From the Principal

I am proud to report our application to become accredited as a prestigious Apple Distinguished School is complete. It includes four 2 minute videos made by the teachers who have applied for Apple Distinguished Teacher accreditation. These videos will be uploaded to our website. Stay tuned for the results.

I hope you will encourage your children to apply for the Australian Information Industry Association iAwards if they have excellent assignments using multi-media. Please access these details at http://www.iawards.com.au/index.php/domains-a-categories/student-domain.

The Languages faculty is submitting an application with student work from Japanese and French classes. Other faculties are selecting student work to exhibit.

I am delighted that the Department for Education and Child Development is putting the Brighton Secondary School redevelopment forward in the CEFPI (Council of Educational Facility Planners International) Awards.

The teachers’ Professional Development Day on Friday 13th March continued our work with the Institute of Educational Assessors. Teachers have also continued their work in Teacher Learning Communities on a Tuesday afternoon to develop technologies in the curriculum. Many teachers have now filmed parts of their lessons to “Flip” the classroom. The teacher recording studio has enabled staff to further develop useful video that the students may access anywhere / anytime. For example, a Japanese teacher filmed how to make a skirt. We prefer boys to wear long trousers. The new Uniform Shop is open on Mondays and Tuesdays 8.00am – 11.00am and Thursdays 12.30pm – 4.00pm. Please come in to the school or phone them during that time to enquire about new stock. Terms 2 and 3 are winter uniform terms. Girls wear trousers or the skirt. We prefer boys to wear long trousers.

We will hold a combined Governing Council meeting on Monday 30th March. Brighton Secondary School families are welcome to attend.

The Annual General Meeting was held on Monday 2nd March and the new Governing Council Members were elected. The Governing Council members for 2015 are: Olivia O’Neill, Sue McKenzie, Leah York, Jacqueline Squires, Tully Barnett, Michaela Simmonds, Jimi Krecu, Robert Warburton, Kathy McDonald, Dina Solis, Murray Porter, Jenny Morden, Darren Oates (SIV Representative), Michael Sard (SIM Representative), Sandra Hall (Staff), Andrew Barrett (Staff), Martin Oakley (Year 12), Jenna Checkley (Year 12). The Community Representatives will be elected at the first meeting on Monday 30th March 2015.

Brighton Secondary School is a member of the Holdfast Partnership of Schools:

Brighton Secondary School
Warradale Primary School
Paringa Park Primary School
Brighton Primary School
Glenelg Primary School
St. Leonards Primary School
Warradale Kindergarten
Ballara Park Kindergarten
Oaklands Estate Kindergarten
Seacliff Community Kindergarten
Somerton Park Kindergarten
Baden Pattinson Kindergarten
Dover Gardens Kindergarten
Dunbar Terrace Kindergarten

Please contact us with feedback and download the Brighton APP to keep abreast of the diverse activities in our vibrant school.

Olivia O’Neill
Principal
Matthew Richardson, Year 12, who won the Holdfast Bay Council Australia Day award, Young Citizen of the Year for his work on making Brighton a renewable energies organisation.

Hamish Petherick, Year 9, who competed at the Australian Junior National Athletics Championships representing the State in the Under 16 100m, 200m and 400m along with the 4x 100m & 4 x 200m relays.

Jaxon Simmonds, Year 12, who won a silver medal representing Australia at the Commonwealth Taekwondo Championships in Scotland last November.

From 13th January to 1st February Nicole Kascak, Year 9, volunteered her time as a ballkid at the Australian Open 2015. Nicole made it into the final squad from nearly 4000 kids across Australia as one of the 25 interstate squad members. She shared the courts with some of the world’s biggest tennis stars in return for assisting them on courts catching balls, fetching towels and water, and keeping up with the score was also the order of each day. Huge congratulations to Nicole & well done. What an amazing effort.

Ben Handberg, Year 8, who has been invited to play in the ice Hockey World Championships representing Australia in Quebec.

