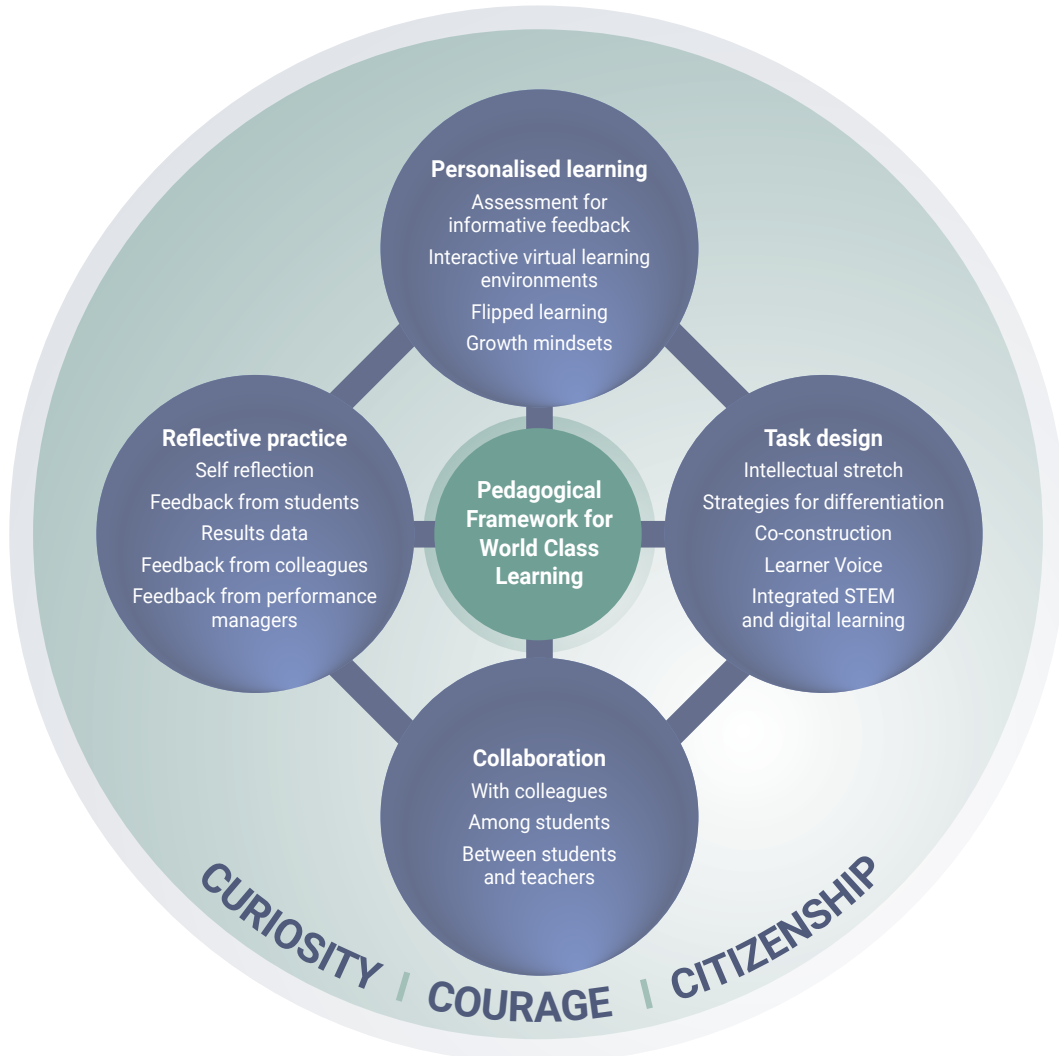


2018 IMPROVEMENT PLAN

CURIOSITY • COURAGE • CITIZENSHIP

	<p>DEFINE What is our primary goal or vision?</p>	<p>To create lifelong learners who can problem-solve, think critically and creatively, communicate effectively, and act ethically in a dynamic global world.</p>
	<p>DISCOVER What do we need to find or learn? Why is it important to us and our practice?</p>	<p>How to incorporate learner voice in task design and assessment practices that challenge and stretch students</p> <p>We wish to explore:</p> <ul style="list-style-type: none"> • positive education strategies to assist students to develop a growth mindset • digital technologies to create a classroom environment that challenges critical and creative thinking • cutting-edge integrated STEM teaching and learning strategies.
	<p>DREAM What is the best-case scenario? How will it function?</p>	<p>Students will be responsible for, engaged in and be able to articulate their learning.</p> <p>Teachers continuously develop contemporary pedagogical and assessment practices that challenge all students.</p>
	<p>DESIGN What is our plan to move forward?</p>	<p>To use a contemporary Pedagogical Framework for World Class Learning (see over) that focusses on personalised learning, task design, collaboration and reflective practice to:</p> <ul style="list-style-type: none"> • differentiate the curriculum • deprivatise practice through task design, assessment and moderation.
	<p>DELIVER How will we practically apply our knowledge?</p>	<p>Explore and engage with 10 shifts of practice:</p> <ul style="list-style-type: none"> • Lee Crockett's 10 shifts of practice (see over) • Victoria's High Impact Strategies (see over) • other leading educational models.
	<p>DEBRIEF What are the next steps?</p>	<p>To reflect on our journey and identify areas for continued work</p>



LEE Crockett: 10 Shifts of Practice

1. Essential and herding questions
2. Connection through context and relevance
3. Learning is personalised
4. Challenge of higher-order tasks
5. Research component
6. Process oriented
7. Learning intentions are clear
8. Learner-creation focus
9. Assessment is mindful
10. Self and/or peer assessed

Victoria's High Impact Strategies:

1. Setting goals
2. Structuring lessons
3. Explicit teaching
4. Worked examples
5. Collaborative learning
6. Multiple exposures
7. Questioning
8. Feedback
9. Metacognitive strategies
10. Differentiated teaching