

CONNECTIONS

Connecting with the past,
building the future

ISSUE 22 | 2017



FROM THE PRINCIPAL

2017 will go down in our history as one of the greats. The Brighton Secondary School team, *Aurora*, came second in the F1 in Schools World Championships in Malaysia. In addition, team members James Gurney, Dylan Rankine and Uri Hauben won the prestigious Best Pit Display as well as Best International Collaboration with their 3 counterparts in Germany. There was still more success when the 2017 Brighton Secondary School State teams, *Perspective* and *Zenopulse*, won their divisions at the State Finals to be eligible to compete in the 2018 F1 National Titles in Launceston, Tasmania.

Our school's purpose is to develop, in all students, those learning dispositions that will prepare them for the future. As unpredictable as the future is, we know students are better equipped if they can think critically, communicate well and value collaboration. At the International Astronautical Congress in Adelaide, I was privileged to hear world experts speak about their plans to preserve our planet. Every speaker explained why collaboration was the most desirable skill to ensure the sustainability of humankind.

At the same time that there are advances in science and technology through global collaboration, there emerge ethical challenges. Our teachers work to develop a sense of personal and ethical responsibility in our students as the citizens of the future. This is why there has been a strong focus on learning about Positive Education strategies to develop students' character. Our school's 3 overarching character qualities, Curiosity,

Courage and Citizenship, aim to build a foundation for lifelong learning; to support successful relationships at home, in the community and the workplace and to develop personal values for participation in a globalised world. These character qualities also feature in the 2015 Geneva Declaration's 6 Essential Character Qualities: mindfulness, curiosity, courage, resilience, ethics and leadership, so we know we are in good company.

In the same way we are developing students to have a growth mindset, so too do we expect the staff to embrace change when it will improve the teaching and learning at Brighton Secondary School. The 2017 Review of the House structure has reinforced the importance of Houses as small schools within the school. When consulted, the students were overwhelmingly in favour of retaining the 4 Houses (Buffalo, Cygnet, Holdfast and Rapid). Strong House spirit is developed through belonging

to a group with identifiable symbols; experiencing a high quality co-curricular program and competing in a wide range of activities with the other 3 Houses. The competitive point system culminates in the highly desirable House Shield at the Charities and Recognition Assembly in term 4. In addition to the 4 Houses led by members of the Principal Team, Year Level Managers (8 to 11) will provide an additional level of support for students in 2018.

Our motto, *Do All Things Well*, is reflected in the annual recognition of success assemblies, like the prestigious Year 12 Valedictory held at the Convention Centre; the Charities and Recognition Assembly; the Sports Presentation Evening with its induction of Olympian Old Scholars to our Hall of Fame, as well as the regular House Assemblies every term.

continued on page 2



Government
of South Australia

Department for Education

305 Brighton Road,
North Brighton SA 5048

P: +61 8 8375 8200

E: admin@brighton.sa.edu.au

brightonss.sa.edu.au

CURIOSITY | COURAGE | CITIZENSHIP





FROM THE PRINCIPAL *continued*

It is also reflected in events like the Q and A where our students hosted a panel for student leaders from many schools across Adelaide. The Music Spectacular replicated an airport using sophisticated sound and lighting technologies to the amazement of the audience. The French trip to New Caledonia gave students an international experience to practise their French language. The SALA school exhibition showcased the gifted art and design students. Science students won a number of prizes in the Oliphant Science Awards and gained places at the National Science Forum. The music students toured Scandinavia performing in a number of schools, as well as for our partner schools in Helsinki and Oslo.

At the White Ribbon Breakfast event at the Convention Centre, 1 of our year 12 White Ribbon Ambassadors said to those of us in attendance, 'Thank you for all that you have done for me over the past 5 years. You do a good job, you know.' Teachers will tell you that they appreciate such feedback – unsolicited and authentic. Throughout this year's year book, you will see more authentic commentary from the year 12 students about how they would like to make the world a better or safer place. Their wise suggestions will also make Brighton Secondary School a better and safer school so that we may continue to be Adelaide's school of choice for the education of girls and boys.

Olivia O'Neill
Principal

2017 DUX OF THE SCHOOL



Jacob Drake

This certificate is awarded in recognition of the most outstanding level of academic achievement in year 12 studies in 2017.

Jacob is a very worthy recipient of this prestigious award. Jacob excelled in all chosen areas of study, achieving a very

impressive set of results.

Brighton Secondary School congratulates Jacob on his excellent achievements.

FRIENDS OF BRIGHTON OLD SCHOLARS AWARD



Alex Witty

This award is presented by the Old Scholars of Brighton Secondary School to a year 11 student who has demonstrated leadership and citizenship qualities in the school community.

Alex has demonstrated to his teachers and peers an exemplary level of commitment to study, observance of school policy, involvement in extra-curricular activities and service to the school and wider community. He brings honour to Brighton Secondary School.

Alex is a most worthy recipient of this award in 2017.

THE OLIVIA O'NEILL SPONSORED FAC OMNIA BENE AWARD



Ashton Milton-Hine

Ashton has demonstrated to a very high degree the school values of cooperation, excellence, fairness, integrity, respect and responsibility.

2017 Year 12 SACE Results



The school community has cause for great celebration of the outstanding 2017 year 12 results in the South Australian Certificate of Education (SACE).

These results reflect the dedication and professionalism of the teachers to make Brighton the school of choice for all students.

2017 highest ATAR

We congratulate all students who achieved personal bests and in particular Peter Khalil with 99.45.

In total, 31 students achieved an outstanding ATAR of 90 or above:

Name	ATAR
Peter Khalil	99.45
Jacob Drake	99.20
Julia Russell	98.80
Ashton Milton-Hine	98.45
Stella Batelaan	98.10
Ella Warner	97.85
Tim Braslavskiy	97.40
Jaya Warner	97.10
Lauren Squires	96.50
Kirk Verano	96.45
Deng Zhou	96.30
Zephyr Williams	95.60
Callum Neilson	95.25
Rachel Leak	94.60
Imogen Renfrey	94.60
Chelsea Chieng	94.05

Name	ATAR
Serena Duke	93.75
Kitty Otter	93.70
Koleh David	93.60
Anu Batjargal	93.35
Madeleine Piercy	92.70
Tyrone Staben	92.60
Paige Roberts	92.30
Ayesha Hastings	92.15
Rhiannon Aldridge	91.90
Cheyenne Maher	91.90
Max Wittwer-Smith	91.90
Zarin Tasnem	91.70
Tara Maland	91.40
Seiko Bhungane	90.45
Keelia McKone	90.20



2017 MERIT RECIPIENTS

All students who completed their SACE deserve acknowledgement, as year 12 requires tenacity to navigate the academic requirements while balancing work, family and friends. 2017 graduates – we are proud of you and wish you all success in your chosen pathway.



Peter Khalil



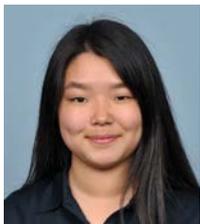
Ryan Oliver



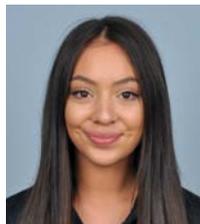
Ella Warner



Stella Batelaan



Anu Batjargal



Chelsea Chieng



Brooke McGregor



Ashton Milton-Hine



Kitty Otter



Jesse Stevens



Yiu Long Tam



Josh Thompson



Jaya Warner



Anna Woodley



Deng Zhou

Name	Merits	Subject
Peter Khalil	3	Research Project B, Mathematical Methods, English as an Additional Language
Ryan Oliver	2	Society and Culture, Research Project B
Ella Warner	2	English, Research Project B
Stella Batelaan	1	English as an Additional Language
Anu Batjargal	1	Biology
Chelsea Chieng	1	Business and Enterprise
Brooke McGregor	1	Workplace Practices
Ashton Milton-Hine	1	Research Project B
Kitty Otter	1	Essential English
Jesse Stevens	1	Communication Products
Yiu Long Tam	1	Japanese
Josh Thompson	1	Business and Enterprise
Jaya Warner	1	English
Anna Woodley	1	English
Deng Zhou	1	Mathematical Methods

Merits are awarded to the best performing students in the state in each subject. Typically the top 2% of A+ students receive a merit.

2017 Student leadership

PREFECTS

Emma Catt
Chelsea Chieng
Vaibhavi Lath
Sahara Mawla'i
Ashton Milton Hine
Laura Morden
Callum Neilson
Lachlan Platten
Natasha Russell
Bethany Seyfang
Duncan Vecchiarelli
Ella Warner (Head Prefect)
Zephyr Williams
Max Wittwer Smith

VOLLEYBALL CAPTAINS

Tara Maland
Connor Gurr

VOLLEYBALL VICE CAPTAINS

Torz Mensforth
Kyle Nicholls

MUSIC CAPTAINS

Megan Paterson
Callum Neilson

MUSIC VICE CAPTAINS

Lauren Squires
Ashton Milton-Hine

INTERNATIONAL CAPTAINS

Wejdan Hamoud
Ji (Jim) Zhang

PEER LEADERS

Tyo Ahap
Charlie Barwa
Skye Catchlove
Paige Cleary
Katharine Dowling
Hannah Eichner
Jacob Eldridge
Kita Finlay
Amelia Gilbey
Hayley Handberg

Lizzie Hartley
Phoebe Holt
Lauren Hood
Akshath Joshi
Nicole Kascak
Kiara Koch
Kylie Kwok
Bethany Lane
Shayla Lindqvist
Eliza Lynch
Keeleigh Mastersson
Grace Mayor
Adam McAllister
Sydney McCurrach
Julia McDonald
Harrison McLeod
Elsie Nunu
Lauren Owens
Hamish Petherick
Joel Porter
Kristal Radley
Charlotte Rayner
Emma Richardson
Cody Rosenthal
Kiran Sachdev
Amelia Sard
Kathryn Schleyer

Liata Selby
Sasha Simmonds
Margaret Solis
Hayley Stark
Zoe Waters
Tyler Wilson
Alex Witty

WORLD CHALLENGE

Abbie Basye
James Bonnici
Alesha Elliott
Isabel Gregory
Tahlia Kalleske
Kai Millstead
Jared Murray
Aeden Poetsch
Liam Power
Amelia Sard
Ben Sherlock
Kalea Spyker
Nicholas Teague
Daniel Turner
Samuel Warburton

2017 HOUSE CAPTAINS

	BUFFALO	CYGNET	HOLDFAST	RAPID
Year 12	Cadence Brooke	Tara Maland	Stella Batelaan	Tahlia Kalleske
	Gabriel Bayliss	Peng Hardingham	Connor Gurr	Callum Neilson
Year 11	Bethany Lane	Rebecca Catt	Sasha Simmonds	Alesha Elliott
	Hamish Petherick	Tom O'Connell	Judd Barratt	Alex Witty
Year 10	Nikki Farquhar	Emily Burns	Chelsea Vigants	Amy Fisher
	Finn Wallbridge	Douglas Brooks	Lucas Viana	Riley Arnott
Year 9	Amelia Agar	Brooke Wingard	Tori Power	Kasey Bennett
	Sam Warner	Tom Lightfoot	Kane Viska	Oscar Ward





2017 Sports Presentation Evening

The annual Sports Presentation Evening was a very successful event held in the Concert Hall on Monday 20 November to recognise the outstanding sporting achievements of Brighton Secondary School students.

