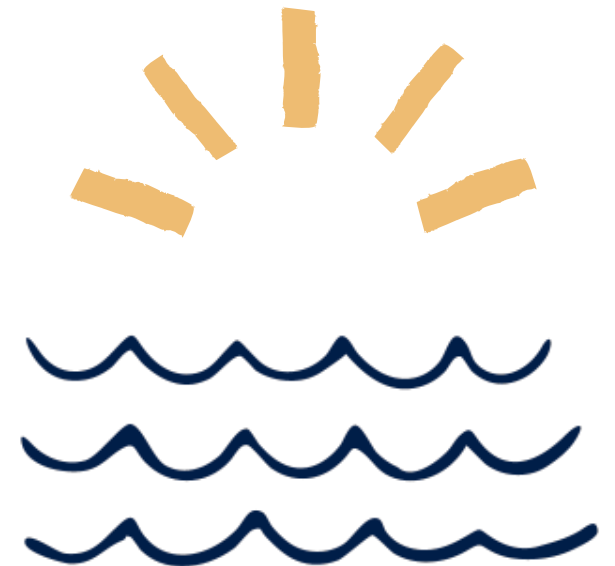
Optional Session

- Vocational Education Training VET – Hayley Reid, Leader Pathways
- Careers Pathways Expo – Tarni Warra



SACE Overview

- What is the SACE?
- Terminology
- SACE requirements
- Compulsory Subjects
- Students Online
- Community Learning
- Recognised Learning
- ATAR Australian Tertiary Admissions Rank
- Adjustment Factors
- Further Study Pre-requisites



What is the SACE

- The South Australian Certificate of Education (SACE) is a modern, internationally-recognised secondary school qualification designed to equip you with the skills, knowledge, and personal capabilities to successfully participate in our fast-paced global society.
- You'll be awarded the SACE if you successfully complete requirements that include a range of skills and subjects you may study at school or may have acquired through other education, training or experience.



SACE Terminology

- Stage 1 – Year 11
- Stage 2 – Year 12
- Stage 1 subjects are **Semester** subjects and worth 10 credits
- Stage 2 subjects are **full year** subjects and worth 20 credits



SACE Requirements

Students must achieve **200 credits over the** two stages

Total compulsory requirements are worth 50 credits.

Students need to choose other subjects or courses worth 150 credits (minimum)

Compulsory Subjects

- To achieve your SACE you must complete these compulsory requirements with a C grade or higher at Stage 1, and a C- grade or higher at Stage 2:
- Exploring Identities and Futures – completed in Year 10
- a Mathematics subject in Year 11- semester
- an English subject in Year 11 – full year
- Research Project– completed in Year 11

[Select Student](#)
[SACE Results](#)
[SATAC Tertiary Entrance Statement](#)
[SACE Planner](#)
[SACE Progress Checker](#)
[Need help?](#)

SACE Planner

The SACE Planner can assist you in exploring options for subjects, VET, and community learning, as well as checking that your preferred options meet the SACE requirements.

This tool is for planning purposes only and does not generate subject enrolments. Please contact your school's SACE coordinator to discuss enrolment, tertiary admissions requirements, and other questions.

Potential SACE completion

Literacy (at least 20 Credits)

Literacy at C- or better

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Numeracy (at least 10 credits)

Numeracy at C- or better

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SUBTOTAL	0	0	0 / 30
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- Literacy needs a further 20 credits
- Numeracy needs a further 10 credits

200 credits at Stage 1 and 2

Personal Learning Plan (10 credits)

Personal Learning Plan at C- or better

	Result	Potential	Credits	Target
Personal Learning Plan - 1PLP10 2020	Assumed C	10		
SUBTOTAL		10	0	10 / 10

SACE Progress Checker

The SACE Progress Checker shows your subject enrolment and completion progress in relation to the SACE requirements.

