From the Principal

Thank you for your feedback in the last newsletter with regard to a parent seminar on the Australian Curriculum. Only 6 families responded in the affirmative so I suggest we include Australian Curriculum updates in each newsletter. In the meantime, if you have changed your mind or you did not see the last newsletter, just email me your interest in knowing more about the Australian Curriculum.

In response to parent feedback we are planning improvements for the Parent / Student / Teacher conference evenings. Next term these are scheduled in week 5 (Wednesday 21st August for Years 10, 11 & 12) and week 6 (Wednesday 28th August for Years 8 & 9) prior to the course counselling.

The interviews are scheduled at this time in the term to offer opportunities to discuss progress prior to the end of term report. On page 2 of this newsletter are the Guidelines for DECD schools R-10 Reporting on Australian Curriculum to provide you with a context to evaluate the following proposal.

We are considering a Communications fortnight which would include Parent / Student / Teacher conferences as well as phone and email communication. Of course, we welcome parent phone calls and emails at any time when you have a concern or seek clarification, however, we see this Communications Fortnight as a dedicated time for reviewing student performance and focusing all of our attention on assessment and reporting. Changes will not take effect until 2014.

To assist us with planning I would appreciate your advice on the timing of the conferences. On page 2 of the newsletter is a survey sheet.

Please complete this form, ticking those times that would suit your family and return it to your child’s Home Group teacher.

The Professional Development Day on Monday 1st July will provide time for the staff to continue the Literacy for Learning course as well as time to design units of work for the Australian Curriculum. The first day back in term 3 is a Staff Professional Development day, however, Year 12 students will attend for examinations in English Studies and Maths Studies on Monday 22nd July and the Years 8-11 students will return to school on Tuesday 23rd July.

Building Expansion Update:

The students are to be congratulated for navigating around the changed physical environment. Many students have expressed their surprise at the size of the space left by the demolished Library. Once the Southern Wing of the Spence building is demolished they will have some conceptual understanding of how the new Learning Centre will relate to the courtyard.

All staff had to vacate the premises by 3.30pm on 25th June to accommodate further asbestos removal.

Olivia O’Neill
Principal
Guidelines For DECD Schools R-10 Reporting on The Australian Curriculum

Reporting using A - E grades or word equivalents:

Through the national Education Agreement with the Australian Government, DECD schools, in common with all schools around Australia are required to:

• provide two written reports per year to learners and parents / carers, reporting on all learning areas (once in the first half of the year and again at the end of the year)
• write reports using plain language that is clear and easy to understand
• provide reports that are based on 5 achievement levels (A-E grades or the word equivalents).

The mid-year report should reflect student achievement demonstrated against the standard, taking into account what has been taught to that point in the year. The end-of-year report should reflect student achievement across the whole year/whole semester.

Descriptive Reporting:

Teachers use descriptive reporting to provide detailed information about students’ engagement and achievement, about what they have learnt, what they need to learn next, and how the teacher, student and parent / carer can support these next steps to happen. This is done through descriptive information according to the A-E grades and also through a range of oral reporting which occurs between schools and parents / carers, including three-way conferences, phone contact and other meetings with parents / carers and students.

Conference Survey

Parent / Student / Teacher Conference Feedback Survey

Please complete and return this form to school via your child’s Home Group Teacher.

Please tick your preference for timing of the conferences.

1. One year level per evening from 3.30 – 6.30pm
2. Year 8 on separate evening 3.30 – 6.30pm then Year 9 / 10 together and Year 11 / 12 together from 3.30 – 7.30pm on consecutive Tuesdays.
3. Year 8 / 9 one evening 3.30-8.30pm and Year 10/11/12 another evening 3.30 – 8.30pm

Your suggestions?
Please outline:

Name of Student: _____________________________________________________________
Home Group: _______________________

Parent / Caregiver signature: ________________________________________________________________________________________
# Diary Dates 2013