Premiership teams included Year 8/9 Girls KO Volleyball, Year 10 Girls KO Volleyball, Year 10 Boys KO Volleyball, Open Girls KO Volleyball, Open Boys KO Volleyball, Open Girls Zone Netball Premiers, Year 8/9 Girls Zone Soccer and Year 8/9 Boys Zone Soccer. Swimming Standards and Athletics Standards Winners were also recognised. Presentations were made to the Junior Sports Person of the Year, Zac De Vries, Senior Sports Person of the Year, Georgia Olivia and the State Cup Volleyball Gold Medal winners.

The night was truly a celebration of the students' sporting endeavors. In 2017, over 100 Brighton Secondary School students were selected and represented South Australia in sporting competitions. There were 5 Australian representatives and 4 Australian development squad representatives. Mr Corey Wingard MP, Member for Mitchell, as MC, shared stories of his experiences as an old scholar and Sports Journalist. Ex-Olympian, Bea Daly was inducted into the Brighton Secondary School Sporting Hall of Fame. In her presentation she inspired and encouraged the students to persevere through the hard times, relish the good times, appreciate others' support and believe in themselves, to achieve their goals.

Peter Vowles
Coordinator healthy lifestyles

STATE REPRESENTATIVES

- | | |
|---|--|
| Rhiannon Aldridge
U18 Swimming | Katharine Dowling
U16 and U18 Hockey |
| Seth Anderson-Hay
U17 Volleyball and
Beach Volleyball | Chelsea Doyle
U15 Volleyball and
Beach Volleyball |
| Chloe Arnott
U17 Volleyball | Ella Drury
U15 Lacrosse |
| Riley Arnott
U17 Volleyball | Zak Drury
U18 Lacrosse |
| Hamish Beattie
U14 Judo | Harry Edwards
U14 Lacrosse |
| Amy Bell
U15 Volleyball | Charlotte Evans
U17 Volleyball State
Development Squad |
| Imogen Birt
U17 Volleyball | Morgan Farrell-Oates
U19 Volleyball |
| Maddie Blazincic
U17 Volleyball State
Development Squad | Cameron Field
U16 Rugby Union |
| Alexander Book
U15 Volleyball | Patrick Fimmano
U19 Volleyball |
| William Bowering
U17 Cricket | Caitlin Francis
U19 Volleyball |
| Lewis Boyle
U16 Rugby Union | Bohdie Fry
U15 Rugby |
| Douglas Brookes
U18 Lacrosse | Harrison Fuller
U15 Volleyball |
| Lucas Brown
U15 Volleyball State
Development Squad | Leticia Giancola
U15 Volleyball |
| Riley Byrne
U16 Rugby and
U18 Touch | Caitlin Gould
U19 Volleyball
and Beach Volleyball |
| Emma Catt
U19 Volleyball | Matthew Greer
U17 Volleyball State
Development Squad |
| Charlie Champion
U17 Volleyball | Bonnie Hart
U17 Volleyball and
Beach Volleyball |
| Jasper Clark
U16 and U17 Baseball | Rory Hart U15 Volleyball
and Beach Volleyball |
| Paige Cleary
U17 Volleyball | Owen Hughes
U15 Volleyball |
| Esteban Cure
U15 Volleyball and
Beach Volleyball | Millon Jones
U15 Volleyball |
| Mia Dilettoso
U15 Volleyball | Ryan Jones
U14 Baseball |
| Sofie Dilettoso
U17 Volleyball State
Development Squad | Josh Kavenagh
U14 Soccer |



Michaela Kelly
U15 Volleyball

Bailee Kendall
U15 Volleyball

Coen Key
U19 Volleyball

Sebastian Key
U15 Volleyball

Oliver Klos
U17 Volleyball

Tom Lightfoot
U15 Swimming and
Surf Life Saving

Tamika Lindsay
U14 Basketball

Dylan Longman
U17 Volleyball State
Development Squad

Ryan Lowrie
U13 Rugby

Eliza Lynch
U17 Volleyball State
Development Squad

Tara Maland
U19 Volleyball

Zoe Maland
U17 Beach Volleyball

Tayla Mangan
U14 Lacrosse

Mikayla Mark
U14 Indoor and
Outdoor Cricket

Alex Marshall
U15 Football

Tia Maschotta
U19 Beach Volleyball

Jennifer Mascrenhas
U17 Beach Volleyball

Laura McArthur
U16 Figure Skating

Kelly McDonald
U15 Lacrosse

Alana McEvoy
U15 Volleyball State
Development Squad

Brooke McGregor
U18 Athletics

Lachlan McNab
U15 Lacrosse

Emma Moase
U13 Hockey

Luisa Moller
U17 Beach Volleyball

Benson Muirhead
U19 Volleyball

Sophia Naismith
Level 9 Rhythmic
Gymnastics

Kyle Nicholls
U19 Volleyball

Liam Nolan
U19 Cycling

Selwyn Nunu
U13 Rugby

Tom O'Connell
U19 Cricket

Daisy Paige
U15 Volleyball State
Development Squad

Cruise Papandrea Open
Mens Youth Futsal

Hamish Petherick Junior
Athletics and U17
Rugby 7s

Eli Reardon
U16 Irish Dancing

Josh Redmond
U14 Rugby Union

Cody Rosenthal
U18 Lacrosse

Cameron Rouvray
U13 Hockey

Jacob Roy
U15 Volleyball and
Beach Volleyball

Hayden Sampson
U17 Football

Danielle Sibbons
Senior Cheerleader

Sasha Simmonds
U17 Volleyball and
Beach Volleyball

Allysha Sims U15
Volleyball and Beach
Volleyball

Margaret Solis
U16 Diving

Tyrone Staben
U17 Taekwondo

Vincent Stephenson
U15 Futsal

Alex Stewart
U17 Volleyball

Ruby Sulicich
U18 and U20 Athletics

Andrew Terry
U15 Volleyball State
Development Squad

Danielle Turner
U15 Volleyball

Jack Turner
U19 Volleyball State
Development Squad

Callum Turra
U15 Volleyball

Ruby Vanloo
U15 Volleyball

Finn Wallbridge
U17 Beach Volleyball

Louella Wallbridge
U15 Volleyball and Beach
Volleyball State
Development Squad

Lachlan Ward
U15 Volleyball State
Development Squad

Oscar Ward
U15 Volleyball

Sam Warner
U15 Volleyball

McKenzie Ween
U17 Softball

Serena Williams
U19 Beach Volleyball

Heath Wingard
U17 Beach Volleyball





2017 Sports Presentation Evening

SWIMMING – STANDARDS WINNER

Thomas Lightfoot
U15 50m Backstroke,
50m Freestyle and 50m
Breaststroke

ATHLETICS – STANDARDS WINNERS

Emma Bruce
U14 Girls
High Jump

Olivia Hastings
U14 Girls 200m,
400m and
4 x 100m Relay,
U15 Girls 100m

Elise Jarrett
Open Girls Pole Vault

Deklyan Kay
U14 Boys 4 x 100m Relay

Beth Lane
Open Girls Long Jump

Brooke McGregor
Open Girls 1500m and
3000m

Cole Newton
U14 Boys 4 x 100m Relay

Talitha Owies
U14 Girls 100m and 4 x
100m Relay

Cruize Papandrea
U15 Boys 400m

Hamish Petherick
Open Boys 400m

Jasper Roussos
U14 Boys 4 x 100m Relay

Jarman Sigal
U15 Boys High Jump

Chloe Stewart
U15 Girls Long Jump

Eloise Sulicich
U14 Girls 80m Hurdles
and 4 x 100m Relay

Ruby Sulicich
U16 Girls High Jump

Ruby Vanloo
U14 Girls 4 x 100m Relay

Kane Viska
U14 Boys 4 x 100m Relay

OPEN GIRLS ZONE NETBALL PREMIERS

Holli Graham
Chloe James
Maria Koranianitis
Brooklyn Linke
Hayley Rigney
Aaliyah Schutz
Taylor Tuffs
Alyssa Wight
Kate Woodforde

YEAR 8/9 GIRLS ZONE SOCCER PREMIERS

Olivia Evans
Bridie Inns
Poppy Maddern
Mikayla Mark
Brooke Newton
Georgia Oliver
Lily Pill
Riley Reardon
Tiahna Russell
Gracie Styles
Izzy Thorpe

YEAR 8/9 BOYS ZONE SOCCER PREMIERS

Alex Azadegan
Hugo Barker
Lucas Brown
John Cabrera
Aaron Davey
Khaled Elbelidy
Josh Kavenagh
Deklyan Kay
George Kent
Jayden MacFarlane
Finn Maddern
Jack Orchard
Jack Ralph
Jameson Redden
Matthew Rigoni
Jethro Staben
Nicholas Stevens
Nathan Stone
Patrick Stone
Cooper Uren

KNOCKOUT VOLLEYBALL WINNING TEAMS

OPEN BOYS

Max De Vries
Morgan Farrell-Oates
Jayden Fathers
Connor Gurr
Thomas Jones
Coen Key
Benson Muirhead
Kyle Nicholls

OPEN GIRLS

Emma Catt
Rebecca Catt
Caitlin Gould
Bonnie Hart
Bethany Lane
Tash Lindsay
Tara Maland
Tia Maschotta
Torz Mensforth
Alex Stewart

YEAR 10 BOYS

Riley Arnold
Adam Beaumont
Charlie Champion
Michael Comino-Ewen
Matthew Greer
Oliver Klos
Dylan Longman
Cooper McCulloch
Josh McGrath
Mitchell Riddle
Austin Taylor

YEAR 10 GIRLS

Amy Bell
Imogen Birt
Sophia Diletto
Eden Fitzpatrick
Hannah Hosking
Eliza Jones
Emily Jones
Sarah Lusher
Jorja Simunsen
Alex Stewart
Chloe Stewart



