From the Principal

Thank you to the 6 families who provided feedback regarding the Parent/Student/Teacher Conference timing. A decision has been taken to hold two Conference Evenings, a week apart on a Tuesday from 2.30pm to 7.30pm during what we are calling a Communications Fortnight in 2014. The Conferences will be part of the annual Assessment and Reporting package comprising two terms with hard copy reports and two terms where the grades are published on-line through Daymap. Parents and teachers will continue to communicate via email and phone any time it is necessary, however, we expect there will be a focus on communication in the fortnight following each assessment period. There are no changes to the Assessment and Reporting process in 2013.

From the beginning of 2014, Brighton will grow through an increased annual enrolment in Year 8 to 1550 students by 2018. The Regional Office will manage the process for half of these additional enrolments using the usual DECD process to transition students from Year 7 to Year 8. Fortunately, the school is permitted to enrol up to 25 Year 8 students through an application process to enter a program for students with high intellectual potential. These students may be from both within and without the school zone. In the near future, the application packages will be available for Year 7 students to apply for entry into this program. You may know families, not in the school’s zone, who may meet the criteria for entry which includes critical and creative thinking, leadership and academic achievement. Perhaps you may suggest they phone me for more detail?

It is that time of the year when we start to collect evidence for the Annual Report. Usually a random sample of parents is selected by Head Office of DECD to complete a satisfaction survey, but unfortunately 100% are not returned. We welcome feedback and I encourage you to email me at any time throughout the year.

The Christian Pastoral Support Worker, Chelsea, is employed by the Schools Ministry Group (SMG) and operates within an agreement between the SMG and DECD. Chelsea has an annual review of her work which requires feedback from teachers, students and parents. If your child has worked with Chelsea, or been assisted by her, you may like to provide feedback.

Soon we will embark on a whole school visioning process for the expanded school. Over the past nine years we have had two visioning processes: one in 2005 and the other in 2009. In 2005 the Vision (To be the school of choice for the holistic education of girls and boys) and the Mission (Our Mission in partnership with families is to provide students with an outstanding preparation for life in a safe environment of open and respectful relationships in which learning, high achievement, good character and participation in the school community are valued) were created after a major consultative process during the year. In 2009 a modified process reaffirmed the Vision and Mission. The school’s motto has remained the same since 1952 with a minor modification after Brighton High amalgamated with Mawson High to become Brighton Secondary in 1994. The motto changed subtly from Fac Optima Bene (Do Your Best) to Fac Omnia Bene, (Do All Things Well). In 2005 the school values were aligned with the Education Department’s Values for Public Schools and reaffirmed in 2009 as Cooperation, Excellence, Fairness, Integrity, Respect and Responsibility. If you would like to be involved in the process please contact me by email.

The Hakuo Junior High School study tour from Japan has provided an international experience for Brighton students and the Thai teacher visit was most interesting for the staff. As you can see from the photo, the teachers loved their gift - I Love Brighton T shirt. Lynlee Graham, International Programs Coordinator, developed this idea for a more practical gift than the usual glass koala. It has been a hit with staff and students alike who suggested they would like one. The T shirts may become collectors’ items as they are limited to those receiving a gift.

The expansion program is going very well with some delays from the rain. It was quite remarkable watching the Southern wing be demolished on International Programs Daymap. Parents and teachers will continue to communicate via email and phone any time it is necessary, however, we expect there will be a focus on communication in the fortnight following each assessment period. There are no changes to the Assessment and Reporting process in 2013.

The Christian Pastoral Support Worker, Chelsea, is employed by the Schools Ministry Group (SMG) and operates within an agreement between the SMG and DECD. Chelsea has an annual review of her work which requires feedback from teachers, students and parents. If your child has worked with Chelsea, or been assisted by her, you may like to provide feedback.
Congratulations to the following students who have successfully completed VET Certificates

- Ryan Pilat – Certificate II in Retail
- Nicholas Knight, Zachary Rigo, Brock Perkins, Mark Masefield, Matthew Elliott – Certificate I in Construction (Plumbing)

SCHOOL BASED APPRENTICESHIPS

School Based Apprenticeships and Traineeships earn credits towards SACE through Employment and Training which compliments School Education.

School Based Apprenticeships or Traineeships provide secondary students from Year 10 onwards with hands on industry experience with an employer, and the ability to work towards or complete a nationally recognised qualification while they complete their SACE.

