

NEWSLETTER

ISSUE 3 | SEPTEMBER 2019



FROM THE PRINCIPAL

Firstly, I would like to say how pleased I am to be the new Principal of Brighton Secondary School.

Brighton Secondary is a school with a rich history and tradition and is highly regarded in both the education and wider communities. We are a school that offers a broad and diverse range of curriculum choices and pathways for our students as well as a number of highly successful special interest programs. Our school also offers a wide variety of extra-curricular activities and opportunities for students and benefits from some quite outstanding facilities.

As a school we need to be constantly striving to improve and to provide the best possible support and outcomes for the full range of our students. An example of this is the expansion of our learning support program which provides targeted intervention and support for students both in class and through tailored programs.

We have identified clear priorities in our school improvement plan around developing and enhancing all of our students' literacy and numeracy beyond their current levels, with a particular focus on reading and writing. These skills remain core to academic achievement and successful post-school employment, education and training. As well as this, we continue to strive to incorporate essential 21st Century competencies, such as critical thinking, communication, collaboration, creativity and innovation into our curriculum programs.

Another area we will be particularly focusing on is student wellbeing. Adolescence can be a challenging time to navigate, both for young people and their parents/carers. We need to work together to support our young people to develop positive mindsets, resilience and the skills to face and overcome challenges and to develop personal and interpersonal capabilities which will serve

them well into the future. Providing opportunities for leadership development is related to this and we will build on existing practices to broaden student leadership both within and outside the school.

Another valuable aspect of the Brighton Secondary School culture is our international program which contributes to the cultural richness of our school and the development of our students' global awareness and understanding.

Something that is immediately apparent about our school is that it is a very busy place. There are an incredible number of events happening in a range of areas that enhance our students' learning and showcase our students' talent and achievements. A range of these events are presented in this newsletter.

Planning is well underway for next year and over the next few weeks you will be involved in course counselling and subject selection. These processes are very important both for students and their pathways and for our curriculum and HR planning for 2020.

Another issue we are currently beginning work on relates to the movement of year 7s to high school in 2022. This is part of a state-wide initiative to bring South Australia into line with other states and provides us with a unique opportunity to consider how this expansion to being a year 7 to year 12 school impacts on key areas such as transition, teaching and learning, student wellbeing and school structures, not just in relation to the year 7s but for our whole school community. There will be opportunities for staff, student and parent/carer input into this work.

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CURIOSITY • COURAGE • CITIZENSHIP

FROM THE PRINCIPAL *continued*

We will also be engaged in a major building project to accommodate our additional year level and students in 2022 and the initial planning for this is just getting underway. We will keep you informed about the building project as it progresses.

We strive to be a school that provides excellent teaching and learning for every one of our students, in every class, every day as well as having a strong focus on all of our students' wellbeing. We value the support of our school community and look forward to working together to ensure that Brighton Secondary School continues to develop and improve into the future.

Tony Lunniss
Principal

2019 DIARY DATES

SEPTEMBER

11 Year 12 Drama Matinee
11-13 Year 12 Drama Performances
12 SIV Open Knock Out at Brighton
12 SIV Year 11 Aquatics
13 Year 12 Drama Cocktail Party
16 SIV In-School Trials Year 8-9 Girls
17-20 Year 12 Outdoor Ed. Camp
18 SIV In-School Trials Year 8-9 Boys
18 SIM Year 12 Performance Exam
19-20 SIV Year 11 Aquatics
24 SIV Out-of-Zone Year 8-11 trials
25 Paul Dillon Presentation
26 Year 11 Outdoor Education Aquatics
26-3 New Caledonia Trip
27 Final Day of Term 3 - 1.00pm Dismissal

OCTOBER

17 SIV Ekiden Relay
17 SIM Year 12 Ensemble Performance Exam
18 Year 11 Success assembly
18 Year 12 Principal's address

21 Year 10 Immunisation (2nd visit)
23-25 Year 11 Outdoor Ed Camp
24 Year 12 Final day of subjects
24 Valedictory
25 Year 12 End of Year Celebrations
25 House assemblies (Buffalo and Cygnet)
30 SIM Rotary Solo Competition
30-31 Year 11 drama
30-1 Year 11 Outdoor Ed Camp