Alexandra Newton, Year 11, who has been selected in the South Australian Under 18 State Girls Hockey team. The tournament is to be played in Adelaide at the beginning of April.

Aidene Parr, Year 11, who has been selected to be part of the Australian Youth Women’s Futsal (indoor soccer) team to tour Spain in November/December 2015.
SACE Merit Ceremony & Governor’s Award

On Tuesday 10th February 26 merit recipients from the Brighton Secondary class of 2014 attended Government House to receive their awards in recognition of outstanding academic achievement in SACE Stage 2 Studies. Merits are awarded only to those students receiving at least an A+ grade.

In addition to the merit awards Governor Hue Van Le presented 25 students from across the state with the most prestigious academic award in SACE, “The Governor of South Australia Commendation”, for which Chloe Taylor was a worthy recipient. The award is a celebration of academic prowess and the qualities young people need for community, life, citizenship and work.

Chloe was on hand, proudly supported by her parents Kent and Meredith, to accept the commendation as a result of her exemplary efforts in 2014.

Not only did Chloe achieve outstanding results in her SACE, including a merit in Music, she also committed her time to a range of school leadership roles including Student Leadership, House Captaincy, School fundraisers, School volleyball (playing and coaching) and School musical performances (including Concert Master) amongst many other extra-curricular activities. Chloe’s altruistic endeavours outside of school also incorporated supporting young refugee women to integrate into the community through sport.

Tristan Kouwenhoven
Assistant Principal Senior Schooling

High Achievers Morning Tea

The highest academic achievers of 2014 returned to Brighton Secondary School on Friday 27th February for a celebration of their efforts in their Stage 2 studies.

38 students, who achieved an ATAR of above 90.0 were invited to a morning tea to give staff the opportunity to congratulate them on their fine efforts and hear what pathways they are entering into.

A majority of invitees were on hand to enjoy a lovely morning tea, catch up with staff, receive a special performance from the Brighton Secondary Choir and to be presented to the class of 2015 as examples of outstanding academic effort.

The past students were publicly thanked for their efforts and reminded of all the wonderful Brighton Secondary School networks around the world that they will find themselves in throughout their careers; that being a Brighton Secondary School old scholar not only provides many opportunities for them, but also brings with it high expectations.

The past students conveyed their gratitude for the experience and support they received at Brighton Secondary School and their honour to represent the Brighton Secondary School qualities throughout their various pathways and networks.

The following email was received from Bayan Yazdani, a student from 2014 who was not able to attend the morning tea. His message encapsulates the qualities of the young people engaging with Brighton Secondary School and their thoughts about their experiences.

Dear Mr Kouwenhoven,

I was a Year 12 student last year at Brighton Secondary. I was only recently informed of my invitation to the 2014 High Achiever Morning Tea and wanted to send my greetings and sincere thank you for the invitation. I would have loved to attend the gathering and visit the school again. However, I am spending a ‘gap year’ living, working (tutoring English) and being involved in volunteering activities here in Shanghai, China. I am truly having an amazing time, experiencing many new things and learning so much about an important, hard-working culture that will continue to engage deeply with Brighton and Australia educationally, economically and politically in the coming decades. It is an honour to be here.

As my parents only informed me about this invitation now due to difficulties in communication, I apologise for not being able to RSVP in time. In case you’re wondering, I am very pleased with my educational experience at Brighton Secondary and wish you all the best for your time working there. I send my regards to all staff and students.

Regards, Bayan Yazdani
Swimming Carnival

On Thursday 12th February the Brighton Secondary School Swimming Carnival was held at the State Aquatic and Leisure Centre.

Over 280 students attended the swimming carnival, including 105 Year 8 students and 90 Year 9 students. The cheering from the grandstand for the championship events, as well as the mass involvement in the swimming heats and novelties brought colour, House spirit and a sense of occasion to this event. Students also enjoyed participating in the leisure activities including waterslides and inflatable obstacle course in the afternoon.