YEAR 8/9 GIRLS

Kasey Bennett
 Alex Cartney
 Charlotte Evans
 Leticia Giancola
 Michaela Kelly
 Bailee Kendall
 Dayna Kerruish
 Tamika Lindsay
 Allysha Sims

VOLLEYBALL STATE CUP GOLD WINNERS

BOYS OPEN HONOUR 1

Coaches J Healey /
 G Mutton
 Greg Darani
 Max De Vries
 Morgan Farrell-Oates
 Jayden Fathers
 Connor Gurr
 Damon Hefford
 Coen Key
 Benson Muirhead
 Kyle Nicholls

GIRLS OPEN HONOUR 1

Coaches S Rodger /
 A Bill
 Emma Catt
 Rebecca Catt
 Caitlin Gould
 Alexandra Klos
 Tash Lindsay
 Tara Maland
 Tia Maschotta
 Alex Stewart
 Emily Wass

GIRLS U17 HONOUR 1

Coaches M Murphy /
 L Mulhall
 Chloe Arnott
 Imogen Birt
 Nikki Farquhar
 Bonnie Hart
 Hannah Hosking
 Lily Maddern
 Hallie Newman

Madison Newman
 Lauren Sharpe
 Sasha Simmonds

BOYS U16 HONOUR 1

Coaches J Tester /
 J Howard
 Jasper Clark
 Ethan Daszkowski
 Owen Hughes
 Reid Le Fournour
 Jarman Sigal
 Finn Wallbridge
 Oscar Ward
 Sam Warner
 Henry Welsby

GIRLS U16 HONOUR 1

Coaches S Durbridge /
 K Gardner
 Amy Bell
 Maddie Blazincic
 Sofie Diletto
 Laura Hewitt-Hunt
 Eliza Jones
 Bailee Kendall
 Sarah Lusher
 Meiko Matsuda
 Allysha Sims
 Jorja Simunsen

BOYS U15 HONOUR 1

Coaches T Olonga /
 L Vezzosi
 Alexander Book
 Costa Burston
 Luke Delbridge
 Zac De Vries
 Harrison Fuller
 Rory Hart
 Harrison Kaesler
 Seb Key
 Kane Viska

GIRLS U15 HONOUR 1

Coaches B Smith /
 J Adolphi
 Alli Cartney
 Chelsea Doyle

Leticia Giancola
 Rheydyn Jaffer
 Michaela Kelly
 Tamika Lindsay
 Ella Linke
 Mikayla Mark
 Gracie Styles
 Erica Williams

GIRLS YEAR 10 DIVISION 1 BLUE

Coach R Kosonen
 Charlie Arthur
 Jessica Bensch
 Taylor Booker
 Riley Chandler
 Leah Cleasby
 Georgia Hall
 Belinda Sarunic
 Chelsea Viganis
 Emily Wilkins

BOYS YEAR 9 DIVISION 1 GREEN

Coach A O'Reilly
 Cejay Alexander
 Charlie Baldock
 Richard Mayfield
 Jackson McCasker
 Cruize Papandrea
 Jethro Staben
 Alex Taylor
 Dion Zaric

2017 Australian representatives

Amelia Agar U15 Australian Netball

Mason Clavell U17 Baseball

Jayden Fathers Junior Mens Volleyball Australian
 Development Squad

Emily Jones Junior Womens Volleyball Australian
 Development Squad

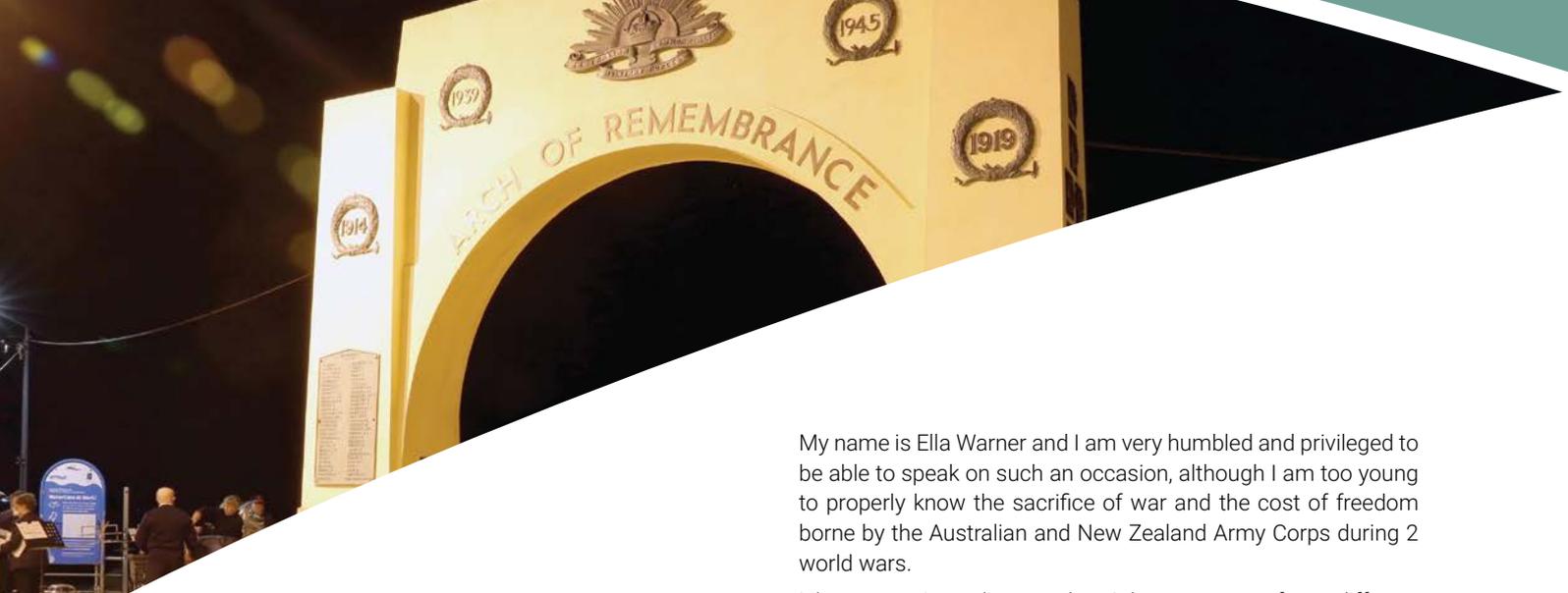
Isabelle Mason U14 Figure Skating

Jay Muecke Junior Mens Volleyball Australian
 Development Squad

Rion Sato U17 Baseball

Blake Tisher Junior Mens Volleyball Australian
 Development Squad





ANZAC DAY

Good morning, my name is Kein Kurosawa. We stand here today in memory of the brave men and women who have done our country the honour of serving in the Australian Armed Forces, ensuring the peace and prosperity of our nation. Their sacrifice has gifted us with a proud past and a promising future for all Australians.

The 100 year commemoration of battles in 1917 gives us the opportunity to reflect on the qualities that defined the ANZACs – *courage, mateship* and *sacrifice*. These traits are as important today as they were in the battles on the Western Front. Learning about these battles not only fosters an interest in the history of our nation, but also allows younger generations to develop a sense of these qualities.

Who could imagine summoning the *courage* to attack a triple re-inforced line of German trenches without the planned support of allied tanks? Just taking the first step out into 1,000 yards of no man's land while being fired upon by German machine gun crews is unimaginable. Then there were the thick belts of barbed wire to negotiate in order to get to the first of 3 significant trenches! *Courage* was obviously in great supply in the battle of Bullecourt. Unfortunately, this battle also resulted in the largest single capture of Australian troops on the Western Front.

The Battle of Messines had a considerably different outcome and in-fact was the best planned offensive of the Western Front. *Mateship* was on display during this battle as Australian, New Zealand and Allied troops dug long mines under enemy lines and filled them with explosives, a million pounds of explosives in fact! As the earth erupted under the German strongholds, Australian and New Zealand troops moved together as 1, for the first time since Gallipoli. The German troops could only hold out for a short time against the ANZACs who had forged their *mateship* through the fires of the toughest battles in history.

Sacrifice could best describe the third Battle of Ypres culminating in the Battle of Passchendaele. In 8 weeks of fighting, Australian forces incurred 38,000 casualties. The battle comprised of a series of limited and costly offensives, often undertaken in the most difficult of waterlogged conditions due to the destruction of the low lying drainage systems and the atrocious weather. The Australian troops were finally relieved by Canadian forces just before the second Battle of Passchendaele.

It is difficult to comprehend the examples of *courage, mateship* and *sacrifice* that ANZACs continually demonstrated in these battles to help forge our national identities. It is no wonder that the *Long Tan* and *Spirit of ANZAC* awards are highly prized in our schools these days.

Kein Kurosawa
Year 12 student

My name is Ella Warner and I am very humbled and privileged to be able to speak on such an occasion, although I am too young to properly know the sacrifice of war and the cost of freedom borne by the Australian and New Zealand Army Corps during 2 world wars.

Like many Australians today, I have parents from different nations. My great-grandfather lived in Singapore during World War II and wrote a biographical account of his life for his granddaughter, my mother. Reading about his life during World War II in Singapore in preparation for this ANZAC morning, gave me a deeper appreciation of life during those times and how those wars profoundly affected so many people in so many countries.

This was also 1 of the enduring lessons I learnt walking through the Kanchanaburi War Cemetery Memorial in Thailand 6 years ago with my family. I learnt that during the notorious construction of the Thai-Burma railway more than 13,000 prisoners of war died. I also learnt that 100,000 forced civilian labourers from Malaya and the Dutch East Indies lost their lives. My father's family is Australian and my mother's family lived in Malaysia for 5 generations. While we rightly gather here to remember our own, let us never forget the great cost also borne by people everywhere in times of war and conflict.

When I surveyed some of the 5,085 Commonwealth gravestones at the Kanchanaburi War Cemetery, I was also educated about the tragedy and cost of war. This was followed by a visit to the Hellfire Pass Museum and a walk along part of the Death Railway listening to the stories of courage, mateship and sacrifice of some of the surviving diggers. These were just a few of the many Australian soldiers who endured the horrors of war that I can't even begin to fathom or imagine.

It is hard to understand that in times past young people my age were signing up to go off to war and that 1 of the chief reasons my generation enjoys peace and prosperity is because of the many thousands who made the ultimate sacrifice. Still today our service men and women continue to put themselves in harm's way in order for us to stand here in peace.