NOVEMBER

1 Jazz Cabaret
1 House assemblies (Holdfast and Rapid)
4 Governing Council 7.00pm
4-8 Outdoor Pursuits Camp
4-15 Year 12 Exams
5 Principal's Tour
5 SIM Showcase 2
6 Year 12 Visual Art/Design Display 5.00-6.30pm
8 SIV Year 8/9 Knockout
8 SIM Year 11 Performance Exam
11 SIV Year 8 Beach Competition at Glenelg
11-15 Year 10 Outdoor Pursuits Camp

12 SIM Year 11 Performance Exam
12 SIM Tour Farewell Concert
13 Year 9 Aquatics
13-15 Year 11 Drama
14 SIM Year 9 Performance Exam
15 Charities and Recognition Assembly
20-21 Year 10 Drama
22-9 SIM Overseas Tour
25 Sports Presentation Evening
25-29 Year 11 Exams
30-14 Year 11 Outdoor Ed New Zealand Trip

DECEMBER

2 Company Bright Showcase
2 Governing Council 7.00pm
2-6 Bright Tank
7-15 AVSC Gold Coast
9-11 Subs in Schools National Final
13 Last day of 2019 1.00pm dismissal

ENTREPRENEURIAL LEARNING TEAMS

On Monday 29 July, the Association of Independent Schools South Australia (AISSA) and the South Australian Secondary Principals' Association (SASPA) co-hosted the Paradigm Shifters Learning Symposium to showcase the work of international expert, Professor Yong Zhao and the progress of 20 South Australian schools with whom he has been working.

These schools worked with Professor Yong Zhao to explore the evolving possibilities and challenges in creating schools which will build future thinkers and innovators. The guiding principles of the work have been Yong's 3 pillars of student autonomy, product-oriented learning and the global campus which, he believes, are foundational to a world class education. This work has led to a better understanding of the enabling conditions needed to develop entrepreneurially minded young people and a more personalised education experience.

Brighton Secondary School had 2 teams on the day, showcasing their work from the past 12 months; 1 focusing on sustainability and the other promoting intercultural and international consciousness within our school community.

SUSTAINABILITY TEAM

Three students (Riley Reardon, Josh Curtis and Sami Madlur) tackled issues revolving around sustainability within the school with an entrepreneurial, global and resourceful mindset with a desire to create a community that **reduces, reuses and recycles**.

Students investigated the school's energy usage and waste production and identified and made recommendations for potential improvements. Reducing the school's ecological footprint to significantly make Brighton Secondary School a more sustainable site.

The team now invites the younger peers to take on this endeavour and continue the growth of this program.

INTERCULTURAL AND INTERNATIONAL CONSCIOUSNESS TEAM

Students Leqi Wu, Orahnia Koutlakis and Charlie Greig worked collaboratively to explore the question 'How can we improve intercultural and international consciousness through student voice?'

Research and consultation initially included investigating the cultural diversity of our school community including an audit of our curriculum offerings. A survey of students and interviews with students from different cultural backgrounds was conducted to discover how students felt about their school life; did they feel valued, were there ways we could improve their involvement and how they could share their culture with others.

As a result of the research, the team narrowed down an extensive list of possible ideas to 4 focus strategies for implementation;

- Students are now encouraged to use their given names rather than an Australian alternative name.
- A list of guidelines to support Islamic students during Ramadan was created and distributed to staff and a Prayer Room was created. This room was used consistently used by staff and students and continues to be utilized.
- The Art Faculty agreed to initiate some projects to make cultural diversity and understanding more visual in our school. This year's SALA exhibition used its title 'Many Communities - One Home' to encourage work reflecting and valuing cultural diversity to be exhibited. Year 9 Art students worked on a 'MAIL ME ART' project where students communicated their understanding of a culture in a post card design which were exhibited for all students to view.
- **GLOBAL-WISE**, a year 10 Entrepreneurial subject, was written and has become part of the 2020 curriculum guide. Students will be able to participate student lead learning that encourages entrepreneurial learning with a focus on intercultural understanding, through critical thinking.

Year 11 student Sami Madlur and Ms Lynlee Graham
International Students Program Coordinator



APPLE DISTINGUISHED EDUCATORS INSTITUTE, JULY 3-6 2019

This year, Brighton Secondary School teachers, Ms Femia Bakuszowski and Ms Deanna Whelan were inducted into the global Apple Distinguished Educator community.