The leadership of our House Captains was integral in the promotion of the carnival and for encouraging and organising students in their houses successfully into events. The Sport and Recreation VET student timekeepers made an invaluable contribution, with their efforts and concentration throughout the day. I thank the staff who officiated and managed students and events, the house leaders, as well as the Principal team and teachers for their support of the day in the busy school calendar. Without the involvement of all these people, the event would not be so successful, or indeed possible.

Teacher officials: Helen White, Michelle Ovan, Jamie Tester, Jason Archer, Tony Mahar, Jane Bennett, Matt Fuss and Esther McCann. Thanks to all the Captains for their leadership in promoting the day and to the Timekeepers.

It is fantastic to have such a positive start to our first carnival event of the year. Points from this event contribute to the Sports Carnival Shield and the overall House Shield.

Peter Vowles
Coordinator, Health, PE & Outdoor Education
Responsibility | Integrity | Fairness | Co-operation | Respect | Excellence

YEAR LEVEL CHAMPIONS AND RUNNERS UP:

Year 8 Girls
- Winner: Sophia Dilettoso (Holdfast 40)
- Runner up: Abby Chalmers (Buffalo 19)

Year 8 Boys
- Winner: River Klass (Cygnet 29)
- Runner up: Ethan DeRees (Holdfast 28)

Year 9 Girls
- Winner: Sydney McCurrach (Buffalo 40)
- Runner up: Olivia Byrnes (Buffalo 30)

Year 9 Boys
- Winner: Jack Eastwood (Rapid 40)
- Runner up: Joe Hosking (Rapid 22)

Year 10 Girls
- Winner: Rhiannon Aldridge (Rapid 40)
- Runner up: Velvet Klass (Cygnet 27)

Year 10 Boys
- Winner: Zac Drury (Cygnet 26)
- Runner up: Cameron Edwards (Cygnet 26)

Open Girls
- Winner: Taylah Eastwood (Holdfast 40)
- Runner up: Olivia McCullach (Buffalo 24)

Open Boys
- Winner: Saxon Klass (Cygnet 34)
- Runner up: Tom Polden (Holdfast 31)

FINAL SCORES:

1. Cygnet 557
2. Holdfast 398
3. Buffalo 370
4. Rapid 279
Brighton to take on the world in Singapore, 2015

For the first time in the history of F1iS’s one school, Brighton Secondary School has placed in three of the possible six podium positions at a National Event.

Our students have been working tirelessly, mostly during their own time, to prepare for this prestigious STEM competition. This is a brilliant result, and just reward for countless hours of hard work, designing, manufacturing, testing and analysing their prototype F1 cars, and compiling and presenting the associated documentation, pit displays, 20 page Folios, marketing materials, and engineering scrutineering tasks.

**PRECISION RACING – DEVELOPMENT CLASS NATIONAL CHAMPIONS**

They are:

- Lauren Squires
- Michael Walker
- Sukhbir Gill
- Ben Hauben
- Charlie Fuller

The winning team, Precision Racing, won the National Development Class Final dominating the competition to earn a place to represent Australia at the F1iS’s World Finals.

Brilliant work! Not many people represent their country in their life times!

They won:

- Best Engineered car
- Best Verbal Presentation
- Best Pit Display
- 1st Outright
- KO Racing winner
- Best Team Marketing
- Innovation Award

The Precision Racing Car used many advanced Computer Aided Manufacturing (CAM) processes and was finished to a high standard. The wheel and axle system used both titanium and carbon fibre components, based on rotational inertia calculations. For the Singapore World Final, the car will need to be completely redesigned to match the world rules, and of course requiring more advanced everything! Watch this space for their progress toward Singapore.
RAPID FIRE – PROFESSIONAL SENIOR – OUTRIGHT 2nd

They are:
Sarah Pardon
Jack Hilliard
Oliver Richardson
Karan Chavan
Nina Phillips

Rapid Fire won:
- Best lap time
- Fastest Car – 1.048 seconds from the standing start.
  - Fastest of all 29 cars at the event, and the fastest in Australia for the year.
- Grand Prix Racing
- 2nd outright

The brilliant Rapid Fire car blitzed the opposition. Engineer, Jack Hilliard worked tirelessly to design, test and manufacture the car. Virtual Wind Tunnel and Autodesk Design Flow were the principle Computational Fluid Dynamics tools used by Jack, however, he partnered with the Flinders University Hills Innovation Centre to help produce the front and rear wing assemblies using advanced 3D printing technologies. He used advanced 4th axis machining techniques, including some basic Pythagoras calculations to establish alternate Datum positions.

