NEWSLETTER

TERM 2

BRIGHTON SECONDARY



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FROM THE **PRINCIPAL**

Term 2 was indeed a very interesting term.

Having initially planned extensively for online learning we had over 80% of our students returning to face-to-face teaching on the first day of term, the highest percentage return of any high school in the state. Since then we have maintained very strong attendance and, within the parameters of COVID-19 restrictions, returned to a reasonable level of normality at school.

However, within this context, we are aware that many members of our school community – students, families and staff members – have been more personally affected.

I would like to acknowledge the wonderful work of our staff last term, firstly, in adjusting in such a flexible and professional way to the change and uncertainty that has characterised the year and, more generally, for their ongoing commitment to the learning and wellbeing of our students. Beyond simply maintaining progress they have continued to strive for improvement in classroom practice and school processes, including significant engagement with professional learning.

Our recent professional learning day focused on the first priority of our school improvement plan: to stretch and challenge all students in their learning. The day incorporated three workshops in the morning and then meetings of our action groups in the afternoon and, once again, a key feature of the day was input from students.

The workshops involved:

- Goal setting: developing effective learning intentions and success criteria – essentially, being clear with students about what is required in their work and where they are going in their learning.
- Structuring lessons: using lesson starters – involving planned sequencing of teaching and learning activities to set the tone for the lesson and inspire creative thinking.
- Explicit teaching: using video to teach skills – building on our use of multi-media resources and 'flipped' classrooms to enhance our students' learning.

The action groups are working on three key areas:

- Year 7 to high school
- Behaviour for learning
- Digital learning

Each group engaged in thinking, planning and discussion based on a set of readings in order to establish a clear purpose for their work moving forward with specific consideration for developing approaches that consider year 7s joining us in 2022.

Throughout this newsletter you will see examples of our students involving themselves in a range of activities. Even though there have been restrictions caused by COVID-19, school spirit has been maintained and, in some ways, enhanced through creative responses, including house challenges and our new

FROM THE PRINCIPAL **CONTINUED..**

Instagram account. An example of creative substitution in our Music program involved replacing the annual Generations in Jazz experience with a professional recording opportunity for students. We will make every effort to reschedule events that have had to be cancelled, including sports day and the Year 12 Formal, and to support other events. Our Year 12s have also been incredibly resilient and positive given the circumstances, led by our prefects and strongly supported by their teachers.

In this newsletter you will find a summary of key dates for Term 3, which is indicative of how busy this term promises to be, especially as, hopefully, we are able to engage in more events and extra-curricular activities. You may want to note our next professional learning day on Monday 17 August and school closure on Wednesday 9 September.

As always, we appreciate the support of our families and wider school community and look forward to working with you in the second half of this year.

Tony Lunniss- Principal

DIARY DATES
TERM 3

July

20-24	Year 8 and 9 Start Smart Maths
24	Year 11 Success Assembly
24	Year 10 SACE information Session
30	Outdoor Ed Year 12 Bikes Day
31	Year 8 and 9 Year Level Assembly
31	Year 12 Success Assembly

August

3	Year 10 Group 1 Immunisations
4	Outdoor Pursuits Year 10 Belair
4	SACE/Senior School Subject Selection - Parent Info Session 7-8pm
5	Outdoor Ed Year 11 Climbing Day
7	Year 10 Subject Information Session
7	Outdoor Pursuits Year 10 Belair
10-14	Year 12 SIV Aquatics SALA
12	Outdoor Ed Year 11 In-Lesson Climbing
14	Year 11 Subject Information Session
17	Pupil Free Day
19-20	Outdoor Ed Year 12 Bike Day
21	Year 11 Subject Information Session
24	Year 10 Group 2 Immunisations
25	JuniorMusic Spectacular
26	Year 10 Luka Lesson
27	Poetry IN Action Year 8/9/10
27-30	Music SpectacularSenior
31	Year 10 Group 3 Immunisations
31	Stage 1 Drama

September

1	Stage 1 Drama
1	Paul Dillon -Parent Information session
2	Paul Dillon Year 10-12 Student Information
2	SIVl Open Knockout
2	Outdoor Ed Year 11 Climbing Day
3	Year 10/11 Subject Confirmation Day
3	Year 8/9 Challenge Day
3	Stage 2 Music Solo Exam
7	Year 8 Immunisation 2nd Visit
8	Outdoor Pursuits Year 10 Tree Climb
9	Adelaide Show Pupil Free Day
10	Stage 1 Music Solo Exam
11	Outdoor Pursuits Year 10 Tree Climb
11	Brainstorm Production Year 8/9
14-18	Stage 2 Drama Showcase
15-18	Year 12 Outdoor Ed Camp
17	Stage 2 Music Solo Exam
18	Humanitarian Laneway Showcase - Year 9
23-24	Year 11 SIV Aquatics
24	Year 12 Formal
25	Last Day Of Term

DO YOU KNOW?



