Brighton Secondary School has been educating future generations since 1952. Our motto, *Fac Omnia Bene*, Do All Things Well, and our mission to be the school of choice for the holistic education of girls and boys, provide an environment for students to achieve their potential.

After 60 years, Brighton Secondary School enjoys an enviable reputation, ever increasing enrolment, academic success, diverse sporting and cultural pursuits, world-class musicians and international volleyballers.

Innovative programs like Think Bright, the One to One Laptops, F1 in Schools and Lift Dance Company indicate the teachers’ commitment to developing creative ways of learning.

We are dedicated to pursuing improvement and seeking opportunities to maintain Brighton Secondary School’s prestigious place in South Australian education.

Our vision is to develop strategic learners who are prepared for varied and unpredictable career paths in a global digitized world.

Our purpose is to develop lifelong learners who can problem solve, think creatively and critically, communicate effectively and act ethically.

Students and staff are committed to developing the school as a community of stakeholders with shared responsibility to create optimal conditions for sustained, relevant and rigorous learning to be successful global and digital citizens. We commit to embracing the Cross Curriculum Priorities and the General Capabilities of the Australian Curriculum.

We value:
- academic success, personal well-being and achievement
- literacy, numeracy and scientific principles as key foundations for future learning
- independent, collaborative and personalised learning
- speaking another language
- vocational education
- entrepreneurial skills
1.0 Successful Learners

We value academic achievement and will continue to support students to achieve excellence through inquiry and challenge-based learning. Teachers are supported with ongoing professional development to continue to provide quality teaching.

Successful learners are able to:

- develop their capacity to learn and play an active role in their own learning
- have the essential skills in literacy and numeracy and are creative and productive users of technology, especially ICT, as a foundation for success in all learning areas
- think deeply and logically, obtain and evaluate evidence in a disciplined way as the result of studying fundamental disciplines
- be creative, innovative and resourceful, able to solve problems in ways that draw upon a range of learning areas and disciplines
- plan activities independently, collaborate, work in teams and communicate ideas
- make sense of their world and think about how things have become the way they are
- be on a pathway towards continued success in further education, training or employment, and acquire the skills to make informed learning and employment decisions throughout their lives
- motivate themselves to reach their full potential.

The Think Bright Program

All Year 8 students learn in the new centre opened in 2014. There is a focus on creative and critical thinking in the Think Bright program to enrich the learning experience of students who have demonstrated initiative, leadership, problem-solving capability and interest in rigorous learning. Year 8 students may apply to enter the Think Bright program which models personalised and challenging learning strategies. The teachers embrace inquiry approaches to learning and collaborate to deliver an interdisciplinary and dynamic program for students. The Think Bright teacher team mentors other Year 8 teachers to share effective teaching. Students may apply for the Think Bright program by completing the application forms available on request.
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<th>STRATEGIC PRIORITIES</th>
<th>ACTIONS</th>
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| 1.1 A program for challenge-based learning builds creativity and curiosity          | • Establish and monitor the aims and structures for the Bright Learning Centre  
• Align instruction and assessment with research and best practice in teaching and learning  
• Embed the Australian Curriculum Capabilities in teachers’ programming  
• Improve the effectiveness of ICT in teaching and learning  
• Use peer tutoring  
• Review the success of the program annually |
| 1.2 An effective and professional teaching staff are committed to improving their practice | • Improve performance development procedures  
• Engage staff with the National Professional Standards for Teachers  
• Support teachers to be accredited at higher levels  
• Support teachers to be ICT competent  
• Maintain the Teacher Learning Communities and further develop coaches and mentors  
• Build leadership capacity through leadership programs |
2.0 Confident and Creative Individuals

The Brighton Secondary School student is cooperative, fair, respectful and responsible. A student’s well-being is central to his/her capacity to learn. We aim for Brighton Secondary School students to:

- have a sense of self-worth, self-awareness and personal identity that enables them to manage their emotional, mental and physical well-being
- have a sense of optimism about their lives and the future
- be enterprising, show initiative and use their creative abilities
- Develop personal values and attributes such as honesty, resilience, empathy and respect for others
- have the knowledge, skills, understanding and values to establish and maintain healthy, satisfying lives
- relate well to others and form and maintain healthy relationships
- be well prepared for their potential life roles as family, community and workforce members
- embrace opportunities, make rational and informed decisions about their own lives and accept responsibility for their own actions
- have the confidence and capability to pursue university or post-secondary vocational qualifications leading to rewarding and productive employment.

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<td>2.1 Students have a strong sense of identity where they feel safe, secure and supported</td>
<td>• Implement an effective Pastoral Care Program that develops personal values and attributes such as honesty, resilience, empathy and respect for others</td>
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| 2.2 All students have access to a vibrant and diverse co-curricular program | • Target resources to lead these activities  
• Encourage students to do community service  
• Embed Cross Curriculum Priorities in the teaching and learning program |
3.0 Active and Informed Citizens

Brighton Secondary School students have integrity. They recognise Australia’s social, cultural, linguistic and religious diversity as well as having an understanding of our system of government, history and culture. We are committed to teaching students our national values of democracy, equity and justice. To this end the three Australian Curriculum Cross-Curriculum Priorities (Asia and Australia’s engagement with Asia, Aboriginal and Torres Strait Islander History and Cultures, Sustainability) and two of the Capabilities (Personal/Social and Inter-cultural/Ethical Understanding) are embedded in teaching and learning.

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<td>3.1 Students feel they belong in an inclusive community</td>
<td>• Offer opportunities for team work negotiating the curriculum and leadership</td>
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<td>3.2 Diverse programs engage our students with Asia</td>
<td>• Provide opportunities for travel to Asia</td>
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<td>• Develop the international programs</td>
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<td>3.3 Students understand and acknowledge the value of indigenous cultures</td>
<td>• Teach explicitly how to contribute to and benefit from reconciliation between indigenous and non-indigenous Australians</td>
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<td>• Support students to lead</td>
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TOWARDS 2022

In 2022, Brighton Secondary School will celebrate 70 years. We aim to be a school of excellence and a leader in challenging education evidenced by:

- an innovative and responsive educational environment
- vibrant co-curricular programs
- a caring and inclusive community.

Towards 2022 we are committed to further realise our vision for developing strategic learners with the following in mind:

**Learning and Achievement**
- Establish a Research Centre for challenge-based learning
- Further develop on-line learning and independent learning
- Develop a Content and Language Integrated Learning program

**Wellbeing and Character**
- Develop a wide range of opportunities for leadership

**Participation and Engagement**
- Develop international connections for students’ authentic learning

**Community and Culture**
- Embrace Old Scholars to support students’ learning
- Establish peer teaching and learning
- Establish a Hall of Fame of Creative Thinkers