

# NEWSLETTER

ISSUE 6 | SEPTEMBER 2018



The Minister for Education, John Gardner

## FROM THE PRINCIPAL

For those in our community who have not heard the wonderful news, Brighton Secondary School won the World F1 in Schools Competition in Singapore prior to the F1 race. The Minister for Education, John Gardner and the CE of Education, Rick Persse, came to our school to personally congratulate the 6 students – James Gurney (Team Manager and Car Engineer), Luke Battjes (Car Engineer), James Lloyd (Marketing Manager), Tom Lightfoot (Pit Display Engineer), JJ Ellis (Marketing & Sponsorship), Luka Moase (Industry Collaboration) and Finn Galindo (teacher)

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I was in Singapore with the students and observed them throughout the week. They were professional in their presentations and humble in their interactions. They honoured and supported the other teams. The prize is a \$100,000 Scholarship (each) to attend the London University to study Engineering after they complete year 12. In the last newsletter we showcased students from the 2012 World Champion School who

graduated in 2018 from London University. F1 in Schools is a remarkable program that exemplifies premier STEM education as well as team work, collaboration, marketing and business development.

We do not only profile the elite – those who win World titles, Olympic records, high ATARs etc. Of course, we celebrate these extraordinary successes, but for many students turning up every day is remarkable, given the obstacles they face.

Every student at Brighton is precious. We want to work with students to support them to improve and to grow. You will see in the school reports, your student's GPA, which stands for Grade Point Average. We wish to recognise students who have improved their GPA over time. Watch carefully when the reports are published to check the GPA – then check it again in Term 4 to see if it has improved. Your child's teachers will be delighted to celebrate with you.



Olivia O'Neill with the Brighton Secondary F1 Team

Planning is in place to accommodate Year 7 students by 2022. This is an exciting venture providing us with the scope to explore innovative structures for teaching and learning, as well as dreaming up new classroom spaces required for the additional students.



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Department for Education

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CURIOSITY • COURAGE • CITIZENSHIP

## FROM THE PRINCIPAL

*continued*

Breaking news: the Department for Education has announced the successful company, Civica, that will design and deliver the new Electronic Management System (EMS). This new EMS will support our students from Reception to year 12. As educational leaders, my colleagues and I have been dreaming of such a system for the past 10 years. This is terrific news.

I am delighted to announce the outcomes of some of the leadership positions advertised this term for 2019:

Band 1 English/EAL:  
Cherie Morgan

Band 2 Vocational Pathways:  
Hayley Reid

Band 2 science and STEM:  
Kimberley MacLean

**Olivia O'Neill**  
Principal



### TEACHER OF THE YEAR NOMINATION

Congratulations to **Hayley Reid** who had a visit from Nova919 for her nomination for Teacher of the Year in the "Inspiration" category.

# 2018 DIARY DATES

## SEPTEMBER

- 26 Paul Dillon year 10 L1+2, year 11 L3 + 4, year 12 L5 + 6
- 27 Year 10 Aquatics
- 28 1.00pm Dismissal

## OCTOBER

- 16 Parent/Student/Teacher Conferences year 8 and 9, 3.00 - 8.00pm
- 18 Year 11 Sport Med Session
- 18 New Music Concert
- 19 Ekiden Relay
- 19 House Assemblies (Holdfast and Rapid)
- 19 Year 11 and 12 Success Assembly with Principal Address
- 22 SIV In School Lunchtime Trials (year 8-9 only)
- 22 Year 11 Research Project Day
- 24 Year 10 Drama Production
- 24-26 Year 11 Outdoor Ed Camp
- 26 House Assemblies (Buffalo and Cygnet)
- 26 Jazz Cabaret
- 26 Year 12 Classes Conclude
- 29 SIV National Schools Cup Challenge
- 29 Year 11 Research Project Day
- 30 Antipodean Parent Meeting
- 31-2 Year 11 Outdoor Ed Camp

## NOVEMBER

- 1 Year 12 Valedictory
- 5 Governing Council
- 5 Year 12 Exams Commence
- 5 SIV year 8 VSA beach competition at Glenelg
- 5-16 Year 10 Outdoor Pursuits Camp
- 6 Principal Tour
- 7 Stage 1 Music Performance Exams
- 8 Volunteers Afternoon Tea
- 9 SIV year 8/9 Knockout at Brighton
- 11 Remembrance Day West Tce Cemetery
- 12 SIV Level 2 Referee Course (selected students)
- 14 Year 9 Aquatics Day
- 14 Year 11 Drama Production
- 15 Uniform Committee 12.45pm
- 17 Antipodean Training 4.00pm
- 18 New Music Concert
- 19 Year 11 SIV Aquatics
- 21 Sports Presentation Evening
- 21 Year 12 exams conclude
- 22 Antipodeans Depart (22 Nov-19 Dec)
- 23 Year 11 lessons conclude
- 26-30 Year 11 exams
- 27 Year 7 visits
- 29 Charities and Recognition Assembly
- 30 Year 8 and 9 Panels (day)
- 30 Year 10 classes conclude