There are museums and memorials all over the world to teach us about the many theatres of war where Australian men and women have served and sacrificed, not just for our nation, but for many other nations. This is part of the reason I am proud to be an Australian standing here this morning. It seems to me that these museums and memorials are there to help us and our children after us to never, ever forget the harsh and costly lessons of war. May I humbly encourage everyone to visit these memorials when the opportunity arises, so that we might never forget or take for granted the courage and cost of freedom. And as we remember those who have served, may we also have in our thoughts and prayers the many men and women currently serving both at home and abroad. Let us remember them all.

Ella Warner
Head Prefect



F1 in Schools

The F1 in Schools program has enjoyed another successful year of competition. With podium places at State, National and World final levels, Brighton Secondary School reaffirms its place as a leading STEM school in the largest STEM competition in the world.

In mid March, *Spectrum* won the Development Class at the National Finals held in Adelaide this year, being awarded:

- **Best Graphic Design**
- **Best Verbal Presentation**
- **Best Engineered CAD**
- **Best Engineered Design**
- **Best Team Marketing**
- **Best Reaction Time (0.138s)**
- **Knockout Champions**
- **Best Team Portfolio.**

Spectrum went on to collaborate with the team *Evolve* from Germany. From this collaboration the team became *Aurora*, which competed in September at the World Finals, against 51 teams from 29 countries. Over the course of the event, *Aurora* represented Australia and Brighton Secondary School to the best of their ability, winning second place overall and being awarded Best Pit Display and Best International Collaboration and runners-up in the Knockout Challenge.

At the same time, at the State finals held at the Royal Adelaide Show, 3 teams from Brighton Secondary School started their competitive entry to the F1 in Schools program. Again showing the STEM prowess of the school, all three teams won their separate divisions, Cadet, Development and Professionals. Moving into 2018 2 of these teams will go on to the National Finals – *Perspective* and *Zenopulse*.

Finn Galindo
Teacher





Digital Learning

2017 was another great year for Digital Learning at Brighton Secondary School. Every student has their own device – iPad at year 8 and 9 and MacBook at year 10, 11 and 12. Staff and students find the ability for interactivity and creativity on iPads very beneficial with students able to collaborate, question, research, design, create and analyse with ease. New and innovative ways are constantly being sought to enhance teaching and learning with iPads. Using MacBooks at years 10, 11 and 12 is very advantageous as they have the capacity and capabilities to support the rigour and demand of senior schooling.

The teaching staff worked on developing their ability to use technology to enhance their teaching. Teachers continued their professional development program on flipped learning. They developed their skills at producing recorded curriculum content and enthusiastically used the new Innovation Studio to do so. This sophisticated facility was used by teachers and students to produce high quality and effective video content and is one of the best in Australian schools. Students benefited from the ability to access flipped video lessons anywhere and anytime. This meant more lesson time was allocated to student-centred learning activities and teachers were able to work with smaller groups of students or individual students to help them apply and extend their knowledge. Some teachers used digital technology to produce recorded feedback for students and this was very useful. Many staff worked towards achieving their Apple Teacher status and Brighton

Secondary School now has 2 Apple Distinguished Educators, Sam Moyle and Aimee Shattock. The status of Brighton Secondary School as an Apple Distinguished School was reinstated this year and the school continued to be a national leader in the implementation of digital technologies for improved student learning.

Brighton Secondary School now offers virtual reality (VR) as a resource for all classes to further enrich student learning. The class set of VR headsets was used by a number of classes to travel to: 1960s USA to study the Civil Rights Movement, World War I trenches to explore war poetry and the Amazon to study biomes and inside cells to look closely at organelles. One English class created their own virtual world to view in the headsets. It will be exciting to seeing what students can do, and where they can go, with this innovative resource.

Aimee Shattock
Coordinator teaching and learning
in a digital world





Australian Business Week

Brighton Secondary School again hosted a very successful Australian Business Week with 68 year 10 students, 17 mentors and countless volunteers.

The students were divided into 7 teams who were then thrust into the business world. The teams were told on Monday they had to turn around a poorly performing company to 1 that was operating successfully with a bright future. The students had to interpret business reports to make numerous decisions such as how much stock they would produce, where it would be distributed, how they would market the products and how they would finance their companies. By the end of the week many teams had successfully turned their company around and were able to report to their shareholders on Friday that their company was heading in a positive direction under their leadership.

The 7 companies also launched a new product. They had to design a prototype, prepare a trade display to launch the product and produce a 30 second TV commercial. This year the new products ranged from E-mum solutions (an electronic personal assistance product), a bug spray that turned bugs into lollies, a water that fuelled cars, glasses that translated other languages and a bush survival pack.

By the end of the week, despite being stressed, overworked and exhausted, students came away with an appreciation of the skills required to run a business and learned the benefits of teamwork, taking risks and experiential learning. Many students reported how much they learnt this week, how they met new people, developed many new skills and most importantly that they had lots of fun.

Thank you to the ABW mentors:

Barry Andersen, Marko Savovic, Paul Tomczyk, Michelle Graves, Jak Hobbs, Alice James, Maureen Neilson, Nic Tubb, Kym Anderson, Michelle Andersen, Nima Valamanesh, Anna Clements, Emma Golding, Chris Higgs, Olga Kascak, Talia Zellmer.

Also thanks to:

Michael Monteodorisio (Simulation Manager), Hayley Reid (Coordinator), Alan Todd (Media Manager) and the media team: Lawson Hansberry, Jess Delbridge, Lara Grocke, Maddison Davis.

Also special thank you to:

Jack Egan, Ross Service, Barbara Richards, Yas Paterson, Cheryl Evans, Georgie Barker, Dzintra Kargans, Cherie Morgan, Kristin McDonnell.

Michelle Andersen
Teacher

Winning Teams

Best Oral Presentation – Crown Tech
Best Written Company Report – Rainbow Company
Best Computer Simulation – Ez Tech
Best Video Commercial – Crown Tech
Best Trade Display – King Cobra Inc
Overall Grand Champion – Crown Tech





Music

Following the regional Concert Band Tour and a new-look Brighton Festive Carols to conclude 2016, the SACE Merit Ceremony at Government House heralded the beginning of a new year that delivered a diverse range of musical offerings.

On the classical side, Brighton Secondary School hosted the Elder Conservatorium Chamber Orchestra directed by Elizabeth Layton. The Boys' Chamber Choir won the Adelaide Choral Eisteddfod for the second year running and Roland Dankbaar conducted Sinfonia in his final Chaplains' Concert. Another highlight was the masterclass given by internationally acclaimed concert pianist Jean-Efflam Bavouzet.

From a jazz perspective, the Music department hosted the very successful Essentially Ellington Festival for the first time and the Year 12s celebrated their final day of school at the Jazz Cabaret at the Grand Ballroom.

The Music Spectacular matinee and evening performances took on the themes The Americas and European Vacation respectively in a sound, lighting, costuming and video extravaganza. The Brighton Concert Hall foyer took on the appearance of an airport departure lounge and the ensembles transported audiences across the globe.

Andrew Barrett
Head of Music





Scandinavian music tour

Last year on the 24th of November, the tour choir and big band embarked on our journey to Scandinavia, touring Sweden, Finland and Norway over 2 and a half weeks. It was an amazing mix of getting to sight-see and explore these incredible countries and also getting to perform and interact with students who are our musical counterparts on the other side of the world. We were keen to experience the much acclaimed Scandinavian education system for ourselves.

After 20 hours of flying, we landed in Stockholm, Sweden, and headed straight to the ABBA museum. Any signs of tiredness quickly disappeared and were replaced with a few interesting renditions of Mamma Mia and Dancing Queen in the karaoke booths. After a bus tour of the city, we flew to Oulu, a city in Northern Finland – finally sighting snow, which sparked major excitement in the group!

We then drove to Rovaniemi to begin our Finnish winter experience, where we drove husky and reindeer sleds in the Arctic circle, met the huskies, got driven in a snow mobile through the forest and had many snowball fights.

Each of the activities was as surreal as the next. The evening was spent in the middle of the snowy forest, sitting around campfires while sharing stories, toasting marshmallows and drinking hot juice, before heading to our beautiful chalets for the night. The next morning, we cooked our breakfast within the chalet groups – some groups made bacon, egg and cheese rolls while others opted for the microwave pizza option. That day, we visited Santa's village in Lapland, and Santa himself, which was straight out of a fairy tale. We had a surprise trip to the ice hockey that night which was an incredibly unique and exciting experience. *continued on next page*





Scandinavian music tour continued...

Our first school interaction was with the Oulu high school, a music school comprised of only 300 music students. Our big band and their big band combined to create 2 mixed bands, while we also had a combined choir made up of Australian and Finnish students. We faced our first challenge of having to quickly learn music in Finnish. The Finnish students would help us with our pronunciation and vice versa, and then we all bonded over lunch in their cafeteria – which was a novelty for us.

It was amazing how quickly and easily we were able to interact with the other students, who were all extremely friendly and welcoming. They were keen to learn about Australia, as we were about Finland. Our similarities were many, despite living on opposite ends of the world. The following day we performed with the students to the rest of their school, to an energetic, receptive audience. We then gathered on stage for a photo and to exchange gifts, and their principal noted how incredible it is that our schools are on opposite ends of the world, yet we do the exact same thing and can come together and make music. It was such a memorable day and we each felt a really special connection with the school. Our school interactions continued throughout Kuopio, Espoo, Helsinki, Oslo and Lillestrøm – Brighton's sister school. Each of our audiences were as positive and responsive as the next – we even taught the Finnish students the Nutbush.

In Helsinki, we explored the city with our tour guides, visiting the rock church and the Sibelius Music Institute. That evening, we performed 2 items in the Finnish Independence Day celebrations, 'O Nata Lux', and 'Finlandia' in collaboration with the Finnish students. It was an honour to be a part of the Independence Day concert, and our performance did us and Brighton proud.

Our final day in Finland was spent performing at a primary school, then visiting the Fazer chocolate factory, where we had a tour and explored the many interactive activities. We were set free on a chocolate tree that was filled with mini samples of the different chocolates. We then said goodbye to Finland and flew to Oslo, Norway,

where we visited the Holmenkollen Olympic ski jump and museum – the highest point in Oslo, where we had yet another snowball fight. The Christmas market was beautiful to look at, and gave us a whole new Christmas experience to what we have in Australia. That evening, we performed in collaboration with the Lillestrøm school's choir in their Christmas concert, singing 'O Holy Night' and 2 Norwegian Christmas carols.

