



SCHOOL CONTEXT STATEMENT

Updated:

School number: 0803

School name: Brighton Secondary School

School Profile:

Vision: Our mission is to create lifelong learners who can problem-solve, think creatively and critically, communicate effectively and act ethically in a dynamic global environment.

Values: Curiosity, courage and citizenship.

Our school motto is *Fac Omnia Bene - Do all things well.*

Brighton's School Improvement Plan Goals for 2021 are:

1. To stretch and challenge all students in their learning.
2. To improve the subject specific writing skills of all students in all learning areas.
3. To improve student connectedness and engagement in the classroom and school community.

Curriculum

A comprehensive curriculum offers increasing choice and diversity from Year 7 to 12.

Brighton Secondary School provides a rich curriculum offering and pathways for students, incorporating a strong academic focus as well as vocational options and a targeted learning support program.

The school also provides a wide range of extra-curricular activities for students.

Special Interest Programs

Brighton Secondary School has the following Special Interest Programs:

- Special Interest Music
- Special Interest Volleyball
- Think Bright
- Company Bright

International Programs

The school offers very successful programs of study to fee-paying international students through ISEC (Intensive Secondary English Course), short-term visits, study abroad and high school programs.

1. General information

- School Principal: Mr Tony Lunniss
- Deputy Principal: Ms Rhoni McFarlane
- Year of opening: 1952
- Postal Address: 305 Brighton Road, North Brighton, SA 5048
- Location Address: 305 Brighton Road, North Brighton, SA 5048
- DECD Partnership: Holdfast
- Geographical location – ie road distance from GPO (km): 13 km
- Telephone number: 08 8375 8200
- Fax Number: 08 8296 0949
- School website address: www.brightonss.sa.edu.au
- School e-mail address: dl.0803.admin@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment: 2021

Secondary Special, N.A.P. Ungraded etc.

| | |
|--------------|---|
| Year 8 | 303 |
| Year 9 | 294 |
| Year 10 | 327 |
| Year 11 | 358 |
| Year 12 | 301 |
| Year 12 plus | 1 |
| TOTAL | 1584 |
| | (includes 40 international and 50 FLO students) |

| | |
|---------------------------------|------------------------|
| Male FTE | 787 |
| Female FTE | 797 |
| School Card Approvals (Persons) | 112 (to 03 March 2021) |
| NESB Total (Persons) | 38.8 |
| Aboriginal FTE Enrolment | 41 |

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legaland Policy Framework Library' available on the departmental web-site.

- Staffing numbers (as at February census):
104.4 FTE teacher staffing, 1029.75 hours ancillary staffing. This includes FIR and Tier 2 staffing.
- Public transport access:
The following bus services are available: Route 263 via Anzac Highway and Brighton Road.
Route 265 via Anzac Highway, Glenelg and King George Avenue.
Bus C and B - Brighton Secondary School to Marion Shopping Centre, stop 38 King George Avenue
Bus Z - from stop 5 Anzac Highway to Marymount College (am only, to King George Avenue)
N from/to Noarlunga interchange, along King George Avenue
School Bus 670 to Grange Road stop 23
Train services provide access via the Hove and Brighton stations.

2. Students (and their welfare)

Students are members of a Home Group and a corresponding House within either the Middle School or Senior School.

Sub-School Teams operate for both the Middle School and Senior School and comprise of a Head of School, Year Level Leaders, a Learning and Engagement Leader and a Youth Worker who work with Home Group Teachers to support the learning and wellbeing of students.

Student Engagement and Wellbeing

Brighton Secondary School has a multi layered support structure for all our students. Year level leaders work collaboratively with home group teachers to build relationships and shape a positive learning community. House Captains within each year level develop student and school connectedness and a sense of belonging. Youth workers and Learning and Engagement Specialists for both middle and senior school co-create the pastoral care program and focus on individual strengths of each student and a fair and respectful whole school community.

Student Wellbeing programs

Our pastoral care programs are developed by our Learning and Engagement Leaders working in collaboration with our Year Level Leaders and Youth Workers within both the Middle School and Senior School. Brighton Secondary School aims to provide a pastoral care program with a whole-school approach, contextualized to each year level.