School Based Apprentices/Trainees spend their week days involved in a combination of school, paid work and skills training. A School Based Apprenticeship/Traineeship gives students a head start towards their chosen career part time and the formal skills training they undertake can earn the student credits towards SACE.

School Based Apprentices/Trainees will need to negotiate a modified school timetable to attend work and skills training so they can manage their time.

For more information head to the following website www.tradeschoolsforthefuture.sa.edu.au or speak to one of the Apprenticeship Brokers that service our school.

Sandra Larsen
Coordinator Career Development
To **Phoebe Chilman**, Year 11, who has been selected to attend the National Youth Science Forum in Canberra in January 2014. Phoebe’s nomination was supported by the Rotary Club of Brighton. The program will encompass all fields of science and give students an opportunity to experience hands-on learning outside of the classroom.

**Mark Masefield**, Year 11, selected in the State Under 18 Schoolboys Rugby Union National Championships which were held in Sydney in July.

**Alexandra Newton**, Year 9, selected in the Under 15 State girls Hockey Team to be held in Western Australia in October.

**Justin Evans**, Year 10, who was selected in the State Under 16 football Team to play in Sydney at the AFL National Championships.

**CONGRATULATIONS**

---

**Parent / Student / Teacher Conferences**

Please note the dates for the interviews are as follows:

**Parent / Student / Teacher Conferences will** be held for Years 10, 11 & 12 on Wednesday 21st August, 3.30pm – 8.30pm.

**and**

**Parent / Student / Teacher Conferences will** be held for Years 8 & 9 on Wednesday 28th August, 3.30pm – 8.30pm

**Students / Parents will be expected to make appointments for these interviews. More information will be sent home soon.**
Cyber Safety

Cyber Social Networking Guidelines

As a parent, you know your student best. You may wish to discuss these suggestions with your student and tailor them appropriately.

You could consider:

1. Discussing whether being a member of a social networking site is in your student’s best interests.
2. Ensuring that social networking privacy settings are set as private as possible.
3. Regularly checking the privacy settings on social networking sites with your student: say, in week 1 of each term.
4. Encouraging your student to regularly change his/her social networking password; say, in week 1 of each term.
5. Becoming a “friend” of your student on his/her social networking site.
6. Regularly reviewing your student’s and his/her friends’ social network pages with your student and discussing what images or comments you consider to be hurtful or inappropriate and why. Remind your student to apply the Grandma Test – is it something you wouldn’t want your grandma to see?
   - Once a photo or comment is posted, it can never be permanently deleted.
   - Your student could be stuck with the consequences of one thoughtless act for the rest of his/her life.
   - Employers commonly review on-line histories of prospective employees.

Cyber Use Guidelines

As a parent, you know your student best. You may wish to discuss these suggestions with your student and tailor them appropriately.

You could consider:

1. No internet devices in bedrooms at all; or, not after a set time at night.
2. Medical experts recommend that most adolescents need 9 hours 15 minutes sleep a night.
3. The more time spent using the internet (for pleasure), the greater the evidence of lower self-esteem and increased feelings of depression in girls. (No data for boys.)
4. Set time limits on all screen use (so include mobile phone, iPod, gaming devices, computer and TV). Australian guidelines recommend no more than two hours non-homework screen time per day.
5. Balancing screen use with other activities. For example, after one hour on screen, spend, at least, one hour on a real life activity (like meeting friends or bike riding). Australian guidelines recommend at least 60 minutes of physical activity a day with 20 minutes or more of vigorous activity 3 to 4 times a week.
6. Limiting access to certain web sites. To help with monitoring, you could download protective software. This could tell you what site your student has visited, set time limits and limit internet access.
7. Encouraging your student to talk with you about any on-line concerns. Remember if your student thinks that his/her i-device will be automatically confiscated if he/she confides in you, then you might be the last to know that there is a problem.

Helpful Contact Details:

Australian Communications and Media Authority (ACMA)
Cyber Safety Contact Centre: Tel 1800 880 176
Visit www.cybersmart.gov.au
Email: cybersmart@acma.gov.au

Bullying No Way:
Visit: www.bullingnoway.com.au
Reach Out:
Visit: www.reachout.com.au
Email: info@reachout.com.au

Kids Helpline:
Tel: 1800 55 1800
Visit: www.kidshelp.com.au
Special Provisions for SACE

The SACE Board is committed to providing all students with opportunities for success in completing the South Australian Certificate of Education (SACE). The Board recognises that individual students, in certain circumstances, may need special provisions in order to access the learning and assessment requirements in subjects, and so has in place the Special Provisions in Curriculum and Assessment Policy. Special Provisions are special arrangements for a student who may be in a situation where an illness, impairment, learning difficulty or an unforeseen incident impacts on the student’s ability to participate in the assessment.