Their applications were outstanding, and Brighton Secondary School is now home to 4 ADEs (Dr Sam Moyle and Ms Aimee Shattock are alumni from previous years). Ms Femia Bakuszowski, Ms Deanna Whelan and Dr Sam Moyle attended the Apple Distinguished Educators Institute in the Gold Coast in early July.

The ADE program recognises teachers who are leaders in their communities. They use technology to transform teaching and learning for their students, and mentor others in improving their practice. See below for Ms Deanna Whelan's summary of this event.

It was really a result of the incredible quality of student output from my year 9 Special Interest Music composition class (2018) that placed me on a journey towards becoming recognised as an Apple Distinguished Educator (ADE).

Being accepted into the ADE Class of 2019 enabled me to attend the Institute on the Gold Coast which involved 3 days of highly intense professional development in close proximity with the creators of the various Apple technologies.

What I appreciated the most about being at Institute was rubbing shoulders with like-minded passionate educators and dreaming up wondrous learning experiences for our students by experimenting with new technologies. Institute provided a turning point in my own learning journey as an educator where viewing myself as a lead learner in the classroom resonated with me more so than being a teacher.

I am so thankful for the experience and hope to bring our students creative, out of the box thinking that will stimulate their own.

You may watch my ADE application video here: https://drive.google.com/open?id=1vdJcY1XND_qYCxhQJzUrEZc16iXlj2fH

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**Ms Deanna Whelan
Music Teacher**



YEAR 8/9 GIRLS KNOCKOUT FOOTBALL

The year 8/9 girls had a successful knockout series this year, winning their first 3 games before losing their fourth against a very impressive Blackwood High School.



The girls played their first 2 matches at Reynella East College against Reynella East College and Wirreanda Secondary School. In windy and wet conditions, the girls played some excellent football and were able to score quickly but could also defend throughout stages of the game. In their second match against Wirreanda, a late goal in the final quarter put us in front for the win.

The third and fourth matches were played at Blackwood High School against Sacred Heart College and Blackwood High School. This time in very muddy conditions, the girls scored 3 quick goals against Sacred Heart and then played some excellent defensive football to grind out a win. However, our exciting run ended in the fourth match against Blackwood. Even though the Brighton Secondary School girls played an excellent game, they just couldn't get the score on the board.

Thank you to Ms Tamara Elshaar and old scholar Taylah Eastwood for assisting during the knockout games.

**Matt Fuss
Coach**

YEAR 8/9 GIRLS FOOTBALL OPTUS CROWS CUP

During term 1 and 2, a class of year 8/9 girls were involved in the Adelaide Crows Legends Program.



The program included 6 sessions where the students learnt about the game; including the rules, positions, tactics and skills required to play football. The AFLW presenters also spoke about resilience, player pathways and tips for living a happy, healthy and productive life. For each session, the first 30 minutes were a theoretical component, followed by a 60 minute practical session.

At the conclusion of the program, our students were invited to play in the Optus Crows Cup, which was a curtain raiser prior to the Adelaide vs Richmond game at Adelaide Oval. The Optus Crows Cup comprised of 4 schools in a simple knockout competition. The winners of the first match would play against each another in the second match. Brighton Secondary School won their first game against Hamilton Secondary College and then played Henley High School in the final. Although we didn't come home with the cup, the girls had a wonderful experience playing on Adelaide Oval and developed a range of football skills and tactics throughout the program.

Thank you to Ms Cindy Rudduck and Mr Jason Archer for accompanying the team. A big thank you to teachers Mr Cameron Sparkes, Ms Tara Olonga, Ms Lori Mulhall, Mr Jason Archer, Mr Peter Vowles and Ms Gemma Seal for giving up their spare time and supervising the students throughout the Adelaide Crows Legends Program.

Matt Fuss
Health and PE Teacher



VOLLEYBALL NEWS

Schools Cup Volleyball Results 2019

At the recent Schools Cup Volleyball Championship in August, Brighton Secondary School entered 300 students in 31 teams across 16 divisions of the 3 day tournament playing in venues all over Adelaide.

At the end of the weekend we had achieved 12 Gold, 5 Silver and 5 Bronze medals.

Brighton Secondary School Volleyball Program also retained the Champion School Trophy for the eighth year in a row.

Thank you to the teaching staff and coaches who volunteered their time at before and after school practices during terms 2 & 3 and for attending the 3 days over the weekend.

