



# PERSONAL LEARNING PLAN



# Personal Learning Plan

The Personal Learning Plan (PLP) aims to prepare students for SACE studies, by helping them to plan a successful learning program that will enable access to a range of post school options. The PLP at Brighton Secondary School is usually completed in year 10 to assist with decision making about SACE subject choices and to demonstrate a student's preparedness for senior school studies. It is a compulsory component of the SACE, and students must achieve a C grade or better to satisfactorily complete the SACE certificate.

Students demonstrate the concept of personal best within the contexts of self, community and global perspectives.

## The 3 components of the Personal Learning Plan

### Year 8

The Personal Learning Plan in year 8 focuses on the fertile question:

#### **What shapes the way I think and feel about myself and others?**

Students are involved a range of activities that culminate in a concluding performance that takes the form of a presentation to a panel. Student assessment is based on the Australian Curriculum capabilities.

### Year 9

The Personal Learning Plan in year 9 focuses on the fertile question:

#### **What is community citizenship and how can we actively participate in it?**

Students move from a focus on self to community and as a member of their homegroup become actively involved in a Citizenship for Humanity project. The project culminates in 2 concluding performances, which take the form of a team presentation and an individual interview with a panel.

### Year 10

The Personal Learning Plan in year 10 focuses on the inquiry question:

#### **What are my personal, learning and career goals?**

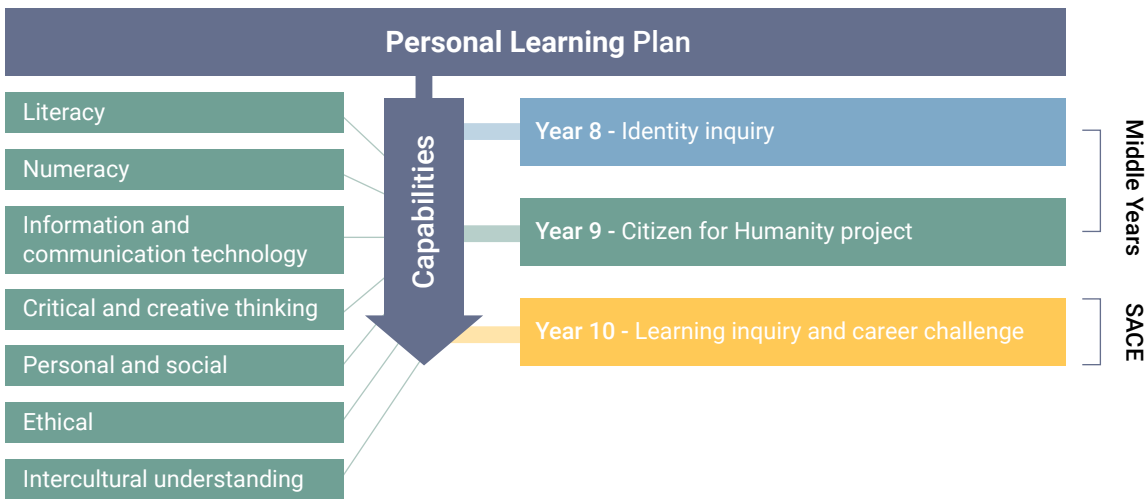
Students produce an iPortfolio, carry out a career research challenge and undertake a SACE course interview. The year 10 component culminates in a folio and reflection that is assessed for SACE accreditation. Student assessment is based on the capabilities:

- literacy
- numeracy
- critical and creative thinking
- personal and social
- intercultural understanding
- ethical
- information and communication technology

## How the Personal Learning Plan is delivered

The Personal Learning Plan is developed by the Student Services Team.

House teams facilitate its delivery on a weekly basis and on dedicated focus days.



# SACE Requirements

## STAGE 1 (YEARS 10 AND 11)

## STAGE 2 (YEAR 12)

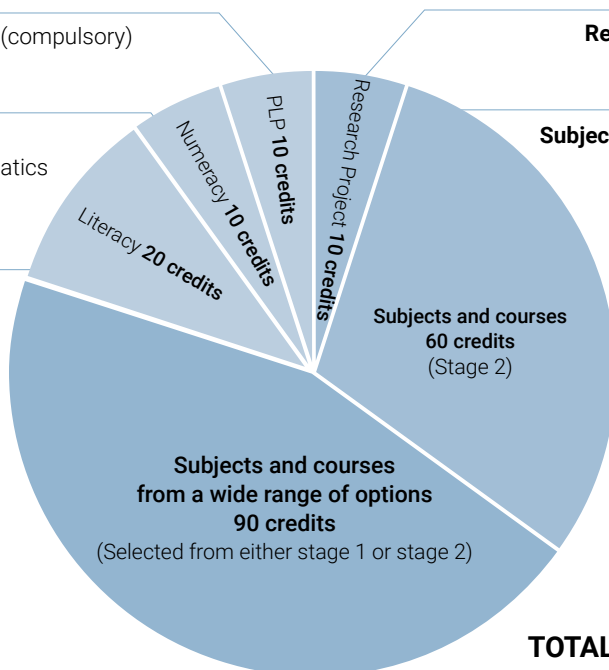
**Personal Learning Plan** (compulsory)  
10 credits

**Research Project** (compulsory)  
10 credits

**Numeracy** (compulsory)  
from a range of mathematics  
subjects and courses  
10 credits

**Subjects and courses** (compulsory)  
from a wide range of options  
60 credits

**Literacy** (compulsory)  
from a range of English  
subjects and courses  
20 credits



**TOTAL SACE = 200 CREDITS**



305 Brighton Road, North Brighton SA 5048  
P: +61 8 8375 8200 E: [admin@brighton.sa.edu.au](mailto:admin@brighton.sa.edu.au)

[brightonss.sa.edu.au](http://brightonss.sa.edu.au)



**Government of South Australia**  
Department for Education

Department for Education and Child Development  
T/A South Australian Government Schools  
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