The next day – and the final full day of our tour – we returned to the Lillestrøm school for our final performance. We had a small audience of the school's music students but this made the performance even more fun and comfortable. The big band played their entire set, followed by the choir with 4 of our most upbeat songs, making for a very memorable final concert.

After the performance, we said goodbye to our new friends in Lillestrøm, gifting them koala key rings as a memento. After visiting the Vigeland sculpture park and Viking museum, we had our final dinner on tour which was delicious pizza brought straight out of the oven.

As a thank you to the chef and waiters we sang 'Land Down Under'. We then walked back to the hotel for our 'end of tour celebration'. The next day we began our long journey home before arriving in Adelaide in the evening of the Sunday 10 December.

It was an incredible tour, and we accomplished more than we ever thought possible. These music tours are invaluable, leaving us with many new friends from both within our choir, but also across the world, as well as experiences that are once in a lifetime, made even more special when surrounded by a group of dedicated, enthusiastic, fun people. Getting to workshop, perform and connect with students in other countries is very special, and gives us a chance to see how music can bring us together despite living on opposite ends of the earth, as well as helping us grow in confidence and as musicians.

Emma Richardson
Year 12 student



Special Interest Volleyball

This year the Special Interest Volleyball Program offered 325 students the opportunity to be involved in a wide variety of curriculum and competition events throughout the year. 2017 was another very successful year for the Brighton Special Interest Volleyball Program with both outstanding competition achievements, as well as participating in many curriculum and special events.

Curriculum/special events in 2017

- Year 12 Aquatics 3 day course – 30 students participated in Kayaking, Sailing and Windsurfing
- Year 11 Aquatics – 32 students completed the 1 day preparation for year 12
- Brighton 'Beach Champions' Year 11 and 12 Tournament was held at Brighton Secondary School on the last day of first term
- Year 8 Challenge Day vs Heathfield High School – 90 students competed with 12 year 11 students as peer coaches
- Year 9 Eyre Peninsula 5 day Cultural and Community Tour – students were involved in running coaching workshops at Ceduna Area School, Koonibba Aboriginal Primary School, Elliston Area School and Whyalla Stuart Primary School. They also camped for 1 night at Scotdesco Aboriginal Community and went swimming with the sea lions at Baird Bay – 39 year 9 students participated along with 8 year 11 mentor leaders
- The year 10 3 day South Coast Tour – 42 students travelled to Victor Harbor, Hallett Cove, Reynella East and Seaford Schools coaching and playing matches. The focus of this tour was community service, group challenges and team dynamics
- Year 9 Challenge Day Brighton vs Hallett Cove – 72 students competed with 14 year 11 peer coaches





- Level One Referee Course – 97 students gained accreditation
- Level Two Referee Course – 30 students gained accreditation
- The year 10 classes participated in Strength and Conditioning, Sideline Help and Sports Nutrition sessions conducted by Sports Medicine SA
- The year 11 classes participated in Strength and Conditioning, Basic Taping, Medical Conditions and Wound Management sessions conducted by Sports Medicine SA
- The Volleyball Parent Committee raised over \$5000 for the SIV program at a quiz night in July
- Cedar College, Glenunga High and Mazenod College (Victoria) staff and students visited to play with and against the students in classes to develop their match skills and knowledge in volleyball
- Year 7 Aboriginal and Torres Strait Islander students and their Mentors were involved in games and activities with the year 9 girls class as part of their Cora Pathways Transition Day
- 2 family information days were held where year 8 parents and/or grandparents were invited to attend a double lesson and learn about the history of and opportunities in the SIV Program.



16



Competition achievements in 2017

- VSA Three Day School's Cup Tournament – 32 Teams entered - nine Gold, five Silver and eight Bronze medals were won
- Named as Winner of the South Australian Schools Cup Champion School Trophy for the sixth year in a row
- Open Knockout Volleyball – Boys Team won Gold Medal, Girls Team won Gold Medal
- Year 10 Knockout Volleyball – Girls Team won Gold Medal, Boys Team won Gold Medal
- Year 8/9 Knockout Volleyball – Girls Team won Gold Medal, Boys Team won Silver Medal
- 80 students entered the VSA Year 10 Pairs Beach Competition at Glenelg with medals won in every division
- 160 students entered the VSA Year 8/9 4-a-side Beach Competition at Glenelg with medals won in every division
- 52 Brighton SIV students were selected as U15, U16, U17, U19 State Team representatives in indoor and beach volleyball throughout this year
- 2 females and 3 males were selected in Australian junior teams that toured overseas for indoor volleyball during the year

Australian Volleyball Schools Cup Championships

MELBOURNE 2/12/17 - 9/12/17

- 2017 Overall Australian Champion Volleyball School
- 2017 Girls Champion School
- 24 teams were entered and after 5 days of competition Brighton Secondary School achieved 6 Gold, 5 Silver and 1 Bronze medal.

Sue Rodger
Coordinator Special Interest Volleyball





Courage Across Continents

Past and present students of Brighton Secondary School were very excited to collaborate with students from Lillestrøm Videregående Skole in Norway in their annual photographic exhibition. This exhibition was held in both Australia and Norway on 2 March.

The broad and complex theme of courage challenged the students. The project produced varied outcomes, not only in the interpretation of courage, but also in the photographic techniques explored. The experience impacted positively on student confidence, providing them a valuable insight into the photographic industry, while exhibiting their work on a global platform. Students produced statements explaining their work, the design of the booklet and promotional materials including the filming and editing of the exhibition video. The students are to be congratulated on their willingness to help at every stage and their commitment, especially as this project was completely voluntary.





The exhibition also showcased the talents of Brighton Secondary School Music students who travelled to Scandinavia at the end of 2017.

The exhibition was officially opened by renowned Adelaide photographer, Denis Smith. Denis spoke honestly and passionately about his journey into the industry, 1 that took determination, perseverance and above all else, courage. Brighton Secondary School would like to thank honoured guests Petter Calmark, the Honorary Norwegian Consul to South Australia, Councillor, Susan Lonie and Member for Morphett, Dr Duncan McFetridge for their support and attendance on the night. Final thanks go to the Principal of Lillestrøm Videregående Skole, Oivind Sorlie, and teacher, Stian Green, for creating a magnificent exhibition every year at the Museum in Akershus. If it weren't for their vision the students would not have been able to experience the mutual joy of sharing their creativity across 2 continents.

Narelle Brennan
Teacher





Kokoda 2017

Through Reconciliation SA the Kokoda trek took place from 28 September to 6 October. It was a life-changing adventure full of challenges, foreign sights, sounds and experiences. Eighteen months of planning, consultation and both physical and cultural training culminated in 8 days of trekking through a hot, humid and very sweaty jungle.

The purpose of the trek was to foster reconciliation between the 6 participating schools, build resilience, develop young leaders and to commemorate the feats and service of both Aboriginal and non-Aboriginal servicemen who fought on the Kokoda Track 75 years ago. These expectations were exceeded tenfold! It is also impossible to estimate how much impact our personal carriers from the Buna and Sanananda villages had on everyone involved. Suffice to say, strong and lasting friendships were formed.

Harrison McLeod, Alexander Witty, David Thomson and Caitlyn Davies trained together for 12 months climbing Mount Lofty, Black Hill Creek and various other hills to prepare for the trek. Despite extensive training, the testing conditions of the Kokoda Track still proved a challenge for us all. Eight days of trekking in a hot, sweaty, sometimes raining and often sweltering jungle pushed all involved to their limits. Ten hour days, which usually started at 4.00am, along with slips, spills and falls only added to the difficulty of the trek despite having fantastic equipment, good quality food and near perfect health.





All involved truly realised what the conditions for those fighting on the Track must have been like. We were in awe of the brave yet poorly equipped men who fought over this terrain while battling disease and often a lack of food and munitions. The research we had undertaken prior to the trip was presented at significant battlefields along the track. We came to understand the many difficulties the soldiers had to endure while still performing extraordinary acts of heroism for their country. Everyone had a personal reason for wanting to walk the Kokoda Track but these were overshadowed by the importance of what had been undertaken here and how we were walking in the footsteps of those who saved our country from the invading Japanese.

All trekkers experienced personal challenge along the way such as physical exhaustion, sleep deprivation, adverse reactions to malaria medication as well as rolled ankles and blisters. Despite these difficulties we have all grown through this shared experience. Before our departure we had often heard that people who walk the Kokoda Track are forever changed in some way. Now home safely and reflecting on our time in Papua New Guinea, we all feel the change. We are forever connected by this experience and are certainly privileged to have been there. A special thanks to all those involved in the March to Kokoda Concert and to those wonderful parents who empowered us to do more than we could ever hope.

Harrison McLeod and Alex Witty
Year 11 students



Where are they now

ALAN NOBLE BHS (1974-1978) GOOGLE DIRECTOR IS NEW PROFESSOR



The Engineering Director for Google Australia and New Zealand, Alan Noble, has been appointed an Adjunct Professor to the University's School of Computer Science.

Mr Noble, a University of Adelaide alumnus, joined Google in February 2007.

Mr Noble's university affiliation is expected to attract many computer science and engineering students, with Google actively seeking out Australian graduates to work on global projects and products, as well as offering a range of scholarships.

"I'm thrilled with this appointment, which will build on Google's close ties with the University of Adelaide," Mr Noble said. "There's exciting work being undertaken here. A strong stream of skilled computer science graduates is vital to Australia's future and we're committed to helping universities realise this."

The Acting Head of Computer Science at the University of Adelaide, Associate Professor David Munro, described Mr Noble's appointment as "a perfect fit".

"Not only can Google benefit from the talented pool of graduates entering the workforce from our programs, but Alan's success and the potential for graduates to embark on dynamic careers can only inspire high school students to apply for our courses," Associate Professor Munro said.

Story by Candy Gibson

Long time advocate for the Australian startup scene Alan Noble has announced he will be stepping down from his current role as director of engineering at Google Australia to focus on his non-profit organisation AusOcean, and has added his voice to many calling for visa reform.

Noble returned to the Australian startup scene in 2002, having previously worked in the Valley for Intellisync which was later acquired by Nokia. Since then, Noble has co-founded startup advocacy group StartupAus, and been an advisor to Australia's Chief Scientist, and advised and taken board seat positions for numerous Australian startups.

Speaking to StartupSmart, Noble highlighted the decision to step down from his role at Google was a difficult one, but after 3 years working on AusOcean as a side project, he decided it was time to commit to his passion.

"I've been very passionate about our oceans for a long time, and like many people I enjoy them and the marine environment. But it's become apparent to me that we're really abusing our oceans in many different ways," he says.

"I'm an engineer and I have been my entire career, and 1 of the things I've learnt through my 11 years at Google is that tech used properly can be a very effective way to have a much bigger impact, and massively scale one's approach to solving problems."