Brighton Secondary School Backpack $40.00



Brighton Secondary School Travel Cup $10.00



Brighton Secondary School socks $10 or 3 for $20

VOLLEYBALL NEWS

Congratulations to the following Special Interest Volleyball students, who have been selected to represent Australia in the Volleyball Australia Junior Development Program, Thailand International Youth Development Tour.



Rory Heart



Charlie Disbury



Sophia Soderberg



Alex Book





Dayna Taylor



Cameron Marshall

MUSIC NEWS

We have been remarkably busy in term 2, despite the restrictions on performing for audiences.

A small group of year 10 students were interviewed for 'Behind The News' for International Jazz Day. This was followed the next day by the Boys Chamber Choir being featured on the evening news in connection with a school visit by Minister for Education, John Gardner.

Jett Gazley and Cooper James composed and recorded "Front Line" specifically for Volunteers' Week. This brilliant tribute to volunteers of all kinds rapidly gained popularity resulting in Jett and Cooper being interviewed on ABC Radio Adelaide. One of the many cancelled events was the 2020 Lowitja O'Donoghue Oration due to be held on 28 May at Bonython Hall. Instead, the Concert Choir recorded the reconciliation anthem "We Shall Overcome" for this year's online commemorations. Taking advantage of an unfortunate situation, we have been able to utilise the expertise of Old Scholar, Lauren Owen, to mentor our brass students while she is unable to return to university in Brisbane.

Other events this term included:

- Rob Chenoweth workshopping all 3 big bands
- Luke Thompson workshopping with both jazz choirs
- The Salsa Band live-streamed lunchtime concert
- Lunchtime SACE performance by Percussion Ensemble 1

Showcase 1 would be due to take place on Tuesday 23 June. With large public gatherings not permitted at this time, each year level ensemble will be recorded during class time in week 9. These concluding performances, which are a snapshot of Semester 1 learning, will be shared with the school community at a later date.

Andrew Barrett – Head of Music

















Generations in Jazz Recording Project

On Thursday and Friday of week 6, Term 2, the Generations in Jazz ensembles had the amazing opportunity to record their competition pieces in professional studio conditions. The three big bands, the small ensembles and choirs had an amazing time and learnt many new tips and tricks including how to stand in front of a camera, how to pause before filming and how to maintain professional composure at all times. Although our performances at Generations in Jazz in Mount Gambier were cancelled earlier this year, our bands and choirs were overjoyed and extremely thankful to have had this experience and be able to create a lasting memory of all our hard work.

Molly Thomas – year 10 Student





VISUAL ARTS NEWS

We have had a positive and creative return to visual arts learning this term. It has been wonderful to see all the students busily returning to projects and being challenged by new ideas. Through the year levels this term students in year 8 and 9 have explored sustainable jewellery using recycled materials, hybrid frottage creatures, Mystery paintings inspired by Edward Hopper, representations of themselves through visual elements and symbols, contemporary lettering styles, dioramas and archaeological clay pieces.
Year 10 visual art and design students and Stage 1 students are completing their final products in the form of paintings, drawings, mixed media works and posters. Stage 2 visual art and design students are working towards completion of their Visual studies exploring a range of student -initiated topics.










SALA 2020 'Mythology – where History meets Imagination'

We are now working towards our annual SALA exhibition to be held in August. Our school proudly engages in the South Australian Living Artist's month recognising living visual artists in South Australia. Our school exhibition will be held in week 4 of term 3 in the Concert Hall Foyer. Brighton Secondary School students, siblings, old scholars and staff are encouraged to enter an artwork. All entries are exhibited. All art mediums are accepted. Eckersleys' Art Supplies kindly donates monetary vouchers as encouragement awards for a student in each year level. Younger artists (siblings, kindergarten and primary students) will each receive a lucky dip award.
We are yet to finalise our Opening Event details due to the Covid restrictions however information will be made available closer to the event.

During term one the SALA student team brainstormed ideas and our "Mythology' theme was established. Thanks to Abbey Seyair for her poster designs and Lauren Cameron -Smith for the registration form editing. Special thanks also to Sian Watts, Callan Lewis and Sami Madlur for running the meetings deciding the theme and the whole team of students who assisted with the preparations so far.
Our first promotional event for this year's SALA was held as a WikEd Wednesday at lunch in the quadrangle. The SALA team borrowed a student activity by the STUDIO education section at the Art Gallery of SA. Mythological monster collages were made and a giant mythological charcoal drawing was completed. Many students participated and a selection these collages will be photographed and forwarded to the Art Gallery for their online student gallery pages. Registration forms for the exhibition are now available from the Art notice board, art office and art/design teachers.
Creating a SALA entry would be a great activity to do during the next school holiday!