We are proud to have had 29 Old Scholars, who had previously been members of our Brighton SIV Program, volunteer to coach our students at trainings and over the weekend. Without all of our coaches enthusiasm and commitment to giving back to the school community, it wouldn't be possible to offer these opportunities to our students.

On behalf of the SIV staff, I would like to thank all of the parents and families who transported their children around to the various venues during the weekend and in particular for the positive vocal support during matches.

Once again the SIV staff were very pleased with the outstanding results, but the greatest satisfaction comes from observing the high level of sportsmanship and comradery displayed by our coaches and students that reflects the positive culture that we endeavour to build within the SIV program.

Sue Rodger
SIV Co-ordinator



GOLD – Boys Open Honours



GOLD – Girls Year 9 Honours 1



GOLD – Girls U17 Honours



Year 10 Boy Knockout Gold Medal



Captains



GOLD – Boys Year 12 DIV 1



Year 10 Girls Knockout Gold Medal



Year 10



SILVER – Girls Year 8 Honours Team 2



SILVER – Boys U17 Honours



GOLD – Boys Year 10 DIV 1 GOLD



GOLD – Boys Year 8 Honours 1



GOLD – Girls Year 8 Honours Team 1



GOLD – Boys Year 8 DIV 1



GOLD – Year 9 Girls DIV 1 Team 1



GOLD – Girls Year 8 DIV 1 Team 1



GOLD – Girls Open Honours



OUTDOOR EDUCATION

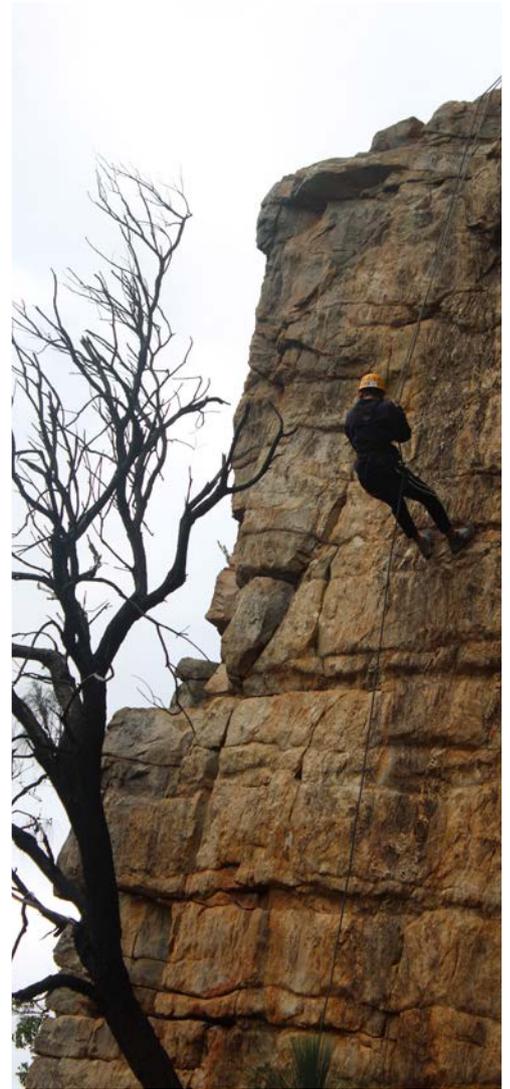


Our SACE stage 1 outdoor education students are undertaking a unit of rock climbing. We are learning about risk management, communication, safe belaying techniques, rock climbing skills and environmental etiquette.

Our first experience at Morialta was an exciting learning opportunity. Our student's problem solved well together and supported each other to achieve their best when they encountered challenges on the climb. We are concentrating on developing our rock climbing skills with indoor rock climbing sessions at Hamilton Secondary College, before our culmination day at Onkaparinga National Park.

Peter Vowles
Healthy Lifestyles Coordinator





YEAR 11 HEALTH HEADSPACE EXCURSION

As part of our Mental and Emotional Health unit, year 11 health students visited the Headspace Centre in the city to gain an understanding about the importance of society supporting the health, safety, and wellbeing of young people.

Headspace began in 2006 to provide tailored and holistic mental health support to 12 to 25 year olds. With a focus on early intervention, they work with young people to provide support at a crucial time in their lives – to help get them back on track and strengthen their ability to manage their mental health in the future.