AUTOMOTIVE INNOVATION – DEVELOPMENT CLASS – OUTRIGHT 3rd

This team made the finals of the Knock Out racing (with Precision Racing), and placed second behind Precision, in many categories, and placed outright 3rd place. Congratulations!

The ‘AI’ team is pictured in front of their wonderful Pit Display.

They are:
Nevenko Sarunic
Bel Bevan-Davies
Emma Catt
Peter Khalil
Jackson Menzies

One of the truly remarkable occurrences was the Knock out racing, where in the Development Class, both Brighton teams made their way through their respective draws to face each other in the Final. Precision won that competition.

Stephen Read
Coordinator STEM
(Science, Technology, Engineering, Maths)
Happy Chinese New Year – Year of the Goat

Welcome to Brighton Secondary School

We welcomed 38 new international students to Brighton Secondary School from Austria, Chile, China, Brazil, Germany, Japan, Hong Kong, Iran, Philippines, Spain, Switzerland and Thailand. Some will be with us with the view to complete SACE while others are here for 1 or 2 terms.

International Students provide our school community with:
- Opportunities to develop a broader view of the world
- Increased ‘real life’ opportunities to learn about and engage with students from outside Australia
- Meaningful opportunities to converse in and practice a different language, and
- Opportunities to make global connections and provide more of a global perspective to learning.

Congratulations to 2014 International Student Graduates.

Chi Ieng (Katy) CHAN, Zixuan (Kevin) CHEN and Sung Min BAE who all received an ATAR score of over 90 and were in the top 10 International Student Graduates for South Australia.

Orientation Program

Brighton Secondary School provides all new international students with a quality orientation program which is undertaken in a supportive learning environment at the beginning of each semester. Students are provided with information on student visas, health cover, personal safety, finance, home-stay, travel, essential services and Australian culture. The feedback from students and agents has been very positive as students have time to absorb the information that is vital to the success and enjoyment of their stay in Australia.

In Week 4 & 5, all new international students participated in 2 day Orientation Program. On Wednesday 18th February they visited Mt Lofty, Cleland National Park, Rundle Mall, International Education Services and the Central Market.

On the second day they travelled to the Port Noarlunga Aquatics Centre in order to participate in a “General Aquatics” experience. It was a highly successful day with students participating in activities like surfing, body boarding, wave skiing and kayaking.

Lynlee Graham
Coordinator International Student Programs

Student Recount

The koalas were sleeping. I thought they were lazybones. I saw a koala that was running, though, and I took a video. I was surprised and it was rare. I thought that a koala couldn’t run, but I was wrong.
- Mika Wagatsuma

When we walked through Rundle Mall we were really able to experience the local culture. That was fantastic! After that we walked to Chinatown. At Chinatown all of the shops and buildings were in Chinese-style. As a Chinese person, I was too familiar with these. In a foreign country like Australia, seeing these buildings with Chinese culture made me happy and excited. I loved it there!
- Jason Yuan

I was very tired when I came back home, but I was very happy because I did so many things. My favourite place was Cleland. I saw so many different animals that are different from those in China. I liked the animals and enjoyed feeding them. What a wonderful day!
- James Liang

All of the international students come from different countries. We were so lucky to have this chance to spend this fun day together. Throughout the journey, we relaxed, got to know each other better and learned more about the culture of Adelaide. We now love this city even more and feel even more integrated into the local culture. This was very helpful for our international students. The most important thing for me was that I had a fun day and I learned a lot. I loved it!
- Jason Yuan
Homestay Families Wanted!

