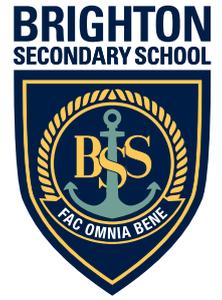


NEWSLETTER

ISSUE 1 | MARCH 2019



FROM THE PRINCIPAL

Welcome back to the 2019 school year. In particular I would like to welcome our new year 8 students and families as well as all other students and families new to Brighton Secondary School.

Like our new students and families, I too am new. I am very excited to have been appointed as the Principal of Brighton and I am very grateful for the opportunity to work with staff, students and the community to enact the vision and values of our school.

I wanted to take this opportunity to acknowledge the outstanding leadership of Olivia O'Neill. Olivia retired at the end of last year and was the Principal of Brighton for 14 years. Olivia's vision, determination and passion played a major role in making Brighton the iconic school it is today. Her principalship was characterised by her desire to always achieve the best outcomes possible for all students. We thank her for her wonderful contribution to Brighton, but also her contributions to public education over the last 45 years.

I have worked in the public education system for over 35 years, and I am an advocate of the public system. I have worked predominantly in the northern suburbs including Playford International College, Salisbury East High School, Para Hills High School, Golden Grove High School and most recently at Henley High School. During my career, I have fulfilled many diverse roles including,

- Classroom Teacher
- Learning Area Leader
- Vocational and Careers Education Coordinator
- Program Manager for Enterprise Education working with schools in the north eastern suburbs, including kindergartens, primary and secondary schools
- Assistant Principal; leading Student Services, Wellbeing and Year Level Leader

- Deputy Principal, as the Director of Teaching and Learning at Golden Grove High School for 8 years.

In 2015 my partner and I moved to the western suburbs as we wanted to be closer to our aging parents who needed more support. At this time, I was looking to relocate to a school closer to home. I was fortunate enough to have been appointed as the Deputy Principal of Henley High School, another terrific school for the last 2 years.

It was while I was at Henley High School that I had a number of opportunities to visit Brighton and was in awe of the rich tradition of academic excellence, innovative teaching and learning and outstanding facilities and I wanted to be part of that.

I know that Brighton is the school of choice for many of our families and students. You know that a school is special, when staff have such faith and belief in the school that they have chosen to educate their own children here. As I said to staff earlier this year, there is no greater accolade for a school. What this tells me about Brighton is that there is great confidence, hope and optimism in the school. I too want to be part of that optimism and hope.

Since arriving at Brighton, I have been impressed with the teaching and learning. Our teachers have a deep knowledge and passion for their subjects and are able to communicate that passion to the students. I have spent some time visiting classrooms and find that our staff build strong relationships with students on how to improve their learning, ensuring that they cater for the individual differences of students, and developing the whole person and not just the subject learning.

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Government
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Department for Education

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CURIOSITY • COURAGE • CITIZENSHIP

2019 DIARY DATES

MARCH

- 4 Interschool Swimming Carnival
- 4 SIV Year 9-10 Beach VSA
- 4 BSS Annual General Meeting 6.30pm
- 5 Year 8 Standards Day
- 6 Year 9 Standards Day
- 6 WikEd Wednesday (Standards Day)
- 6-8 SIV Year 12 Aquatics
- 10-18 F1 National Competition
- 11 PUBLIC HOLIDAY
- 12-15 Toyodai Sister School Visit
- 13 Languages Learning Laneway
- 14 Year 9 Music Performance Exam
- 14 SIV BSS Beach Champions Year 11-12 Tournament
- 19 Year 8 Music Performance Exam
- 20 SIM Recitals Australia
- 20 WikEd Wednesday (Harmony Day)
- 21 Harmony Day
- 21-24 Lift Dance Limestone Coast Tour
- 22 Sports Day
- 25-29 SIV Year 9 Eyre Peninsula Tour
- 22 Air Force Simulation Experience Vist
- 22 Year 12 Music Performance Exam
- 27 Wik-Ed Wednesday (Coffee Culture/QR Code DJ Sami M)
- 28 Year 11 Music Performance Exam