As part of the excursion, students had a tour of the centre, which is designed by young people for young people. They participated in a mental health workshop. The workshop incorporated an interactive clicker to test their mental health knowledge and literacy. The answers were anonymously presented on the screen to give the class an insight of their peers' knowledge about mental and emotional health. They concluded the workshop by discussing 'tips for a healthy headspace' and 'how to help if your friend is not okay'.

Some reflections of the excursion included:

"The headspace excursion showed me that there is a safe place I can go to if I need help with many different issues. It was a very comforting place that made me feel very welcome." – Chloe

"The amount of support that they offer, online and in person is unreal and they dedicate their time to you. I really enjoyed getting to know more about Headspace, it taught me so much." – Michaela

Thank you to Ms Lori Mulhall for accompanying the class on the excursion. Well done to all the students on their knowledge, involvement and exemplary representation of Brighton Secondary School.

Matt Fuss
Senior Health Teacher





PLAY IN A DAY

Play in a Day began with all of the year 8 drama students arriving at the theatre dressed appropriately in theatre black.

We were told which groups we would be working in and each group had at least 2 members from the Company Bright Program to help their group along. Our prompt for our five minute play was: *In a dark place, with a crumbling statue, did it move? While a red light shines a long way away.* The next stage was planning. Ideas were being thrown around for ages, and our play began to take form as we sketched out a story structure on the whiteboard. We then began to improvise our lines and actions, using the story structure as a base. After our lunch, each group was given 15 minutes in the theatre to work out sound and lighting and then it was performance time. My group went first, and we had a lot of fun up on stage. After every group performed the judges came together to decide on awards. My group won Outstanding Problem Solving, because of our direct interpretation of the prompt and solution to our play. Play in a Day has been one of my favourite days at Brighton Secondary School so far and I look forward to doing it again.

Jasmine Grether
Year 8 student



NIDA STEPHEN SEWELL

Early in semester 2, Stephen Sewell, Head of Writing for Performance at the National Institute of Dramatic Art and legendary screen and playwright, worked with year 10 drama in the Urban Theatre course.

Stephen is mentoring Brighton Secondary School graduate Joel Elvey as he develops 2 new plays for students to design and perform on Thursday 21 November 2019. This is an exciting project, which offers outstanding opportunities for students to develop their skills in creating live performance and communicating their ideas and perspectives. We hope some of our students may continue their training in writing, directing, acting and design at NIDA in the future.

Catherine Carter
Drama Teacher



WRITE A BOOK IN A DAY 2019

Write a Book in a Day is a challenging but enjoyable experience for students in years 5 to 12. Set over the course of 12 hours, students work together in teams to plan, write, edit, and illustrate a book created entirely by them.

A national competition, this year Brighton Secondary School had a total of 14 teams participating in this year's event. With over 100 Brighton students involved, Brighton Secondary School had the fourth largest number of participants Australia wide.

On the morning of Thursday 8 August, students arrived at school at 8.00am sharp to receive their instructions for the day. An overwhelming presence of year 8 teams dominated this year's WABIAD but also present were a handful of teams from years 9, 10, and 11.

After instructions were given out, students were off to a strong start. Timelines and plotlines were drawn, ideas were created, selected, and implemented. By mid-morning teams had their 'story' and idle scribbles were sent to work. Illustrators and editors worked together to craft visions of characters that would be featured in the final product.

After dinner at 5.30pm, teams felt the pressure of the final hour approaching. Students scrambled to re-write passages not fit for print. As the deadline for submission arrived, all teams had produced a book which contained not just words and characters, but the culmination of many hours of discussion, negotiation, creation, and teamwork.

This day could not have been possible without the efforts of Mr Jack Egan who was responsible for running this year's event. In addition, thanks must also be given to Ms Cherie Morgan who helped organise and facilitate teams. A final thanks must be given to volunteers such as Ms Nikita Ahluwalia, Mr Simon Moorcroft, Mr Michael Davey, Mr David Adams, Ms Faith Brohier, Ms Dominiek Neall, Ms Melissa Nottle, Mr Vincent Hermann, Ms Catherine Carter, Mr Tom Pattingale and Ms Aimee Shattock who all assisted with the organisation and running of the day itself.

Jack Egan
English Teacher





LUKA LESSON - REFLECTION

Luka Lesson is a renowned Australian slam poet that visited Brighton Secondary School in term 2.