If you are interested in becoming a homestay parent or want a short term taste of the homestay experience, we have a 14 day / 13 nights Study Tour visiting us from Japan in Term 3 that we are keen to place in local school families. Please contact Debbie Parsons (8375 8238) for more information. Japanese language students in particular will find this opportunity valuable for conversation practice and cultural awareness.
Year 12 Art Students at the Helpmann Academy Exhibition

The Helpmann Academy exhibition displays visual arts works from the 2014 Graduate students at University of SA, Adelaide TAFE and the Central School of Art each year at the Drill Hall at the Torrens Parade Grounds.

Year 12 students from Brighton Secondary School visited the exhibition on Wednesday 25th February viewing a range of approaches about art and art making processes. Two artists were available to talk to the students and explained the variety of visual arts courses available at these tertiary institutions and life as an undergraduate visual artist.

Yasmin Paterson
Coordinator Visual Arts
Taiko Drums &
Flutes of Japan Impress

On Tuesday 24th February, Year 8 students attended a wonderfully energetic, visually exciting and entertaining Japanese music performance.

Two musicians, Anne Norman and Toshi Sakamoto, expertly presented a fast moving, humorous performance. Students were delighted when encouraged to participate, and joined in the drumming and songs. They also had fun repeating some Japanese phrases. This event was a great success as our Year 8’s had fun while being given a greater understanding of Japan, both culturally and historically. Instruments included shakuhachi and yokobue (flutes), taiko (drums of various sizes) and a variety of other percussion instruments.

Lindsay Dick
Coordinator Languages / EALD / Intercultural Understanding
Year 8 iPad Information Evening

The Year 8 iPad Information Evening took place on Wednesday 4th February. Over 700 parents and students attended with their iPads.

The night began with some general information about our school’s Digital Learning Program in the Brighton Theatre. Students then moved off to classrooms to run through some iPad setup and induction processes with their home group teachers. This included the following:

• connecting to school WiFi
• setting up daymap
• setting up email
• setting up ownCloud
• setting up printing

All families were given a hard copy of the 2015 iPad Information Booklet. You can access this booklet on the school website here http://www.brightonss.sa.edu.au/about-us/digital-learning/

We would like to thank all families for their attendance. We would also like to thank the Year 8 home group teachers, house leaders and IT support team.

Jeremy LeCornu
Coordinator Digital Learning Program

PARENT/STUDENT/TEACHER CONFERENCES

Parent/ Student/ Teacher Conferences will occur very early in Term 2.

The dates are as follows:

**Wednesday 6th May 2015:**
Years 8 & 9 – 3.30pm – 8.30pm

**Wednesday 13th May 2015:**
Years 10, 11 and 12 – 3.30pm – 8.30pm

This year, Conference bookings will be made by parents using the ‘Parent Teacher Online’ website.

Information, including a log-in and ‘how to’ guide will be distributed with the Term 1 student reports.

Danny Blue
Assistant Principal
Human Resources & Data
The Language Faculty would like to extend a sincere welcome to Ms Fox who has joined our dedicated team of French teachers this year.

A trip to Japan is scheduled for September/October this year, and has created a huge amount of interest and enthusiasm amongst students. Ms Flink and Mr Kawaguchi have designed an exciting itinerary, with students set to experience the Japanese culture and language through visiting Tokyo, Kyoto, Hiroshima, Miyagima Island, Himeji and Osaka. A future trip to Vanuatu is also being planned for senior French students.

The Year 12 SACE results for 2014 were excellent, with Katie Plush achieving an outstanding A+ (Merit) for French. Her results reflect lots of hard work and dedication. Congratulations Katie!

This year we have initiated a brand new language study opportunity at Brighton Secondary School, the Accelerated Language Programme (ALP). Students who participate in this programme have the opportunity and potential to complete Year 12 language studies in Year 11. Interested Year 7 students were tested during Transition week last year and, where timetabling allows, successful candidates are now participating in a Year 9 language programme.

