

Literacy intervention programs

Evidence-based interventions to support student progress and achievement in literacy skills



Brighton
Secondary
School

Brighton Secondary School's approach to literacy intervention is a combination of evidence-based programs that use explicit, systematic and multisensory instruction that allows teachers to successfully provide reading instruction to students that require targeted support.

The intervention uses a direct instruction approach to providing students with the skills they need to master the fundamentals of reading, phonological awareness, phonics, fluency, vocabulary, comprehension, and develop the foundations of writing. Educators implementing this approach observe consistent and significant growth and confidence in spoken and written language for their students.

Explicit, step-by-step lessons are organised around two major literacy strands: *decoding* and *comprehension*. Decoding lessons range from instruction in letter sounds and blending, to the reading of sophisticated passages such as those found in learning area textbooks. Comprehension skills covered range from simple classification and true-false identification to complex analogies, analyses, and inferential comprehension strategies. With progress through each level, students read increasingly more difficult material with accuracy, fluency, solid comprehension, and improved study skills.

Through participating in the intervention programs, students will develop their ability to:

- read fluently
- read with accuracy
- increase the speed in which they read
- comprehend texts
- spell words
- break up and hear sounds in words
- build a strong bank of learned words
- feel confident in approaching literacy tasks