## JULY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1</td>
<td>STUDENT FREE DAY – Staff Professional Development</td>
</tr>
<tr>
<td>1</td>
<td>Governing Council, 7.30pm</td>
</tr>
<tr>
<td>2-5</td>
<td>Year 10 Work Experience week</td>
</tr>
<tr>
<td>2-5</td>
<td>Year 11 Exam week</td>
</tr>
<tr>
<td>4-5</td>
<td>Year 12 Aquatics SIV</td>
</tr>
<tr>
<td>5</td>
<td>Last day of term 2, 1.00pm dismissal</td>
</tr>
<tr>
<td>17-18</td>
<td>Choral Eisteddfods</td>
</tr>
<tr>
<td>22</td>
<td>STUDENT FREE DAY – Staff Professional Development</td>
</tr>
<tr>
<td>23</td>
<td>First day of Term 3</td>
</tr>
<tr>
<td>22-26</td>
<td>Year 12 Exam week</td>
</tr>
<tr>
<td>26</td>
<td>Year 12 Aquatics SIV</td>
</tr>
<tr>
<td>28</td>
<td>Hakuo Study Tour arrives</td>
</tr>
<tr>
<td>29</td>
<td>Finance Meeting, 7.30pm</td>
</tr>
<tr>
<td>31</td>
<td>Year 11 SACE Parent Evening, 6-7pm</td>
</tr>
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## AUGUST

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>2-5</td>
<td>SIV State Schools cup</td>
</tr>
<tr>
<td>3-10</td>
<td>Year 10 Ski trip</td>
</tr>
<tr>
<td>7</td>
<td>Year 10 SACE Parent Info Evening 6-7pm</td>
</tr>
<tr>
<td>8</td>
<td>SIV Open KO at Heathfield</td>
</tr>
<tr>
<td>10</td>
<td>Hakuo Study Tour departs</td>
</tr>
<tr>
<td>14</td>
<td>SIV Elder Hall spectacular concert</td>
</tr>
<tr>
<td>16</td>
<td>Uniform meeting, 12.45pm</td>
</tr>
<tr>
<td>21</td>
<td>Years 10 / 11 / 12 Parent / Student / Teacher conferences 3.30-8.30pm by appt.</td>
</tr>
<tr>
<td>23-24</td>
<td>Lift Dance Performance</td>
</tr>
<tr>
<td>26</td>
<td>SIV in zone trial 1 by appt.</td>
</tr>
<tr>
<td>26</td>
<td>Finance Meeting, 7.30pm</td>
</tr>
<tr>
<td>28</td>
<td>Years 8 &amp; 9 Parent / Student / Teacher conferences 3.30-8.30pm by appt.</td>
</tr>
<tr>
<td>29</td>
<td>Year 10 / 11 Subject Confirmation evening 3.30-7.30pm</td>
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<tr>
<td>30</td>
<td>Year 8 / 9 Focus Day</td>
</tr>
<tr>
<td>30</td>
<td>Year 10 / 11 Subject confirmation continued</td>
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## SEPTEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Year 12 Drama rehearsal</td>
</tr>
<tr>
<td>2</td>
<td>SIV In zone trial 2 by appt.</td>
</tr>
<tr>
<td>2</td>
<td>Governing Council, 7.30pm</td>
</tr>
<tr>
<td>3</td>
<td>Percussion Showcase</td>
</tr>
<tr>
<td>4</td>
<td>Old Scholars meeting 7pm</td>
</tr>
<tr>
<td>6</td>
<td>SCHOOL CLOSURE DAY – SHOW DAY</td>
</tr>
<tr>
<td>9</td>
<td>STUDENT FREE DAY – Staff Professional Development</td>
</tr>
<tr>
<td>13</td>
<td>Year 8 &amp; 9 Immunisations</td>
</tr>
<tr>
<td>13</td>
<td>Uniform Committee meeting, 12.45pm</td>
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<tr>
<td>15-20</td>
<td>Year 12 Drama rehearsals &amp; performances</td>
</tr>
<tr>
<td>16</td>
<td>SIV In School trial Years 8, 9 &amp; 10</td>
</tr>
<tr>
<td>18-19</td>
<td>Year 10 Outdoor Pursuits Aquatics</td>
</tr>
<tr>
<td>20</td>
<td>Peace Day</td>
</tr>
<tr>
<td>24-26</td>
<td>SIV Year 10 South Coast tour</td>
</tr>
<tr>
<td>23</td>
<td>Year 9 SIV Challenge at BSS</td>
</tr>
<tr>
<td>23-26</td>
<td>Final Music Practical exams</td>
</tr>
<tr>
<td>27</td>
<td>Last day of term 3, 1.00pm dismissal</td>
</tr>
</tbody>
</table>

