From the Principal

Welcome to the 2014 school year. Years 8 and 12 students enjoyed their induction at Brighton Secondary School and the University of SA City Campus. iPads have been rolled out with Year 8 and laptops to Year 9 students in preparation for interesting lessons and productive learning. The new Year 8 Think Bright class has already demonstrated quality teaching and high engagement.

The 2013 November / December Volleyball Tour to Melbourne and Music tour to China and Europe showcased Brighton as a highly successful school.

The Expansion Project is progressing with completion scheduled late in May. After the staff move to the new Staffroom and the Library is reinstated in the new building on Ilfracombe Avenue, the Spence Hall will be refurbished to accommodate Year 11 and 12 Study. Students and staff are delighted that we will have such desirable accommodation for the Senior students for study periods. Their lockers will be moved into this facility as will the Senior School and Vocational Leaders and a third Student Counsellor. We think this model will provide strong support for senior students to achieve their best.

Uniform: We were disappointed that the new uniform was not available as the supplier had promised. Year 8 students have been supplied free of charge with old uniform until the sizes are available. Every new student is expected to have the green pin stripe shirt with the new shorts or trousers. There has been unprecedented support for this shirt – it is light, comfortable, cool and easy to wash. Parents and students have all given very positive feedback about the shirt. It looks smart with the new charcoal shorts and pants, both of which are a more stylish cut than our previous uniform. The girls are very pleased with the cut of their pants.

It has already been a busy term. The Chinese New Year and Year of the Horse has been celebrated across the school. Music students have performed at the Italian Carnevale festival and Lift Dance students are rehearsing for their Fringe performance. Speaking of the Fringe, the comedian Sam Simmons was filmed at Brighton Secondary School last Saturday for the ABC Julia Zemiro TV series, “Home Delivery”. He graduated in 1994 and remembers his school fondly. Bec Whetham, Deputy Head Prefect, was able to speak with him and successfully negotiated his appearance at the 6th March, Year 12 assembly, while he is in Adelaide for the Fringe Festival. He leaves for Los Angeles in May, and we appreciate his generous offer during his busy schedule.

We welcome the following new staff to the school:

- David Adams Science
- Melissa Adams Science
- Danny Blue Assistant Principal, Senior Schooling
- Zoe Bodycott English / Drama
- Lisa Bonshor Music
- Emma Borgas French
- Sophie Brownwood French
- Astra Kronitis English
- Sherleena Chetty English & Humanities
- Jack Egan Humanities
- Lee Fulton Coordinator, One to One Learning
- Jeremy LeCornu Drama / English
- Clynton Oakley Coordinator, Career Development
- Hayley Reid Mathematics
- Nic Tubb

Please email teachers if you have concerns; and go on the Parent Portal and follow your student’s progress. In the near future, two of the four school reports will only be available through this portal. Kane Hillman can respond to any queries about the Parent Portal. See “Parent Portal” information further in the newsletter for the log on process. Enjoy your student’s schooling with us.

Punctuality: Students who are regular attenders succeed at school. Lesson 1 begins at 8.40am so students must be at school by 8.30am to go to their locker, unpack their bag and get to class. Please support your child to be punctual.

Olivia O’Neill
Principal

STOP PRESS:
The Brighton Secondary School Governing Council is seeking parents who are interested in being a part of planning the directions of the school. There are 7 positions available. Please consider. All nominations are welcome.
### February 2014