SACE completion

	Potential	Credits	Target
Literacy (at least 20 Credits)	0	0	0 / 20
Numeracy (at least 10 credits)	0	0	0 / 10
Personal Learning Plan (10 credits)	10	0	10 / 10
Stage 1 or 2 subjects (at least 120 Credits)	10	10	20 / 120
Stage 2 subjects (at least 60 credits)	0	0	0 / 60
Research Project (10 Credits)	0	0	0 / 10

* Note: 1 unit = 10 credits

Legend:

Row colouring:

Stage 1	Stage 1 subjects or VET
Stage 2	Stage 2 subjects or VET
Stage 1 or Stage 2	Either Stage 1 or Stage 2 subjects or VET

Unit / credit colouring:

10	Indicates that you have completed and gained credits for the subject. In the Target column, indicates that this requirement is satisfied.
10	Indicates that you are enrolled, or have selected this subject using the SACE Planner. In the Target column, indicates that you are on track to complete this requirement.
10	Indicates that you will need to enrol in more subjects or VET to meet the requirement.

<https://apps.sace.sa.edu.au/students-online/login.do>



STUDENTS ONLINE

Hello!

Username

Password

[Forgot Password](#)

Log in



If this is the first time logging in, your username is your SACE registration number. It's 6 digits followed by a letter and is provided by your school. If you've logged in before, your username will be your verified email address or SACE Registration number.



SACE registration number



Date of Birth (MMYY)



Recognised Learning

SACE subjects aren't the only way to get the required credits for SACE



Students can also earn credits through recognised learning, such as VET or community learning



Community Learning

- Includes community-directed programs or self-directed programs approved by the SACE Board, e.g.
 - Air Force or Army Cadets
 - Australian Music Examinations Board
 - Duke of Edinburgh's Award
 - SANFL umpiring
 - Operation Flinders
 - Royal Life Saving Society
 - Scouts or Guides
- Can count towards a maximum of 90 credits of community learning at Stage 1 and/or Stage 2
- The number of credits each program is allocated is decided by the SACE Board



<https://www.sace.sa.edu.au/studying/recognised-learning/community-learning>

Thinking about university?



To be eligible for selection into a university course, students must:

- Qualify for the SACE
- Obtain an Australian Tertiary Admissions Rank (ATAR)
- Meet any prerequisite subject requirements for the course/program



What is an ATAR?

- The Australian Tertiary Admission Rank (ATAR) is a rank given to students on a range from 0 to 99.95
- Universities use the ATAR to select students for their courses
- The ATAR shows how a student performed in their studies compared to other students.
- E.g. an ATAR of 95 means you performed as well as, or better, than 95% of students that year
- To get an ATAR – you must get your SACE.





Adjustment Factors



Students who successfully complete 1 or more of the following subjects are eligible to receive a maximum of 4 additional points to be factored into their ATAR – 2 points for 1 eligible subject or 4 points for 2 or more eligible subjects.

NB: Due to the competitive nature, most Medical courses will only offer places based on a student's ATAR before any adjustment factors.

- 20 credits of a Language Other Than English
- Stage 2 English or English Literary Studies
- Stage 2 Mathematical Methods
- Stage 2 Specialist Mathematics

SATAC Guide 2024



South Australia and Northern Territory semester 1
entry to undergraduate and TAFE SA courses

RRP
\$18.50

SATAC

Further Study - Prerequisites and Assumed Knowledge

Some university courses have pre-requisite subjects **and** assumed knowledge

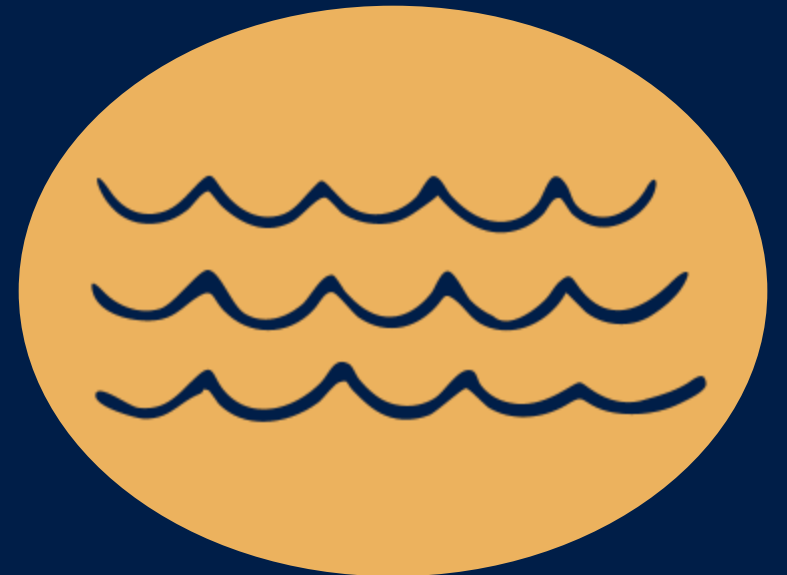
Engineering: Mathematical Methods / Physics / Specialist Maths