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**Lift Dance Theatre**

**‘Place’**

*Friday 23- Saturday 24 August at 7.30pm (Duration 42 minutes).*

This work evolved initially from seeing an exhibit of Viennese art in Melbourne’s National Art Gallery where a 19th century café had been set up in the foyer with dance floor, palm trees and tables. An updating of this idea of a gathering or meeting place was then workshoped by the dancers drawing on their memories of shopping malls, weddings, parties and ‘hanging out’. Place examines the relationships between the space and the dancers as they arrive, interact and depart.

Place will be part of the 2014 Adelaide Festival Fringe in an extended form but this is its first outing in front of an audience.
Congratulations

Koby Sikorski, Year 8, who has been selected to represent South Australia at the 2013 Australian Secondary Schools Rugby League Under 15’s national championships.

Jackson Holland, Nicholas deVries, Casey Muirhead, Kayla McGrath, Marcus Johnson, Sebastian Luetolf, Katie Gardner, Mikayla Stewart who have all been selected in the Secondary School Sport SA Interstate Volleyball Championships to be conducted in Brisbane in August.

Ryan Foll, Year 12, who has been selected in the Ice Hockey South Australia Under 18 Tange Team. The Tange Tournament will be held in Newcastle in June.

Ellissa Noolan, Year 10, who was selected in the Under 15 State Netball team to compete in Tasmania in July.

Larissa Fielding, Year 9, competed in the Surf Life Saving State Titles held at Somerton Park in March and achieved the following results:
1st Under 14 Surf swim
1st Under 14 Ironperson
1st Under 14 Surf Team
2nd Under 14 Board
1st Under 15 Surf swim
2nd Under 15 Ironperson
2nd Under 15 Beach Relay

Mathew Gaskin, Year 8, selected to represent Australia at the FIRS International World Youth Cup and AAU-USARS Junior Olympics in the Inline Hockey Championships to be held in the USA in July.

State representatives Lisa Wilford (Girls Captain) and Stuart Taeuber competed at the Junior Tenpin Bowling Nationals in Lidcombe, Sydney. They both won Gold for South Australia along with other medals. Cross Road representative Cameron Taeuber also attended this event finishing 3rd in the Classic Cup.
English and Changing 

Literacy Demands

Many may think that the subject of English hasn’t changed much over the years.

Yes, we still read a range of novels, short stories, articles and poems as well as viewing a range of visual texts. In addition, students still take part in a range of speaking and listening tasks, both individually and in groups. But the nature of student writing and text responses has changed a great deal. Students are expected to be competent across a range of literacies and be able to move seamlessly between them. More than ever before, students at Brighton Secondary are expected to have mastery over the English language and be able to demonstrate deep critical thinking, analysis and evaluation in relation to the audience, purpose and social context of texts. More than ever before, this subject demands students demonstrate high levels of understanding and knowledge, can analyse and apply that understanding and communicate it fluently and accurately to others using a range of registers.

And these demands aren’t just of the printed word. Students are expected to be literate across a wide range of electronic mediums too. And not just literate, but be able to shift between and competently use a huge range of everyday texts that may be familiar, as well as other texts that they may never have encountered before. And they are expected to be able to use and replicate these texts, use their imaginations and present information in multi-modal ways.