## DECEMBER

- 3 Brighton Festive Carols
- 3-7 Australian Business Week
- 4 Principal Tour
- 8-15 SIV Schools Cup Melbourne
- 14 1.00pm Dismissal (all week)

# VALEDICTORY & PRESENTATION EVENING

# 18

THURSDAY 1 NOVEMBER 2018  
TICKETS NOW AVAILABLE



# ELECTRONIC TRIAL EXAMS AT BRIGHTON

Year 12 Brighton Secondary School students studying English Literary Studies recently had the opportunity to undertake electronic trial exams, the first of their kind in South Australia.

SACE is moving towards completely digital submission of work for marking and moderation, which will also include all external exams in years to come.

The 29 English Literary Studies Students have been working with their teachers and IT staff to prepare for the trial exam and were nervous but excited to complete their trial exam on Monday 10 September. Next, students will undertake their final year English Literary Studies exam on Wednesday 7 November at 1.30pm.

Students reported that the lock down browser and exam software worked really well and it was easier to complete the exam using their Macbooks rather than the traditional writing method. The software allows highlighting, cut and pasting, magnifying of text and a range of other attributes not available in traditional exams.

Channel 2, 7 and 9 news crews followed up the trial the following day, which was also an exciting promotional opportunity.

**Tristan Kouwenhoven**  
Assistant Principal - Senior School





# F1 IN SCHOOLS WORLD SUCCESS

Brighton's team Horizon made world headlines with its STEM success in the 2018 F1 in Schools World Finals. Not only did they place first being crowned World Champions and awarded scholarships to London City University but were also awarded the fastest and best-engineered car awards and nominated for the best Research and Development Award.

The team was made up of 6 students from years 10 to 12.

James Gurney - Team Manager and Car Engineer

Luke Battjes - Car Engineer

James Lloyd - Marketing Manager

Tom Lightfoot - Pit Display Engineer

JJ Elliss - Marketing & Sponsorship

Luka Moase - Industry Collaboration



The largest STEM competition in the world for high schools saw students from 23 countries and 51 teams competing by creating an F1 team complete with car, finances, brand and pit display over 16th months. Representing Australia as its National Champions, Horizon flew to Singapore aiming to do their best and show just what they had done over their time in the competition.





To get there they had to raise their own funding through sponsorship and fundraising activities including running STEM workshops for the local community.

Students are judged out of 1000 points on their enterprise, engineering, collaboration, and verbal presentations to name a few categories and Horizon performed at the best of their ability.

Chase Carey, Executive Chairman, CEO, Formula One Group, and Andrew Denford, Founder and Chairman, F1 in Schools, presented the new Formula 1 F1 in Schools World Champions Trophy to Horizon at the Institution of Engineering and Technology (IET) supported Awards Celebration Gala Dinner, attended by Formula 1 team representatives and invited guests.



The glittering awards extravaganza, attended by over 600 people including guest of honour, Peter Ong, Chairman, Enterprise Singapore, the 50 World Finals teams, teachers, dignitaries and key Formula 1 paddock personnel, celebrated the achievements of the F1 in Schools World Finalists, the future engineers and professionals of the Formula 1 industry.

Students didn't just get to meet and talk to industry personnel then, they also were invited into the SINGAPORE GRAND PRIX Paddock for 3 full days of VIP treatment, meeting drivers, pit managers, aerodynamicists and engineers aplenty, such as Daniel Ricciardo, Mark Webber, Zac Brown (CEO of McLaren) and Toto Wolff, (Team Principal of Mercedes). This networking further enabled the team to identify future careers in STEM, as well as Formula 1.



It didn't stop there though; they were also interviewed by Sky Sports, F1Live and Channel 9 for their success story.

Brighton Secondary School congratulates the team and wishes them all the best in their future endeavors.

**Finn Galindo**  
Teacher, Technical Studies



# ANNE FRANK EXPO

This semester, the year 9 Think Bright class completed a unit on the life and diary of Anne Frank. The aim of the unit was to explore how identities are constructed in texts, and learn how to develop this skill as writers. We also extended this unit into Maths, where students applied their learning of scale, Pythagoras' theorem and trigonometry to the Frank family's annexe.

## What they did in English:

We began our Anne Frank unit by creating a timeline for the events that began with the end of World War I and finished at the end of World War II. We then researched the Holocaust by tackling complex inquiry questions like "How did Hitler rise to power and what effect did he have on the German people?" At the end of the unit, this research on a chosen inquiry question was shared as a creative product.