Special provisions may be needed for short term difficulties, e.g. illness on the day of an examination, or to assist with the impact of a pre-existing, long term condition.

Decisions regarding special provisions for school assessments for Stage 1 (Year 11) and Stage 2 (Year 12) subjects (e.g. tests, assignments and practicals) are the responsibility of the school. Decisions regarding special provisions for the external assessments, such as the final Year 12 examinations are the responsibility of the SACE Board. Both the SACE Board and the school make decisions about special provisions in accordance with the Special Provisions in Curriculum and Assessment Policy.

Eligibility for special provisions is based on evidence. The evidence required for each student to submit may vary but in all instances the school supports the student in providing information regarding the impact of the illness, impairment, or personal circumstances, on their capacity to access the requirements of an assessment.

The Special Provisions in Curriculum and Assessment Policy has been in place since 2007, and is reviewed regularly. Minor amendments were made to the policy after the previous review. As part of the SACE Board’s ongoing commitment to quality outcomes for students, a further review is being carried out during 2013. The SACE Board is seeking feedback from students and their families regarding awareness and clarity of the policy and the associated procedures that enable eligible students’ access to special provisions.

This survey, along with the Special Provisions in Curriculum and Assessment Policy document and other relevant information, can be accessed on the SACE Board website via the following link: [http://www.sace.sa.edu.au/about/consultation/special-provisions-policy-review](http://www.sace.sa.edu.au/about/consultation/special-provisions-policy-review) and will be available on-line until 19th August 2013.
**Languages News**

**WELCOME BACK!**

We are delighted that our French Language Teaching Assistant, Adeline Leloutre, has returned to us after spending the last half of Term 2 at Paringa Park Primary School. She enjoyed her time working with the younger students. The school reported that she fitted in very well and was greatly appreciated.

Our Year 9-12 French classes are pleased to welcome her back with them this term. Next term the Year 8 classes will be the ones to again benefit from her special cultural knowledge and language expertise. Merci, Adeline!

**TRAVEL NEWS**

There is no better way to become proficient in a language, get to know the people, and appreciate their culture, than to spend time in the country. As a bonus, you make friends you can visit for life. Of course, you also develop coping skills, as you have to rely on your own independence and initiative. It often takes a few months to really be able to understand the language you’re hearing around you, and some of our Year 10 and 11 students are taking full advantage of the opportunity to spend time in the country of their chosen language.

Emily Boyd will be heading to Kanazawa, Japan, Hannah Hall will be in Quimper, France, and Mikaela Trout is joining the Hallett Cove school trip to Japan. We wish them well, and look forward to hearing of their adventures.

**YEAR 10 FRENCH EXCURSION**

Late last term Mr Sizer’s year ten French class had the opportunity to accompany Mr Kong’s choir to the Fête de la Musique, a yearly event held this year at the SA Museum on North Terrace and organised by the Alliance Française. It is a popular free performance, which had its international beginnings in 1982, launched by the French Ministry of Culture and is held in more than 100 countries in Europe and over the world. Students were excited and honoured to be able to participate in this event, which is celebrated all around France on June 21st as a traditional celebration of the Summer Solstice. We witnessed some outstanding performances by our French and Music students. Chloe Fox was the Master of Ceremonies and spoke in very good French.
I was fortunate to be accepted as a speaker in the academic programme at the Australian Federation of Modern Languages Teachers Association (AFMLTA) Conference in Canberra from 5th-8th July, at the Australian National University. My talk, ‘Intelligent Classroom Design’ was about how teachers can now use their presence online to support a rich, effective learning environment where students become partners in learning.

With the advent of technology we can have classrooms we are proud of and offer materials and resources which are authentic and develop a better sense of how specific learning fits into the big picture of a world which is developing and changing at a very fast rate. For that reason I discussed how teachers can make better use of graphic principles and game-based theory to create and select classroom resources and methods.

The rest of the conference centred on allowing us to learn just how important languages are in today’s world and economy. Multilingualism is not a policy, it is a reality. Most countries are now working on a minimum of 3 languages and ways of grading their language skills levels. 75% of the world does not speak English and 94% of English speakers do not speak English as a first language.

