Personal Learning Plan

The Personal Learning Plan (PLP) aims to prepare students for SACE studies, by helping them to plan a successful learning program that will enable access to a range of post school options. The PLP at Brighton Secondary School is usually completed in year 10 to assist with decision making about SACE subject choices and to demonstrate a student’s preparedness for senior school studies. It is a compulsory component of the SACE, and students must achieve a C grade or better to satisfactorily complete the SACE certificate.

Students demonstrate the concept of personal best within the contexts of self, community and global perspectives.

The 3 components of the Personal Learning Plan

Year 8
The Personal Learning Plan in year 8 focuses on the fertile question:

What shapes the way I think and feel about myself and others?

Students are involved a range of activities that culminate in a concluding performance that takes the form of a presentation to a panel. Student assessment is based on the Australian Curriculum capabilities.

Year 9
The Personal Learning Plan in year 9 focuses on the fertile question:

What is community citizenship and how can we actively participate in it?

Students move from a focus on self to community and as a member of their homegroup become actively involved in a Citizenship for Humanity project. The project culminates in 2 concluding performances, which take the form of a team presentation and an individual interview with a panel.

Year 10
The Personal Learning Plan in year 10 focuses on the inquiry question:

What are my personal, learning and career goals?

Students produce an iPortfolio, carry out a career research challenge and undertake a SACE course interview. The year 10 component culminates in a folio and reflection that is assessed for SACE accreditation. Student assessment is based on the capabilities:

- literacy
- critical and creative thinking
- intercultural understanding
- personal and social
- ethical
- information and communication technology

How the Personal Learning Plan is delivered

The Personal Learning Plan is developed by the Student Services Team. House teams facilitate its delivery on a weekly basis and on dedicated focus days.
SACE Requirements

**STAGE 1 (YEARS 10 AND 11)**
- **Personal Learning Plan** (compulsory) 10 credits
- **Numeracy** (compulsory) from a range of mathematics subjects and courses 10 credits
- **Literacy** (compulsory) from a range of English subjects and courses 20 credits

**STAGE 2 (YEAR 12)**
- **Research Project** (compulsory) 10 credits
- **Subjects and courses** (compulsory) from a wide range of options 60 credits
- **Subjects and courses** (Stage 2) 60 credits
- **Subjects and courses** from a wide range of options 90 credits (Selected from either stage 1 or stage 2)

**TOTAL SACE = 200 CREDITS**