**Diary Dates**

#### March 2014

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>Interschool Swimming</td>
</tr>
<tr>
<td>4</td>
<td>Year 8 Standards Day</td>
</tr>
<tr>
<td>5</td>
<td>Year 9 Standards Day</td>
</tr>
<tr>
<td>10</td>
<td>Public Holiday</td>
</tr>
<tr>
<td>11</td>
<td>Annual General Meeting, 6.00pm to 8.30pm (Years 8 &amp; 9)</td>
</tr>
<tr>
<td>16-20</td>
<td>F1 in Schools trip to Canberra</td>
</tr>
<tr>
<td>17</td>
<td>SIV – VISA 10, 11 &amp; 12 pairs at Glenelg</td>
</tr>
<tr>
<td>20</td>
<td>Harmony Day</td>
</tr>
<tr>
<td>21</td>
<td>Sports Day</td>
</tr>
<tr>
<td>27</td>
<td>Uniform Committee, 12.45pm</td>
</tr>
<tr>
<td>28</td>
<td>Emergency Evacuation practice</td>
</tr>
<tr>
<td>31</td>
<td>Year 8 Shiloh Hills, Buffalo house</td>
</tr>
</tbody>
</table>

#### April 2014

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>2</td>
<td>Year 8 Shiloh Hills, Cygnet house</td>
</tr>
<tr>
<td>3</td>
<td>Year 8 Shiloh Hills, Holdfast house</td>
</tr>
<tr>
<td>4</td>
<td>Year 8 Shiloh Hills, Rapid House</td>
</tr>
<tr>
<td>7</td>
<td>Governing Council, 7.30pm</td>
</tr>
<tr>
<td>9</td>
<td>Anti-bullying play</td>
</tr>
<tr>
<td>11</td>
<td>Last day of term 1, 1.00pm dismissal</td>
</tr>
<tr>
<td>28</td>
<td>Student Free Day, Staff Training</td>
</tr>
<tr>
<td>28</td>
<td>Finance meeting, 7.30pm</td>
</tr>
<tr>
<td>29</td>
<td>Parent / Student / Teacher conferences 2.30pm – 8.00pm (Years 8 &amp; 9)</td>
</tr>
</tbody>
</table>

#### May 2014

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Year 12 Formal</td>
</tr>
<tr>
<td>5</td>
<td>Governing Council, 7.30pm</td>
</tr>
<tr>
<td>5-9</td>
<td>Outdoor Pursuits camp</td>
</tr>
<tr>
<td>5-9</td>
<td>SIV Year 8 Challenge @ Heathfield</td>
</tr>
<tr>
<td>6</td>
<td>Parent / Student / Teacher conferences 2.30pm – 8.00pm (Years 10-12)</td>
</tr>
<tr>
<td>7</td>
<td>Open Day</td>
</tr>
<tr>
<td>9</td>
<td>Generation in Jazz – Mt. Gambier</td>
</tr>
<tr>
<td>12</td>
<td>SIV Year 7 out of zone initial trial by appointment</td>
</tr>
<tr>
<td>13-16</td>
<td>NAPLAN Testing</td>
</tr>
<tr>
<td>13</td>
<td>Cyber bullying assembly – Year 8’s Buffalo &amp; Cygnet</td>
</tr>
<tr>
<td>16</td>
<td>Year 10 Career Expo</td>
</tr>
<tr>
<td>19-21</td>
<td>Year 12 PE Aquatics</td>
</tr>
</tbody>
</table>
Annual General Meeting

Brighton Secondary School - Annual General Meeting
Will be held
TUESDAY 11TH MARCH 2014
6.00pm Welcome / Musical Items / Refreshments
6.30pm Annual General Meeting
BRIGHTON PERFORMING ARTS CENTRE

This is an invitation to attend the Annual General Meeting of Parents of Brighton Secondary School and a call for nominations for the vacancies which will exist for parent representatives on the Governing Council in 2014. We hope many parents will attend the AGM and consider nominating for membership on the Governing Council.

The Education Act and the Regulations Under the Education Act establish the membership and functions of a Governing Council. According to its Constitution, the membership of the Brighton Secondary School Governing Council should be:

- 13 parent members elected by parents at the A.G.M.
- 1 Friends of Brighton Secondary School Member (Affiliated Committee)
- 1 Music Parent Support Committee member (Affiliated Committee)
- 1 Volleyball Parent Committee member (Affiliated Committee)
- 3 Staff Members
- 2 students as elected by the 2013 Student Representative Council
- 3 co-opted members from the community
- 1 Principal

If you would like to discuss nominating for Governing Council, you may wish to contact the Principal, Olivia O’Neill on 8375 8200.