The languages balance on the internet has changed too. We now have more character languages and English is used about 30% on the internet. 8 million Australians speak a language other than English at home so, together with language learning at school, we ought to be able to create the bilingual and multilingual students the world currently needs. Other countries are approaching it from the point of view that students need languages in order to have the right to work, study and live anywhere. The number of people moving in the world is our 9th largest country. Some countries support the learning of cognate (related) languages to develop linguistic skills and then add languages which are different.

The conference had teachers from all over Australia, New Zealand, Indonesia, England, Finland and we had guest speakers from the European Council, Melbourne University, Sydney University and Australian National University which currently requires an ATAR score of 80 to enrol in languages courses at the moment. It is ranked 16th in the world for languages and wishes to improve its status.

Cathy Woods
French Teacher

On June 24th Mr Thomson’s Year 8 Japanese class went to the Tomiko Japanese Restaurant at Glenelg for a traditional ‘Bento Box’ luncheon. When we arrived we all sat around a large table on the floor. We were thankful there was a pit below for our legs.

Then our meals were served and we all said ‘itadakimasu’ together which is like Grace. We also did a Japanese toast with our drinks saying ‘Kanpai’ or ‘Cheers’. We tried the Miso soup (misoshiru). It was a bit salty but generally a nice taste. Then we did our best to use chopsticks (waribashi) and eat our meals which consisted of; sushi, rice, salad, fresh fruit and Teriyaki Chicken or Pork Tonkatsu for mains. It was all very ‘Oishii’ (tasty).

We thanked the owner and waitress saying ‘Gochisosama’ for a wonderful meal and left the restaurant. Everyone agreed it was a fun time.

Year 8 Japanese Students
Knockout Volleyball

On Friday 28th June the Year 10 Boys Knockout Volleyball Competition was held at Brighton Secondary School. The Boys team enjoyed a most successful day. They played quality volleyball, culminating in an outstanding display in the final. The level of skill and team play was of the highest order as the boys were able to execute team strategy and skills under great pressure. The team’s performance is a credit to continued improvement of the players and the Year 10 Boys class as a whole and we are proud of the improvement across this whole group throughout 2013 as it has enhanced the depth of volleyball in the boys program. Keep up the outstanding development boys – persistence is paying off!

Jamie Tester
Year 10 KO Boys Coach

Brighton also hosted the State Finals for the Year 10 Girls Knockout competition. Automatically qualifying for the tournament denied our girls the chance to develop strategies and systems in match conditions. However, we were confident that our preparation and talents would see us compete strongly throughout the daylong event. In our first match we accounted for Adelaide in a one-sided affair. The next encounter against Roxton was a little tougher, but again the girls were successful in winning in straight sets. This saw us finishing 1st in Pool A, with a crossover final against Renmark who had finished second to Heathfield in Pool B. Again the girls played well to win.

In the Grand Final we came up against Heathfield who were also undefeated. The first set saw the girls play their best volleyball of the day to win 25-7. The second set told a different story. Heathfield improved their serving. This caused errors and indecision on our passers, helping them to a commanding early lead. With an improved attacking game and superior desire they were successful in tying the contest at one set each. Thankfully, our girls showed character and belief and were able to deliver another set of high quality volleyball to convincingly win the third set and the Year 10 KO state championships for the third year in a row.

On an individual level, Jose Adolphi was superb in her role as libero. Rachel Reeve dominated with her serve and set with variety and sound decision making. Tahlia Bryant, Maddie O’Connell and Maddie Jones provided consistent performances as pass-hitter while Phoebe Wittwer-Smith and Kelsey Reed got stronger as the day went on. Special mention must go to Lauren Dewhirst and Tylah Kendall who possibly played their best ever competitive volleyball for Brighton in standout performances whilst Kerry Scott, Taylor Eastwood and Sophie Constantine were also valuable contributors throughout.

Shane Durbridge
Year 10 KO Girls Coach

Congratulations to all Special Interest Volleyball students on winning back to back State Cups over the weekend of 3rd & 4th August.
Ten Pin Bowling Challenge

Forty Seven Brighton students competed in the Southern Zone Sport “Ten Pin Bowling Challenge” at Cross Road Bowling Centre, on Wednesday, 3rd July.