APRIL

- 1-4 BSS Open Week
- 1-6 Thai Teacher Training
- 1 Governing Council Meeting 7.00pm
- 1 SIV Information Session 5.00pm – 7.00pm
- 2 Principal's Tour 9.15am (bookings essential)
- 2 SIM Information Session 6.30pm-7.30pm
- 2 SIM Jazz on the Green 7.30pm-9.00pm
- 3 Principal's Tour 9.15am and 2.00pm (bookings essential)
- 3 Bright Program Information Session 6.20pm-7.30pm
- 3-5 Year 12 Outdoor Ed Camp
- 4 Principal's Tour 9.15am (bookings essential)
- 10 Curiosity across Continents Exhibition
- 10 WikEd Wednesday (Easter arts/Easter egg hunt)
- 11 Interschool Athletics
- 13 Last Day of term 1 – 1.00pm dismissal

FROM THE PRINCIPAL *continued*

I want to also take this opportunity to acknowledge the class of 2018. As a school community we are extremely proud of their results. A particular mention must go to Emma Richardson who achieved an outstanding ATAR of 99.25. Our students achieved 15 merits in the areas of music, English, women's studies, health and mathematics. Whilst year 12 is the time when we see the final result of 5 years of secondary schooling I want to acknowledge the vitally important work provided by the year 8, 9, 10 and 11 teachers in setting the foundations for the success achieved in year 12.

My aim over the next 6 months is to get to know as much as I can about the school and about the community. My beliefs are simple, I believe that every student at Brighton Secondary School can attain the highest levels of academic social and personal growth and excellence. I will work with the school community to build on the strong reputation that Brighton has. I look forward to spending time working with the Brighton School Community in making our school a great school with rich opportunities for learning.

My principles as an educational leader are underpinned by my unwavering drive to make a difference in the lives of all students, who can enjoy their learning and complete their schooling with the knowledge, skills and dispositions to become life long learners and productive active citizens in a rapidly changing complex world so that they can achieve their dreams and hopes for a fulfilling life. But most of all, my wish for all students is that they have a positive and joyful time learning at Brighton and can leave school saying, I enjoyed my time here, I learnt lots and am excited and prepared for the next phase of my life.

What we want for our children we should also want for our teachers – that schools be a place of learning for both of them and that such learning be suffused with excitement, engagement, passion, challenges, creativity and joy' – Professor Andy Hargreaves

Toni Carellas
Principal

MINISTER VISIT

On Wednesday 20 March, the Minister for Education Mr John Gardner MP, visited our school and announced an allocation of \$13.8 million to support future growth of the school.

The additional funding for school infrastructure is to ensure the public system can accommodate predicted future student growth across the state and the transition of year 7s to high school in 2022.

Analysis and modelling shows that Brighton Secondary School is a school in high demand and that our capacity will need to increase to 1800 places by 2022.

The funding of the project will expand the capacity of the school by providing contemporary facilities for innovative learning including additional learning areas, specialist facilities and support spaces.

We look forward to keeping our families and community updated with our progress.

Toni Carellas
Principal





CONGRATULATIONS

Citizen of the Year Australia Day 2019

Each year, residents of Holdfast Bay, local community organisations, groups, sporting clubs and schools are invited to submit nominations for the Holdfast Bay Citizen, Young Citizen and Community Event of the Year Awards.



On Saturday 26 January 2019, at Council's Australia Day Ceremony held at Glenelg, the Mayor announced the City of Holdfast Bay Australia Day award winners and the Young Citizen of the Year was presented to Brighton Secondary School student Zel Whiting.