A letter with this information and a nomination form will be sent home via each student. Please contact the Front Office on phone 8375 8200 if you would like a nomination form.

Congratulations

Order of Australia Award

Congratulations to Jack Newton, 2013 Head Prefect, who was awarded a Student Citizenship Award from the South Australia Branch of the Order of Australia Association.

Jack as Head Male Prefect, through his continuous contribution to the Brighton Secondary School Student Leadership Council, his research of the history of Brighton Secondary School, interviewing former students and staff, his role in Surf Life Saving Clubs, and raising funds for charity demonstrated leadership and a concern for others that exemplifies good citizenship and a pride in Australia.

The award was chosen by a panel, co-chaired by the Governor of South Australia, His Excellency, Rear Admiral Kevin Scarce AC CSC RANR and Chairman of the South Australia Branch of the Order of Australia Association, Mr. John McKellar AM ED. Mr McKellar presented the award at the Charities and Recognition Assembly on 21st November 2013.

Sheldon Robb, Year 9 and T-Jay Rump, Year 12 were chosen to be part of the Swimming SA development trip to the New South Wales Open Water championships at the Sydney International Regatta course in Penrith in December 2013.

Kayla McGrath, Year 10, who represented South Australia in Sydney for the Under 15 Girls Cricket carnival of which she was SA’s leading run scorer.
The school community has cause for great celebration of the outstanding 2013 Year 12 results in the South Australian Certificate of Education (SACE). These results reflect the dedication and professionalism of the teachers to make Brighton the school of choice for all students.

We congratulate all students who achieved personal bests and in particular, we highlight the outstanding results of the Dux, Sonia Huang, who achieved an ATAR of 99.8.

Six other students achieved an ATAR of 99 or higher in 2013.

Spencer Olds 99.7
Bob Parton 99.5
Chris Footner 99.4
David Adcock 99.2
Tom Agars 99.1
Rebecca Batelaan 99.1

18 students achieved the prestigious Subject Merit awards. They are as follows:

<table>
<thead>
<tr>
<th>No</th>
<th>Name</th>
<th>Merits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Sonia Huang</td>
<td>English Communications, Physics, Mathematical Studies</td>
</tr>
<tr>
<td>3</td>
<td>Spencer Olds</td>
<td>Communication Products, Mathematical Studies, Physics</td>
</tr>
<tr>
<td>1</td>
<td>David Adcock</td>
<td>Performance Special Study</td>
</tr>
<tr>
<td>1</td>
<td>Thomas Agars</td>
<td>Communication Products</td>
</tr>
<tr>
<td>1</td>
<td>Luke Hebditch</td>
<td>Ensemble Performance</td>
</tr>
<tr>
<td>1</td>
<td>Talis Heggart</td>
<td>Communication Products</td>
</tr>
<tr>
<td>1</td>
<td>Garry Huang</td>
<td>Physics</td>
</tr>
<tr>
<td>1</td>
<td>Laura Isaac</td>
<td>English Studies</td>
</tr>
<tr>
<td>1</td>
<td>Chloe Miller</td>
<td>Communication Products</td>
</tr>
<tr>
<td>1</td>
<td>Robert Parton</td>
<td>Ensemble Performance</td>
</tr>
<tr>
<td>1</td>
<td>Emma Quigley</td>
<td>English Communications</td>
</tr>
<tr>
<td>1</td>
<td>Renee Robb</td>
<td>English Communications</td>
</tr>
<tr>
<td>1</td>
<td>Ethan Rump</td>
<td>Communication Products</td>
</tr>
<tr>
<td>1</td>
<td>Maddison Sims</td>
<td>Ensemble Performance</td>
</tr>
<tr>
<td>1</td>
<td>Chao Sui</td>
<td>Solo Performance</td>
</tr>
<tr>
<td>1</td>
<td>Chloe Taylor</td>
<td>Ensemble Performance</td>
</tr>
<tr>
<td>1</td>
<td>Jacob Whitelock</td>
<td>Music in Context</td>
</tr>
<tr>
<td>1</td>
<td>Lisa Wilford</td>
<td>Communication Products</td>
</tr>
</tbody>
</table>
In total, 30 students achieved an outstanding ATAR of 90 or above:

<table>
<thead>
<tr>
<th>Name</th>
<th>ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jacob Whitelock</td>
<td>98.9</td>
</tr>
<tr>
<td>Nardine Shammaa</td>
<td>98.8</td>
</tr>
<tr>
<td>Laura Isaac</td>
<td>98.8</td>
</tr>
<tr>
<td>Ivana Osenk</td>
<td>98.45</td>
</tr>
<tr>
<td>Margaret Cusenza</td>
<td>98.45</td>
</tr>
<tr>
<td>Alanah Bradey</td>
<td>98.45</td>
</tr>
<tr>
<td>Josh Syme</td>
<td>98.2</td>
</tr>
<tr>
<td>Matthew Constantine</td>
<td>97.35</td>
</tr>
<tr>
<td>Jade Bouchier</td>
<td>97.2</td>
</tr>
<tr>
<td>Garry Huang</td>
<td>96.9</td>
</tr>
<tr>
<td>Emma Quigley</td>
<td>96.7</td>
</tr>
<tr>
<td>Nicola Evans</td>
<td>96.7</td>
</tr>
<tr>
<td>Fontae Franks</td>
<td>96.1</td>
</tr>
<tr>
<td>Michelle Lennon</td>
<td>95.75</td>
</tr>
<tr>
<td>Harrison Riddle</td>
<td>95.55</td>
</tr>
<tr>
<td>Jun Kang</td>
<td>94.9</td>
</tr>
<tr>
<td>Renee Robb</td>
<td>94.3</td>
</tr>
<tr>
<td>David Dean</td>
<td>93.25</td>
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<tr>
<td>Marian Khalil</td>
<td>93.25</td>
</tr>
<tr>
<td>Isaac Verschoor</td>
<td>91.6</td>
</tr>
<tr>
<td>Chloe Bremner</td>
<td>91.6</td>
</tr>
<tr>
<td>Elena Lukina</td>
<td>90.35</td>
</tr>
<tr>
<td>Madeleine Murphy</td>
<td>90.25</td>
</tr>
<tr>
<td>Rosanna Lam</td>
<td>90.0</td>
</tr>
</tbody>
</table>

All students who completed their SACE deserve acknowledgement, as Year 12 requires tenacity to navigate the academic requirements while balancing work, family and friends. 2013 Graduates- we are proud of you and wish you all success in your chosen pathway.

Dux of 2013

We congratulate all students who achieved personal bests and in particular, we highlight the outstanding results of the Dux, Sonia Huang, who achieved an ATAR of 99.8.
Volleyball News

Australian Volleyball Schools Cup

In December 2013, 21 teams travelled to Melbourne to compete in the Australian Volleyball Schools Cup over 7 days. Overall, 12 of these teams medalled in their respective age groups. Brighton was named the Inaugural Girls Champion School of Australia for 2013. The boys achieved 3rd position in the Champion School and overall Brighton was named the runner up Champion School of Australia.

At the opening Ceremony, Rob Onofrio and Vinnie Cavalaro who are our bus drivers received their 20 year Service Awards as well as Lyn Maslen and Chris Prior who received their 10 year Service Awards.

Our success at these championships is not just measured by our results alone but also by the attitude, spirit and endeavour shown by staff, parents and students alike. It requires a significant effort in order for 254 people to be successful on court, looked after and managed and is only possible thanks to the dedication and commitment of all involved throughout the year.