Ten teams from Brighton were registered. All the students were extremely well behaved and had a very successful and fun filled day.

Brighton students in Team 7 won the overall competition, with Team 8 coming second.

Congratulations to Stuart Taeuber, who won the trophy for the highest score and Charlie Fuller who was runner-up in the Individual section. Well done to all students who attended.

Handball Carnival

On Thursday August 1st, we travelled to Pasadena High School to compete in the Open Boys Handball Southern Zone carnival.

We won our first two games of the day, beating Blackwood 4 – 3 and Pasadena 11 – 6. In our third game against Unley we let in 5 goals early. However, the boys staged a comeback and the score was 5 – 5. Unfortunately a goal to Unley in the last 10 seconds meant we lost 6 – 5.

We lost to Emmaus 7 – 0, then won 9 – 2 against Unley’s second team. In another close game we lost 6 – 5 to Emmaus in our last game of the round.

We came 4th on the day, but were very competitive, and the boys represented Brighton Secondary School well.

Most of our squad were Year 10’s and so we look forward to building on this success in future years.

Well done to Jasper Barritt (cpt), Bailey Williams, Jason Binns, Brodie McLeod, Jay Boyle, Hayden Lange, Will Greenshields and Jerin Saviour, for their efforts on the day.

Peter Vowles
On the 13th June our Open Boys and Girls Badminton teams ventured to Seaview High to play off for a place in the upcoming state finals. We were expecting a tough challenge, as Seaview has traditionally been a very successful badminton school. The girls battled well but were defeated 8-0 by a very strong outfit. The boys contest was an enthralling one. After some exciting and very close round of singles matches, the result was still alive going into the last round of doubles. The Brighton boys displayed a combination of skill, fitness and desire to win both rubbers. This gave us a 6-2 win overall. Most impressive was the wonderful competitive spirit that all matches throughout the day were played in. The boys now will compete in the state finals at Badminton Headquarters on Monday of week 4 next term. We wish them well.

Players Include:
Brett Jolly
Jonty Heard
Harrison Riddle
Shane Harvey
Brittany Kendall
Yvette Halstead
Katrin Hess
Nicola Evans

Shane Durbridge

Brighton Cricket Club extends an invitation to all boys and girls in the age group between 9 and 17 years to attend the Club’s Cricket trials to be held at Woodlands Indoor Centre (Health Works) at 375 Cross Road, Edwardstown on the following dates: Sundays 18th, 25th August & 8th September.

For more information please phone Ian Wallace, 0418 826 843 or email ian.wallace@internode.on.net

When award-winning author Scot Gardner visited Brighton Secondary School last semester, the students were in for a treat! Gardner’s many books, including Burning Eddy, which Ms Morgan’s two Year 10 classes studied, have been short-listed for both the Children’s Book Council Awards and the NSW Premier’s Literary awards. Mr Gardner’s presentation was riotous and had everyone in stitches as he recounted the truth behind the fiction. Some classes were also lucky enough to have Mr. Gardner spend time in their classroom and provide them with tips on how to approach creative writing, using their own lives as a basis, just as he does.

Cherie Morgan
English Teacher
Fundraiser for S.I.V.

Your choice of:

- Original Glazed Doughnuts - Dozen $20
- Classic Assorted Doughnuts - Dozen $24

(6 x Original Glazed, 2 x Choc Iced, 2 x Choc Sprinkles, 2 x Strawberry Iced)

Order by Friday 16th August for Delivery on Wednesday 28th August 2013

Krispy Kreme Doughnuts Order Form

<table>
<thead>
<tr>
<th>Product</th>
<th>Price per Dozen</th>
<th>Quantity (e.g. 2 = 2 dozen)</th>
<th>Total Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Glazed Doughnuts (Dozen)</td>
<td>$20</td>
<td>$</td>
<td></td>
</tr>
<tr>
<td>Classic Assorted Doughnuts (Dozen)</td>
<td>$24</td>
<td>$</td>
<td></td>
</tr>
<tr>
<td>Total Funds Collected</td>
<td></td>
<td>$</td>
<td></td>
</tr>
</tbody>
</table>

Please return this order form with payment to Student Reception.

Last day to order Friday 16th August 2013
Delivery Wednesday 28th August 2013.