Learning a second language has many advantages and we encourage students to continue their studies to Year 12. Research shows that it:

- Has a positive effect on intellectual growth.
- Enriches and enhances a child’s mental development.
- Leaves students with more flexibility in thinking, greater sensitivity to language, and a better ear for listening.
- Improves a child’s understanding of his/her native language.
- Gives a child the ability to communicate with people s/he would otherwise not have the chance to know.
- Opens the door to other cultures and helps a child understand and appreciate people from other countries.
- Gives a student a head start in language requirements for college.
- Increases job opportunities in many careers where knowing another language is a real asset.

- See more at: http://www.actfl.org/advocacy/discover-languages/for-parents/benefits#sthash.WbcIe6PO.dpuf

Ms Lindsay Dick
Coordinator Languages / EALD / Intercultural Understanding

Toyodai Himeji High School Principal Visit

On Monday 23 February Brighton Secondary School welcomed sister school Principal, Mr Hashimoto for the first time. Mr Hashimoto was accompanied by English teacher, Mr Iseda. The purpose of their visit was to strengthen the relationship between our two schools.

Brighton Secondary students will attend Toyodai High School for a week as a part of 3 week trip to Japan in term 3 this year. It is also anticipated that our Japanese students and staff will be planning a similar trip to Japan in 2016.

Principal Hashimoto is preparing a group of Toyodai Junior High School students to come to Adelaide in 2017 to undertake an English based curriculum at Brighton before touring other sites of South Australia.

David Thomson
Assistant Principal

Photo left to right: Principal Mr Hashimoto, Mr Iseda, Deputy Principal Barbara Richards and Japanese teachers Amie Flink and Koki Kawaguchi.
To develop students’ empathy skills and prevent bullying, Brighton Secondary School invited ‘Brainstorm Productions’ to showcase their superb performance of ‘Cyberia’.

The production cleverly highlights the language of bullying, the catastrophic effects of bullying and introduces the strategies to ‘cope’ with bullying. Over six-hundred Year 8 and 9 students sat riveted throughout the performance. Their thoughtful questions at the end reflected their engagement and learning from the performance. This performance is one significant part of the anti-bullying strategy at school. Its timely to remind us that ‘bullying is brought to schools, not taught in schools’. Studies worldwide have shown that the two most used coping strategies, to not tell anyone, and to ignore it, hoping the bullying will just go away are the least effective. We treat bullying issues seriously and encourage students and parents to report all incidences so we can follow up.

Tony Mahar
School Counsellor

Brighton Secondary School has now completed participation in the first phase of a Flinders University research trial run by Catherine Johnson, a PhD student from the School of Psychology.

The project is investigating mindfulness* as a preventive mental health strategy for a range of problems that commonly emerge in adolescence (anxiety, depression and eating disorders). This year’s phase of the trial is looking at ways to improve daily home practice of the mindfulness techniques (2-10 minutes) in order to re-wire healthy brain pathways more quickly and effectively. This year, some Year 8 teachers will be involved in reinforcing homework and introducing short practices in home group lessons. Also, one group in the trial will offer parental involvement in a one-off information session and weekly 10 minute you-tube clips. These clips will explain what the students have learnt and take parents through some of the mindfulness meditation exercises. The information session for parents will take place later this term, and the mindfulness lessons for students will take place in Term 2. Watch out for more detailed information coming home with Year 8 students soon!

If your Year 9 student took part as a “control” group participant last year, we are also currently scheduling a mindfulness workshop in Term 1 at the school, and will notify you of the date shortly.

What Is Mindfulness?
Mindfulness teaches greater awareness of the present moment (what’s happening externally, as well as internal thoughts and feelings) and fosters an attitude of curiosity, patience, kindness and acceptance to our experience. Being able to drop an anchor and steady oneself in stormy situations allows us greater choice with how to respond to difficulties. Mindfulness is thought to target the ability to tolerate intense negative emotions, change harsh self-criticism and step out of ruminative thinking (magnifying and chewing on worries) which act as risk factors for mental health disorders.