-Yas Patterson, Visual and Performing Arts Coordinator

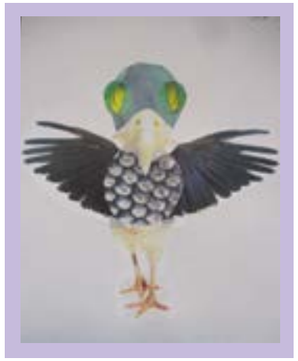


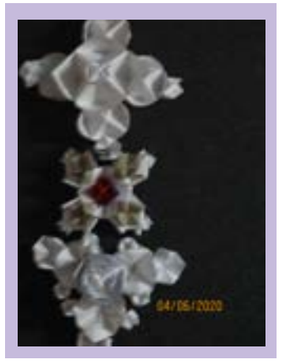















HOME ECONOMICS NEWS

CHILD STUDIES

During Semester 1 the year 11 Child studies class studied healthy food for children. In response to their research, they cooked nutritious main meals and desserts for children aged 4-8 years old.

Susan Brandt- Home Ecenomics Manager





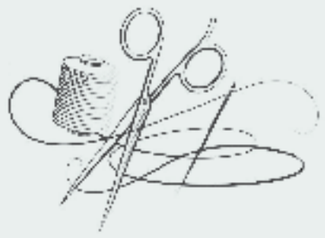




FASHION DESIGN

The year 10 fashion design students designed and made skirts, shorts or pants. They thoroughly enjoyed the task and expanded their knowledge of designing and construction

Susan Brandt- Home Ecenomics Manager





2020 RECONCILIATION WEEK

2020 Reconciliation Week event featured Arabana man and Triple J Unearthed winner, Nathan May. He performed his songs in the courtyard as students were treated to kangaroo curry and rice. Head Prefect Sami Madlur said a few words to students about the significance of the day, “Reconciliation Week starts today; it’s the anniversary of the 1967 vote by Australian people to try and help compensate for the wrongs done to Aboriginal people. This led to the Council for Aboriginal Affairs … And you being here today, helps raise awareness that … we need to keep working together to make things better.”
Nathan May (pictured) has also conducted group song-writing workshops for Aboriginal students at Brighton and is currently working at the school one day a week in a student mentoring capacity. We are very lucky to have him.

-Richard Gohl, Aboriginal Education Teacher



WikEd WEDNESDAY



<u>Black Lives Matter, Aboriginal Deaths in Custody, WikEd Wednesdays Lunch Time fundraiser</u>
A group of year 9 students Karen Rouman, Dhanvi Hada, Jade Mangan, Emma Walters, Jaime Cook, with support from year 12 students Sami Madlur, Charlotte Woodroofe and Brooke Wingard, collaborated in promoting and organising this event. The year 9 girls designed and produced key rings and wrist-bands in Aboriginal colours which were sold for a gold donation. Students raised $150 which will be donated to help support Aboriginal families surviving death in custody.

-Richard Gohl, Aboriginal Education Teacher

SENIOR SCHOOL NEWS

Term 2 has seen an enthusiastic return to school for our year 11 and 12 students.

It has been fantastic to see the commitment to their studies and the social activities in the senior school. One particular highlight was the hard-fought lunchtime chess competition between Ben Cook and Matthew Rigoni which drew quite a crowd! There have been a range of other lunchtime activities arranged by the prefects out in the courtyard which have been popular, particularly when the sun has been out.

In week 5, we celebrated the outstanding academic achievements of our students who achieved Academic Excellence and Meritorious Achievement. These were presented via a Virtual Celebration Assembly streamed into home groups. We also acknowledged the commitment of students who had achieved 100% attendance and excellence in Work Ethic across all of their subjects.



In week 8, all year 11 students completed at least one end of semester exam. In line with our commitment to stretch and challenge all students in their learning, theyhad the opportunity to practice performing under rigorous exam conditions. Students had the ability to take advantage of the additional study time when teachers were involved in a professional learning day on Monday 15 June for last minute revision and study.





To begin semester 2, Year 11 students were involved in a full day Research Project introductory program. Students, supported by their Research Project teacher undertook a range of planning and research activities. As the inaugural cohort to undertake the Research Project in year 11, we hope that the day will give them a beneficial head start to their project and prepare them to utilise their term 2 holidays to accelerate their projects.

