

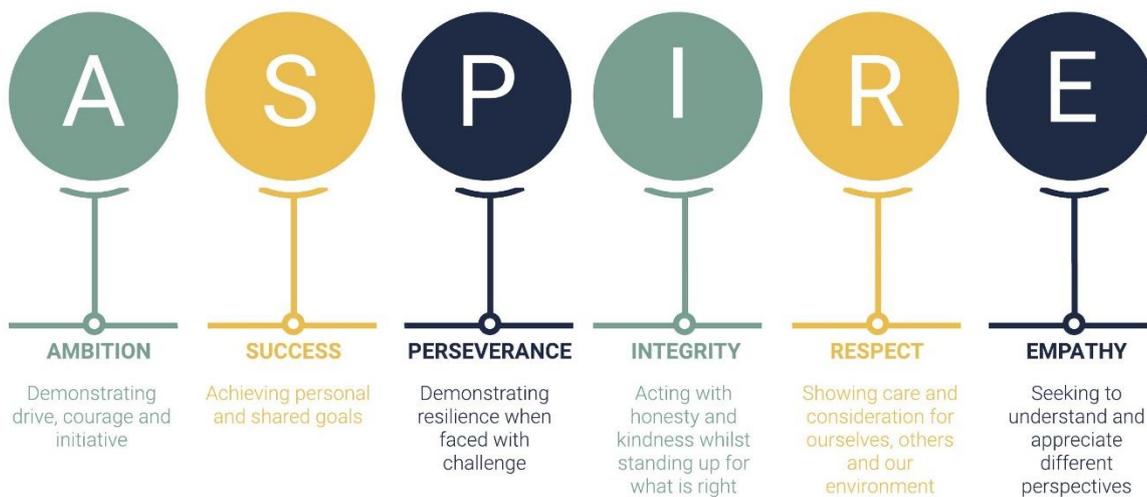
SCHOOL CONTEXT STATEMENT

Updated: March 2022

School number: 0803**School name:** Brighton Secondary School**School Profile:**

At Brighton Secondary School we foster successful learners, confident and creative individuals and active and informed citizens.

Our mission for excellence and equity is underpinned by our ASPIRE values of:



Our school motto is *Fac Omnia Bene - Do all things well*

Our School Improvement Plan Goals for 2022 are:

1. To stretch, challenge and engage all students in their learning.
2. To improve students' connectedness and engagement in the classroom and school community.

Curriculum

Brighton Secondary School provides a rich curriculum from year 7-12 with a range of flexible pathways for students including strong academic opportunities, vocational opportunities and targeted learning support.

As a school we also provide a comprehensive and diverse range of extra-curricular activities for students, through clubs, activities and sporting opportunities.

Special Interest Programs

Brighton Secondary School offers three highly successful and challenging Special Interest Programs, that provide environments for students to pursue their passions and further develop their talents:

1. Special Interest Music
2. Think Bright
3. Special Interest Volleyball

In addition, the school has had tremendous success in both F1 in schools and Subs in Schools STEM programs delivered by a dedicated STEM team.

International Programs

Brighton Secondary School offers very successful programs of study to fee-paying international students. We support short-term, study abroad and high school graduate programs.

1. General information

School Principal name: Mr Tony Lunniss

Deputy Principal's name: Ms Rhoni McFarlane

Year of opening: 1952

Postal Address: 305 Brighton Road, North Brighton SA 5048

Location Address: 305 Brighton Road, North Brighton SA 5048

DfE Partnership: Holdfast

Geographical location - ie road distance from GPO (km): 13km

Telephone number: 08 8375 8200

Fax Number: 08 8296 0949

School website address: www.brightonss.sa.edu.au

School e-mail address: dl.0803.admin@schools.sa.edu.au

February FTE student enrolment:

Cohort	Enrolment	Cohort	Enrolment
Year 7	272	NESB (7-12)	436
Year 8	278	Aboriginal Learners (7-12)	56
Year 9	304	School Card Approvals	141
Year 10	274		
Year 11	308		
Year 12	296		
Year 12 plus	24		
TOTAL	1756		

Staffing numbers (as at February census):

Staffing	Total
FTE Teaching staff	114.1
Hours Ancillary staffing	1126.25
Total number staff	183

Public transport access:

The following **bus services** are available:

Route 263 via Anzac Highway and Brighton Road

Route 265 via Anzac Highway, Glenelg and King George Avenue

Bus B & C - Brighton Secondary School to Marion Shopping Centre, stop 38 King George Avenue

Bus Z - from stop 5 Anzac Highway to King George Avenue (am only)

Train services provide access via the Hove and Brighton stations

2. Students (and their welfare)

General characteristics

Every student is a member of a home group which is aligned to a House and part of either the Middle or Senior sub-school.

