



# 2017 Improvement Plan

CURIOSITY • COURAGE • CITIZENSHIP

## DEFINE



*What is our primary goal or vision?*

- To create lifelong learners who can problem-solve, think critically and creatively, communicate effectively, and act ethically in a dynamic global world
- To have **successful learners, confident creative individuals, and active and informed citizens**

## DISCOVER



*What do we need to find or learn?*

*Why is it important to us and our practice?*

- How can I incorporate learner voice in task design and assessment practices so students may successfully demonstrate their learning and thinking?
- How can I use what I have learned about positive education to ensure students develop a growth mindset?
- How can digital technologies enable me to create a classroom environment that challenges students to be critical and creative thinkers?

## DREAM



*What is the best-case scenario?*

*How will it function?*

- To create expectations and opportunities for all students to be more responsible for and engaged in their learning, so that staff and students are accountable for improved outcomes
- Embed professional learning that delivers consistent pedagogical and assessment practices across the school that challenge all students to achieve their potential

## DESIGN



*What is our plan to move forward?*

- Deprivatise my practice through task design, assessment, and moderation
- Further embed positive education
- Incorporate digital technologies and flipped classrooms

## DELIVER



*How will we practically apply our knowledge?*

*How will we know it's working?*

Explore and engage with **10 Shifts of Practice:**

1. Essential and Herding Questions
2. Connection Through Context and Relevance
3. Learning is Personalised
4. Challenge of Higher-Order Tasks
5. Research Component
6. Process Oriented
7. Learning Intentions are Clear
8. Learner-Creation Focus
9. Assessment is Mindful
10. Self and/or Peer Assessed

## DEBRIEF



*What are the next steps?*

- Reflect on our journey and pinpoint ways to improve
- Review Shifts of Practice and commit to performing one or more