Credit Card Payment

Total $ _____________ inc GST

Visa / Mastercard

Card No. _____ _____ _____ _____ Exp __ / __

Name of Cardholder ________________________ Signature __________________

*** Payment is required prior to delivery to confirm your order ***
It’s a Jazz Cabaret

Friday August 23rd
7.00 pm for 7.30 pm start

Featuring
Brighton Big Band 2
Contortionist,
Lady Jazz Singer
Poet and an amazing MC

Dress Code: Red or Black Costume
(Gatsby, Flapper dress, Top & Tails, Feather Boa.)
BYO Drinks & Nibbles
Tickets $15 pp Available at Reception
Bookings Essential

Reynella Neighbourhood Centre
164-170 Old South Rd, Old Reynella
Ph: 8322 3591 Fax: 8322 6851
A Pain in the Backpack: Your Child’s Spine is at Stake

Written by: Dr. Kristin Bieri, B.S. Human Biology, D.C. (USA)

For many students “hitting the books” leads to academic achievement, but students who carry those books in overloaded backpacks may be unknowingly participating in the beginning of a health epidemic.

Scientific research reveals an alarming danger associated with improper childhood backpack use and spinal problems. This research stems from the increasing number of reports of childhood back pain in recent decades. According to the Chiropractors’ Association of Australia (CAA), 90% of school children have bad posture, 79% of school bags are full to the point of being over packed and bulging, and 75% of Aussie school children do not carry their bags properly. By the end of their teen years, close to 60% of youths experience at least one low-back pain episode. And new research indicates that this may be due, at least in part, to the improper use of backpacks on young spines.

An increase in back pain appearing most frequently during the period of rapid growth, ages 11 to 16, is cause for concern. These heavy bags put too much stress on the child’s back at such an important stage of growth and development and can result in serious spinal problems immediately and later on in life.

In addition, recent studies have found that carrying a heavy backpack (>20% body weight) alters the mobility of spinal bones and also alters the fluid levels in the intervertebral discs (the fluid-filled “pillows” between the spinal bones) which are both risk factors for pain, disc herniation (“slipped”disc), and osteoarthritis.

“Roller bags,” you say? They are not cure-alls. An empty roller bag weighs 80% more than an empty backpack and students tend to put more in the roller bags, which they eventually have to lift sometime during the day, especially if there are stairs at school.

There is a lack of knowledge about backpack weight, ergonomics, and how to identify what is bad posture and therefore how to improve it. Consequently, students, parents, and teachers are in need of specific safety guidelines. Early intervention can prevent these spinal injuries.

Follow these simple steps:

1. Choose a backpack (not a messenger bag) with padded shoulder straps and waist strap that fits your child’s size.
   a. No wider than the chest
   b. The bottom of the bag should rest in the curve of the low back and the top should touch below the big nob on the neck (not above the collar bone line).
   c. A bag too large will sag toward the buttocks, stressing the child’s lower back and shoulders.

2. Lighten the load. Children should carry loads no heavier than 10%-15% of their body weight.
   a. Distribute the load evenly with the heaviest items right next to the low back.
   b. Keep the load close to the body (use the waist strap).
   c. Hold heavy books under the arms instead of in the bag.

3. Face the backpack before you lift it. Bend at the knees and lift with your legs, not your back.

4. Carefully put one shoulder strap on at a time. Never sling the pack onto one shoulder.
   a. Use both shoulder straps and make them snug. Carrying the backpack on one shoulder can cause long-term neck, shoulder, back, and postural problems.

5. Look for the following warning signs:
   a. Pain and red marks from the straps.
   b. Poor posture, one shoulder is higher than the other or shoulders rounded forward.
   c. Your child is experiencing numbness or weakness in the arms or legs.
   d. Your child is experiencing low back pain, shoulder pain, neck pain, or headaches.

8. If you see any of the above warning signs then have your child examined by a chiropractor so that any potential spinal or postural problems can be addressed, corrected, or even prevented.

Achieve a beautiful, confident smile with or without braces. Minor crowding can be quickly corrected. No referral needed.

Chisholm Orthodontics

AWARD winning mortgage advice
From Australia’s top mortgage brokers

- Does your loan product REALLY suit you? It could be costing you thousands!
- Ever wondered if you can buy an investment property? It’s not that hard. Call us!
- How would you pay your mortgage if you couldn’t work next month? Talk to us about protecting the family home.

Call Martin or Miriam Castilla
8361 9800 or 0422 4422 43
mcastilla@smartline.com.au

WINNER MFAA Retail Aggregator/Originator 2011
Australian Credit Licence Number 385325