Optometry: Chemistry Assumed Knowledge –Chemistry, Maths Methods and Physics

Physiotherapy : Assumed Knowledge Stage 2 Biology and Physics

Subject Selection Process

- Choosing Year 11 and Year 12 Subjects
- Pattern of Subjects Year 11 and Year 12
- Recommendations
- Course Cards
- Web Preferences Process
- Supports Resources
- Key Dates





Choosing Year 11 & Year 12 subjects

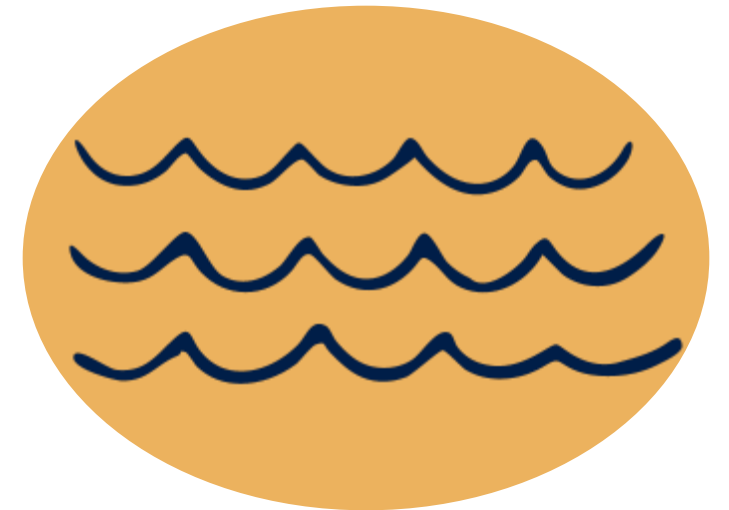
When choosing subjects, students should ask themselves:

- What am I interested in?
- What am I good at?
- What sort of job, or types of work will help me follow my interests?
- What subjects do I need to study to follow my career pathway?



Pattern of Subjects at Year 11 - General

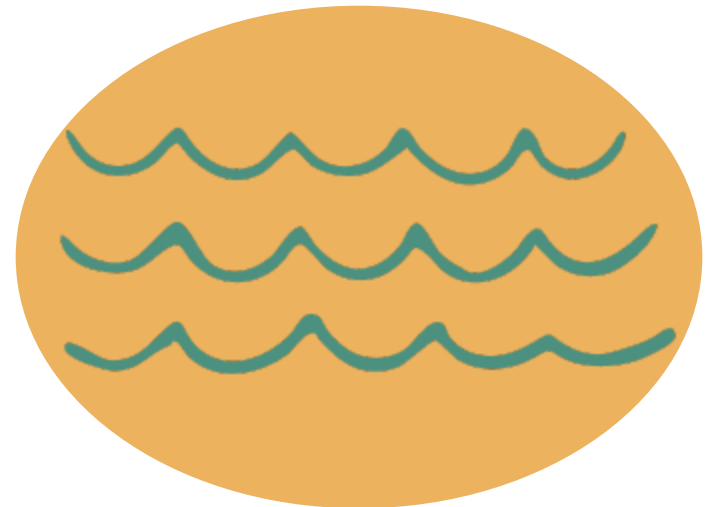
- **Year 11** students undertake 5 compulsory semester courses and 7 elective semester subjects:
 - English (choice) – 2 semesters
 - Research Practice & Research Project – 2 semesters
 - Mathematics (choice) – 1 semester
 - Choice subject – 1 semester
 - Choice subject – 1 semester
 - Choice subject – 1 semester
 - Choice subject – 1 semester
 - Choice subject – 1 semester
 - Choice subject – 1 semester
 - Choice subject – 1 semester



