



BRIGHTON SECONDARY SCHOOL SITE IMPROVEMENT PLAN



GOAL 1	GOAL 2	GOAL 3
To stretch and challenge all students in their learning.	To improve the subject-specific writing skills of all students in all learning areas.	To improve students' connectedness and engagement in the classroom and school community.
TARGET 2020	TARGET 2020	TARGET 2020
All Stage 2 subjects exceed state average of A band.	Improvement in NAPLAN writing components. Improvement in identified learning area common writing tasks. Improvement in written assessments within SACE subjects.	Exceed state average in student responses to questions/prompts relating to <i>Engagement with School</i> and <i>Learning Readiness</i> in the Wellbeing & Engagement Collection (WEC).
CHALLENGE OF PRACTICE	CHALLENGE OF PRACTICE	CHALLENGE OF PRACTICE
If we identify and effectively implement high impact teaching and learning strategies across the school then we will see improved achievement in learning.	If every learning area identifies an area for development in writing and effectively implements strategies for improvement, then we will see accelerated progress in student writing.	If we develop and monitor strategies to improve student connectedness then we will increase student engagement and readiness for learning.
ACTIONS	ACTIONS	ACTIONS
Establish agreed evidence-based and consistent whole-school high impact strategies. Provide PL to increase staff confidence and application of high impact strategies. Survey students each term to determine whether high impact strategies are being effectively implemented. LAs identify agreed high impact strategies specific to their LA in their action plans. Establish structures to increase teacher collaboration in planning for and implementing high impact strategies. Involve student voice in establishing whole school high impact strategies.	Learning areas to develop a specific focus(es) for development in writing. Learning areas to develop and implement agreements regarding year level focus and sequence of writing-related skills. Professional learning to support learning areas to build the understanding and ability of staff to successfully implement agreements in all classrooms. Develop subject-specific, student-friendly exemplars and/or resources to support student writing.	Work with groups of students to develop our understanding of the data sets in the WEC. Develop whole school strategies and approaches to improve student connectedness and engagement, in collaboration with students. Provide PL to teachers and SSOs to support successful implementation of identified strategies Align roles and responsibilities to support successful implementation of strategies. Develop a whole-school shared understanding of what connectedness and engagement is at BSS. Embed structures and processes to 'check-in' on student connectedness and engagement to inform action.
SUCCESS CRITERIA	SUCCESS CRITERIA	SUCCESS CRITERIA
Students will be able to describe how they are being stretched and challenged in their learning.	Students are demonstrating development in writing strategies across a range of learning areas.	Students will describe higher levels of engagement in their learning and connectedness at school.