We also completed a vocabulary challenge where students learned 200 words from Anne's diary in just 2 weeks! Students worked incredibly hard to learn these, and reading the diary then became a scavenger hunt to find our words.

All this pre-work led up to our main project in the unit... **recreating Anne's experiences on Instagram.** Students went beyond just summarising events in the diary, and instead looked at how Anne's identity as a Jewish teenager changed throughout her time in the secret Annexe. Students looked at how images carry meaning, how figurative language can evoke emotion, and how capturing someone's unique voice in writing is a skill well-worth learning.

**Their outstanding final products are accessible on Instagram via the hashtag #AnnesJourney2018, and the teacher's page with best posts each week can be found at @MsShattock.AnneJournal**



Here are some phrases from a few of the award-winning posts this year...

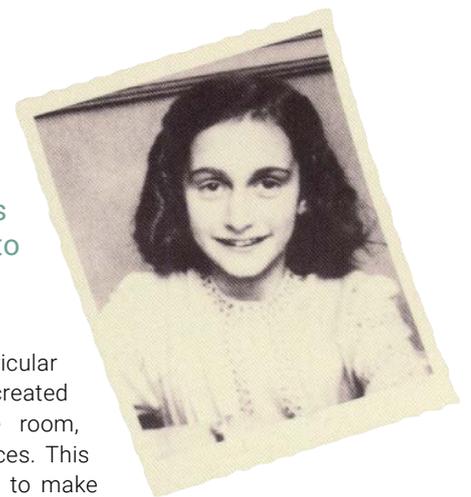
*When the sun sets and the world is thrown under a veil of darkness, I can't help but let the fear wash over me. Even now as I write this I can hear yelling in the streets. Has another family of hiding Jews been discovered?* – Poppy.AnneJournal



*When I first heard of our plans to hide in the Annexe I was just a foolish girl. A girl that could never have guessed that the Annexe would forge me into the person I am now. But this Annexe has been my crucible, my trial. And I have emerged from this test stronger than ever, possessing new levels of initiative, individuality and courage.* – Finn.AnneJournal



*One day we will be free. The stories that we write will go down in history. We will teach all people to find the joy in life and to dissuade others from repeating the past. On a personal level I feel as though I have been transformed through adversity, and have emerged, like a butterfly from a cocoon, from a young and naive child into a woman with high ideals, courage and a desire to create a better world. This will be my legacy!* – JordanT.AnneJournal



## What they did in Maths:

As part of a cross-curricular program, the class created a scale model of the room, drawn from online sources. This challenged the students to make careful use of scale in similar figures, justifying their calculations in the form of a report. After this, we used a torch to model the sun casting a ray of light into a room in the Frank house. The students applied their learning of Pythagoras' Theorem and Trigonometry to map their measurements to the time of day outside of the building.





**The Expo:**

In week 5, the class showcased their brilliant work in an expo to staff and parents. We held an exhibition of our favourite Instagram posts, and then hosted a tradeshow-style expo of our creative research products.

Here's what year 9 student, Isabella Conner, had to say about the unit:

*During the Anne Frank topic we investigated how 1 group of people can influence other's lives in such a tragic manner and how easily brainwashed people can become at the hands of powerful words. Alongside reading "The Diary of a Young Girl," we built scaled models of Anne's annexe and tested what time of day she would have been able to write in a diary that she expected nobody to ever read. This topic has opened many students' eyes to a topic that very few of us knew was so catastrophic.*

**Aimee Shattock**  
Digital Learning Coordinator and Teacher

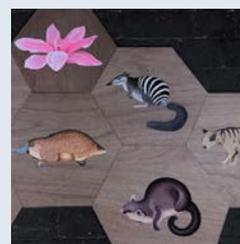
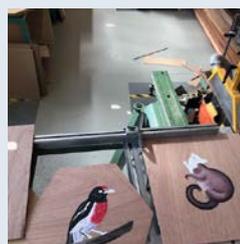
**Jak Baddams**  
Teacher



# WAR ON WASTE MURAL

Artist in residence Katie Sandison has been commissioned to create an 11 metre outdoor mural by Brighton Secondary School for semester 2 of 2018.

Katie has been a Visual Art and Design teacher in various secondary schools and a practicing artist for over 20 years with many community arts projects undertaken.



The murals concept is based on a storyline that begins in colonial times, transfers to contemporary times and projects a positive outcome on the 'War on Waste' issue the school has been focussing on throughout many programs within the curriculum.



Extinct mammals, endangered animals and birds, and flora are featured alongside plastic codes and symbols of environmentally friendly energy alternatives for a sustainable future. These are placed within a hexagonal construction representing a hive. There will be hexagons created in copper, marine ply, aluminium and mild steel. Stay tuned for the completion and launch of this large scale art piece at the end of the year.