The SACE of the early days of the 1990’s has changed and developed, along with the demands placed on teachers and students. English is still a compulsory aspect of the senior years and as we move through the second decade of the twenty first century we continue to see the changes being implemented with significant changes to the Year 12 English curriculum and the introduction of the Australian Curriculum. Teachers have shifted and changed as the demands of this subject have. Increasingly, English teachers have moved to diversify their teaching pedagogy and use technology as a tool to broaden student experiences of communication and language. The rapid rate of change in curriculum, assessment criteria, performance standards and technology are on-going, but these challenges ensure the life of an English teacher is never static or dull. The team at Brighton embrace each challenge and constantly strive to present students with dynamic, relevant and engaging texts, activities and learning tasks. Their focus is on moving students forward and seeing them make genuine efforts to do their best. The one to one learning initiative has contributed to giving us freedom to diversify tools used in the classroom, enriching student access to technology, information, knowledge and skills.

As Brighton Secondary has grown and welcomed an increasing number of international students over the past ten years, the introduction of English as a Second Language subject has been firmly established as part of our curriculum offerings. Not only do we offer ESL classes from Year 8 to 12, but we have a dynamic Intensive Secondary English Course (ISEC) being delivered to a group of international students as part of their English language acquisition prior to their move into mainstream classes. These courses explicitly teach a diverse range of literacies to equip students to cope with life in the 21st century.

The English and ESL faculty flourishes with the participation of students in interschool debating, national and state competitions in prose and poetry writing, the Premier’s Reading Challenge, Year 9 NAPLAN tests and a range of public speaking activities and representation at the United Nations Youth Assembly debates. Each year students participate in the SA Writer’s Week activities, live drama performance workshops and theatre visits. Students read books and write many reviews for the SA English Teachers’ journal. Year 8 students undertake a unit called the Worldview. This was developed to provide a grounding for all English students in recognising and understanding the different ways creators of texts make sense of their world, no matter when or where they lived. This unit is complemented by a range of texts depicting life in Asian and African countries.

English staff led the introduction of a practical training and development course called Stepping Out - Writing. Most staff have completed this course, enhancing their skills in supporting students by explicitly teaching a range of writing strategies, including subject specific spelling, sentence and paragraph construction and scaffolds for various genres. This year, Brighton staff continue to enhance their skills and knowledge in the shifting world of literacy demands by undertaking Literacy for Language, a training course that builds on Stepping Out and meets the needs of teaching the literacy demands of the Australian Curriculum courses. The course leaders are each from different faculties, cementing the view that literacy is everyone’s responsibility.

So, in some ways English is still about reading and viewing, writing and listening, but it is also about much more. Students today are bombarded by information and the expectations that they can manipulate and shape that information for a range of purposes and audiences. They are expected to demonstrate control of information flow, an ability to synthesise ideas, competence over vocab, register and purpose and increasing responsibility in a world where language is power. Our curriculum demands students increasingly shift between literacies in a lesson and be competent in all of them. Brighton Secondary School staff work towards seeing our students can do just that.

Jenny Forrest
English Teacher
Year 12 Formal

The Brighton Secondary School Year 12 Formal was held at The Adelaide Convention Centre on Friday 3rd May.
Sports

News

SSSSA Cross Country Championships

Brighton had twelve students compete in the Cross Country championships held at Oakbank Race Course on 30th May.

Congratulations to all students who participated. A special mention must go to Riley Cocks who came first in the Open Boys section with a time of 20.23.98 beating 54 other contestants. Hideyuki Taketomo, an International Student, who arrived in Australia in May this year, was placed 32nd in the same age group. Well done to all contestants.

The following list shows the student’s placing in their respective age group:

<table>
<thead>
<tr>
<th>NAME</th>
<th>PLACE</th>
<th>AGE GROUP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stella Batelaan</td>
<td>6</td>
<td>Girls 13 Yrs</td>
</tr>
<tr>
<td>Emily Wass</td>
<td>9</td>
<td>Girls 13 Yrs</td>
</tr>
<tr>
<td>Jasmine England</td>
<td>17</td>
<td>Girls 13 Yrs</td>
</tr>
<tr>
<td>Ayesha Hastings</td>
<td>21</td>
<td>Girls 14 Yrs</td>
</tr>
<tr>
<td>Kiara Prinsloo</td>
<td>36</td>
<td>Girls 14 Yrs</td>
</tr>
<tr>
<td>Sam Franson</td>
<td>91</td>
<td>Girls 14 Yrs</td>
</tr>
<tr>
<td>Max Hosking</td>
<td>13</td>
<td>Boys 15 Yrs</td>
</tr>
<tr>
<td>Michelle Strudwick</td>
<td>39</td>
<td>Girls 15 Yrs</td>
</tr>
<tr>
<td>Sarah Pickford</td>
<td>91</td>
<td>Girls 15 Yrs</td>
</tr>
<tr>
<td>Riley Cocks</td>
<td>1</td>
<td>Boys Open</td>
</tr>
<tr>
<td>Hideyuki Taketomo</td>
<td>32</td>
<td>Boys Open</td>
</tr>
</tbody>
</table>

Interschool Surfing 2013

Congratulations to Lachlan Schultz and Caspian Weekly who won the final in the Open Boys Round 2 and 3 Bluewater Interschool Surfing Championships held at Middleton.

Congratulations also to Jack Havard and Zak Drury who reached the semi-finals in both Round 2 and 3 of the Junior Boys Bluewater Interschool Surfing Championships.

Well done to Sheldon Robb and Josh Watt who competed in their first surfing competition.

SSSSA Cycling Tour Championships

Three Brighton students competed in the SSSSA Cycling Tour Championships held at McLaren Vale and Sellicks Beach on Thursday 9th and Friday 10th May.

Congratulations to Tim Lennon, Sarah Cutts and Alex Cutts. Tim finished 2nd in the Boys B Grade competition. Sarah finished 5th in the Girls B Grade and Alex came 15th in the Boys B Grade competition.

SSSSA Individual Golf Championships

Congratulations to Jacob Kamara and Luca Saj who competed in the SSSSA Individual Golf Championships, held at the North Adelaide Golf Links on 13th May.

Jacob finished 36th in the A Grade competition and Luca finished 6th in C Grade. Well done to both boys.
On Monday 20th May the Year 12 Physical Education students commenced a three-day aquatics course at Port Noarlunga.

The weather forecast was dreary and it looked like we were in for a wet and chilly three days. The students however were upbeat and enthusiastic to begin their aquatic activities. The kayaking group set off on to the Onkaparinga River ready to learn how to capsize (some voluntary, some not) and other techniques to be successful in kayaking. Meanwhile the surfers met over at Port Noarlunga beach where they were briefed on the conditions, selected their boards and set out into the surf. The waves were not much to speak of but were enough for our talented group to make the most of and they certainly did that. The instructors commented at the end of the three days that they were the best surfing group they had seen this year!

The unpleasant weather that we were expecting seemed to be holding off and had so far been replaced with clear skies and sunshine. The Kayakers were still working hard over on the river and on their second day embarked on a full day’s paddle. The paddle down the river was pleasant and was a good opportunity for the students to demonstrate their new skills and take in the scenery and wildlife that the river had to offer. However the trip back up the river, against the tide and into the wind proved to be…. not as pleasant! At the end of the course both the kayaking and surfing groups were all pleased with their achievements and the new skills that they had worked hard to gain. They were ready to return to school after three refreshing days on the water!

Peter Vowles
Coordinator Healthy Lifestyles
Sport and Recreation VET

On the Brighton Secondary School student free day Friday May 3rd, our Sport and Recreation class supported the students and staff at Brighton Primary School with their successful Sports Day. Our students officiated, helped and encouraged students on the high jump, long jump and the marshalling of the track events. Our exchange students in the class assisted and encouraged the junior primary school classes with their novelty events.

Students then compared and contrasted the objectives of the Primary school event with our standards days, swimming carnivals and sports days, which they assisted in the organisation and officiating of earlier in the year.

Simon Hutchinson and the teachers at Brighton Primary School were very appreciative of our students support and impressed with their initiative, encouragement and rapport they had with the primary school students.