Pattern of Subjects at Year 11- SIM

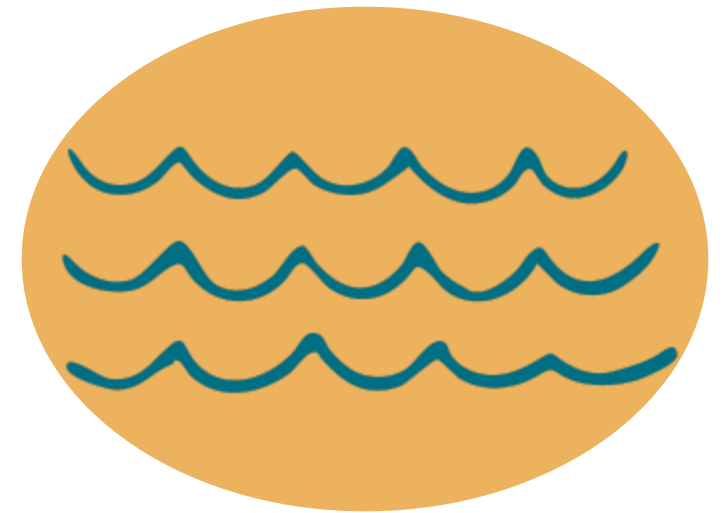
- **Year 11 SIM** students undertake 7 compulsory semester courses and 5 elective semester subjects:
 - English (choice) – 2 semesters
 - Research Practice & Research Project – 2 semesters
 - Mathematics (choice) – 1 semester
 - Music Craft – 2 semesters
 - Choice subject – 1 semester
 - Choice subject – 1 semester
 - Choice subject – 1 semester
 - Choice subject – 1 semester
 - Choice subject – 1 semester

*SIM students may also choose VET



Pattern of Subjects at Year 11 - VET

- **Year 11 VET** students undertake 5 compulsory semester courses, a VET course and 5 elective semester subjects:
 - English (choice) – 2 semesters
 - Research Practice & Research Project – 2 semesters
 - Mathematics (choice) – 1 semester
 - VET Course – 2 semesters
 - Choice subject – 1 semester
 - Choice subject – 1 semester
 - Choice subject – 1 semester
 - Choice subject – 1 semester
 - Choice subject – 1 semester



Pattern of Subjects at Year 12

- All students need to complete a minimum of 70 credits at Stage 2, however, to qualify for an ATAR, you must have 90 credits
- For non-VET students, this means you will need to study 4 full-year subjects (20 credits each)
- For VET students, this means you will need to study 3 full-year subjects plus the VET course



Recommendations



- Mathematics, Science and English recommendations have been completed for all students
- Outdoor Educations recommendations have been done for those students who have completed Outdoor Education.
- These recommendations are now available as a document in Daymap, and are located where you find your reports
- Students are expected to choose subjects in line with these recommendations.
- The Senior School team will identify students who have gone against recommendations and follow a process which includes a form.


Year 11 Course Cards

- All students will receive a course card
- There are 3 course cards, one each specific to SIM, VET and general students
- This card details the requirements and the options
- Use the course card to make notes and plan your selections
- Take the course card home as part of the process of discussion with your family



Year 11 Course Cards





BRIGHTON
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Year 11 2024
General Course Selection

Name: _____

HG: _____

Students should carefully read the Curriculum Guide available on the school website:
<https://www.brightons.sa.edu.au/curriculum> before making their choices.

In Year 11, non-VET students undertake 5 compulsory semester courses and 7 elective semester subjects. Research Project (2 semesters) will already be selected


English Options (select 1)		Mathematics Semester 1 Options (select 1)	
English (full year)	Literary Studies (full year)	Essential Maths A	
Essential English (full year)	EAL (full year)	General Maths A	
		Mathematical Methods A (must also select B)	

You will need to select 7 additional subjects plus 5 reserve subjects – please rank from below 1-12

The Arts	Design & Technology	Mathematics
Creative Arts	Advanced Timber Manufacturing	Essential Maths B (must have chosen A)
Creative Arts – Jewellery Manufacturing	Computer Aided Design - Architecture	General Maths B (must have chosen A)
Drama – Naturalism	Computer Aided Design - Fusion	Mathematical Methods B (must have chosen A)
Drama – Stage to Cinema	Digital Technologies	Specialist Maths A (must have chosen Math Methods)
Graphic Design	Fashion Design Studio	Specialist Maths B (must also choose A)
Media Studies	Food & Hospitality	
Music Craft A (must also choose B)	Food & Nutrition	
Music Craft B (must also choose A)	Metal Fabrication	
Music Foundations A (must also choose B)	Photography 1 Natural Light	
Music Foundations B (must also choose A)	Photography 2 Artificial Light	
Product & Environmental Design	STEM Subs in Schools	
Sound Technology	Wood Carcass Construction	
Visual Arts – Art & the Environment		
Visual Arts – How Artists Work		