Sue Rodger
SIV Coordinator
Melbourne
Australian Volleyball Schools Cup Medal Winning Teams 2013

Gold
- Open Div 1 Boys
- U15 Honour Boys
- U15 Div 2 Girls Team 2

Silver
- Open Honour Girls
- U17 Div 1 Boys
- U16 Honour Girls

Bronze
- U17 Honour Boys
- U17 Honour Girls
- U16 Div 2 Boys
- U15 Honour Girls
- U15 Div 2 Boys
- U15 Div 2 Girls Team 1

SIV Captains 2014
- Jack Whaley
- Kelly van der Linde

Vice Captains 2014
- Jessica Jones
- Cody Kumnick
Music

News

School Choir Tour 2013

The voices of 87 Brighton Secondary School students rang out across the globe as they embarked on a three-week global music tour from November 22nd – December 13th. The students, along with 7 teachers and 23 parents, performed in some of the world’s greatest musical cities including Shanghai, Berlin, Jessen, Leipzig, Prague, Pesaro and Rome.

Students held major concerts across the globe to showcase the world class standard of music education in South Australia. The choir performed a range a compositions in English, Italian, German and Latin accompanied by some of the school’s most gifted instrumentalists. Many of the musical compositions were professionally rearranged by school music teacher Andrew Barrett. Some of the rearranged titles in the choir’s repertoire included classic Australian ballads such as Advance Australia Fair, Waltzing Matilda and Click Go The Shears.

This was the eighth time that the school has performed internationally. Brighton Secondary School is home to many talented students who are able to perform as individual soloists and in a variety of ensembles at an international standard.

The extensive programme included major concerts at a range of significant venues including Saint Nikolas Church in Prague, Santa Maria in Trastevere and Santa Maria sopra Minerva churches and the Pantheon in Rome, as well as Saint Thomas Choir School in Leipzig. A number of school and community concerts were presented in Shanghai and Berlin. It was important that our students were able to experience music in locations which inspired some of the most talented and influential musicians and composers in human history.

If we can inspire other students to pursue music in the process – whether from South Australia or from the other side of the world – we will have exceeded our greatest expectations. Our aim is to make sure our students have access to the best opportunities during the course of their education.

Jeff Kong
Head of Music
<table>
<thead>
<tr>
<th>Responsibility</th>
<th>Integrity</th>
<th>Fairness</th>
<th>Co-operation</th>
<th>Respect</th>
<th>Excellence</th>
</tr>
</thead>
</table>

BRIGHTON SECONDARY SCHOOL NEWSLETTER | ISSUE 1 | February 2014
On August 20th 2013 I left my home in Australia and went on an adventure to Japan for five months. I’d always wanted to go to Japan and basically become a Japanese person since I’d started learning Japanese in Year 5. However as I arrived there, in the place of my dreams, I saw that it would be a whole lot more challenging than I ever could have anticipated.

I realised very quickly, as soon as I’d met my host family, that my language skills were not enough to get me through daily life in Japan, even if I’d initially thought my Japanese was fine. Luckily my host sister spoke English very well and explained everything to me for the first two days. At first I was so scared to speak in Japanese and I would concentrate so hard on conversations that I would literally quiver. I was learning sometimes 5-15 new words a day and the more cultural mistakes I made the more lessons I learnt. It was kind of a baptism by fire, but I was in such awe of everything around me that my entire exchange I was only bored a maximum of three times.

With my host sister I learnt all about pop culture in Japan and music since she’s quickly becoming a well-known karaoke singer (her mother owning a karaoke lounge attached to the house), having successfully participated in a lot of Japan wide competitions. My host sister, whom I called Mimi, rode her bike home with me nearly every day for 7km, always singing and joking about things. She could make the best out of the worst situations and as long as I was with Mimi even though I was thousands of kilometres from home, I felt safe and loved.