He held a presentation and discussion session for the year 10 student body. He was a very interesting performer that used discussions and poems to engage the audience and give them a chance to interact freely. Lesson performed many deep and meaningful poems such as Antidote, Bones and The New Crusades with which he won the Australian Poetry Slam competition of 2011. Bones is a part of the album titled, Antidote, and is inspired by Lesson's battles with depression and the suicides of his two friends. His words were raw with emotion, even though they were covered by the interesting rhythms in his poetry. Lesson moved the audience with his amazing performance through his relatable poems about current issues impacting society.

Erin Carnegie-Brown
Year 10 student



WAXING LYRICAL: MACBETH PERFORMANCE

In term 3, the 3 Stage 1 English Literary Studies classes studied William Shakespeare's Macbeth.

To support their understanding of this play, the classes attended a performance by the theatre troupe 'Waxing Lyrical' in the Brighton Secondary School Theatre. The troupe, made up of just 3 actors, performed a comedic version of the play, utilising slapstick humour, simple props and improvised audience participation in conjunction with lines from the original script. These features worked together to create an entertaining adaptation aimed at teenage audiences, which our students thoroughly enjoyed.



Cherie Morgan
English/Literacy
Program Coordinator





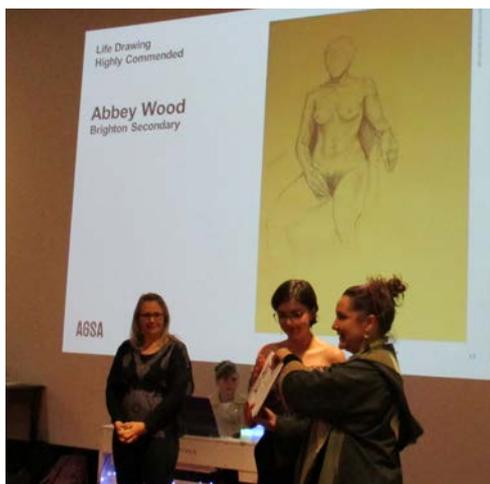
VISUAL ARTS NEWS

Transforming Techniques Exhibition at the Art Gallery of South Australia for SALA

This exhibition displayed excellence and participation in drawing resulting from a series of workshops held at the Art Gallery of South Australia this year.

Two year 12, Brighton Secondary School Visual Arts students, Abbey Wood and Louise Chen were amongst the senior secondary school artists exhibiting.

Special congratulations goes to Abbey Wood who won the highly commended award in Life drawing for 2019. Abbey received her award from Dr Lisa Slade at the opening of the exhibition on Friday 16 August in the Radford Auditorium.



SALA 2019 Many Communities - One Home

Our annual SALA exhibition opened on Tuesday 13 August in the Concert Hall foyer.

This was a vibrant opening with many supporters of the visual arts attending. Exhibiting artists included pre-schoolers with family links to Brighton Secondary School, current Brighton Secondary School students, old scholars and staff. Student Abbey Wood represented the SALA committee and hosted the opening remarks. Gilbert Richardson was our official guest and kindly also conducted the welcome to country. Gilbert completed year 12 Visual Arts Studies in 2018 and is currently studying Visual Arts at university. Gilbert also exhibited his 'Dodo' composition in the exhibition.

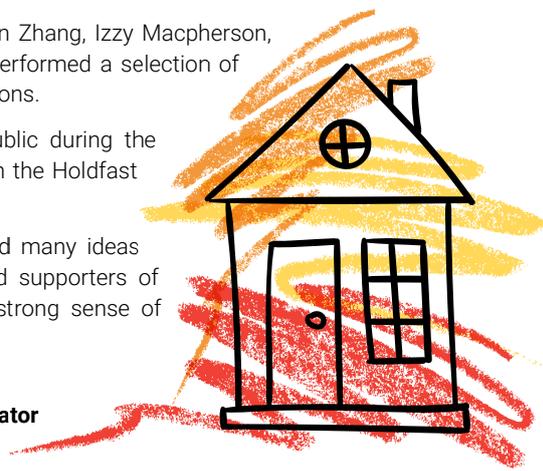
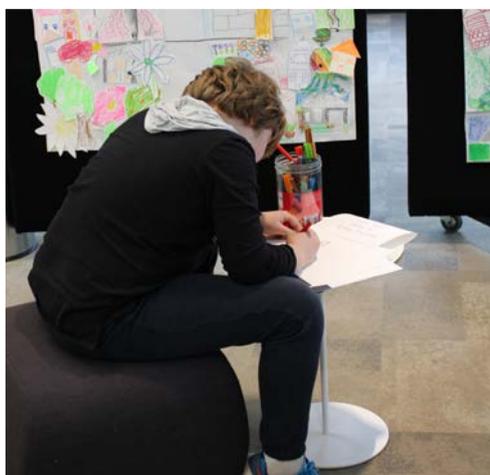
Mr Dean McCarthy from Eckersleys' Art Supplies awarded the encouragement awards to the year level winners. Every year Eckersleys' kindly donates monetary vouchers to support the visual arts at Brighton Secondary School. The winners this year were Anna Grey, year 8; Callan Lewis, year 9; Joowon Lee, year 10; Lachlan Pagano, year 11 and Abbey Wood, year 12. All junior artists exhibiting received a lucky dip art prize to support their artistic ventures.