Each cohort has a team to support their learning, engagement and wellbeing including Year Level Leader, Learning and Engagement Leader, youth worker(s) and Head of School.

Student engagement and well-being

Brighton Secondary School has a multi-layered structure to support all students. Year Level Leaders work collaboratively with homegroup teachers to build trusting and supportive homegroup environments and shape positive learning communities.

Youth workers, Learning Engagement Leaders and our school psychologist work collaboratively to design and deliver proactive evidence-informed programs to build positive emotional and social behaviours to support engagement and learning.

Our homegroup program supports the delivery of the Keeping Safe: Child Protection Curriculum enhanced by other targeted wellbeing and engagement activities and projects.

The homegroup program and sub-school structures enables:

1. Holistic development of personal, social and interpersonal skills
2. Monitoring of achievement, engagement and attendance
3. Active engagement and embodiment of our school values
4. Promotion of students as agents of their own learning, skill mastery and active citizenship

Learning Support

Our Inclusive Education Leader, team of specialised teaching staff and school support staff work to provide students with identified and verified learning needs personalised and targeted support and intervention.

As a school in 2021 we trialled a corrective reading program for year 8 and 9 students in collaboration with the Literacy Guarantee Unit. This program proved successful for students involved and is now delivered to identified students in year 7-9.

Aboriginal Education Team

We have a dedicated team to stretch, challenge and support our Aboriginal learners including 3 Aboriginal Education Teachers (AET) and an Aboriginal Secondary Education and Transition Officer (ASETO). This team works across the Middle and Senior School to ensure each student has an individual learning plan.

Student Leadership

Formal student leadership is provided through Year 12 Prefects, International, Music and Volleyball Program captains, Middle School leadership, House captains, and Peer leadership.

Students across the school are encouraged to demonstrate and develop leadership through engagement in action groups and student forums.

Co-Curricular Activities

At Brighton Secondary School we have a dedicated staff member with a focus on student life. This involves coordinating and promoting a wide range of co-curricular activities both at school and within the local community. Student connectedness is a strong focus at Brighton Secondary School and involvement in activities that expose students to new experiences is a key part of building a sense of belonging.

3. Key School Policies

A range of key policies and plans are available via our website: www.brightonss.sa.edu.au

4. Staff (and their welfare)

Staff work in co-located teams to build collegiality, support and shared professional practice. The professional learning program is aligned to the school SIP and budget allocation is made to ensure all staff have access to professional learning opportunities to support their development.

Performance Management

The Department for Education provides expectations regarding the professional development plan (PDP) process.

Personnel Advisory Committee

The Personnel Advisory Committee (PAC) provides advice to the Principal in relation to staff deployment and leadership structures.

5. School Facilities

Buildings and grounds

Buildings are mostly of two-storey solid construction. The grounds are well established with extensive lawn and paved areas. In 2019 the school was granted \$13.8m for works in preparing

for year 7 entry in 2022 with architects Thompson Rossi designing and Hindmarsh Construction building our new building named *Tarni Warra*.

Prior to the beginning of the 2021 school year refurbishment of the original Spence building was completed, providing more contemporary and flexible learning spaces.

The Senior Study Centre is set to be refurbished mid 2022 as part of the school's site funded works. This upgrade will provide improved study spaces for students and create a more suitable environment for learning.

Further grounds work will also take place in 2022 to improve the courtyard and the area around the new middle school building.

The school is connected to the NBN and has fully networked computer facilities with fibre optic cabling and connections for all classrooms and staff offices. There are some dedicated computing rooms for general use, and several other areas have computer facilities for subjects such as Technology Studies and Media. All students have access to a one-to-one learning device.