Half way through my exchange I switched host families to one of my teacher’s families. It was with this family of a young married couple with two boys, one 3 years old and the other one and a half, that I learnt all about Japanese food and how a young family works in Japanese culture. My teacher’s wife, Haruna, stayed home with the baby and looked after the house and made amazing food while me and my teacher would come home at night sometimes at 8pm and basically eat dinner and do work at the table or watch TV until about 10pm or later. On weekends after club activities we would go on picnics together or go shopping. It really felt like family life. I learnt how to cook a Japanese lunch box from Haruna and every single lunch time when I opened my lunch box I would be completely amazed and over joyed with what I would find inside.

During my exchange I learnt so much about myself and about Japan that really nothing else compares to this kind of experience. I think I’ve matured a lot more and learnt a lot of valuable life lessons as well as where my place is in the world. I learnt the harsh lesson that I can’t become a Japanese person, which was the big dream, however I’m very happy just to be my best that I can be as a foreigner in Japan or at home in Australia and I hope to return to Japan to live there as soon as I can, which is my new dream.

Since coming back from Japan I have confidence to talk to just about anyone, no more quivering with nerves, and I feel like I can face any challenge on the basis that nothing is as challenging as the challenges I overcame in Japan as well as kendo of course! Having an adequate command over another language is a truly great feeling and I’m hoping to become even more comfortable with Japanese and then tackle a new challenge like Korean or Chinese. I know there are a lot of things I still don’t understand about life and Japan but I’m looking forward to going on an adventure to find more knowledge and to be more open minded about the world we live in, the different people we live together with and my place here!

Emily Boyd
Year 11 Student
Year 7 – 8

Transition

The 279 Year 8 students have settled in to secondary schooling very well. They have come to Brighton from approximately 50 different primary schools. The main focus of the first week was to get to know their teachers and fellow students and to learn to navigate between classes.

We are looking forward to the Year 8 Orientation Days which will be held at Shiloh Hills Active Education Centre on the following days:

- Monday 31st March Homegroups 0801BU, 0802BU, 0803BU
- Wednesday 2nd April Homegroups 0801CY, 0802CY, 0803CY
- Thursday 3rd April Homegroups 0801HO, 0802HO, 0803HO
- Friday 4th April Homegroups 0801RA, 0802RA, 0803RA

Students will receive letters to bring home concerning this soon.

Cali Galouzis
School Counsellor

Open Day

Brighton Secondary School Open Day will be held on Wednesday 7th May 2014.

Guided tours of the school in action will be available at 9.00am and 2.00pm.

Self guided tours and a twilight showcase of special programs will be available from 5.30pm to 6.45pm.

The Principal’s Address 7.00pm to 7.30pm will be held in the Brighton Performing Arts Centre.

Outstanding Books

URGENT:
Return of Outstanding Text Books in the Library

Some students have yet to return their text books from 2013. This must be done as a matter of urgency as they are required for use by classes this year.

Would Parents / Caregivers kindly encourage students to check their rooms, cars, bags and lockers, and return any outstanding books and other materials to the Library.

Thanking you in anticipation of your support.
Hi, my name is Chelsea Lake and I am the Christian Pastoral Support Worker (CPSW, formerly chaplain) at Brighton Secondary School. For those not familiar with the work of a CPSW, my role is quite a diverse one, but essentially it is to support the school community.

I am in the school each Monday, Tuesday and Thursday, and a typical day for me might involve visiting an art or drama class, spending time in the yard with students during breaks, visiting homegroups to get to know students, supporting peer leaders and homegroup teachers; connecting with staff in the staff room or at meetings, or having one on one conversations with students needing to share a burden. Of course there are many more activities that pop up – excursions and school events for example – but my day to day tasks generally see me supporting students in feeling comfortable and enjoying their high school experience.