Each year level program is facilitated by Home Group Teachers, supported by our Year Level Leaders, Learning and Engagement Leader and Youth Workers. The aim of our program is to provide diverse opportunities for students to engage with learning and the life of our community. The program enables:

- Development of personal, social and interpersonal skills.
- Monitoring of achievement and attendance.
- A focus on personal and community development in relation to our school values.
- Promotion of students as agents of their own learning, developing their skills across year levels.
- Celebration of success and community citizenship.

Learning Support

An Inclusive Education Leader and school support staff work in collaboration with external support services to provide learning support to students with identified learning challenges. Support is provided in the classroom and for small groups and individuals.

Aboriginal and Torres Strait Islander Education

An Aboriginal Secondary Education and Transition Officer (ASETO) and an Aboriginal Education Teacher (AET) for both Middle School and Senior School provide ongoing support for Aboriginal and Torres Strait Islander students. Each student has an individual learning plan that helps guide their school experience and planned pathways beyond school.

Student Leadership

Formal Student Leadership is provided in a range of ways including: Year 12 Prefects, House Captains for each year level, International Captains, Music Captains, Volleyball Captains and Year 11 Peer Leadership group. A range of other opportunities for student leadership is also provided beyond these formal structures.

Co-Curricular Activities

Students are encouraged and given opportunity to participate in a wide range of co-curricular activities, both at school and within the local community. Student connectedness is a strong focus at Brighton Secondary School. Students are able to build on their leadership, teamwork and interest areas across a range of clubs and activities and participate in a broad range of other exciting opportunities.

3. Key School Policies

A range of school policies is available on the school website.

4. Curriculum

The school offers a broad range of subjects based on the Australian Curriculum (years 7 – 10) and the SACE (years 11 – 12).

5. Sporting Activities

A wide range of interschool summer and winter sports is offered on a weekly basis and in Knock-Out competitions. Swimming and athletics carnivals are conducted, as well as participation in all Secondary School Sport South Australia (SSSSA) championships.

6. Other Co-Curricular Activities

Brighton Secondary School students are provided with a wide range of co-curricular activities including:

- Debating
- F1 in Schools
- Subs in Schools
- Robotics
- Art Club
- Book Club
- Creative Writers
- Maths Club

A wide range of clubs operate within the school catering for students' diverse interests.

7. Staff (and their welfare)

Staff support systems

Staff work in learning area groups, action groups and in Year Level Teams. Many staff are actively involved in subject associations, South Australian Certificate of Education (SACE) committees and other curriculum and professional networks. The Professional Learning program addresses the professional needs of both teaching and non-teaching staff. Staff new to the school are provided with a structured induction program.

Performance Management

The Department for Education Performance and Development Plan (PDP) processes are followed.

Personnel Advisory Committee

The Personnel Advisory Committee provides advice to the Principal in relation to the deployment of staff and leadership structures.

8. School Facilities

Buildings and grounds

Buildings are mostly of two-storey solid construction. The grounds are well established with extensive lawn and paved areas.

In 2019 the school was granted \$13.8m for works in preparing for year 7 entry in 2022. Architects Thompson Rossi have designed a new middle school building which is being constructed by Hindmarsh Construction and is expected to be completed mid to late 2021.

Prior to the beginning of the 2021 school year refurbishment of the original Spence building was completed, providing more contemporary and flexible learning spaces.

The Senior Study Centre is set to be refurbished in late 2021 as part of the school's site funded works. This upgrade will provide improved study spaces for students, and create a more suitable environment for learning.

Further grounds works will also take place in 2021 to improve the courtyard and the area around the new middle school building ready for the Year 7 transition.

The school is connected to the NBN and has fully networked computer facilities with fibre optic cabling and connections for all classrooms and staff offices. There are some dedicated computing rooms for general use, and several other areas have computer facilities for subjects such as Technology Studies and Media. All students have access to a one-to-one learning device.

Specialist facilities and equipment

The school has a well equipped Gymnasium, a Music Suite with practice rooms, Orchestra Room, well equipped Technology Studies areas including design, electronics, robotics and photography areas, Art rooms, Media Studies studio, Science laboratories, Computer rooms, Home Economics rooms and a Senior Study Centre for students in years 11 and 12. Other subjects are grouped into learning areas with staff offices near their classrooms. The State Volleyball Centre stadium was opened in 2007 to support and develop the Special Interest Volleyball Program. The Stadium has a 3 court indoor facility as well as 3 outdoor floodlit beach volleyball courts. A state-of-the-art Theatre was opened in 2011 and the Concert Hall was completed in January 2014.