More information about the award and other award winners can be found at: <https://www.holdfast.sa.gov.au/communities/australia-day>

Volleyball South Australia Academy

Volleyball South Australia (VSA) is pleased to announce that the following students from Brighton Secondary School have been selected into the VSA Academy program:

Seth Anderson Hay	Chelsea Doyle
Allysha Sims	Riley Strachan
Bailee Kendall	Danielle Turner
Bonnie Hart	Dayna Taylor
Izzy Brand	Imogen Laventure
Alexander Book	Leticia Giancola
Charlie Disbury	Louella Wallbridge
Esteban Cure	Mia Dilettoso
Lachlan Ward	Michaela Kelly
Harrison Fuller	Riley Strachan
Millon Jones	Ruby Vanloo
Rory Hart	Sophia Naismith
Alana McEvoy	Sam Kelly
Amy Rosenthal	Cameron Marshall

In addition 2 previous Brighton Secondary School students have also secured a placement with the Academy program:

Sasha Simmons
Jack Turner

Britt Kendall
VSA Sports Academy Administrator



2019 SACE MERIT CEREMONY

It was an honour to attend the 2019 SACE Merit Ceremony and see our students receive their certificates. The event was held at Government House on the Tuesday 5 February and was a very special occasion with students from the music program as part of the entertainment.

Emma Richardson, having received 2 merit certificates was presented on the main stage to Jane Danvers, the Presiding Member of the SACE Board of South Australia. I encourage all year 12s to work hard this year, so they may receive a merit certificate and an invitation to attend this prestigious event next year.

Recipients of the 2018 merit certificates, as well as all of the SACE results, can be found on our website at: <https://www.brightonss.sa.edu.au/wp-content/uploads/2018/12/BSS-SACE-Results-2018.pdf>

Nicola Martin
Assistant Principal: School Operations and Profile

ANTIPODEANS TEAM 1

Antipodeans Team 1 departed Adelaide on Wednesday 21 November for a journey of a lifetime. Team 1 comprised of 19 students in years 10 and 11, 2 Brighton Secondary School staff and an Antipodeans leader.

The adventure began in Siem Reap, visiting Angkor Wat temple at sunrise followed by a dreamy waterfall where we all swam. The next leg was the trek in Sen Monorom, which was hot, humid and tested our resilience. We walked over 25 kilometres through the jungle and stayed in local villages.

Working at Green Leaf Community in Oudong was the next milestone. We stayed here for 6 days and completed physical work – sand carting, paving and building portable libraries along with developing friendships with the kindergarten children. This experience made us all appreciate life at home.

We then crossed the border into Vietnam and rode 13 hours in an air bus. Many new experiences to lead us to Ho Chi Minh City. Here we learnt about the Vietnam War, Chu Chi Tunnels and city culture. After a few days in Ho Chi Minh City we flew to Hanoi and experiences the beautiful Ha Long Bay in our own private 3 story boat.

Every single person came home from this trip a changed person, some of us took away little things from Cambodian and Vietnamese culture and community, others developed a completely different world view and appreciation of life. What an adventure we all had.

Emily Vadera and Ella Bridge
Year 11 and 12 students



ANTIPODEANS TEAM 2

Antipodeans Vietnam and Cambodia Expedition

Leadership, resilience and mindfulness are the 3 pillars of the Antipodean philosophy. The 28 day expedition was focussed on building these capabilities in each student participant, and that it did!

Leadership: Making decisions such as where to bunk for the night? How to get there? What to explore? Where to eat? Being proactive and taking on responsibilities such as balancing the team budget, checking in on other team members and leaders and maintaining morale. We learnt that not everything goes to plan and that not every decision is the right one. We are pleased that each student demonstrated growth in their leadership qualities and will take these skills with them into new environments.