Our musicians at the opening, Jason Zhang, Izzy Macpherson, Izzy Damarell and Aidan Damarell performed a selection of jazz, classical and popular compositions.

The exhibition was open to the public during the week and was part of a SALA trail in the Holdfast community.

Our SALA event this year celebrated many ideas about our world and as artists and supporters of the visual arts we celebrated our strong sense of community.

Yasmine Paterson
Visual and Performing Arts Coordinator





MUSIC NEWS

Term 2 and early term 3 was a very productive period for the music department in which serving the community was a major focus.

The Clara String Quartet performed at a very special Mothers' Day event at Enfield Memorial Park to honour mothers passed. Students Izzy Mason, Tom Keough, Alison Marton, Elroy Peters, Jayden Doe, Hayley Chapman, Alex Holmes, Eilidh Macphee and Ashlyn von Bertouch travelled to the head office of the Department for Education to perform for the Volunteers' Morning Tea in May. Our Concert Choir also went on the road at the end of May to perform for 2 of our local primary schools, St Leonards Primary School and Brighton Primary School. We performed for and with the students, and enjoyed their performances for us.

We were thrilled to host the Elder Conservatorium Brass Ensemble, directed by Mr Bryan Griffiths in June. The respective brass ensembles from Brighton Secondary School and "the Con" performed for each other. The conservatorium students also mentored our brass students in the art of warming up before a combined finale. In the major concert for Sinfonia and the Symphony Orchestra,

Symphony by the Sea took on a slightly different flavour with the involvement of the Rotary Club of Somerton Park, who now sponsor a solo competition in term 4. The winners of the 2018 competition performed at Symphony by the Sea before all place winners were presented with their prize money. Another highlight was the Concerto for Marimba and Vibes by Eric Bryce, performed by percussion virtuoso Ryszard Pusz with the Symphony Orchestra.

We welcomed Old Scholar, Shai Martin, back to Brighton in week 10 of term 2 for a 2-day residency. The major project during this time was a democratic song-writing project undertaken by the year 10 Special Interest Music students. In addition to this, Shai performed for all music students, delivered a music industry talk and facilitated other workshops – leaving the students enthused and inspired.

Andrew Barrett
Head of Music



Salsa Band Excursion

On Monday 5 August, Brighton Secondary School's Salsa Band led by Ms Whelan attended the University of Adelaide's Latin Ensemble rehearsal.

The Brighton Secondary School students had the opportunity to work alongside experienced university students who were able to provide support and advice.

The rehearsal, led by Dr Mark Ferguson, started with rhythmic practice. This enabled both groups to collaborate and extend their Latin music learning and playing skills. The activity required focus and counting, and although it was a challenging activity, the conductor still made it enjoyable. Once warmed up, the university students helped our junior ensemble with our Music Spectacular piece 'Smooth Criminal' by Michael Jackson, which has been adapted by Ms Whelan to suit the experience level of the ensemble.

The day was extremely useful for the junior ensemble, thanks to help from the university students, we were able to fix and improve difficult sections, and we obtained a better understanding of what we need to aim to in the future.

Owen Davies
Year 10 student



Year 5/10 Band Workshop

On Thursday 8 August the year 10 music students attended the Primary School's Concert Band workshop with a large group of beginner musicians from years 5 and 6.