Contact staff: Deborah Smith, English Co-ordinator or Jan Sutherland, Counsellor
BO$$
Camp

The school is delighted to inform you that BO$$ camp is on again in 2015, BIGGER, BETTER and EVEN MORE FUN!

UniSA is our host partner in 2015, with support from the Adelaide City Council and what may be a prize pool in excess of $50,000! This is as a result of overwhelming positive feedback and stories from attending students, their parents, their teachers and our business supporters! Attendees said it changed their life, they made awesome friends and learnt more about business and entrepreneurship than ever before!

Just to re-emphasise ....What is BO$$ camp? BO$$ camp delivers 3 things that are key to getting people on the path to entrepreneurship:

1. INSPIRATION. During the course of 2 days participants will be inspired by 8 top quality speakers and a host of coaches and mentors - Inspirational people that have been there and are doing it.

2. EXPERIENCE. The intensive two-day workshop and mentoring program will challenge and foster the entrepreneurial spirit, by creating a competitive environment to find solutions to real world problems. Mentors and coaches will be on hand to guide participants with lean ways to rapidly develop a successful solution.

3. CONNECTIONS. There is a lot of assistance and support available for entrepreneurs. BO$$ camp is an ideal opportunity to kick start people and ensure they are connected to an ecosystem that will foster their aspirations. Attendees will learn about support and programs available to them to pursue a business and entrepreneurial career pathway.

Because of the schools support for BO$$ camp, especially around entrepreneurship and business, I am pleased to offer you a promotional code that reduces the price of a ticket from its value of $197 per person.

Your promotional code is: theboss

So, click on this link, enter the promotional code and BUY YOUR TICKET TODAY: http://www.eventbrite.com/e/bo-camp-2015-adelaide-tickets-15530103959?aff=SASHA1

We would be honoured if any teachers as well as parents can join us for the team pitch. If you get a chance register (free) and come and see them: https://www.eventbrite.com.au/e/bo-camp-2015-adelaide-pitch-ticket-tickets-15709045177

See Ms Reid, Coordinator Career Development and Personalised Learning, for any further enquiries.

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Community News

Asthma Foundation SA
Free information sessions for parents and children are being held.

- Live Well with Asthma
- Live Well with Eczema
- Live Well with Allergy & Anaphylaxis

Free call 1800 Asthma (1800 278 462).
Please call to book your free session and speak with an Asthma Educator.

Adelaide Eisteddfod Society Inc.
Entries are now open! Please visit www.stardom.com.au to gain more information. All entries are via the internet.
Closing date is Friday 10th April, 5.00pm.

A new violin made by Malcolm Rowe of Loxton, South Australia, is being donated as a prize for a violinist entering the 2015 Adelaide Eisteddfod.

Talking Road Safety
Please visit the following web address to see the Talking Road Safety School Edition published by the South Australian Police.

Head Lice
There have been cases of head lice identified with students at our school. It is extremely important for you to check your child’s head for head lice. Keep checking every 2 days until there are no head lice found for 10 consecutive days.

If head lice are found please treat your child for head lice and use a fine tooth head comb to remove all lice and their eggs. This will prevent head lice from spreading. The Education Department regulations state that students who have head lice are not to come to school until they have had effective treatment.
MFS take powerful RAP message to Year 11’s

Firefighters from the South Australian Metropolitan Fire Service (MFS) will be taking a powerful road safety message to year 11 students on Friday 27 March 2015.

The firefighters will be delivering the MFS Road Awareness Program (RAP).

The MFS RAP, supported by RAA, Motor Accident Commission (MAC), Adelaide BMW and the Australian Professional Firefighters Foundation, is a successful program presented by MFS firefighters in Secondary Schools throughout metropolitan Adelaide and regional South Australia. The program has been running for ten years, delivering in excess of 1000 presentations to over 110,000 recipients. Statistics show that road crashes are one of the biggest killers for 16-19 year olds throughout Australia.