Each year I particularly love visiting the Year 8 classes and homegroups, and spending time in the yard with these new and excited students. (And having been here since 2009, I have had the privilege of seeing students transition from new Year 8s to confident and hardworking Year 12s as they graduate with their SACE.) As I meet these Year 8s at the beginning of the year, I am aware that the excitement showing on the surface is not the only emotion they may be experiencing. For me, remembering back to my Year 8 days, I know there was excitement and anticipation of what this new chapter of life would bring, but also nerves and some fear. “Less than two months ago, I was the big kid and now I’m the newbie at the school. Where are all my classes? Will I remember all my teachers’ names? Are the Year 12s really going to pick on me? Will I be able to make new friends, and how do I put in a lunch order at the canteen?” My guess is that the experience I’m describing is not too dissimilar to what many of the Year 8s are feeling in these first few weeks at school.

Some students may embrace this new lifestyle and thrive on the adventure that it brings, but for others this change can be daunting and may take a little getting used to. I’ve met students in the past few weeks that are in both camps. I think the most helpful thing to remember is that these are normal feelings because transition always brings up a little bit of anxiety. Things are changing and there are new people, new information and new routines to get used to. But before long, students – and families of these students who are also adjusting to the change! – will find themselves comfortable and enjoying this new chapter.

If there is anything specifically that you would like my support in, please feel free to contact me through the school.

Chelsea Lake
Brighton Secondary School CPSW

“A Christian Pastoral Support Worker is a trained, experienced and compassionate person who joins a school community to provide extra support to all young people, families and staff. They respect diversity and school values, and their role excludes proselytizing, promoting a particular set of beliefs, or religious education. They provide pastoral care, enhance student well-being, and support the school to be a safe and supportive learning environment.”
The DayMap Parent Portal

The DayMap Parent Portal is proving a great tool for parents to keep up to date with their student’s attendance and homework.

If you already have a log-in, and have a Year 8 joining Brighton Secondary School this year, you will be able to use your current log in, and using the drop down box in the Portal, access your student’s data.

Remember it is easy to get a log-in to access this data, anywhere, anytime over the internet. If you have not previously registered, here’s how:

1. Go to the Brighton Secondary School website (www.brightonss.sa.edu.au)
2. Click on the’ LOGIN DAYMAP’ tab
3. Click ‘PARENT PORTAL’
4. Choose ‘NEW USER’
5. Enter the email address that you have most recently supplied to the school
6. Enter your child’s school ID number (you will find it at the top of any student report)
7. Follow the prompts
8. A log in and password will be sent to your email address
9. Go back to the Brighton Secondary School website and log in

If you have changed your email address, or have not provided the school with one, it is important to do so. Please email sue.dixon@brighton.sa.edu.au with this information.

Kane Hillman
Assistant Principal: Human Resources & Data Management

February Parent Portal Tip:

If you have more than one student at Brighton Secondary School, you can access each student using the same password and log in!

Once in the Portal, use the drop-down box on the top left hand side to select your child’s name from the drop down list.

Student Reception

The Student Reception is now situated in the Spence Hall next to the front administration area of the school. The hours of Student Reception are 8.15am – 4.00pm.

Absences From School

- If students are absent from school due to illness or other unavoidable circumstances, parents are required to telephone the school’s absence phone line on 8375 8231 on the morning of the absence. This is a recorded message, available 24 hours a day. Alternatively, parents may email the school at absences.student@brighton.sa.edu.au preferably by 10.00am on the day of the absence, and include the child’s full name, the date they will be absent and the reason for their absence.

- In addition to this, for pastoral care purposes, parents are requested to send a note in the planner for Year 8 & 9 students to inform Student Reception of the reason for the absence.