**Katie Sandison**  
Teacher

# KESAB WASTE AUDIT

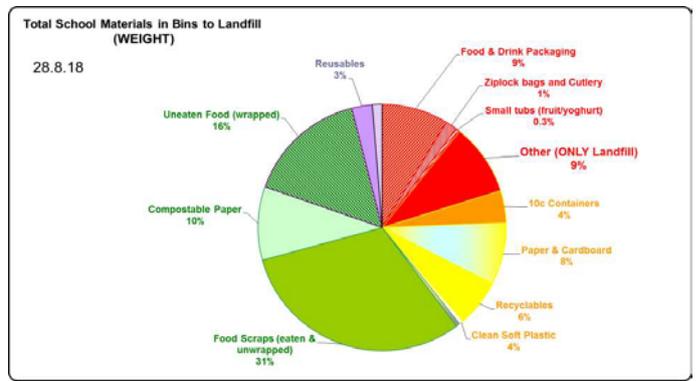
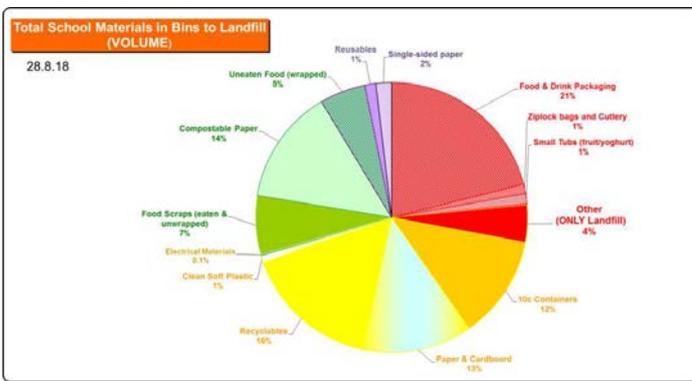
On Tuesday 28 August, a group of students and teachers participated in a school-wide bin audit conducted in association with the environmental group KESAB.

The audit had been planned for a number of weeks by the Sustainability team in an effort to identify the type and amount of school waste being produced daily.

Bin liners were placed in all school bins overnight in readiness for the audit. The audit began at 9.30am and continued on throughout the day, concluding at 1.30pm. The 50+ bags of sorted waste then needed to be weighed and counted.

Brighton scored quite well being below the state average – see graphs. This data will now be analysed and will assist our group in planning a sustainable way forward for our school. For example, we discovered that over \$2440 worth of recyclable cans and containers are thrown away at this school every single year! If we could collect these items, the money could be used to support sustainable ventures at the school. It is key pieces of information like this which will help us in the future.

**Josh Curtis**  
Year 10 student





### Your site compared to State Average

When comparing between sites, a per person per day (pppd) measure is used. This allows a degree of normalisation for sites of differing sizes. A brief comparison is shown in the table below - see the data sheets for more detailed data.

	Your School-2018	Your School-2013	Average of Secondary SA Sites (n=36)
Recyclables stream	0.20	0.17	0.33
Compostables stream	0.13	0.15	0.22
Reusables stream	0.02	0.01	0.04
Landfill stream	0.13	0.09	0.24
Total Material Audited	0.48	0.42	0.82

Brighton Secondary School is well below the state average, based on a per person measure of total materials audited. This amount could be further reduced by following some of the recommendations made for resource recovery and waste reduction, particularly standardising paper/card collection across the school and exploring compostable collections (with 240L/day currently going to landfill). Collectively, families can save almost \$10 000/yr by changing packaging habits and encouraging uneaten food to be taken home, saved for the end of the day, or for international students to make their own lunches (or not!)



# CONSERVATION AND GROUP DYNAMICS AT MONARTO – YEAR 10 OUTDOOR PURSUITS

One of the semester highlights for all of the year 10 Outdoor Pursuits classes is the visit to Monarto Zoo followed by paintball. A major focus of the course is sustainability and conservation. The idea of understanding the impact that humans have on our natural environments runs strong throughout the semester and is intertwined in the tasks, experiences and journeys the students complete.

The day experience at Monarto gives the students valuable knowledge of these impacts via an intimate Monarto Zoo tour. Students are driven around the zoo in a private bus and are able to see the animals at close range, while listening to detailed information provided by their private tour guide. Knowledge is shared on the animal's traits and characteristics, as well as their plight in the wild. It's a humbling experience to be up close to such large and powerful animals as the White Rhino, while sobering to hear the reasons as to why they are suffering in the wild and nearing extinction. Everyone left the tour wiser and questioning what they can do to conserve these amazing animals in their natural environments.