The MFS firefighters present a hard hitting and emotional RAP where they give the students the opportunity to see the consequences of bad decision making. Their message is through “Concentration and Commonsense” almost all road crashes are avoidable. The MFS believes that if we start with new drivers at 16 years old we can create a positive generational change in driving attitudes, decision making and behaviours giving our students the opportunity to significantly reduce the carnage on our roads.

MFS firefighters believe the road safety message is getting through to young people and there are positive signs of generational change underway.

Since 2011 there has been a significant reduction in fatalities in the 16-19 year old age group. From 2007 - 2010 an average of eighteen 16 – 19 year olds lost their lives on SA roads annually. In the years 2011-2014 this number reduced to an average of five fatalities per year. While this figure is still too high the MFS believes that this reduction reflects potential generational change in the age group, showing our young people are leading the way in improving road safety behaviours.

The program is a classroom presentation which takes students through the realities of road crashes. A feature of the presentation is a road crash survivor relating his or her experience and making an impassioned plea for the students to learn from their mistakes.

As road users we get to choose the risk – but we don’t get to choose the consequence.

Our young drivers will learn to be road users with good attitudes, make smart decisions and understand that safe behaviour on the road is their responsibility. The students will be inspired and motivated to be the best they can be on our roads.

Firefighters will deliver the RAP Presentation at Brighton Secondary School:
Date: Friday 27 March
Time: 11:00am

For more information, please contact Rod Campbell (MFS RAP Program Co-ordinator) 8204 3703 or Chas Thomas (MFS RAP Program Co-ordinator) 8204 3618.

NAPLAN

Year 9 students

The NAPLAN tests for 2015 will occur in Term 2 for Year 9 students as follows:

<table>
<thead>
<tr>
<th>TUESDAY 12TH MAY</th>
<th>WEDNESDAY 13TH MAY</th>
<th>THURSDAY 14TH MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions</td>
<td>Reading</td>
<td>Numeracy with calculator</td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td>Numeracy non-calculator</td>
</tr>
</tbody>
</table>

Students missing any individual tests will have the opportunity to catch up later on that day or on Friday 15th May. Any students who are not available at these times will not be able to complete the tests.

Parents who wish to withdraw students from any/all of the tests, please contact Deborah Smith for the form to be completed before the testing period.

Deborah Smith
Coordinator English and Literacy, phone 8375 8220
Brighton Secondary School

App

Brighton Secondary School iPhone/iPad App is now available from the App store as a free download (including Android).

This app is designed to allow students and parents access to information about events and daily activities at the school. It will be updated daily to ensure that the information provided is the most current and up-to-date available.

- Have the sports fixtures been cancelled due to bad weather? The notice section of the app will tell you.
- Need to check on the venue and start time of the Music Spectacular or Volleyball competition? The calendar in the app will hold this information.

You do not need to receive everything!

One of the features of this app is that you can sign up for only those notices and events that you wish to know about. So, if your child is in Year 8, you can choose to receive only junior school information on the app, and not any information for senior school parents.

We trust that you will enjoy the convenience that this app will bring you. If you have any queries, please see below.

Application Support

We welcome any feedback and suggestions you may have, as the information available will continue to grow with time.

Please contact David Thomson, Assistant Principal School Operations at david.thomson@brighton.sa.edu.au or by phone at 8375 8200 with any enquiries.

Brighton Secondary School on Facebook

Brighton Secondary School is proud to announce the launch of our very own Facebook page - www.facebook.com/BrightonSS

We hope that this new initiative will provide an avenue for community networking and sharing school news.

In order to increase student learning opportunities in our community we invite you to ‘like’ our page.

You can access Brighton Secondary School’s Facebook page by searching on Facebook or you can go to the Brighton Secondary School’s website page to click on the Facebook icon link. For any feedback please email the Personal Learning Coordinator, Hayley Reid at hayley.reid@brighton.sa.edu.au