Resilience: Showing resilience or "true grit" when during the trek the hills of Sapa seemed to go on forever. When being frustrated with others and with the daily grind of travelling. Or when our stomachs were empty after a long haul overnight train but we needed to find accommodation and then a place to eat in the chaos of Hanoi. Or when after hours of paving in the humid sun for our project in Oudong we were set the task of planning and teaching an hour long lesson at a primary school. Resilience was available in spades within this group and it will continue to develop upon their return to everyday life.

Mindfulness: There are few equal opportunities to feel humbled than that of travelling in the developing world, in a place that has seen years of bloodshed and where basic needs we take for granted at home are a luxury for many locals. We were humbled that in the face of this it's rare not to be met with a smile and a friendly hello. The locals know what is important in life and we all went away wiser and more mindful of our existence and place in this world. Time to reflect and observe was plentiful and the personal growth and development gained through this experience may only be fully realised in the years to come.

Michael Foot
Expedition Leader

"Best experience of my life." – Kelsea

"A real eye-opener." – Cheyenne

"A once in a lifetime learning experience." – Laura

"A culinary experience that awoken the senses." – Matt

"A new found appreciation for our life back home." – Lilly

"Challenging and tricky but life changing in the end." – Kaine

"An experience that'll never be forgotten" – Caitlin

"Underwent personal growth and indulged in an unforgettable experience." – Gus

"A breathtaking learning experience." – Isaiah

"Gave me an opportunity to learn and grow as a person." – Zoe

"An eye opening and educational experience." – Eilidh

"Great times with great people, ten outta ten." – Lawson

"Amazing time with amazing people would recommend." – Lachlan

"An unforgettable experience with amazing people." – Ella

"Priceless memories and life long skills." – Emma

"I created some of my best memories ever." – Brianna

"An eye opening experience that helped me grow personally." – Teika



YEAR 8 WOODHOUSE

All year 8 students had the opportunity to take part in a team building day at Woodhouse Activity Centre in the Adelaide Hills.

This excursion was part of the Transition to Secondary School Program and gave our new year 8 students the opportunity to work together and build positive relationships. Woodhouse offered beautiful surroundings and an opportunity for the students to be both challenged and have fun at the same time. Together with the support of the year 11 peer leaders, the year 8 students took part in a variety of team based activities led by the experienced staff from Active Education.

Cali Galouzis
Wellbeing Leader







SWIMMING CARNIVAL 2019

On Thursday 14 February the Brighton Secondary School Swimming Carnival was held at the State Aquatic and Leisure Centre.

Over 340 students attended the swimming carnival. The cheering from the grandstand for the championship events, as well as the mass involvement in the swimming heats and novelties brought colour, house spirit and a sense of occasion to this event. Students also enjoyed participating in the leisure activities including in the afternoon.

The leadership of our house captains was integral in the promotion of the carnival. I thank the staff who officiated and managed students and events. Without their involvement, the event would not be so successful, or indeed possible.

Thanks:

Thanks to all the captains for their leadership in promoting the day.

Thanks to the timekeepers.

The staff:

- Laura DeGaris
- Helen White
- Michael Foot
- Shane Durbridge
- Tara Olonga
- Jamie Harvey
- Tony Mahar
- Jason Archer
- Michelle Ovan

Upcoming events:

- Year 8 Standards Day Tuesday week 6
- Year 9 Standards Day Wednesday week 6
- Sports Day Friday week 8

Looking forward to seeing the excellent active participation continue!!

Peter Vowles
Healthy Lifestyle Coordinator



SWIMMING CARNIVAL RESULTS:

Place	House	Total Points
1	Cygnets	569
2	Buffalo	495
3	Rapid	318
4	Holdfast	304



RECORDS BROKEN:

Event	Name	House	Old Record	New Record
Year 8 Girls Freestyle	Evie Armani	Cygnets	25.94	25.54



INDIVIDUAL WINNERS:

Year Level	Place	Name	Points	House
Year 8 Girls	Winner	Evie Armani	Cygnets	36
	Runner up	Courtney Bailey	Buffalo	32
Year 8 Boys	Winner	Ky Grail	Buffalo	40
	Runner up	Dylan Jaffer	Buffalo	28
Year 9 Girls	Winner	Holly Porter	Rapid	36
	Runner up	Sadie Minshall	Cygnets	18
Year 9 Boys	Winner	Xavier Luetolf Haydn Thomas	Rapid Buffalo	36
	Runner up	Jacob Lightfoot	Cygnets	10
Year 10 Girls	Winner	Georgia Oliver	Rapid	32
	Runner up	Ruby Vanloo	Buffalo	26
Year 10 Boys	Winner	Angus Higgins	Holdfast	40
	Runner up	Hunter Window	Cygnets	28
Open Girls	Winner	Hannah Burke	Holdfast	28
	Runner up	Hayley Hosking	Cygnets	27
Open Boys	Winner	Sami Madlur	Holdfast	40
	Runner up	Richard Mayfield	Cygnets	30



MUSIC NEWS

The final major concert of 2018 was Brighton Festive Carols, held in St Peter's Cathedral on Monday 3 December.

Year 12 student Natalie Bertram represented Brighton Secondary School by singing the National Anthem at The Old Gum Tree for Proclamation Day on Friday 28 December. Teacher Alan Todd, student Bradley Caught and I attended a farewell recital by guitarist Lora Kurusa on Friday 4 January. Sadly, Lora and family are leaving the Brighton community for New Zealand. This concert was ably compered by Katerina Angione. The final school holiday performance was by Amber Timms, who performed the national anthem at the start line of the Glenelg stage of the Tour Down Under on Saturday 19 January.

Our first major excursion for the year was to Government House for the SACE Merit Ceremony. This year, 5 ensembles performed: the Clara String Quartet; the Jana String Quartet; the Jazz Combo; the Dixieland Band; and the Brass Ensemble, who performed the Vice-Regal Salute with musicians from the other Special Interest Music Centres.

We welcome Old Scholar Sean Helps, who is filling in for Mark Cameron-Smith while he is on long service leave in term 1. Sean will also be directing the Guitar Ensemble and Big Band 2.

Rehearsals are now underway for the 2019 international music tour. Approximately 50 students will tour Poland, Germany and Finland in weeks 7 and 8 of term 4 in what will no doubt be another fascinating and inspirational adventure.

Congratulations to year 10 student Victoria Munn for her acceptance into the Secondary Schools String Symphony for 2019 and year 12 student Yueqi (Jenny) Xu achieved a Merit for Grade 5 Music Theory from the Royal Academy of Music.

Andrew Barrett
Head of Music





Adelaide Uni Jazz Workshop

On Monday 21 and Tuesday 22 January, students from around South Australia between the ages of 10 and 24 came together for a 2 day experience with professional jazz musicians.

The 2 day "camp" had various group activities including: instrumental masterclasses, improvisation classes and jazz combo groups. Participants were able to choose which level group they would like to play with, to be challenged but not discouraged, and those with more than one instrument could attend different masterclasses. The 2 day experience was highly satisfactory and was an excellent exposure to realistic jazz settings, for musicians of all levels of experience. All the mentors were extremely supportive and offered invaluable advice for technique and how to rehearse efficiently. For anyone interested in investigating this opportunity, sign up for the next camp and make the most of this experience.

Jayden Doe
Year 12 student



Adelaide Horn Day 2019

On Sunday 3 February, the Adelaide Horn Jam held their first workshop available to French horn players of all ages, from beginner to advanced levels of experience.