The final activity for the day was a group-dynamics focussed paintball session. Students worked in teams of 10 to devise and implement strategies to be successful on the battle field. Students enjoyed the chance to spend their energy in a very different way.

**Michael Foot (on behalf of all Outdoor Pursuits classes)  
Teacher**



## FESTIVAL OF ROCK IN YEAR. 11 OUTDOOR EDUCATION

One of the 2 major practicals in the year 11 Semester 2 Outdoor Education course is the Rock-Climbing Unit.

Learning begins in the classroom with a hands-on approach to the topic. The students learn how to set up a top rope system and how to keep each other safe by belaying. They research different climbing locations around Australia and the world, as well as the environmental impact climbing has on the area. The students analyse the risks involved with climbing and plan strategies to minimize these. The first introductory day rock-climbing was at Morialta Conservation Park. Students experienced the thrill of making it to the top of a climb, abseiling down a cliff-face and supporting each other. A morning of indoor climbing at Hamilton followed, which has allowed students to further develop their climbing and belaying techniques, as well as working on their communication. A culmination day at Onkaparinga Gorge was the final instalment of the learning experience. Students were able to soak up the spectacular scenery while displaying the learning that had taken place over the unit for their all-important final assessment.

**Michael Foot (on behalf of both year 11 Outdoor Education classes)  
Teacher**



# KAYAKING PREP IN YEAR 11 OUTDOOR EDUCATION

The second major practicals in the year 11 semester 2 Outdoor Education course is Kayaking. Camp in Term 4 is the culminating activity for this unit, where the class heads to Ral Ral Creek in the Riverland for a three-day expedition.

Plenty of preparation goes into each class before camp, including Trangia cooking, tents, equipment organisation and packing lists. Practical skills are also assessed in a day down at Port Noarlunga. The students get kitted up in the required gear, and then head off for a long paddle down the Onkaparinga River. Group management skills are practiced, as well as ability to kayak. To finish off the day, each student is required to capsize (tip upside and practice coming out of the kayak). Everyone successfully completed the day, and is ready in case they get wet on camp!

**Annika Winter (on behalf of both year 11 Outdoor Education classes)  
Teacher**



# MUSIC NEWS

With more than 30 performances this term, the music staff and students have been exceptionally busy. Some of the smaller performances included the MINDA Volunteers' Morning Tea, the Amoroso String Quartet at Marryatville High School's Music Centre Concert, several Wik-Ed Wednesday lunchtime performances and some concerts for community groups, such as the Spare-timers and LINKAGE.

Three of our ensembles performed magnificently at the ABODA Band Festival: Percussion Ensemble 2 (directed by Mike Gillard) and the Concert Band (directed by Jacinda Ormston) achieving gold awards; and Percussion Ensemble 1 (directed by Billy James) achieving gold and being judged section winner.

Percussion Showcase on Monday 27 August was another highlight of term 3 with all of our percussion students presenting a highly entertaining program, assisted by guest artists Ryszard Pusz, and SASPE (the South Australian Secondary Percussion Ensemble) directed by Amanda Grigg.

On Saturday 1 September, Brighton's Concert Hall was the venue for a concert celebrating the 100th Anniversary of Poland regaining independence. Three Brighton ensembles (Sinfonia, Boys Chamber Choir, Treble Choir) and 5 Brighton soloists collaborated with former Head of Music, Jeffrey Kong, Sydney-based piano virtuoso Krzysztof Malek, and key figures from the Polish community. It was a privilege to welcome His Excellency, the Honourable Hieu Van Le, Governor of South Australia back to Brighton Secondary School for this event.





### Essentially Ellington Festival

On Wednesday 29 August, Big Band 1 and 2 took part in the Essentially Ellington Festival, held in Brighton's Concert Hall.

Vincent Gardner and Jerome Jennings, 2 highly renowned jazz musicians from the Jazz at the Lincoln Centre Orchestra, took bands through extensive workshops and helped players to understand their individual and ensemble potential. Along with the workshops, each band had the opportunity to perform and receive feedback from Vincent and Jerome. Overall, it was a great learning experience and we greatly appreciate the contributions by Mr Cameron-Smith and Mr Bentley to making the festival happen.

**Ben Waltho**  
Year 11 student





## Music Spectacular

Over 3 nights of week 8, all of Brighton's co-curricular ensembles participated in the annual Music Spectacular concert series. This year's theme was movie music, with the Concert Hall transformed into an old-fashioned movie theatre. There were film posters for each ensemble, a red carpet, popcorn and choc tops. A huge effort was made by the music staff in organising and preparing the many ensembles and the students also took on large responsibilities, like setting the stage, compering the event and, of course, performing. For the year 12 students, it was a memorable and emotional final performance that soundly wrapped up a music tradition. Overall, the weekend was an absolute success and thoroughly enjoyed by students, teachers and the many family and friends who filled the audience.