Sciences	HASS	Languages
Chemistry A (must also choose B)	Accounting	French A (Must also choose B)
Chemistry B (must also choose A)	Business Innovation	French B (Must also choose A)
Physics A (must also choose B)	Geography	Japanese A (Must also choose B)
Physics B (must also choose A)	Modern History	Japanese B (Must also choose A)
Biology CMID	Women's Studies	
Biology MOBE	Workplace Practices	
Psychology A (Science of Psychology)		
Psychology B (Positive Psychology)		

Health & Physical Education	Cross Disciplinary
Child Studies	Community Capabilities
Health & Wellbeing	
Outdoor Ed: Kayaking & Rock Climbing	
Outdoor Ed: Surfing & Mountain Biking	
PE: Biomechanics	
PE: Energy Systems	
Sport, Coaching and Recreation	



BRIGHTON
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Year 11 2024
Subject Selection with VET

Name: _____

HG: _____

Students should carefully read the Curriculum Guide available on the school website:
<https://www.brightons.sa.edu.au/curriculum> before making their choices.

In Year 11, VET students undertake 5 compulsory semester courses and 5 elective semester subjects. Research Project (2 semesters) and VET (2 semesters) will already be selected


English Options (select 1)		Mathematics Semester 1 Options (select 1)	
English (full year)	Literary Studies (full year)	Essential Maths A	
Essential English (full year)	EAL (full year)	General Maths A	
		Mathematical Methods A (must also select B)	

You will need to select 5 additional subjects plus 5 reserve subjects – please rank from below 1-10

The Arts	Design & Technology	Mathematics
Creative Arts	Advanced Timber Manufacturing	Essential Maths B (must have chosen A)
Creative Arts – Jewellery Manufacturing	Computer Aided Design - Architecture	General Maths B (must have chosen A)
Drama – Naturalism	Computer Aided Design - Fusion	Mathematical Methods B (must have chosen A)
Drama – Stage to Cinema	Digital Technologies	Specialist Maths A (must have chosen Math Methods)
Graphic Design	Fashion Design Studio	Specialist Maths B (must also choose A)
Media Studies	Food & Hospitality	
Music Craft A (must also choose B)	Food & Nutrition	
Music Craft B (must also choose A)	Metal Fabrication	
Music Foundations A (must also choose B)	Photography 1 Natural Light	
Music Foundations B (must also choose A)	Photography 2 Artificial Light	
Product & Environmental Design	STEM Subs in Schools	
Sound Technology	Wood Carcass Construction	
Visual Arts – Art & the Environment		
Visual Arts – How Artists Work		

Sciences	HASS	Languages
Chemistry A (must also choose B)	Accounting	French A (Must also choose B)
Chemistry B (must also choose A)	Business Innovation	French B (Must also choose A)
Physics A (must also choose B)	Geography	Japanese A (Must also choose B)
Physics B (must also choose A)	Modern History	Japanese B (Must also choose A)
Biology CMID	Women's Studies	
Biology MOBE	Workplace Practices	
Psychology A (Science of Psychology)		
Psychology B (Positive Psychology)		

Health & Physical Education	Cross Disciplinary
Child Studies	Community Capabilities
Health & Wellbeing	
Outdoor Ed: Kayaking & Rock Climbing	
Outdoor Ed: Surfing & Mountain Biking	
PE: Biomechanics	
PE: Energy Systems	
Sport, Coaching and Recreation	



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Year 11 2024
Special Interest Music Selection

Name: _____

HG: _____

Students should carefully read the Curriculum Guide available on the school website:
<https://www.brightons.sa.edu.au/curriculum> before making their choices.