The group has planned, organised and run the lunchtime soccer competitions this term. Years 8 and 9 students have been competing in House Teams on Thursday lunchtimes and our senior students have a House based competition on Tuesdays which has included a regular teachers team. The Year 8 & 9 competition had 7 teams which were made up of 42 students. The senior teams had 5 teams made up of 35 students and our regular teachers team. Points for participation in the competition count towards our Co-curricula House shield and the overall House shield.

The Sport and Recreation students were responsible for promoting the event, planning, officiating, creating and maintaining a draw as well as organising and composing finals. It was a very successful project. Congratulations to our students for organising this so well and to the participants who demonstrated excellent sportsmanship and played in good spirit throughout the competition.

Peter Vowles
Coordinator Healthy Lifestyles
Inaugural School Beach Volleyball Competition

Brighton Secondary Schools Special Interest Volleyball Program is happy to report there has been a new “In School” Beach Volleyball Tournament introduced for Years 11 and 12 students.

This competition occurred on April 4th, the atmosphere was fun and inviting with a streak of hard competition. It was a great way to give the students a fun day without missing out on too many lessons. As games progressed from lunchtime till home time the BBQ heated up and cooked up a storm. Each beach pair played at least 2-3 games and then progressed into finals if they were successful.

The day ran extremely well as players had a great fun day of hard volleyball under the sun, with some music and fierce competition against one another. Hopefully this tournament will continue to be a school tradition for many years to come and players can strive to compete and win the newly bought Beach Champions Trophy cup. Special thanks to Mr Durbridge for organizing this event as all the students really appreciated it.

Hannah White
SIV Captain

Special Interest Volleyball Sock Fundraiser

Due to the large success of the sock fundraiser over the last two years, your SIV Parent Committee have again decided to sell the above socks this year. There will be a sample pair available for you to see/touch in Student Reception so you can see the excellent quality.

Purchase of these socks is completely voluntary. They are available NOW from Student Reception.

Purchases are not limited to SIV students. Cost will be $10.00 per pair

If you would prefer to pay by CC you can send tear off along with student:

Yes I would like to order ________ pair/pairs of the Brighton Secondary School socks

in SIZE ________ (Youth 2-7, Mens 7-11). Total Cost $_______

Name of Student: ____________________________________________ Home Group: _________________________

Credit Card Details

☐ Visa
☐ Mastercard

_______  _____  _____  _____  Exp __ __ / __ __

Name of Cardholder: ____________________________ Signature: ____________________________
Visiting Art Teacher
Mr Chayakomn Somboonsin (Komn)

The Arts faculty have been fortunate in hosting Komn for two weeks at Brighton.

Komn is Head of the Fine Arts Department at the Vajravudh College in Bangkok. Komn has been observing a variety of arts programs and attending lessons with our visual arts, design, drama and media students. It has been a very rewarding experience for us and Komn has been generously assisting students in their work.

Yasmin Paterson
Coordinator Visual Arts
Earlier this year Audrey Lian, Year 11, was recognized as a person with outstanding personal qualities in the City of Marion 2013 Youth Recognition Awards.

Audrey is a quiet achiever. She has been a member of the Student Leadership Council, showing she has the confidence of other students in representing them in a variety of ways. She has chaired the Cygnet House Forum, has been Debating Team Captain and chaired the Student Leadership Charities Committee. In her fundraising tasks she has baked for the bake sales, held jelly and cupcake sales in the quadrangle during lunchtime to raise money for SIDS for Kids. She has demonstrated teamwork by participating in zone badminton, debating, solography, Minute to Win It competition and as part of a Business Awareness team. She has also been the team manager for the F1 Team Evolution Racing program. Audrey has participated in the City to Bay 12km run to support charity and helped out with her church’s “Rocks Zone” kids program during the school holidays. This year she is also a Peer Leader working with Years 8 and 11 students and teachers supporting students to have a positive transition to secondary school.

Audrey also applied and was nominated by the Brighton Rotary Club for their “Rotary Adventure in Citizenship” program, travelling to Canberra for a week in May. It has been a delight to see such an admirable young woman taking up the opportunities that arise to develop herself and gain many skills and experiences, which will undoubtedly benefit her and her local community in the future. Congratulations to Audrey from everyone at Brighton Secondary School.