**Stacey Laverty**  
Year 12 student



# YEAR 9 SEW MAKE CREATE

The Year 9 Sew Make Create class designed and made these beautiful cushions.

The students are Justine Denneny, Charlotte Tierney, Sarah Ashdown, Jaya Diercks and Emma Mollison (back row). In the middle row are Emma Moase, Izzy Thorpe, Kayla Oldfield and Natarsha Jaffer. Tenielle McKechnie, Christina Cocks and Megan Jenkinson are in the front row.

**Mrs Susan Brandt**  
**Food and Fabrics Manager**



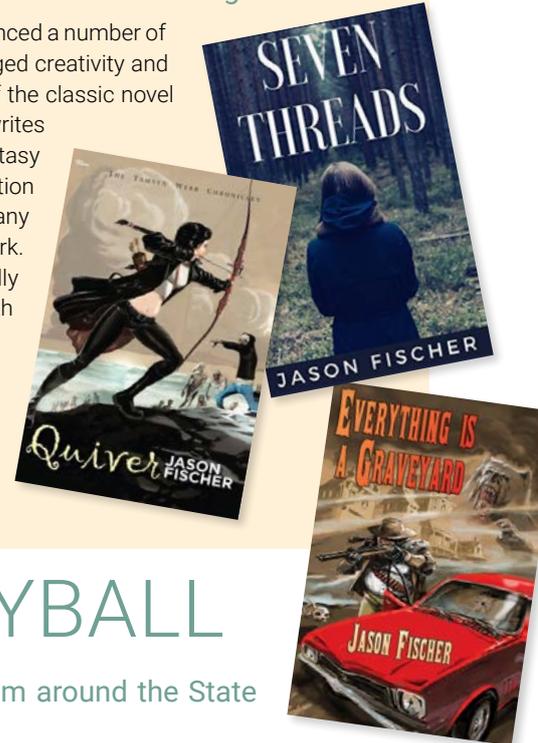
# WRITERS VISIT – JASON FISCHER



On Friday 14 September Adelaide based author Jason Fischer visited the Writing for Publication students to share his experiences as a published author and offer some tips and tricks for a life of creative writing.

Our students experienced a number of games that encouraged creativity and learnt about some of the classic novel structures. Jason writes in the genres of fantasy and science fiction and has won many awards for his work. The students really enjoyed engaging with a professional writer.

**Maj-Lis Borgen-Smith**  
**Teacher**



# OPEN KNOCKOUT VOLLEYBALL

On Thursday 13 September the 6 top male and female Open teams from around the State participated in this year's Knockout Tournament.

It was an excellent performance by Brighton taking out both State Champion titles as our teams had some close games throughout the day. There was great competition amongst the schools, which gave us an opportunity to play at a high level in our teams leading up to Australian Volleyball Schools Cup in Melbourne in December. A huge thanks to everyone who watched and supported us throughout the day to help get us over the line.

**Sasha Simmonds and Max De Vries**  
**SIV Program Captains**



# VISUAL ARTS NEWS

## SALA 2018

### 'It's all part of the puzzle'

Our SALA exhibition for 2018 opened on Tuesday 15 August in the Concert Hall Foyer. Many parents, students, staff and friends of Brighton Secondary School attended the opening, celebrating the success and creativity of our community of visual artists. Student artists embraced the idea of 'the puzzle' through a wide range of media and ideas. Works included sculpture, canvas paintings, watercolours, drawing, photography and digital media.

The evening was hosted by our SALA student committee members, who explained the ideas behind the exhibition and the tasks they were responsible for leading up to the event. Visiting students from year 12, 2017 were invited as 'special guests' and community award winner Tahlia Kalleske, (year Art, 2017) officially opened the exhibition.

Mr Dean MacArthur from Eckersley's Art Supplies presented the encouragement awards to each year level winner. Award winners were Lauren Cameron – Smith in year 8, Jade Scuteri in year 9, Isabel Colton in year 10, Abbey Wood in year 11 and Elsie Nunu in year 12. Younger artists who were exhibiting their works received special 'lucky dip' art materials awards.

Special thanks also to our student performers Zoe Waters and Amber Timms who provided acoustic music for the opening.

Congratulations to all the artists and the committee who worked enthusiastically and positively to bring SALA to Brighton Secondary School for 2018.

## Fashion Students success!

Congratulations to Yabin Li and Linting Huang, year 12 design students, who were both shortlisted for the 'Wool 4 School' fashion design competition.

Students had to design a multifunctional outfit to be made from wool. The winners design will be made by an Australian Designer.