Staff facilities

There is a small Staff Room in the Bright Centre and most staff have shared offices with individual offices for some admin staff and senior leaders.

Access for students and staff with disabilities

The school has two lifts which provide access for people with disabilities to the first floor of the central building although access for wheelchairs is difficult in the downstairs part of the Spence building. All areas of the first floor are interconnected, with ramped walkways, and ramps have been installed in other areas on the ground floor.

The new middle school building will be equipped with the site's third lift.

All classrooms in the middle school building, as well as the refurbished upstairs rooms in the Spence building, are fitted with a hearing augmentation system for students with hearing difficulties or auditory processing challenges.

10. School Operations

Decision-making structures

Staff committees contribute to the development and review of school policies and programs, and include the Personnel Advisory Committee, School Leaders, Learning Area groups, Sub-School Teams, Year Level Teams, School Climate Team, Action Groups and a Work Health Safety Committee, among others.

The Brighton Secondary School Governing Council has parent, staff and student representatives and is a strong and active influence in the school community. Sub-committees including Finance, School Uniform, Volleyball Parent Support Committee and the Music Parent Support Committee support the work of the Governing Council.

Student Leadership includes the Prefects, incorporating a number of sub-committees, Music, Volleyball, International and House Captains and Vice Captains. Student forums promote wider participation, learner voice and student agency.

Regular publications

A suite of publications provides information about the school's programs and events. Student and Staff Bulletins are online each day. A comprehensive electronic school newsletter is emailed home. A comprehensive Curriculum Guide and the School Yearbook are produced annually. The school's Facebook page, Instagram and the Brighton App provide instant communication of notices and events.

Other communication

Assemblies, Open Days and parent information evenings assist the promotion of school programs and broad involvement in student learning and school activities.

School financial position

The school is in a sound financial state, with financial reserves.

Special funding

The Special Interest Music Program funding is written into the school's partnerships agreement as a specific amendment.

11. Local Community

General characteristics

The school is located within the Brighton community in the local Government area of the City of Holdfast Bay. Students in the special interest programs often travel large distances to school from other parts of Adelaide.

Parent and community involvement

Parent participation is welcomed in all school activities. Parents are particularly encouraged to become involved in the Governing Council and its various sub-committees. Parent volunteers contribute to several of the Special Interest Programs. The school facilities, especially the gymnasium, Brighton Theatre and Brighton Concert Hall, are widely used by the local community. The Music Parent Support Committee organises a fortnightly Sunday Market on the ovals, which is well publicised and supported by the community. The Volleyball Support Parent committee run a successful annual Quiz Night.

Local and transition primary schools

The main local primary schools that have students transitioning to Brighton Secondary School are Glenelg, Brighton and Paringa Park, along with Warradale and St Leonards. Students also transition from up to 50 other schools including Independent and Catholic primary schools.

- *Other local care and educational facilities*

A number of child-care facilities operate near the school. Flinders University (approximately 4 kms) is the nearest tertiary campus.
- *Commercial/industrial and shopping facilities*

The Marion Shopping centre (approximately 3 kms) is nearby. There are major shopping strips on Brighton Road and Jetty Road in Glenelg.
- *Other local facilities*

Minda Incorporated.
- Availability of staff housing: N/A
- *Accessibility*

The school is reached from Brighton Road via Ilfracombe Ave. The rear staff car park is accessed from King George Avenue.
- *Local Government body*

The school is in the City of Holdfast Bay.

12. Further Comments

International Connections

Brighton Secondary School has a strong International Program.

The number of international students grew to reach capacity at 125 in 2015 but has reduced more recently in line with the school's capacity management plan and as a result of COVID-19

A sister-school relationship with Toyodai Himeji High School in Japan enriches the Japanese teaching program.

The International student cohort originates mostly from China, Japan, Vietnam, Thailand, Germany and Brazil.

When numbers allow, the Intensive Secondary English Course (ISEC) supports newly arrived students from overseas who continue into mainstream courses, mostly in year 10.