

Brighton Secondary School

Flexible Industry Pathways (VET)

Parent Information Session

Tuesday 9th August 2022



Acknowledgement of Country

- I begin by acknowledging the land that we meet on today is the traditional lands of the Kurna people and thank them for caring for Country for thousands of years.
- I am grateful to be able to have the opportunity to live, work, learn and care for my family on Kurna land and will strive to be brave and continue to educate myself to inform others to make change for the better.
- I pay my respects to Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander people here with us today.

Program

- VET policy in schools
- Flexible industry pathways
- School-based apprenticeships and traineeships
- VETRO (new enrolment process) and cost
- Timeline
- Glossary
- Resources

The VET for School Students Policy



3 key aims,



Enhanced career education



Clearly articulated pathways



Improved outcomes for students



Connecting students with industry and employers



Providing opportunities for quality career education, industry immersion and to better understand their pathway options.



Every young person leaves school with the best chance of a successful and meaningful post-school transition to further study, training or employment.

26 Flexible Industry Pathways (FIP)

aged care and disability	agriculture	animal care	aquaculture	automotive retail, service and repair	building and construction	Early childhood
civil construction, resources and infrastructure	conservation and land management	cyber	education	electrotechnology	entrepreneurial (business start-up)	forestry
hair and beauty	health support	horticulture	hospitality and tourism	information technology	manufacturing and engineering	maritime
	Resources and infrastructure	plumbing	screen and media production, game development and visual effects	thoroughbred racing	•Food Processing	

What is a FIP?

There are 26 FIPs including over 150 VET qualifications.

Each FIP will include one or more VET qualifications at Certificate II or III level

Some qualifications are delivered 'on-job' (traineeship or apprenticeship) or 'off-job' (classroom-based learning)

Most qualifications are delivered one day per week, unless you decide you want to set it up as a traineeships/apprenticeship which includes employment one day per week minimum(7.5 hrs)

FIPs in SACE

Students can begin their FIP in year 10 (through an apprenticeship or traineeship only), year 11 or year 12.

VET courses within FIPs contribute to completion of the SACE.

Students who begin a FIP may move between different pathway options during secondary school.

Students on a FIP may also transition from year 12 to further study or higher education (university).

What are school-based apprenticeships and traineeships (SBAT)?

Students can commence an apprenticeship or traineeship in years 10, 11 or 12 for qualifications that are delivered "on the job".

SBATs combine senior secondary school with vocational education and training (VET) and paid employment.

Students attend school for agreed subjects, participate in on-the-job training in the workplace and formal VET with a Registered Training Organisation (RTO)

Learning in school and attending work is balanced between the needs of the student, the employer and the school.

VET/SBAT can provide up to 150 of the 200 required SACE credits.

What is the difference between an apprenticeship and a traineeship?



Both allow you to learn while you earn. You train on the job, study and earn an income all while working towards a qualification.



An apprenticeship normally takes 3 – 4 years in traditional trade areas like carpentry, electrical, hairdressing and plumbing.



A traineeship lasts 1 – 2 years, in areas such as office administration, information technology or hospitality.

Who is involved in the process?



Parent or Caregiver

Sign the Training Contract and Training Plan (legal paperwork) if student is under 18.



Employer

Provides an offer of employment to start a SBAT. Train and monitor throughout your SBAT. Negotiate to work around school requirements.



School

Approve the SBAT before commencement. Facilitate details of the employment and training. Negotiate a school timetable to fit with your SBAT.

14 SBATs at Brighton Secondary School

Qualifications undertaken

Cert III Carpentry x
3

Cert III Commercial
Cookery

Cert III
Beauty

Cert III Information
Technology

Cert III
Electrotechnology

Cert III Barbering

Cert III Allied
Health Assistance
x 3

Cert III
Airconditioning and
Refrigeration

Cert III Early
Childhood
Education and
Care

Cert III Mobile
Plant Technology

What does a typical week look like?

Year 11 timetable

- Monday - Paid employment
- Tuesday - Trade school
- Wednesday - School
- Thursday - School
- Friday - School

Year 11 subjects: compulsory SACE English, Maths and Research Project and 1-2 possible electives.

What does a typical week look like?