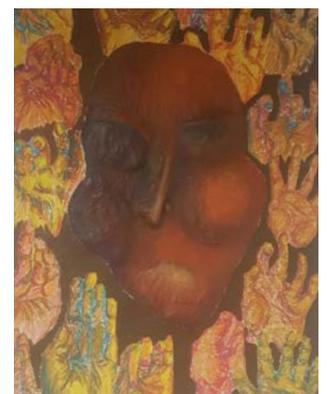
## New projects displayed around the school

Year 8 art students with Ms Ovan have recently completed and exhibited personal 'Shields'.

Ms Frank's year 8 students have been busy with organic ceramic forms with delicate detailing in clay. In year 10.

Ms Kinge's students have been exploring Surrealism as part of the Visual Study and these students have skilfully painted dreamlike Surreal landscapes.

**Yasmin Paterson**  
Visual and Performing Arts Coordinator





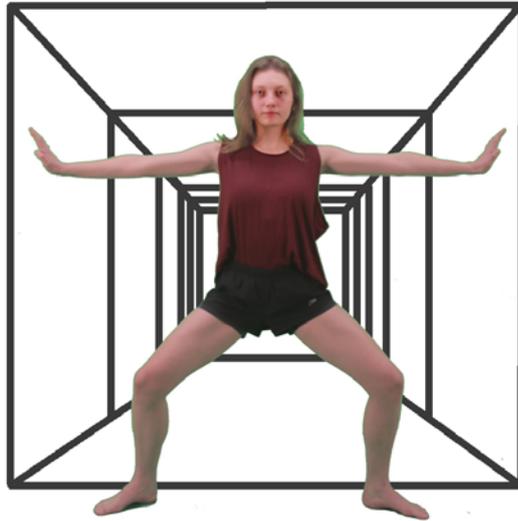


# LIFT DANCE THEATRE

*"ever ambitious" The Advertiser 2018*

presents

# Ostium



*2018 marks a decade of outstanding original dance works from Lift Dance Theatre  
To celebrate this achievement we have embarked on our most ambitious work yet, LIFTEN.  
This is work in three parts*

*OSTIUM, IMMENSAE and VINCTUM explore ideas of conformity and individuality.*

*You have the opportunity see part one in its workshop version.*

**BRIGHTON PERFORMING ARTS CENTRE**

**Thursday October 18 7pm**

**Friday October 19 7pm**

***Tickets \$5 at the door***

# The easy way to raise funds for our school

To find out more visit [creditunionsa.com.au/scr-families](http://creditunionsa.com.au/scr-families)



# School Community Rewards

Parents, teachers and friends can help generate a regular financial benefit for your school without donating any time or money.



All members of the school community must consider their own circumstances and obtain their own advice before joining School Community Rewards. The school takes no responsibility for any advice or product provided by Credit Union SA Ltd. This information is general in nature and doesn't take into account your own personal circumstances. It is important for you to consider the terms and conditions before acquiring any of our products or services to help you decide whether they are suitable for you. Conditions and fees apply. Lending criteria apply to all credit products. Products are issued by Credit Union SA Ltd except for insurance where the Credit Union acts as an agent for Allianz Australia Insurance Ltd AFSL 234708. Credit Union SA Ltd ABN 36 087 651 232, AFSL/Australian Credit License 241066, 400 King William Street, Adelaide SA 5000.

## CYCLING FOR A CAUSE

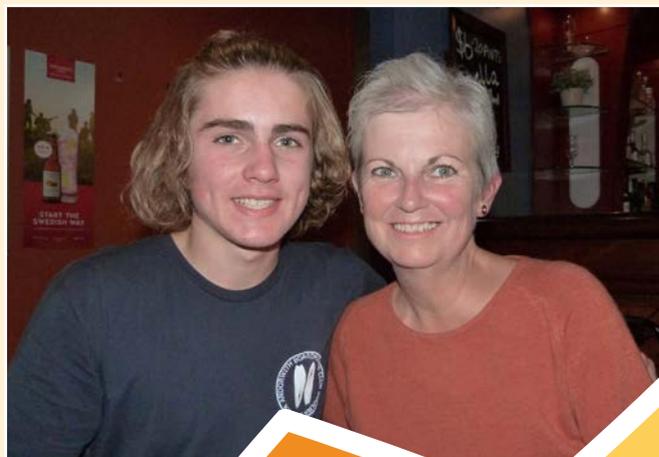


### Adam Beaumont, Adelaide to Melbourne Ride to raise awareness for Pancreatic cancer.

On the 18th of December last year, after a 20-month battle against the horrible disease, Pancreatic Cancer, my mum Sharon (Shaz) passed away peacefully at the age of 51. On October 5th, myself, along with my dad and a few mates close to mum's heart, will be riding from Adelaide to Melbourne. This trip, via the Great Ocean Road, is to raise awareness for the awful disease that is Pancreatic cancer. To prevent other families having to go through it and with support of the community, we hope to reach our goal of \$10,000 to help find a cure. If you would like to help this cause, these are the steps to donate:

- Step 1:** Search [www.gofundraise.com.au](http://www.gofundraise.com.au) in google.
- Step 2:** Type 'Adam Beaumont' in the search for a friend or team tab.
- Step 3:** Click on Adam Beaumont, (cycling for a cause)
- Step 4:** Donate!