Specialist facilities and equipment

The school has a well-equipped Gymnasium, a Music Suite with practice rooms, Orchestra Room, well equipped Technology Studies areas including design, electronics, robotics and photography areas, Art rooms, Media Studies studio, Science laboratories, computer rooms, Home Economics rooms and a Senior Study Centre for students in years 11 and 12. Other subjects are grouped into learning areas with staff offices near their classrooms. The State Volleyball Centre stadium was opened in 2007 to support and develop the Special Interest Volleyball Program. The Stadium has a 3-court indoor facility as well as 3 outdoor floodlit beach volleyball courts. A state-of-the-art Theatre was opened in 2011 and the Concert Hall was completed in January 2014.

Staff facilities

There is a small Staff Room in the Bright Centre and most staff have shared offices with individual offices for some admin staff and senior leaders.

Access for students and staff with disabilities

The school has two lifts which provide access for people with disabilities to the first floor of the central building although access for wheelchairs is difficult in the downstairs part of the Spence building.

All areas of the first floor are interconnected, with ramped walkways, and ramps have been installed in other areas on the ground floor. The new middle school building will be equipped with the site's third lift.

All classrooms in the middle school building, as well as the refurbished upstairs rooms in the Spence building, are fitted with a hearing augmentation system for students with hearing difficulties or auditory processing challenges.

6. School Operations

Decision-making structures

Staff committees contribute to the development and review of school policies and programs, and include the Personnel Advisory Committee, School Leaders, Learning Area groups, Sub-School Teams, Year Level Teams, School Climate Team, Action Groups and a Work Health Safety Committee, among others.

The Brighton Secondary School Governing Council has parent, staff and student representatives and is a strong and active influence in the school community. Sub-committees including Finance, School Uniform, Canteen, Volleyball Parent Support Committee and the Music Parent Support Committee support the work of the Governing Council.

Student Leadership includes the Prefects, incorporating a number of subcommittees, Music, Volleyball, International and House Captains and Vice Captains and Middle School Leaders. Student forums promote wider participation, learner voice and student agency.

Regular publication

A suite of publications provides information about the school's programs and events. Student and Staff Bulletins are online each day. A comprehensive electronic school newsletter is emailed home. A comprehensive Curriculum Guide and the School Yearbook are produced annually. The school's Facebook page, Instagram and the Brighton App provide instant communication of notices and events.

Other communication Assemblies, Open Days and parent information evenings assist the promotion of school programs and broad involvement in student learning and school activities.

School financial position

The school is in a sound financial state, with financial reserves.

Special funding

The Special Interest Music Program funding is written into the school's partnerships agreement as a specific amendment.

7. Local Community

General characteristics

The school is located within the Brighton community in the local Government area of the City of Holdfast Bay. Students in the special interest programs often travel large distances to school from other parts of Adelaide.

Parent and community involvement

Parent participation is welcomed in all school activities. Parents are particularly encouraged to become involved in the Governing Council and its various subcommittees. Parent volunteers contribute to several of the Special Interest Programs. The school facilities, especially the gymnasium, Brighton Theatre and Brighton Concert Hall, are widely used by the local community. The Music Parent Support Committee organises a fortnightly Sunday Market on the

ovals, which is well publicised and supported by the community. The Volleyball Support Parent committee run a successful annual Quiz Night.

Local and transition primary schools

The main local primary schools that have students transitioning to Brighton Secondary School are Glenelg, Brighton and Paringa Park, along with Warradale and St Leonards. Students also transition from up to 50 other schools including Independent and Catholic primary schools.

Other local care and educational facilities

A number of child-care facilities operate near the school. Flinders University (approximately 4 kms) is the nearest tertiary campus.

Commercial/industrial and shopping facilities

Marion Shopping centre (approximately 3 kms) is nearby. There are major shopping precincts on Brighton Road and Jetty Road in Glenelg.

Other local facilities

Minda Incorporated.

Accessibility

The school is reached from Brighton Road via Ilfracombe Ave. The rear staff car park is accessed from King George Avenue.

Local Government body

The school is in the City of Holdfast Bay.

12. Further Comments

International Connections

Brighton Secondary School has a strong International Program. The number of international students has reduced more recently as a result of COVID-19 but will increase again once restrictions are eased.

A sister-school relationship with Toyodai Himeji High School in Japan enriches the Japanese teaching program.

The International student cohort originates mostly from China, Japan, Vietnam, Thailand, Germany and Brazil. When numbers allow, the Intensive Secondary English Course (ISEC) supports newly arrived students from overseas who continue into mainstream courses, mostly in year 10.