Year 12 timetable

- Monday - paid employment
- Tuesday - paid employment
- Wednesday - school
- Thursday - school
- Friday - trade school

School could include 1-2 Stage 2 subjects

Year 12 example

Time	Mon 28/6	Tue 29/6	Wed 30/6	Thu 1/7	Fri 2/7
Before School	Before School				
Lesson 1	✘ 12 STUDY A8A 12 12BSSC Ruby Page	2MRS20C6B 12 026 Andrew Hudson	✘ 12 STUDY G14A 12 12BSSC Eric Drew	✘ 12 STUDY C10A 12 12BSSC Marie Elley	✘ 12 STUDY B9A 12 12BSSC Ben Smith
Lesson 2	✘ 12 STUDY D11A 12 12BSSC Jack Grover	2MRS20C6B 12 026 Andrew Hudson	✘ 12 STUDY G14A 12 12BSSC Clynton Oakley	✘ 12 STUDY C10A 12 12BSSC Mark Orchard	✘ 12 STUDY B9A 12 12BSSC Joe Sizer
Home Group	✘ 1203CY15A 12 034 Michelle Ovan	1203CY15A 12 034 Michelle Ovan	✘ 1203CY15A 12 034 Michelle Ovan	✘ 1203CY15A 12 034 Michelle Ovan	✘ 1203CY15A 12 034 Michelle Ovan
Recess	Recess				
Lesson 3	✘ 2MRS20C6B 12 026 Andrew Hudson	12 STUDY D11A 12 12BSSC Jack Egan	✘ 12 STUDY A8A 12 12BSSC Yasmin Paterson	2ESH205C 12 040 Rikki Hill	✘ 1203CY15A 12 034 Michelle Ovan
Lesson 4	✘ 2ESH205C 12 040 Rikki Hill	12 STUDY D11A 12 12BSSC Steve Jordan	✘ 12 STUDY A8A 12 12BSSC Amie Flink	2ESH205C 12 040 Rikki Hill	✘ 12 STUDY G14A 12 12BSSC Michael Foot
Lunch 1	Lunch 1				
Lunch 2	Lunch 2				
Lesson 5	✘ 12 STUDY B9A 12 12BSSC Ben Syme	2ESH205C 12 040 Rikki Hill	✘ 12 STUDY C10A 12 12BSSC Jason Archer	2MRS20C6B 12 026 Andrew Hudson	
Lesson 6	✘ 12 STUDY G14A 12 12BSSC Ryan Elliott		✘ 12 STUDY B9A 12 12BSSC Ameer Allison	✘ 12 STUDY D11A 12 12BSSC Lyle Sutton	✘ 12 STUDY C10A 12 12BSSC Sol Naidu
Staff PD					
Yard Duty	Yard Duty				
After School					

VET Readiness Orientation (VETRO)

All students will be required to complete VETRO to access VET qualifications as part of the FIP.

Online enrolment process which involves registration and evidence of pathway readiness.

Helps identify any support that a student may need to commence and complete their pathway.

Table of approved evidence for completion of a relevant VET pathway (VETRO)

Category of activity	Type of activity	Evidence
Relevant Industry Exposure	Part-time/casual work Volunteering Unpaid work in family business Virtual work experience Onsite work experience Training work placement	Report from school or employer (<2 pages) Certificate of participation Letter or email from work experience host Work experience contract
Relevant Accredited Training	VET Taster (e.g. Coffee Culture) Skill set or skill cluster Short course Certificate course Micro-credential (e.g. White Card)	Statement of Attainment Certificate Enrolment Form (if not yet complete) Letter from school or RTO
Relevant SACE Curriculum Based Project Work*	Industry immersion activity (e.g. TAFE welding, Hindmarsh building) Research Project on a relevant topic Workplace Practices Stage 1 or 2 PLP Industry Guest Speakers	Report from school or employer (<2 pages) Notes/journal/photo evidence

Eligibility (funded courses)



An Australian Citizen

A permanent Australian resident

Eligible visa holder

AND
ARE



Enrolled in Year 10, 11 or 12 and employed in a Training Contract that combines VET and school-based curriculum including SACE

OR



- Enrolled in Year 11, 12 or 13 and are 16 years of age or turning 16 years of age in the current year, and
- Are undertaking SACE or equivalent and,
- Have completed a preparatory VET pathway

The cost of VET courses



Schools will pass on course costs to families where the student is not a school card recipient (range \$50 - \$1000)



Families who are eligible school card recipients may be charged a nominal/administrative fee only up to \$100

Timeline

Term 3

- Attend relevant VET information sessions at school
- Complete EOI, CTP and industry evidence(email to Bek)
- Bek to enrol students in VETRO Part A
- STUDENT CAN NOW PICK VET STREAM in Web preferences
- RTO completes Part B
- Family completes Part C
- Complete Literacy and Numeracy assessment with RTO

Term 4

- Once accepted complete RTO enrolment paperwork
- Adjust 2023 timetable to accommodate VET day/s

GLOSSARY

- VET – Vocational Education and Training
- FIP - Flexible Industry Pathway
- RTO – Registered Training Organisation
- VETRO – VET Readiness Orientation
- SBAT – School-based Apprenticeship and Traineeships
- SACE – South Australian Certificate of Education

Helpful resources

- www.studentpathways.sa.edu.au
- www.myfuture.edu.au
- www.joboutlook.gov.au
- www.nci.dese.gov.au
- www.aapathways.com.au
- www.tafesa.edu.au/courses/apprenticeships-traineeships
- www.masexperience.com.au
- www.megt.com.au