



THINK
BRIGHT
PROGRAM



CREATIVE, CRITICAL, CURIOUS THINKERS

The Think Bright Program focuses on creative and critical thinking to enrich the learning experience of students who have demonstrated initiative, leadership and problem-solving skills, and an interest in rigorous learning.

The program seeks to promote a growth mindset by extending higher order thinking and entrepreneurial skills through personalised, collaborative and challenge-based learning strategies. Teachers deliver a dynamic interdisciplinary program and embrace inquiry approaches to learning.

CO-DESIGNERS OF CHALLENGING LEARNING



Curriculum

The curriculum is aligned to the Australian Curriculum with an emphasis upon integrated learning. Pedagogy is aligned to the Teaching for Effective Learning (TfEL) framework with an emphasis on challenge-based, inquiry approaches, with the understanding that students increasingly drive their own learning pathways.

Structure

For years 8-10 Think Bright students remain in the same class for the core subjects of mathematics, science, English and humanities and social sciences (HASS).

In each year level, Think Bright students also undertake a semester-length specialised subject, as outlined below.

Year 8 – F1 in Schools

Students have the opportunity to engage with the F1 in Schools competition. The objective is for students to acquire skills in Computer Aided Design and Manufacturing software to engineer a F1 model car to rigorous competition specifications.

Year 9 – Challenge-Based Learning (CBL)

The ability to effectively research in the modern world is becoming more important than ever. Students are supported to discover and identify the differences between truth and fiction, build on a chosen interest and develop greater understandings. Students work individually or in groups to create and meet a challenge culminating in a final presentation.

Year 10 – STEM: Animatronics

Science, technology, engineering and mathematics – STEM is undertaken to demonstrate the integrated nature of real world pursuits. Learners develop skills in design, asset creation, coding and critical evaluation and analysis.

The ultimate goal of the STEM unit is to design and create an animatronic character.

**Enquiries to be made through the school.
Application forms are available.**

CONFIDENT, POWERFUL,
RESILIENT LEARNERS



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Government of South Australia

Department for Education and
Child Development

Department for Education and Child Development
T/A South Australian Government Schools
CRICOS Provider Number: 00018A