Term 3 will begin with mid year exams for Year 12 students. Classes will be suspended for this week to allow students to fully focus on exam preparation and revision. Students who are studying subjects which are not examined are encouraged to speak to their teachers about how they can maximise their tim to learn or review content, or undertake tasks and assignments. After the mid-year exams, there will be only 11 out of 33 teaching weeks remaining so this week represents an important milestone. The exams provide an opportunity for students to reflect on the effectiveness of their study and revision techniques and to seek support from their teachers on how to further maximise their achievement in preparation for the end of year exams, which account for 30% of the final grade in examinable subjects.

We encourage every student in the senior school to reflect on their achievements so far. We hope that students are satisfied and proud of everything they have achieved through these unprecedented times and are looking forward to a successful second semester.

-Maj-Lis Borgan-Smith Year 12 Manager

A WORD FROM THE HEAD PREFECTS



There is no doubt this has been a challenging year for all students, teachers, staff and the school community. Healthy habits, positive attitudes and connectedness are much more challenging when there is a pandemic looming over the shoulders of passionate and driven students determined to create change.

The Social Media Team has created an official Instagram account, allowing students to virtually connect like never before. School activities such as Fun Fact Fridays have been shared safely for the school community to enjoy.

The Community Action Group has kicked off Wik-Ed Wednesday, with a giant Connect Four and a table tennis competition being held this term. The group has also instigated an upgrade to the eastern basketball hoops, bringing users of the facility added safety and enjoyment. With the expertise of Laura DeGaris, House Challenges, where students perform and complete fun activities and challenges to earn points for their house, has kicked off. Students and teachers have been seen doing handstands, cooking for their families, balancing books on heads and completing the classic 'Paper toss into bin'.

Last but not least, the year 12 Group has ensured a safe and structured opening of the year 12 kitchen to allow all year 12 students to make use of the kitchen facilities. Added guidelines were implemented to be proactive about ensuring kitchen volunteer safety and also the safety of all users. They have also run a year 12 easter egg hunt in celebration of Easter and a Kind Note Day to spread love and happiness. Dress up days and casual days were also been planned but unfortunately, have been postponed due to COVID-19.

Even though the year 12 Formal has been pushed back to September, the students shared a video of the things they were doing when formal would have occured. This video was created and edited by Brooke Wingard in memory of the tragic postponement to, as some say, the 'climax' of the final year.

Although the recent restrictions relating to the pandemic have brought challenges and obstacles, we have continued to strive to support and display school values, and promote connectedness throughout the school community.

-Brooke Wingard and Sami Madlur
Head Prefects







INTRODUCING HAYLEY REID



My name is Hayley Reid and I'm the Career Development and Personal Learning Coordinator at Brighton Secondary School.

VET

One of my roles at Brighton Secondary School is to coordinate and manage students who are undertaking VET (Vocational Education and Training) courses as part of their schooling e.g. Carpentry, Plumbing, Hairdressing, Fitness and Childcare. We have over 100 Year 11 and 12 students undertaking VET and use it to explore potential career pathways, gain their SACE, help with their ATAR for university and of course develop their confidence, independence and employability skills.

PLP

I coordinate the Year 10 Personal Learning Program (PLP) which is the students' first SACE subject that they undertake. PLP helps the students to plan their personal and learning goals for the future and make informed decisions about their personal development, education and training.

CAREERS

I also provide career advice to students and coordinate opportunities for them to develop work ready skills through varied school community programs. There are often opportunities for school-based traineeships and apprenticeships too. All of these opportunities will be promoted through Daymap and the Brighton Secondary School Facebook and Instagram page.

Work Placement

Students wanting to organise work experience or work placement as part of PLP, through their VET course or as a career development opportunity discuss and coordinate this with me.

Successes

Congratulations to year 11, Jordan Percey who has secured a school-based apprenticeship at A.R.M. Security. This allows him to work one day per week while studying a Certificate III in Data and Voice Communications at PEER one day per week.
Also congratulations to year 12, Alex Taylor who has secured a school-based apprenticeship at McMahon Metal Fabricators. Alex will be working 2 days per week and studying a Certificate III in Engineering - Metal Fabrication at MTC one day per week.
This allows both students to complete SACE and become employed full-time after completing their schooling
For more information about school-based apprenticeships, please visit www.skills.sa.gov.au



I look forward to working with many of the students to help develop them as a person by connecting them to the wonderful opportunities within school and the wider community and I welcome parents/caregivers to contact me with any queries for your student, please email Hayley. reid70@schools.sa.edu.au or phone 8375 8200 Tuesday to Friday.
-Hayley Reid Entrepreneurial Innovation for Vocational Learning