

# SITE IMPROVEMENT PLAN 2023

## GOAL 1

To stretch, challenge and engage all students in their learning.

### TARGET 2023

- Increased percentage of students achieve in the A and B bands 7-12 compared to 2022
- Increased percentage of students are reporting higher levels of engagement and relevance in their learning in semester 1 and 2 student surveys
- Reduction in the percentage of reported non-submissions in Term reports compared to the previous reporting cycle

### CHALLENGE OF PRACTICE

If every teacher uses pedagogy based on high impact teaching and learning strategies across the school, then we will see greater engagement and improved achievement in learning

### ACTIONS

All teachers will engage in Professional Learning to facilitate the following actions:

- Each teacher will utilise student data and respond to student readiness through effective differentiated practice in all their classes
- Each teacher will implement and document challenging goals through learning intentions and success criteria for all lessons
- Each teacher will sequence learning using effective lesson structure and visible learning strategies to increase engagement and active learning in their classes

### SUCCESS CRITERIA

- We will see each student engaged in “Do Now” activities at the beginning of lessons
- We will see each student actively engage with visible learning techniques
- We will hear students describe how “learning intentions”, “success criteria” and “Do Now’s” are used in their lessons

## GOAL 2

To improve students’ connectedness and engagement in the classroom and school community.

### TARGET 2023

- Increased percentage of students involved in *School Life* compared to 2022
- Increased positive responses to WEC sub-domains Connectedness to School, School Belonging, Cognitive Engagement and Academic Self Concept compared to 2022
- Increased percentage of students acknowledged for demonstrating the school values of ASPIRE compared to 2022

### CHALLENGE OF PRACTICE

If we know our students well, then we will increase student engagement, attendance, readiness for learning and achievement

### ACTIONS

- Each staff member will acknowledge and celebrate students positively upholding the school values including awarding House Points and student awards
- Each teacher will foster a classroom that promotes student agency and a strong sense of belonging and ownership
- Each teacher will build relationships with families, know their students well and support them to become actively involved in the school community including student leadership, *School Life* and House activities

### SUCCESS CRITERIA

- We will see students describe higher levels of engagement in their learning and connectedness at school in regular student surveys
- We will see each student engaged in *School Life* and in the classroom