The day consisted of a range of activities and allowed for horn players across Adelaide to get to know one another while learning new skills and using their abilities to their full potential. There were three groups to which players were assigned, being beginner, intermediate and advanced. The workshop began with a warm-up class led by professional horn players. This class was highly beneficial and gave players both a good insight into what an ideal practicing routine could include, and an understanding of what each warm-up exercise targets. The next activity was the performance, during which each horn ensemble performed 2-3 pieces, having only learned them within a few hours. After such, the retailer expo took place, which displayed horns, music and horn-related accessories as well as a museum-like feature exhibited in the upstairs region of the Promethean Hall. The day concluded with a recital consisting of pieces written by Australian composer Catherine Likhuta, featuring 2 professional horn players who demonstrated the many ways in which the horn can achieve a variety of different tones and textures, giving a spectacular performance while also explaining the reasoning behind much of what they do. Overall, it was a highly enjoyable and rewarding day.

Brontë Fitzgibbons
Year 11 student





LIFT DANCE THEATRE – LIFTEN

Ten years ago Lift Dance Theatre began as a bold experiment. The plan was to produce original, full-length dance works in the contemporary style of Sydney Dance Company, Australian Dance Theatre and Chunky Move, each the flagship company in their respective states.

However, the major difference would be that the dancers would all be teenagers associated with Brighton Secondary School. During those 10 years, 12 full length productions have been created, 87 dancers have taken to the stage, 3 chief choreographers have learned their trade and 3 lighting engineers have gone on to professional careers.

All of the productions have debuted at the Adelaide Fringe and have been seen by thousands of patrons. In between, Lift Dance Theatre has performed for primary schools all over the state, has toured the South East twice, has been invited into the Fringe parade and the Come Out/Dreambig Festival and created 3 works for the Ukaria Cultural Centre at Mount Barker. While the Brighton Performing Arts Centre has been the preferred venue for the last few years, Lift Dance has performed on Glenelg beach and foreshore, the ADT former headquarters at Hawthorn, the Goodwood Institute and the Helpmann Theatre and Umpherston sinkhole in Mount Gambier. To mark the 10th anniversary, a trilogy of news works has been created. Two will debut on consecutive weekends for the 2019 Adelaide Fringe while all 3 will be the centrepiece at the Mount Gambier Fringe.

Each new piece features a different choreographer from the company.

OSTIUM [gateway] Elysia Roadnight

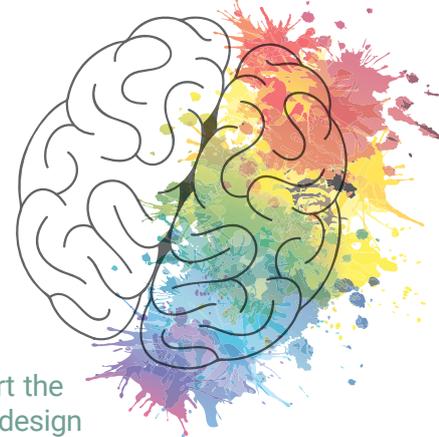
IMMENSAE [boundless] Phoebe Fisher

VINCTUM [bound] Claire Lawrance and Emmy Wilkins

Alan Todd
Artistic Director

FringeTIX adelaidefringe.com.au
1300 621 255





VISUAL ARTS NEWS

It has been exciting to start the new year in the art and design rooms and our students are busily exploring many new art and design projects through a variety of materials and approaches.

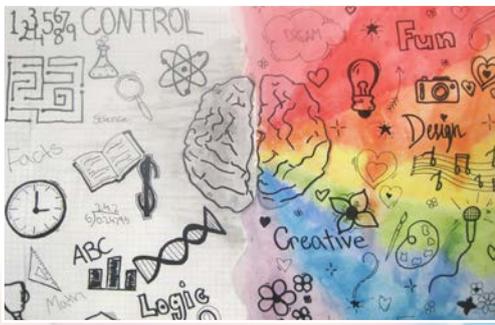
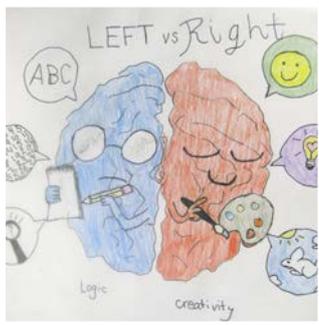
This year brings visits to the art gallery and the studio for guided workshops for many students as part of our learning program.