The role of the year 10's was to mentor and help the younger students with playing their music during their beginner stages of playing their instrument. The rehearsal was a great opportunity for beginner music students to interact with older and more experienced instrumentalists. We worked diligently all rehearsal and then performed the workshoped pieces to friends and family members. Overall, the year 10s found the workshop to be a valuable and rewarding experience. Being able to mentor and perform with the primary school kids led us to further develop some fundamental skills like leadership and communication which would help us with forwarding our level of musicianship in the future.

Mina Johansson
Year 10 student



Eisteddfod Results

Choral Eisteddfod

Treble Choir –	3rd place
Concert Choir –	3rd place
Bel Canto –	honourable mention
Jazz Choir –	honourable mention
Boys Chamber Choir –	1st place

Violin Eisteddfod

Ashlyn von Bertouch –	honourable mention and 3rd prize
Shannon Whitehead –	two 2nd prizes

Flute Eisteddfod

Katerina Angione –	honourable mention
Samara Ball –	2nd place, 3rd place
Holly Williams –	1st place, 3rd place

ABODA Band Festival

SASPE Plus West Brighton – bronze medal (Hannah Owies, Catrin Humphreys, Jason Zhang)

AMEB Exam Results

Shannon Whitehead:	Second Grade Piano (A+)
Emily Vadera:	Seventh Grade Piano for Leisure (A)
Julie Guo:	Seventh Grade Piano (A+)
Lisa Lukina:	Sixth Grade Piano (A)
Mia Elliott:	Piano Grade 7 (A), Grade 3 Theory (A+)
Jereyll Chia:	Violin Grade 7 (comprehensive) (A+)
Jenny Xu:	ABRSM Piano Grade 6 (Merit)

MUSIC NEWS

A Concert for our Retired Community

On Wednesday 3 July, the Concert Band hosted an afternoon performance for members of our local retired community.

The Concert Hall came alive with popular melodies from The Lion King and The Polar Express, accompanied by regal and energetic sounds from classics like Dance of Chivalry with its bursting brass lines and frenzy of crowd-pleasing tones.

Four year 12 students were assessed during the performance for their Stage 2 Ensemble Performance subject. They performed confidently and were very pleased with their efforts.

After the concert, Section Leaders participated in a meet and greet session in the foyer where guests had the opportunity to chat with students about music at Brighton Secondary School.

Jacinda Ormston
Music staff





Bassoon Workshop

On Friday 26 July, some of our bassoon students attended a workshop to learn about reed-making and hear from Brighton Secondary School Old Scholar, Chris Buckley.

Chris is currently studying bassoon performance at Elder Conservatorium, and took the students through the reed-making process, the basics of the contrabassoon, and some advanced techniques before performing some duets. It was wonderful to see the students engaged and enthused by Chris' demonstrations. Here are some of their reflections:

"I was glad that there was even a bassoon workshop in the first place, so I was already very excited beforehand. The workshop definitely reached my expectations and beyond. My favourite part about it was the performances (although everything about it was really fun and interesting), It made me want to practise more and get better at bassoon to reach that level someday. I also learnt a lot more about bassoon which was cool, but the contrabassoon was even cooler! Thank you for giving me this fun opportunity to learn more about bassoon."
 – Chelsea Easton (year 9)

"The contra-bassoon was really cool and I enjoyed the performance. It was pretty neat." – Kevin Xia (year 10)

"I enjoyed the process of making reeds and also seeing the contra bassoon." – Ngan Tran (year 8)

Samantha Penny
 Bassoon teacher

Brighton Beginner Band Workshop

Congratulations to the Brighton Beginner Band Workshop team for a very successful workshop held on Thursday 8 August.

We had a 'whopping' 75 Primary students registered from 16 Schools and 35 year 10 students from Brighton Secondary School in the beautiful Concert Hall. The students played Tyrannosaurus Rocks (Directed by Ms Cheryl Bentley), Freaky Fantasy (Directed by Mr Alan Aungles) and Popcorn Prelude (Directed by Ms Sue Asser). The Brighton Secondary School year 10's played a great rendition of Sousa's Liberty Bell (Directed by Mr Craig Bentley). Thanks to the staff involved Ms Cheryl Bentley (Teacher in charge), Mr Alan Aungles, Ms Sue Asser, Ms Jenna Bonavita, Mr Michael Gillard and Ms Sharon Burgess. Thanks also to Mr Craig Bentley, Ms Hannah Lewis and Mr Andrew Barrett for their support.

Molly Thomas
 Year 9 student