In Year 11, SIM students undertake 7 compulsory semester courses and 5 elective semester subjects. Research Project (2 semesters) and Music Craft (2 semesters) will already be selected

English Options (select 1)		Mathematics Semester 1 Options (select 1)	
English (full year)	Literary Studies (full year)	Essential Maths A	
Essential English (full year)	EAL (full year)	General Maths A	
		Mathematical Methods A (must also select B)	

You will need to select 5 additional subjects plus 5 reserve subjects – please rank from below 1-10

The Arts	Design & Technology	HASS
Creative Arts	Advanced Timber Manufacturing	Accounting
Creative Arts – Jewellery Manufacturing	Computer Aided Design - Architecture	Business Innovation
Drama – Naturalism	Computer Aided Design - Fusion	Geography
Drama – Stage to Cinema	Digital Technologies	Modern History
Graphic Design	Fashion Design Studio	Women's Studies
Media Studies	Food & Hospitality	Workplace Practices
Music Foundations A (must also choose B)	Food & Nutrition	
Music Foundations B (must also choose A)	Metal Fabrication	
Product & Environmental Design	Photography 1 Natural Light	
Sound Technology	Photography 2 Artificial Light	
Visual Arts – Art & the Environment	STEM Subs in Schools	
Visual Arts – How Artists Work	Wood Carcass Construction	

Sciences	Mathematics	Health & Physical Education
Chemistry A (must also choose B)	Essential Maths B (must have chosen A)	Child Studies
Chemistry B (must also choose A)	General Maths B (must have chosen A)	Health & Wellbeing
Physics A (must also choose B)	Mathematical Methods B (must have chosen A)	Outdoor Ed: Kayaking & Rock Climbing
Physics B (must also choose A)	Specialist Maths A (must have chosen Math Methods)	Outdoor Ed: Surfing & Mountain Biking
Biology CMID	Specialist Maths B (must also choose A)	PE: Biomechanics
Biology MOBE		PE: Energy Systems
Psychology A (Science of Psychology)		Sport, Coaching and Recreation
Psychology B (Positive Psychology)		

Special Interest Volleyball	VET	Cross Disciplinary
Volleyball B (Integrated Studies)	VET A (must also choose B)	Community Capabilities
Volleyball B (Integrated Studies)	VET B (must also choose A)	

Year 12 Course Cards

All students will receive a course card

- There are 2 course cards, one each specific to VET and general students
- This card details the requirements and the options
- Use the course card to make notes and plan your selections
- Take the course card home as part of the process of discussion with your family.



Year 12 Course Cards



BRIGHTON SECONDARY SCHOOL

Year 12

General (non-VET) Course Selection 2024

Students should carefully read the Curriculum Guide available on the school website: <https://www.brightonss.sa.edu.au/curriculum/> before making their choices.

In Year 12, students undertake 4 elective subjects, and will need to rank 4 preferences and at least 3 reserve options (eg 1 – 7)

The Arts	Technologies	Humanities
Creative Arts	Computer Aided Design	Accounting
Drama	Digital Technologies	Ancient Studies
Music Explorations	Fashion Design Studio	Business Innovation
Music Performance – Ensemble (offline)	Food & Hospitality	Geography
Music Performance – Solo (offline)	Furniture Construction	Modern History
Music Studies	Metal Fabrication	Workplace Practices
Visual Arts – Art Focus	Photography	Women's Studies
Visual Arts – Design Focus		
Media Studies		

English	Science	Mathematics
English as an Additional Language (EAL)	Biology	Essential Mathematics
English	Chemistry	General Mathematics
English Literary Studies	Physics	Mathematical Methods
Essential English	Psychology	Specialist Mathematics (must also choose Math Methods)

Special Interest Volleyball	Physical Education	Languages
Volleyball Focus – Integrated Studies	Health & Wellbeing	French
	Physical Education	Japanese
	Outdoor Education	
	Child Studies	

BRIGHTON SECONDARY SCHOOL

Year 12

VET Course Selection 2024

Students should carefully read the Curriculum Guide available on the school website: <https://www.brightonss.sa.edu.au/curriculum/> before making their choices.

In Year 12, VET students undertake a VET Course and 3 elective subjects, and will need to rank 3 preferences and at least 3 reserve options.