Another of the highlights in term 1 is to visit the year 12 SACE Art Show that brings together a collection of selected, outstanding practical products and folios from South Australia's 2018 year 12 visual art and design cohort. Included in this exhibition will be 2018 Brighton Secondary School students Karina Cooke (animation), Elis Nunu (painting), Chloe Bentley (jewellery design) and Sydney McCurrach (graphic and product design). We are very proud to have 4 students selected for this exhibition!

Art Club begins again on Wednesdays during lunchtimes in Room 49. We especially welcome year 8 students to come along and explore art making. We will also be gathering ideas for our big SALA exhibition in August again this year in this time.

Wishing everyone a creative year for 2019!

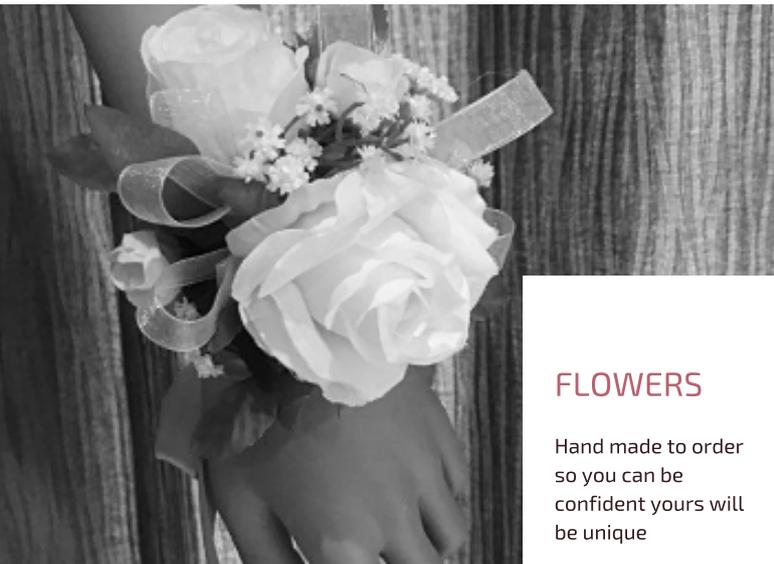
Yasmin Paterson
Visual and Performing Arts Coordinator



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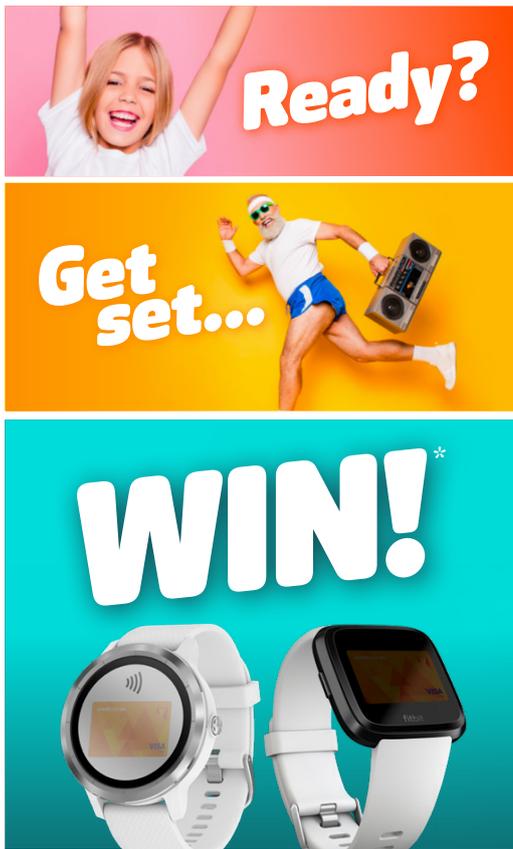
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www.sahealth.sa.gov.au/sadental