To the right is Audrey’s account of her trip to Canberra.

Jan Sutherland
School Counsellor

Rotary Adventure in Citizenship

During the 11 May to 18 May, I went to Canberra with 36 other students from around Australia as part of the annual Rotary Adventure in Citizenship. This program involved examining many aspects of Australian Federal Parliament and being involved in interactive role-plays. We heard guest speakers from different backgrounds in politics and had behind-the-scenes access to some of Canberra’s most significant sites.

One of the most memorable guest speakers from the week was Mr Wyatt Roy MP. He was the youngest ever person to be elected into Australian Federal Parliament, winning his electorate seat at the age of 19, and entering the House of Representatives at the age of 20. He spoke to our group about his journey in politics and how to campaign for an election. Like many other students in the group, I found him to be so inspirational because of his enthusiasm to make a difference. He didn’t let his youth deter him from being involved in Federal Parliament. Another memorable guest was SBS journalist Karen Middleton who talked to us about the different forms of media and how she reports on politics.

Throughout the week I visited places such as Parliament House, the Museum of Australian Democracy at Old Parliament House, High Court of Australia, Australian War Memorial, Australian Institute of Sport, Royal Military College Duntroon and Questacon. It was interesting being inside some of Australia’s most nationally important places and learning so much from others.

Highlights of the trip included observing the 2013 Budget Speech and Question Time in the House of Representatives in Parliament, visiting the Embassy of the United States and having my picture taken with Prime Minister Julia Gillard, Karl Stefanovic and David Koch. I also enjoyed the broad range of topics of the role-plays. The role-plays always related back to what we learnt throughout the week, so we had role-plays on the Federal Election, Budget, Water Security, Senate and Senate Committee Inquiries. Activities such as these provided me with a unique insight into politics and enabled me to really understand the responsibilities of citizenship.

I thoroughly enjoyed my week in Canberra and count it as one of the best experiences I have ever had. I made friendships with people I will keep in contact with for many more years to come. I encourage any future year 11 students who have an interest in leadership or the Australian Federal Parliament to be a part of this brilliant program. Thank you to Brighton Secondary School and the Rotary Club of Brighton for supporting and sponsoring me in attending this forum.

Audrey Lian
Year 11 Student
Research Project

This year our students have again produced an outstanding number of Research Projects on a wide and interesting range of topics.

Jack Newton’s Research Project had a particular focus on the history of Brighton Secondary which enabled him to interview all the school’s surviving past principals and some well known students. The story below is also being run in the Guardian Messenger newspaper.

Congratulations to all students for the creativity and initiative shown in completing their Research Project.

Warren Eaton
Assistant Principal Senior Schooling

School’s History Focus of Student’s Research Project

The sixty-one-year history of Brighton Secondary School will soon be well documented thanks to a student who’s investigated the school’s past for his SACE Research Project.

Brighton head prefect Jack Newton decided to delve into the school’s history after he enjoyed interviewing an old scholar for a Year 11 assignment.

Jack has interviewed nearly 30 people for his project, including all of the school’s surviving principals and most of the deputy principals, as well as previous staff and students. He has recorded most of the interviews on video tape.

“You can look through the school yearbooks to get a taste of Brighton’s history, but the really interesting stuff is in the personal stories – I’ve heard some fascinating tales,” said Jack.

“Former principal Bob Farrow, who’s now 84, remembered the hype when the school purchased its first computer in 1979. Now every student from Year 9 to Year 12 has their own macbook.”

“Former deputy principal, John Culley recalled when the cane was phased out. He spoke against its use in schools as he didn’t believe corporal punishment solved any issues.”

“Former student and footy player Chris McDermott proudly recalled the ‘A’ football side of 1980 which won the South Australia Schools Pizza Hut Footy Cup. They were school yard heroes.”

“Another former student recalled the introduction of mixed-gender classes in the 1960s which was unheard of at the time.”

Jack’s interviews will be stored for posterity in a time capsule at the school, and there are plans for his interview transcripts to be published.

He says undertaking the Research Project has greatly benefited his communication skills, self-confidence and interviewing techniques.