The Arts	Technologies	Humanities
Creative Arts	Computer Aided Design	Accounting
Drama	Digital Technologies	Ancient Studies
Music Explorations	Fashion Design Studio	Business Innovation
Music Performance – Ensemble (offline)	Food & Hospitality	Geography
Music Performance – Solo (offline)	Furniture Construction	Modern History
Music Studies	Metal Fabrication	Workplace Practices
Visual Arts – Art Focus	Photography	Women's Studies
Visual Arts – Design Focus		
Media Studies		

English	Science	Mathematics
English as an Additional Language (EAL)	Biology	Essential Mathematics
English	Chemistry	General Mathematics
English Literary Studies	Physics	Mathematical Methods
Essential English	Psychology	Specialist Mathematics (must also choose Math Methods)

Special Interest Volleyball	Physical Education	Languages
Volleyball Focus – Integrated Studies	Health & Wellbeing	French
	Physical Education	Japanese
	Outdoor Education	
	Child Studies	

VET Course

Web Preferences Process



- You will complete your selections via Web Preferences online at home
- Make sure you select the correct study stream:
 - SIM Stream
 - VET Stream
 - General (non-VET) Stream
- Add subjects in the order of preference. Your first preference subject should be the subject you most wish to study.
- Select your Reserve Preferences carefully as you will be automatically allocated one of your reserve subjects if a selection does not run, or cannot be timetabled
- The Web Preferences link and login will be provided individually in Daymap & will also be emailed
- Preferences must absolutely be completed by the end of week 6
- These selections are then submitted online using a digital signature
- After submitting, you will receive a digital receipt – please print, sign and return to HG teacher

Supports



1. Subject Guide
2. Home Group Teacher
3. Subject Teachers
4. Senior School Team

Resources

You can use these resources to:

- explore occupations
- complete career and personality quizzes
- find out about relevant industries and the labour market
- explore VET courses and apprenticeships and traineeships.

<https://studentpathways.sa.edu.au/>

<https://www.aapathways.com.au/>

<https://www.megt.com.au/>

<https://masnational.com.au/>

<https://www.flinders.edu.au/>

<https://www.adelaide.edu.au/>

<https://www.unisa.edu.au/>

<https://www.tafesa.edu.au>



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Key Dates



- **Year 11 into 12 – Week 4 Home Group**
Monday 14 August, Wednesday 16 August
Subject Clarifying Sessions
- **Year 10 into Year 11 – Week 5 Home Group –**
Monday 21 August, 23 August Wednesday
Subject Clarifying Sessions
- VET applications due 11 August
- Industry evidence due 8 September
- Web Preferences open - 17 August
- Web Preferences close – 1 September



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VET Information

Flexible Industry Pathways (VET) and
SACE Parent Information Session
Tuesday 8th August 2023



Program

- Glossary of Terms
- VET policy in schools
- Flexible industry pathways (VET courses)
- School-based apprenticeships/ traineeships
- VETRO enrolment process
- Timeline
- Student Pathways website



Glossary of Terms & Acronyms

- VET – Vocational Education and Training
- FIP - Flexible Industry Pathway
- NTO – Nominated Training Organisation
- VETRO – VET Readiness Orientation
- SBAT – School-based Apprenticeship and Traineeships
- SACE – South Australian Certificate of Education



Brighton
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The VET for School Students Policy


 3 key aims


 Enhanced career education

 Clearly articulated pathways

 Improved outcomes for students

 Connecting students with industry and employers

 Providing opportunities for quality career education, industry immersion and to better understand their pathway options

 Every young person leaves school with the best chance of a successful and meaningful post-school transition to further study, training or employment.

What is a FIP?



There are 26 FIPs including over 150 VET qualifications.



Each FIP will include one or more VET qualifications at Certificate II or III level



Some qualifications are delivered 'on-job' (traineeship or apprenticeship) or 'off-job' (classroom-based learning)



Most qualifications are delivered one day per week, unless you decide you want to set it up as a traineeships/apprenticeship which includes employment one day per week minimum(7.5 hrs)

26 Flexible Industry Pathways (FIP's)

Aged Care and Disability	Agriculture	Animal Care	Aquaculture	Automotive Retail, Service and Repair	Building and Construction
Business	Civil Construction, Resources and Infrastructure	Conservation and Land Management	Cyber	Early Childhood Education and Care	Electrotechnology
Engineering	Food Processing	Forestry	Hair and Beauty	Health Support	Horticulture
Hospitality and Tourism	Information Technology	Maritime	Plumbing	Screen and Media Production, Game Development and Visual Effects	Sport and Fitness
		Thoroughbred Racing	Transport and Manufacturing		

FIPs in SACE



- Students can begin their FIP in year 10 (through an apprenticeship or traineeship only), year 11 or year 12.
- VET courses contribute to completion of the SACE.
- Students who begin a FIP may move between different pathway options during secondary school.
- Students on a FIP may also transition from year 12 to further study or higher education (university).



