

SITE IMPROVEMENT PLAN 2022

GOAL 1

To stretch, challenge and engage all students in their learning.

TARGET 2022

- Increased numbers of students achieve in the A and B bands 7-12
- Increased numbers of students are reporting higher levels of engagement and relevance in their learning in student surveys
- Reduction in the number of reported non-submission via Term reports

CHALLENGE OF PRACTICE

If every teacher uses pedagogy based on high impact teaching and learning strategies across the school, then we will see greater engagement and improved achievement in learning.

ACTIONS

- Each teacher will identify and respond to student readiness through effective differentiated practice.
- Each teacher will implement challenging goals through learning intentions and success criteria in all classes.
- Each teacher will sequence learning using effective lesson structure and visible learning strategies to increase engagement and active learning.

SUCCESS CRITERIA

- We will see each student engaged in "Do Now" activities at the beginning of lessons.
- We will see each student actively engage with visible learning techniques.
- We will hear students use the language of "learning intentions", "success criteria" and "Do Now".

GOAL 2

To improve students' connectedness and engagement in the classroom and school community.

TARGET 2022

- Increased numbers of students involved in "StudentLife"
- Increased positive responses to WEC sub-domains Connectedness to School, School Climate and School Belonging
- Increased number of students acknowledged for success

CHALLENGE OF PRACTICE

If we know our students well, then we will increase student engagement, attendance, readiness for learning and achievement.

ACTIONS

- Each staff member will acknowledge and celebrate students positively upholding the school values using the House Points button on the portal.
- Each teacher will identify, recognise and celebrate student success and achievement both inside and outside the school.
- Each teacher will foster a classroom that promotes student agency and a strong sense of belonging and ownership.
- Each HG teacher will build relationships with families, know their students well and support them to become actively involved in the school community including student leadership, "StudentLife" and House activities.

SUCCESS CRITERIA

- We will see students describe higher levels of engagement in their learning and connectedness at school in regular student surveys.
- We will see each student engaged in school life and in the classroom.