"So AusOcean is a marrying of my first observation with the second, looking at how tech can be a force for good."

The idea for nonprofit organisation came to Noble in 2015, and it took him a year to incorporate it, enlisting the help of marine biologist Sean Connell. Despite a "whole internal process", Noble got permission from Google to work on AusOcean as a side project, and in November took 3 months of leave to focus on the company before deciding it was what he wanted to focus on.

During these 3 months, Noble enlisted the help of 3 university interns to build a "low-cost underwater sensor network" to stream data from the seabed to the shore, to be collated and analysed in the cloud using machine learning to create a smarter and cheaper way to monitor our oceans.

"It's important for me because it's a big part of a project's validation. You have an idea and maybe you can make it low-cost, and maybe you can build it, but you don't really know until you do it," he says.

"It's given me the courage and conviction to know I'm ready to do this full time now."

Noble stresses this is a “very very initial” project, and explains that AusOcean’s approach won’t be to build “cool” products, but instead build products focused on helping and improve the situation in our oceans.

“Most nonprofits really struggle to use tech effectively as they usually lack in either time or expertise, so with AusOcean we’re tech first. Everything we do will be open source or made available through partnerships with other non profits,” he says.

“We’re a nonprofit operating in the mould of a tech startup.”

AusOcean’s next long-term project will be reestablishing and restoring a shellfish and oyster reef off the coast of South Australia, with Noble lamenting that most Australian’s “don’t even realise we had them”, though they were destroyed in the 1800s.

Amazing people and “moonshots” key

Reflecting on his time at Google, Noble says it’s an amazing company filled with amazing people, and when he joined in 2007 he thought he’d do it for a few years and then move on to something else.

“I was horribly wrong, for all the right reasons,” he says.

Speaking of the aforementioned “amazing people” and thinking about what he learnt after 11 years at 1 of the world’s largest tech companies, Noble reinforces a regular adage told to startups: hire amazing people.

“If you can get amazing people, you can do amazing things. I know this goes without saying, but sometimes entrepreneurs forget that. Dig deep and take time to find and nurture amazing people,” he says.

“This is true for all startups, and it’s something I knew, but working at Google reinforced.”

He also mentions the very Google-esque concept of “moonshots”, an approach to big ideas that the company delves into in a big way. Google is currently researching a way to defeat death, as well as kites that harness energy from the wind.

“Google has always had this idea of moonshots, crazy audacious ideas like self-driving cars. But it made me realise you don’t have to be a Google to have a moonshot,” he says.

“AusOcean is a moonshot, and it sounds crazy to attempt with a bunch of interns and no full-time employees, but you have to start somewhere.”

On that note, Noble also adds that startups should regularly be

thinking about hiring interns, saying any company can approach a university, and “if you’re not doing it you’re missing out”.

Startup scene like “night and day” compared to 5 years ago, but 457 changes troubling

“Australia’s startup ecosystem just 5 years ago, let alone 10, is night and day,” says Noble.

“In 2002 I was gobsmacked when I returned to Australia. I thought ‘what have I done’ – there were hardly any startups around. But today is very different, in a really positive way.”

Although Noble is pointedly “glass half full” when discussing the startup ecosystem in Australia, he acknowledges the empty half, most notably the current 457 visa debacle which has been a point of contention for local companies for more than a year.

Noble says Australia has a huge opportunity globally as the country is a “very desirable place to live” and the country “can and should” be attracting the world’s top talent.

“There’s an opportunity for us to be much more aggressive in doing that. Startups are always crying out for it, and to get them to the world stage we need world-class talent,” he says.

“The government’s immigration changes of late have gone in the wrong direction, and we need to turn them around quickly.”

But overall, he says, things are trending in the right direction, and Noble hopes to stay involved with moulding the startup scene through his involvement with StartupAus.

New engineering lead Google Photos developer

Noble will be succeeded by current vice president of product at Google Anil Sabharwal who has relocated to Sydney from the company’s US headquarters. Sabharwal led the team that conceived and built the Google Photos platform, and has recently been involved in connectivity projects such as Google’s mobile carrier Project Fi, which he will continue to be involved in whilst he leads the Australian team.

Sabharwal has already relocated to Sydney, and as an Australian citizen said he was “thrilled to be home”.

“The site has grown tremendously in the last 5 years and I can’t wait to jump in and support the amazing work that’s being done across projects like Chrome, Maps, and our products for the Next Billion Users,” he said in a statement.

“Australia has some of the most talented engineers in the world, and our Sydney office will continue to work on efforts that make big impact at a global scale.”



ALEX TYSON CAREY BSS (2005-2009)



Winner of the Barry “Nugget” Rees Award in 2016-2017. This is awarded to the player who displays passion for South Australia and South Australian cricket, humility, honesty and integrity, teamwork and respect for the game.

2017-2018 Big Bash League batting award, scored the most runs 443 (49.22 average and highest score of 100) playing for the Adelaide Striker. – www.saca.com.au

Alex is an Australian cricketer and former Australian rules footballer. He is a wicket-keeper who plays for South Australia and Adelaide Strikers in Australian domestic cricket. He was the captain of the Greater Western Sydney Giants in 2010, but when they joined the Australian Football League in 2012 he was left out of the squad and returned to his home state of South Australia, where he began to play domestic cricket.

Carey initially made his debut as a specialist top-order batsman in 2013, but was unsuccessful and dropped after just 3 first-class matches. He moved down the batting order and became a wicket-keeper, making his return to South Australia's first-class side in the 2015-2016 season. In the 2016-2017 Sheffield Shield season Carey was the fourth player in history to score 500 runs and take 50 dismissals in a season and broke the record for most wicket-keeper dismissals in a season with 59.

Football career

As a teenager Carey played both Australian Rules Football and cricket, and as he got older he started to play football at a higher level, playing for Glenelg in the South Australian National Football League (SANFL) reserves competition alongside adults by the time he was 15. In 2008 Carey was included in South Australia's

squad for the 2008 AFL Under 18 Championships, but he did not play a game. He was also in the AIS/AFL Academy intake for 2008. He continued to advance in 2009 and played for South Australia in the 2009 AFL Under 18 Championships in addition to winning the SANFL reserves premiership with Glenelg.

Carey turned down a rookie contract offer from the South Australian Cricket Association and moved to Sydney in 2010 to join the Australian Football League's (AFL) new expansion club, the Greater Western Sydney Giants, who were playing in the TAC Cup for the season to prepare for their entry into the AFL in 2012. Carey captained the side, who made it to the finals and, despite missing the final 4 rounds due to injury, won the team's best and fairest award. He played for them again in 2011 in the North East Australian Football League, but he wasn't given a place in their inaugural AFL squad for the 2012 season and had to return to Adelaide.

Cricket career

DOMESTIC CAREER

When Carey returned to Adelaide he initially intended to return to the Glenelg Football Club, but he decided to switch sports and went back into grade cricket with the Glenelg Cricket Club for the 2012-2013 season. He started out as a specialist batsman and averaged close to 50 for Glenelg in all formats.

Carey started the 2017-2018 season playing in the JLT Cup for South Australia, coming close to a maiden century when he scored 92 against Victoria in the elimination final as part of South Australia's fourth-biggest 1-day partnership of all time, putting on 212 runs with Jake Weatherald. As a result of his selection for Australia A and 1-day form, Carey went into the 2017-2018 Sheffield Shield season as 1 of the main contenders to play for Australia in the 2017-2018 Ashes series. Though he had only played 18 first-class matches prior to the start of the season, Carey was considered the best young wicket-keeper in Australia. He had an opportunity to score runs and impress selectors in the first 2 matches, but he failed to score above 50 before the squad was named, coming close when he scored 46 not out before being stranded without any partners left against Western Australia. He was overlooked for the team, with Tim Paine being chosen instead. Despite his failure to make it into the national team, Carey scored his maiden first-class century when he made 139 for South Australia against Queensland.

INTERNATIONAL CAREER

On Saturday 13 January 2018 Alex Carey opened the batting for the Adelaide Strikers, playing against the Perth Scorchers in the first KFC Big Bash League game to be played in Alice Springs. On Wednesday 17 January 2018 Carey hit his first Big Bash century when he opened the batting against the Hobart Hurricanes at his home ground, the Adelaide Oval. This form saw him flown to the Gabba 2 days later to make his One Day International (ODI) debut for Australia, replacing an ill Tim Paine on 19 January 2018. Later the same month, he was named in Australia's Twenty20 International (T20I) squad for the 2017-2018 Trans-Tasman Tri-Series, which started in February 2018. He made his T20I debut for Australia against New Zealand on 3 February 2018.

– Wikipedia

BEA DALY BSS (1994-1996) BRIGHTON SECONDARY SCHOOL SPORTING HALL OF FAME INDUCTEE 2017



In 2015, Brighton Secondary initiated the sport hall of fame for old scholars who have represented Australia at senior competition level.

BEA attended Brighton Secondary from 1994 to 1996 in year 8 to 10 before moving to Canberra to attend the Australian Institute of Sport on a volleyball scholarship.

Her achievements

- 1994 Began playing volleyball at Brighton Secondary School
- 1995 U16's Gold Medal – National Schools Cup
- 1996
 - U16's Silver Medal – National Schools Cup – All Australian
 - Australian Junior Team Representative
 - Australian Senior Team Representative travelling to Japan
 - Best Blocker Asian Junior Tournament

- 1997 Moved to the Australian Institute of Sport and represented Australia in the Australian Senior Women's Team as the youngest player in the world at that time.
- 1997-2002 Represented Australia in over 200 matches
- 1999/2001 VTAW Volleyball Player of the year
- 2000 Sydney Olympics
- 2000/2002 Club volleyball – Germany
- 2002 World Championship Qualifications
- 2002/2003 Club Volleyball – Croatia
- 2004 Retired from the sport

Shortly after retiring, Bea coached a Brighton Secondary School Honours Boys team to win 2 silver medals at the National Schools Cup.

We would like to recognise and acknowledge Bea's contribution to school and country by inducting her to our school Sporting Hall Of Fame.

ROBERT SAINT BHS (1967-1970)



Robert Saint is Deputy Vice-Chancellor (Research) at Flinders University. He earned his undergraduate honours and PhD degrees from the University of Adelaide, studying gene structure and expression in the earliest days of recombinant DNA technology.