What are school-based apprenticeships and traineeships (SBATs)?



Students can commence an apprenticeship or traineeship in years 10, 11 or 12 for qualifications that are delivered "on the job".



SBATs combine senior secondary school with vocational education and training (VET) and paid employment.



Students attend school for agreed subjects, participate in on-the-job training in the workplace and formal VET with a Nominated Training Organisation (NTO)



Learning in school and attending work is balanced between the needs of the student, the employer and the school.



VET/SBAT can provide up to 150 of the 200 required SACE credits.

What is the difference between an apprenticeship and a traineeship?



Both allow you to learn while you earn. You train on the job, study and earn an income all while working towards a qualification.



An apprenticeship normally takes 3 – 4 years in traditional trade areas like carpentry, electrical, hairdressing and plumbing.



A traineeship lasts 1 – 2 years, in areas such as office administration, information technology or hospitality.

2023 School Based Apprenticeships at BSS

Cert III Carpentry
x 5

Cert III
Commercial
Cookery

Cert III
Beauty

Cert III
Information
Technology

Cert III
Electrotechnology

Cert III Barbering

Cert III Allied
Health Assistance
x 3

Cert III
Airconditioning
and Refrigeration

Cert III Early
Childhood
Education and
Care

Cert III Mobile
Plant Technology

VET Enrolment Process (VETRO)

All students will be required to complete VETRO to access VET qualifications as part of the FIP.

Online enrolment process which involves registration and evidence of pathway readiness.

Helps identify any support that a student may need to commence and complete their pathway.

Table of approved evidence for completion of a relevant VET pathway (VETRO)

Category of activity	Type of activity	Evidence
Relevant Industry Exposure	Part-time/casual work Volunteering Unpaid work in family business Virtual work experience Onsite work experience Training work placement	Report from school or employer (<2 pages) Certificate of participation Letter or email from work experience host Work experience contract
Relevant Accredited Training	VET Taster (e.g. Coffee Culture) Skill set or skill cluster Short course Certificate course Micro-credential (e.g. White Card)	Statement of Attainment Certificate Enrolment Form (if not yet complete) Letter from school or RTO
Relevant SACE Curriculum Based Project Work*	Industry immersion activity (e.g. TAFE welding, Hindmarsh building) Research Project on a relevant topic Workplace Practices Stage 1 or 2 PLP Industry Guest Speakers	Report from school or employer (<2 pages) Notes/journal/photo evidence

TIMELINE

Term 3

- Attend relevant VET information sessions
- Complete VET application form and CTP by end of week 3 (email to Clare)
- STUDENTS CAN NOW PICK VET STREAM in Web preferences
- Industry evidence by end of week 7(email to Clare)
- School to enrol students in VETRO Part A
- Complete Literacy and Numeracy assessment with NTO (plus complete NTO enrolment forms)
- NTO completes Part B
- Family completes Part C

Term 4

- Await acceptance email from the NTO
- Adjust 2023 timetable to accommodate VET day if there are clashes





Student Pathways Website

**Student
Pathways**

[For students](#) [For employers](#) [For parents and carers](#) [For schools](#) [Login to MyCareerPortal](#)

[Home](#)

[Connect with employers](#)

[VET Pathways](#)



 Your **career.**
 Your **pathway.**
 Your **choice.**

For school enrolled students to explore,
plan and connect with their career while
still at school.





Brighton
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Student Pathways Website



EXPLORE VET PATHWAYS

Find out about pathways to in-demand jobs you can start now



CONNECT WITH EMPLOYERS

Browse work experience and career exploration opportunities



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Planning your career journey
*(SA Government schools
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**Explore different careers based on your
interests or something you're curious
about!**