



BRIGHTON SECONDARY SCHOOL SITE IMPROVEMENT PLAN 2021

GOAL 1	GOAL 2	GOAL 3
To stretch and challenge all students in their learning.	To improve the subject-specific writing skills of all students in all learning areas.	To improve students' connectedness and engagement in the classroom and school community.
TARGET 2021 All Stage 2 subjects exceed state average of A band. Improvement in students reporting HITS are supporting their learning and achievement as per term 2 & 4 student learning surveys.	TARGET 2021 Improvement in NAPLAN writing components. Improvement in identified learning area common writing tasks evident through moderation. Improvement in written assessments within SACE subjects.	TARGET 2021 Exceed state average in student responses to the Wellbeing & Engagement Collection (WEC): <i>Engagement with school domains: Important adult at school and connectedness to school.</i>
CHALLENGE OF PRACTICE If we identify and effectively implement high impact teaching and learning strategies across the school then we will see improved achievement in learning.	CHALLENGE OF PRACTICE If every learning area identifies an area for development in writing and effectively implements strategies for improvement, then we will see accelerated progress in student writing.	CHALLENGE OF PRACTICE If we develop and monitor strategies to improve student connectedness then we will increase student engagement and readiness for learning.
ACTIONS All learning areas develop a consistent approach to LAPs, task design, documentation and data recording. All teachers to implement explicit learning intentions and success criteria within all classes. Provide whole school professional learning to support staff to implement high impact strategies. Develop approaches to effectively monitor and track all students' learning progress to inform decision-making and practice. All teachers develop effective approaches to collecting student feedback to inform practice.	ACTIONS Learning areas to develop specific areas of focus and high priority writing skills and literacy goals within and across year levels. Learning areas to develop and implement agreements regarding year level focus and sequence of writing skills. Teachers to explicitly teach identified writing skills at each year level. Learning areas develop and implement consistent tasks within subjects to support writing focus. All learning areas develop subject-specific, student-friendly exemplars and resources to support student writing. Moderation of common tasks is part of Learning Area time.	ACTIONS Develop a clearly stated whole-school shared understanding of the purpose and nature of connectedness and engagement at BSS. Redevelop the Home Group program at each year level to actively promote improved levels of student connectedness and engagement. Develop and implement a clear and agreed Behaviour for Learning policy aligned with the school values. Develop and showcase the range of extra-curricular activities available to students. Further develop and promote student leadership and agency in the school.
SUCCESS CRITERIA Students will report they are feeling stretched and challenged in their learning via student learning surveys, including the identification of learning intentions and success criteria in all subjects.	SUCCESS CRITERIA Students are demonstrating development in writing strategies across a range of learning areas.	SUCCESS CRITERIA Students will describe higher levels of engagement in their learning and connectedness at school in regular survey check-ins.