He was a Damon Runyon Cancer Research Foundation Postdoctoral Fellow at Stanford University and NHMRC Postdoctoral Fellow at the Walter

and Eliza Hall Inst. He then worked at the CSIRO before moving to the University of Adelaide Research Council Special Research Centre for the Molecular Genetics of Development, which began at the University of Adelaide before expanding into the ANU

following Professor Saint's move there in 2002 to take up the position of Professor of Molecular Genetics and Evolution.

In 2009 he was appointed Dean of the Faculty of Science at the University of Melbourne. He was elected a Member of the Asia-Pacific International Molecular Biology Network and has been awarded the Julian Wells Medal of the Lorne Genome Conference, the MJD White Lectureship of the Genetics Society of Australia and the President's medal of the Aust. New Zealand Society for Cell and Developmental Biology. He has been a member of the Australian Research Council College of Experts, served on the NHMRC Grant Review Panels and the Human Frontier Science Program Grant Review Panel.

From 2012 to 2014 he was a standing member of the Prime Minister's Science Engineering and Innovation Council. His research focuses on the genetic molecular regulation of cell behaviour during animal development.



ELOISE JONES BSS (2012-2016)



Age: 18
DOB: 28/04/1999
Height: 173cm
Position: Midfielder/Forward
Local Club: Morphettville Park/
Glenelg (SA)

Key achievements

- AFL U18 All Australian Team 2017 (half forward flank)
- AFL U18 National Championships 2017 Allies team (SA/NT/Tas) representative
- AFL U18 National Championships 2017 Allies team Captain vs WA
- AFL U18 National Championships 2017 Allies team Most Valuable Player
- AFL U18 National Championships 2017 South Australian representative
- Represented Glenelg in inaugural 2017 SANFL Women's League and kicked 6 goals in 5 games

A highly skilled midfielder who is strong overhead and dangerous around goal. Jones is a talented basketballer who turned down a college scholarship in America to focus on her AFL Women's draft dreams. A standout at this year's Under 18 National Championships for the Allies under the guidance of Crows AFLW premiership coach Bec Goddard. Tenacious,

tough and a natural leader with all the tools to shine in the AFL Women's competition.

Eloise Jones is the first Crow to receive a Rising Star nomination this season.

Jones, 18, kicked a personal best 2 goals in Adelaide's 35-point win over Carlton.

The agile forward showed her athleticism and class against the Blues.

A former basketballer, Jones used her impressive vertical leap to take a strong mark inside 50m in the second quarter, converting the resultant set shot.

She followed up with a brilliant snap on the run from a tight angle for her second goal to put the home team 11 points ahead approaching half time.

A modest Jones said she was surprised to be nominated for the Rising Star this week, along with Carlton ruck Breann Moody.

"When I got the call I was like, 'Oh goodness,'" she said.

"I'm very chuffed".

"As a (forward line) unit, we worked really, really well in the game against Carlton. Obviously, Ruth played amazingly well with 3 goals... but I think pretty much everyone managed to get a kick and everyone got a goal."

"We shared it around, which was great."

JAMES CRAWFORD BHS (1961-1965)

AUSTRALIAN JAMES CRAWFORD ELECTED JUDGE OF INTERNATIONAL COURT OF JUSTICE IN THE HAGUE



London: Australian legal academic Professor James Crawford SC has been elected a judge of the International Court of Justice in The Hague.

Professor Crawford will be only the second Australian member of the United Nation's top court after Sir Percy Spender served on the court from 1958 to 1967.

The respected jurist will commence his 9-year tenure as 1 of the 15 judges in 2015.

"His election is not only a well-deserved personal and professional accomplishment but a great honour for Australia," Foreign Minister Julie Bishop said in a joint statement with Attorney-General George Brandis.

"Prof Crawford is the most eminent international lawyer Australia has produced.

"He has enjoyed an illustrious academic career (and) his scholarly writings in the field of international law mark him as a jurist of the first rank."

Prof Crawford was part of Australia's legal team that had a big win at the court in late March when the judges ruled Japan's Southern Ocean whaling was not a scientific program as Tokyo previously claimed.

AAP

Prof Crawford was elected by an absolute majority of votes in both the UN Security Council and General Assembly.

GEORGIA BEVAN BSS (2007-2011)



Georgia Bevan is an Australian rules footballer playing for the Adelaide Football Club in the AFL Women's competition. After playing softball as a teenager she changed sports to football. After playing for Morphettville Park Football Club in the South Australian Women's Football League and winning three consecutive premierships with the club, she was drafted by Adelaide in the inaugural AFLW draft and was a member of their premiership winning team in the 2017 AFL Women's Grand Final.

7.00am, Friday 10 March 2017 and the Concert Hall Foyer was ready for the inaugural International Women's Day Breakfast to be held at Brighton Secondary School. The highlight of the morning was the guest speaker, **Georgia Bevan**. A former Brighton Secondary School student, now a player for the Adelaide Crows in the AFLW League and a

dietician, Georgia spoke eloquently on a range of gender related issues. The impact of Georgia's presentation was evident in many of the comments made by staff and students alike after the event.



NICOLE SEEKAMP BSS (2007-2008)



Nicole moved to Brighton Secondary School from the Riverland in year 10 to further her basketball opportunities.

Nicole Seekamp began her career in Adelaide playing for the Sturt Basketball Club before moving to the Australian Institute of Sport on a basketball scholarship. After a brief stint, she then signed in her home state, with the Adelaide Lightning.

After a season abroad in Poland, Nicole will return to her home state for the 2017-2018 WNBL season, after signing with the Adelaide Lightning. There, she joins a roster alongside the likes of Abby Bishop and Natalie Novosel.

Nicole played college basketball at the University of South Dakota in Vermillion, South Dakota for the Coyotes. Seekamp sat out the 2011-2012 season as a redshirt, she made her debut in 2012. Nicole was awarded the Most Valuable Player of the 2014-2015 Summit League Tournament.

Seekamp was signed by AZS PWSZ Gorzów Wielkopolski to play in the Polska Liga Koszykówki Kobiet for 2016-2017.

Nicole has been selected for the 2018 Commonwealth Games Basketball team in the Gold Coast in April.



SPENCER OLDS BSS (2009-2013)



Spencer Olds is a member of a very select 'club' of students who have won the World Finals of the F1 in Schools Technology Challenge.

He is an advocate of the experiential learning method used in F1 in Schools.

"It's important for education to have the right balance of theory and practice. There's definitely a need for learning and understanding the concepts and

theories but I think that to solidify the ideas and to understand why they're useful you need to see them in use. Pure theory works well for some students, but for most people they need to see the 'point' of what they're learning."

"Hands-on work also has the advantage that you can take it as far as you want rather than having fixed curriculum and textbook start and end points. F1 in Schools in particular is fantastic because it takes the 'boring' subjects like maths and physics and applies them to something the students can actually see and build. They can just build a car and race it or it can take them all the way to the world stage."

"I'm currently writing a 'F1 Design Handbook' to introduce some design theory to new F1 students and without the practical experience it would just be another textbook. Because of the hands-on experience I know that the students will care about the theory because it lets them solve the problems they want to solve."

"I learned a massive amount through F1 in Schools, most of it unexpected. Through my design role in the team I gained a huge amount of technical knowledge from basic physics to university-level aerodynamics and materials science. I had to learn how to use CAD and computational fluid dynamics programs in a matter of weeks and it still amazes me how much I learned by simply having to use them. I also learned about how the manufacture process actually happened, not from studying it directly but from being exposed to it and being around people who knew about it. Manufacture was something I knew nothing about and thinking back it's remarkable how much I absorbed just by being in that environment."

"I learned about what it's like to work in a committed team. Teamwork is about how a group of individual people can work together to actually achieve something important. You get 'teamwork' in school but with a group of people who are only there because they have to and don't put in much effort. When you get a close-knit team that works well together and is excited about what they're achieving you start to see real teamwork in action."

"I also learned how to present to adults and the public, in particular, with regards to public speaking. I learned that if you're willing to talk to people they can be really interested in what you're doing and they're not just interested in marking your work. When you're talking about something you love with someone who also loves it you get a very strong connection.

The things I've learned have absolutely helped me throughout university and I'm sure they'll be critical with my career and into the future."

Spencer said the World Finals was an unforgettable experience...

"The stand-out moment for me was winning the Best Engineered Design Award. I'd put so much effort into designing our car and it felt incredible to know that it turned out to be the best car across the entire competition. I remember telling myself that if we won that award I would be absolutely satisfied with our work and becoming world champions was icing on the cake."

"I'm still involved with F1 in Schools. Since the world competition I've been mentoring students from younger teams. In particular, I've mentored *Odyssey* and *Precision Racing* who went to the 2013 and 2015 worlds respectively. I'm also currently helping *Infinite* who are going to Texas later this year."

"I've also been involved in several F1 competitions since the World Finals. I've worked as a volunteer at the 2012 and 2013 SA state finals and the 2015 nationals. I've also judged the CAD side of engineering at the 2015 state finals and 2016 national finals and will be doing so again at the 2016 states finals later this year. It's exciting to see how F1 in Schools has evolved since I competed and I always look forward to seeing the new car designs. I'm still waiting for 1 better than ours though!"

"Before F1 in Schools in my mind 'engineer' was synonymous with 'mechanic'. I didn't know much about professional engineering and it wasn't a career I seemed interested in. F1 in Schools taught me that engineering was an incredibly powerful and exciting combination of theory, creativity and hands-on work that fitted in perfectly with what I enjoyed and wanted to do. It's all about solving problems and I get a huge amount of satisfaction when I reach that perfect solution."

"I'm currently in my 3 year of a Bachelor of Mechanical and Aerospace Engineering at Adelaide Uni. It's going extremely well and I'm enjoying it massively. It's great to take all my ideas and designs and learn how to actually realise them. I'm tutoring first year mechanics students at the university and it's really helping to solidify and bring back the material I learned when I was in their place."

"I'm also a member of the university's Solar Car team working on the aerodynamic design of the 2017 race car. It's great to have a continuation of engineering team work, this time with a larger team of varied and diverse engineers. The team is also actually headed by a former F1 in Schools competitor."

"I currently have no concrete plans for my long-term future but I'm sure I'll be working as a professional engineer eventually. There's not a huge demand for aerospace engineers in Australia so maybe that means I'll have to move overseas to Europe or the US at some point."

TOM BRYCE BSS (2010-2014)

Discipline: Field umpire.