Thanks for your support and helping my family and I spread awareness.





**PTP**  
ALLIANCE

## OAKLANDS CROSSING GRADE SEPARATION

# OCTOBER LONG WEEKEND WORKS

Major works have now been underway for several months and the project site is incredibly busy with multiple construction crews, heavy machinery and traffic management.

In the lead up to the October long weekend, the team will complete a number of key activities including critical works to relocate a water main in Morphett Road. Please note that water supply will *not* be affected by these works.

### What are we doing?

From midnight Friday, 28 September through until 6am, Tuesday 2 October, the project will install major utility services including electrical, gas and telecommunications, as well as undertake signalling, overhead wire and road diversion preparation works.

Works will take place in the rail corridor and surrounding roads, utilising a number of construction

methods including trenching and bore holing under the road and rail line.

### Where are we working?

To facilitate these works, there will be multiple crews working in the area. Key locations include Morphett, Diagonal, Addison and Barry Roads, Murray, Railway and Crozier Terraces, and Ailsa Avenue.

Please note that there will be traffic management in these locations and in the surrounding local streets. **Some works require driveway access restrictions and the project team will door knock these properties prior to works commencing.**

Where possible, materials and equipment will be kept within the sites, however a section of car parks on Railway Terrace will be closed from **8pm, Wednesday 26 September to 6am, Tuesday 2 October**, for storage. *For key work locations, please see map overview.*

### Impact to traffic

Speed and lane restrictions, road closures and detours will be in place, with traffic management located at each worksite to advise commuters of the changed traffic conditions.

Road users and pedestrians are advised to please take care and observe signage when travelling through the area, and traffic controllers will be on site to assist.

### What's happening next?

Following these works, in early October the project will implement the second traffic switch. All traffic on Morphett Road, adjacent the Railway Station, will be diverted to the western side of the road, to allow for bridge construction to the east. We will provide more details on this in the next project newsletter.



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Australian Government

**BUILDING OUR FUTURE**



Government  
of South Australia

Department of Planning,  
Transport and Infrastructure



### Rail services

There will be a partial Seaford line closure between **5am, Saturday, 29 September and 5am, Tuesday, 2 October**. Substitute busses will run between Adelaide and Brighton and trains between Brighton and Seaford.

Substitute busses in Oaklands Park will depart from Morphett Road at Stop 29 West (citybound) and Stop 29 East (to Brighton). For further information please visit the Adelaide Metro website at [www.adelaidemetro.com.au](http://www.adelaidemetro.com.au).

### More information

The Oaklands Crossing Grade Separation Project will improve safety for all road users and ease traffic congestion by lowering the rail line under the road and removing the level crossing at the intersection of Morphett and Diagonal Roads. For any queries about these works and to register for future email updates, you can contact the project team using the details below.

The \$174.3 million project is jointly funded by the Australian Government, the South Australian Government and the City of Marion, and will be delivered by the Public Transport Projects (PTP) Alliance with the Department of Planning, Transport and Infrastructure (DPTI).



Key work locations for the October long weekend

Please note that works will be undertaken during the day and night, over the weekend.

# EVENT PHOTOS

Photographs taken during the year by Event Photo are available online using the following details:

**Website:** [www.eventphoto.com.au](http://www.eventphoto.com.au)

**Password:** BSS18

This password will give access to all the galleries we have set up for Anzac Day, Music Spectacular, Sports Days, Swimming Carnivals, Standards Days, Drama Productions etc.



## AAA DRIVER TRAINING

### Looking for a Female Driving Instructor?

I am a Government accredited female driving instructor with approximately 16 years experience.

I provide a High Quality of lessons in a calm, patient and friendly manner.

AAA Driver Training is owned and operated by myself, Jane Smith, covering most of Adelaide's South, Western and surrounding suburbs.

As an experienced driving instructor based in the Glenelg/Brighton/Hove area I cater for pupils of all ages from the inexperienced learner to the more advanced learner as well as anyone in need of training or re-testing.

For complete Log Book training, VORT, overseas license conversions, re-licensing or night driving experience, I am here to help you with all of your driving needs.

**For further information please contact Jane**

Mobile: 0418 836 937