- Parents / students may be required to provide a medical certificate to explain absence which exceeds three consecutive days, or for any absence on the day that a SACE summative assessment task is due.
Vietnam 2013 World Challenge Reflection - November / December 2013

Our students arrived in Hanoi to acclimatise for two days. They were extremely excited and buzzing from the moment they landed due to the totally different culture. Up at 5.30am to interact with the locals exercising in the square, followed by a cooking class to immerse themselves in the culture. They then trekked for five days through mountainous jungle terrain of Sapa, near the border of China. They stayed overnight with local Humong villagers sharing many new and exciting cultural experiences. The locals clearly enjoyed the way our students positively interacted with them and were often sad to see them leave. The physical nature of the trek took our students out of their comfort zone and led them to discover inner strength to complete their journey.

Students worked in orphanages and disabled facilities in Hoi An. In Hoi An, students professionally prepared entrance gates which they painted, took the disabled locals on day trips, a rare treat, organised a party for them, prepared packages of food and school equipment and transported to nearby very poor villages. At the orphanage students placed 27 truckloads of soil in the front yard to prevent flooding and positively supported the children by taking them shopping, supplying fresh fruit, sports equipment and participated in local games.

During the rest and relaxation phases, students stayed overnight on Cat Ba Island in the majestic Ha Long Bay. They visited many significant cultural places including Cu Chi Tunnels, the War Memorial depicting Australia’s involvement, the famous Mekong Delta, floating markets, tailors and immersed themselves in the Vietnamese way of life.

This has been one of the highlights of our careers and we reflect proudly on the “belief” our students discovered within themselves and the satisfaction they gained in giving to cultures different to their own. It is difficult to describe the depth of learning that took place on this expedition. They were excellent Ambassadors for Brighton Secondary School and we whole-heartedly support further expeditions to engage our students with Asian cultures.

David Swanson and Tony Mahar
School Leaders for World Challenge
Canteen Helpers

The school Canteen is asking for volunteers to help out.

Parents involved with the canteen have not only found it a worthwhile social activity by mixing with other volunteer parents, staff and students, but an excellent way to help them understand the structure and processes involved in their child’s school. On the day of volunteering you and your child will receive a free lunch.

The school Canteen is a source of additional revenue for our school. The profits generated are used for providing additional education amenities for the students. Over the years, the profits made at the Canteen have been a direct result of the amount of generous voluntary help parents have been prepared to provide.

A police clearance is required but the cost of that is covered by the school.

Please phone Cheryl Bails, Manager of the Canteen, on 8375 8228 if you are prepared to donate some time.

Tenison Dance College at BPAC

Tenison Dance College Presents - Dance Panorama

This programme, featuring “The Snow Queen” and “Jazz Spectrum”, will be staged at the Brighton Performing Arts Centre on Saturday 1st March as part of the Adelaide Fringe 2014.

A number of the senior dancers in this performance are students of Brighton Secondary School as well as attending dance classes at Tenison Dance College.

The producers of the programme, which features both Ballet and Jazz dance styles, were former T.V. choreographers for Channel 9 in Melbourne and Adelaide.

An Exciting Opportunity for Year 11/12 Students in 2014!

In 2014 a VET (Vocational Educational Training) Certificate 3 course in Technical Production will be delivered at Brighton Secondary School.

The course is suited to students who are musicians, dancers, actors or simply those with creative flair who want to develop skills behind the scenes.

The course gives opportunities to develop skills working with sound, light, music production software and managing and promoting live events.

The course will gain SACE credits at Stage 2 and provides a great career pathway to University, TAFE and employment!

For more information please enquire with Ms Reid on 8375 8268.
The TJ Collective presents:

It’s My Right To Be Wrong

Be catapulted into the bohemian French underground scene of the 60’s. A theatrical dramaturgical knock-your-socks-off cabaret show.

March 1st, 8pm and 9.30pm
The Brighton Performing Arts Centre / 305 Brighton Rd, North Brighton
A $23 / C $13  Book at Fringe TIX  www.tjcollective.com
New Fitness Classes…
**Monday Nights** at Brighton Secondary

Boxing + Strength Training + Zumba
wwwesteemgroupfitness.com
rachel@esteemgroupfitness.com

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