Commenced umpiring career with: West Adelaide/Glenelg in 2012

Honours in umpiring: SANFL U16's Grand Final 2014, SANFL U18's Grand Final 2015 and SANFL Reserves Grand Final (Emergency) 2017

Why did you become an umpire: Loved footy and umpiring was a way to be involved in the game

Before a game I always: Go for a walk and have a coffee

Occupation: Full-time student (Clinical Exercise Physiology)

Favourite food: Seafood

Favourite movie: The Dark Knight

Favourite Music Artist/Band: Ed Sheeran

3 people you'd like to have dinner with: Bruce McAvaney, Roger Federer and Shane Warne

Favourite Holiday Destination: Los Angeles, USA: great sports, culture and all round vibes

Most admired sportsperson and why: Russell Westbrook: loyal, elite work ethic and great competitor

The AFL Women's league took Australia by storm this summer and many of our own umpires got the opportunity to grab some prime time TV to Sam Morgan, Tom Bryce, Mayson Beyer, Harrison Hughes, Luke Wachtel, Andrew Crosby and Toby Medlin, it was great to see SA represented by such a good group of umpires and lads. An extra special mention must go to Tom Bryce, who represented South Australia in the inaugural Grand Final at Metricon Stadium in the Gold Coast. There was a higher spectator turn out for the women's game than for the men's game that pre-ceded it. Tom, I am sure I speak for the entire umpiring community when I say that we were proud to see you in that game and look forward to watching your career develop.

Extract from SANFLUA Publication BALL UP.



Tom Bryce in action at Glenelg Oval in 2017.



FINAL HONOUR: SA umpires Tom Bryce, right, and Cameron Temme, who are umpiring the AFLW grand final.



LEAVING BOYS (1956)



BACK ROW: IVA - LEAVING BOYS - 1956 - MR BERNDT.

Robin Haselgrove, Barry Moyses, Egils Pavils, John Gotjamanos, Anthony Colebatch, David Morey, John Palmer, John Burdon, Rupert Tucker, Robert Cayle, Chris Coxon, David Hawkes,

SECOND ROW:

Waldemar Lorenz, Scott Cameron, Harold Woltersdorf, David Reid, Gerald Davis, Louis Greig, Richard Kimber, Peter Macfarlane, Trevor Fennell, Philip Whittington, Vivian Rayner.

THIRD ROW:

Terry Arnold, Des May, John Mugford, Michael Parsons, Arthur Ward, Ron Shepard, Brian Pittman, Peter Crofton, Bill Lewis, John Sibley, Bill Quigley, Edmond Peck.

FRONT ROW:

Scott Ashenden, Peter Stump, Bill Craigie, John Keen, Frank Yeomans, Bronte Crisp, Peter Pearee, Frank Gathercoal, Roger Cooke.

Retiring staff



Roland Dankbaar
BSS 2011-2015

Roland Dankbaar's goodbye speech given by Matt Richardson BSS (2011-2015):

Today I have the privilege of reflecting on Roland Dankbaar's phenomenal contribution to our community, to music and to young people. I do so on behalf of the hundreds of students he has tutored, advised, and inspired.

I hope that as I share my own memories you will come to recognise that his efforts and contribution have extended far beyond his student's development as musicians.

Roland taught me from age 9 to age 18, a constant figure and positive influence through the many substantial changes that occurred in the intervening years.

Like many students, my journey as a string student began when Roland brought an ensemble to play at my school. Without him, many student's passion and talent in music would never be discovered. I had actually missed out on the opportunity to become a string student that year, but Roland was willing to give me a go and within a week I was signed up as a violist.

Luckily I wasn't old enough to google 'viola jokes' beforehand.

Roland has always taught with an infectious enthusiasm. The self-belief he inspires in his students gives us the confidence to take on new challenges and beyond, building an ever stronger community around the shared experience of his teaching.

Working with Roland to conduct sinfonia in 2014 opened a window into the effort and ambition that Roland has brought to sinfonia year after year. I remain impressed by his constant search to provide his students an ensemble with diverse, and challenging repertoire and the attention he has provided to every individual student, despite working with a large group on a tight schedule.

What has truly made Roland outstanding is his willingness to connect to the lives of his students outside the teaching

room, to appreciate their circumstances and provide wise words of support and friendship.

I experienced this firsthand throughout my time as Roland's student, but there is 1 instance in particular that I will always remember. Halfway through 2013, I was diagnosed with type 1 diabetes after a sudden decline in health. I ended having to spend time in hospital recovering and learning how to deal with the substantial changes I would have to make. It was a scary time and not only did I miss my friends, but I was unable to play in an upcoming concert.

On the day of the concert, I had just spent the morning being educated by a diabetes doctor, when an unknown number rang on my phone in my hospital room. I still don't know how he got my number, but Roland, (Mr Dankbaar back then) had called. He explained he was at the concert, and then held up his phone so I could listen to the performance. We had a positive, upbeat chat afterwards and by the time he'd hung up I felt the most optimistic I had since getting there. That call was unprompted and completely unexpected. It was 1 of the most generous, considerate things anyone has ever done for me and shows Roland's genuine care and compassion for not just me and my family but for all his students.

I hope you can now appreciate what a positive influence Roland Dankbaar has been for me and for so many others. I hope that you all have the privilege of meeting someone like Roland in your own lives whether as a mentor, a colleague, or a friend.



Carmel Vozzo
BSS 2012 - 2017





Georgie Barker BSS 2012-2018

Well here we are a bit earlier than I would have liked but when the body is saying it's time to go, it's time to go.

I have struggled with deciding what to say today and how to keep it short, many of you know I don't mind a chat.

So here goes, a bit about how I came to be who I am in this space.

There was a time, once, where I was no more going to be a teacher than fly to the moon! Coming from a family where my parents were both educators, I resisted going into this business, instead at the end of year 12, choosing to try out office work in the Tasmanian banking industry and then a move to Darwin and the world of hotels.

At 21, I knocked back the idea of a management training course from my Darwin hotel boss of a with Federal Pacific at Wrest Point Casino in Hobart, in favour of taking on a Psychology degree at UWA in Perth. I was going to be an Educational Psychologist! A guidance officer as they were called in Darwin.

Over the first 2 years of my degree, my long-distance relationship with Glen evolved, so love got in the way of studying in Perth and a transfer to Adelaide Uni came next. This change in institutions led me to being completely lost in rats and stats killing my desire to go beyond the Bachelor level. So, what next, discussions around the family dinner table about the needs of young people got me thinking maybe I could make a difference – so a Graduate Diploma in Primary teaching from Magill was my entrée into the Education world.

Going through the totally unorganised folio of my working life recently, I came to see that the past 32 years have been anything but monotonous and boring, there has never been any considered plan or goal setting – contrary to what we tell our students to do these days!

The diversity of my life experiences has really been a result of challenging circumstances, a willingness to take a paycut, or being in the right place at the right time! However, holding it all together has been a consistent desire to do right, to do well and probably, my needy personality, wanting to be liked and approved of!! I have learned much over the years. Being a teacher really has met 2 of my signature character strengths, curiosity and love of learning.

I have been lucky to work with many people who have been willing to share and care, colleagues from Elizabeth North where I began as an R-2 teacher, to others from a variety of primary schools in Darwin, the NT Curriculum Services branch of NTDEET, the STAR centre for behavior management in Darwin, business leaders in industry, personnel in government departments and elected officials and other community educators during my time as an education officer for the NT Minerals Council working with the education sector, and the wider community across the Territory and Australia, leading me into senior secondary colleges in both Darwin and Adelaide and finally, to many of you here at Brighton Secondary school.

However, I must say that those who have been key shapers of my teaching craft are those I will miss most, the young people in my classroom spaces. It is the students, the youngest at 4 and the oldest at 62, from Indigenous, disability, migrant,

refugee and other learners of many different socio-economic backgrounds and personal challenges, have taught me of the need for being prepared, for relevancy of content and challenge, for flexibility, for responsiveness in the moment, for compassion with boundaries and most importantly for humour and love. No 2 groups of students are the same, reflecting on practice, what did or didn't work for them, what could be done differently, better, more interesting, more contemporary, inspired me to evolve and change .

The most important mantra my mother, with her educator hat on, taught me in my second year of teaching was you are a teacher of people, not a grade level and translated into a secondary environment of people first and then the subject.

So, my goal has always been to create a space in which my students wanted to be, where they connected positively with each other, could name everyone in the room and use those names, speak to each other with respect and kindness, collaborate and share, be curious as to what they could learn about themselves and the world of which they are a part.

A lofty goal and not always easy to do and not always successful but, none the less the frame upon which to hang the curriculum.

These 6 years at Brighton have been the longest I have ever spent in 1 place . What a ride! In some ways, it has been the hardest I have ever worked yet in many others, the most rewarding. It is here that my passion for putting the heart in learning has morphed and been shaped by the positive education framework, I now have a language for 'spruiking a strengths' based approach, looking for the good, finding the positive from which to grow, and, to use when riding the waves of adversity and challenge and for you sciency people gradually learning more of the scientific evidence that demonstrates the efficacy of this way of thinking and doing.

I ain't finished with this world yet – watch this space!!

My heartfelt thanks to all of you whom have touched me with your kind words, thoughts and actions during my time here. I have had some significant health challenges and family circumstances that have come close to breaking me, yet here we are still standing and hopefully still smiling. I will miss you, I will miss the joys of those who are our core business, the reason why we are all here – our students.

I know I have lifelong friends among you, and of course there is Facebook, so I am sure we haven't seen the last of each other yet.

To you all, have a well-earned holiday, may your time with your family and friends be fabulous and best wishes for next year and beyond.

Thank you.

Paying too many bank fees?

Credit Union SA can help you do more with your money – plus you'll help the school raise valuable funds. To find out how you can help, visit: www.creditunionsa.com.au/scr-families

**Simplify your banking
AND help your school
to fundraise?**
It couldn't be easier...

To find out more visit
creditunionsa.com.au/scr-families

 facebook.com/school-community-rewards

credit
unionsa 

*School
Community
Rewards*

All members of the school community must consider their own circumstances and obtain their own advice before joining School Community Rewards. The school takes no responsibility for any advice or product provided by Credit Union SA Ltd. This information is general in nature and doesn't take into account your own personal circumstances. It is important for you to consider the terms and conditions before acquiring any of our products or services to help you decide whether they are suitable for you. Conditions and fees apply. Lending criteria apply to all credit products. Products are issued by Credit Union SA Ltd except for insurance where the Credit Union acts as an agent for Allianz Australia Insurance Ltd AFSL 234708. Credit Union SA Ltd ABN 36 087 651 232. AFSL/Australian Credit License 241066, 400 King William Street, Adelaide SA 5000.





**Government
of South Australia**

Department for Education

305 Brighton Road,
North Brighton SA 5048

P: 61 8 8375 8200

E: admin@brighton.sa.edu.au

brightonss.sa.edu.au