Principal, Olivia O’Neill, said it was impressive that Jack located and interviewed people who had long lost contact with the school.

“This is a good illustration of how the Research Project builds a young person’s persistence and resourcefulness,” Ms O’Neill said.

The flexibility of the Research Project has enabled Jack to research a topic he is passionate about, while at the same time producing a valuable historical record for the school.
Red Cross Success

On Monday 17th June the Red Cross blood donation van visited Brighton Secondary.

More than 50 students and staff rolled up their sleeves to donate blood. At the end of the day 26 blood packs were collected, with each pack saving up to three lives. The staff in the van were impressed by the punctuality and organisation of the Brighton students and were very happy with the amount of blood donated considering that it’s flu and cold season. If anyone missed out on donating, the Red Cross Blood Donor Centre at Marion is available for donations all year round.

Toby Ward
Science Teacher

The DayMap Parent Portal

The DayMap Parent Portal has been open for several weeks and is proving a great tool for parents to keep up to date with their student’s attendance and homework.

Remember it is easy to get a log-in to access this data, anywhere, anytime over the internet:

- Go to the Brighton Secondary School website [www.brightonss.sa.edu.au](http://www.brightonss.sa.edu.au)
- Click on the ‘LOGIN DAYMAP’ tab
- Click ‘PARENT PORTAL’
- Choose ‘NEW USER’
- Enter the email address that you have most recently supplied to the school

- Enter your child’s school ID number (you will find it at the top of any student report)
- Follow the prompts
- A log in and password will be sent to your email address
- Go back to the BSS website and log in

**JUNE PARENT PORTAL TIP:** If you have more than one student at Brighton Secondary School, you can access each student using the same password and log in! Once in the Portal, use the drop-down box on the top left hand side to select your child’s name from the drop down list.

Kane Hillman
Assistant Principal: Human Resources & Data Management
The National Careers and Employment Expo Excursion

All Year 10 students attended the National Careers and Employment Expo at the Adelaide Showgrounds on Friday 17 May.

Hundreds of exhibits and activities relating to career options were available to our students. Representatives from employers, training organisations, industry associations and universities were able to assist our students gather information and ask questions about future career options and pathways. Students also completed the Workplace Orientation Program prior to attending the Career Expo. This induction is to prepare the students for work experience.

University of South Australia (UniSA)

The following degrees have been updated for 2014:
- Bachelor of Marketing and Communication
- Bachelor of Sport and Recreation
- Bachelor of Engineering (various specialisations)
- Bachelor of Pharmacy (changes to prerequisite)

The following degree is new for 2014:
- Bachelor of Psychology (Cognitive Neuroscience)

The following Information Sessions are also scheduled:
- Sunday 15 September at City East – Health: The Inside View; Built Environment Preview Day
- Tuesday 17 September at City West – Taste of Business and Law degrees
- Wednesday 18 September at Magill – Magill @ Twilight
- Thursday 19 September at Mawson Lakes – Switch on: Mawson Lakes
- Friday 20 September at City West – Design West

Other important information:
- Open Day will be Sunday 18 August – City West Campus.
- SATAC opens on 5th August.
- Preference Information Event will be Monday 23 December – City East Campus.
- Future Student Enquiries – 8302 2376.

Sandra Larsen
Career Development Coordinator
Community News

Meningococcal B Vaccine

Teens and young adults are invited for investigational meningococcal B vaccine study.
- Are you aged 18-26 years old?
- Do you have a child or children aged 10 – 18 years old?

Volunteers are needed to take part in new research that will evaluate the safety of an investigational meningococcal B vaccine in children and young people.

All vaccines will be provided at no cost, and you will be reimbursed for travel expenses.

To register your interest or for more information, contact the Vaccinology and Immunology Research Trials Unit (VIRTU) at the Women’s and Children’s Hospital on (08) 8161 8117.

Youth Art Exhibition and Competition

The City of Holdfast Bay is conducting a competition “Love Where You Live – Youth Art Exhibition”.

They are looking for young people aged 5-20 years to create artworks that explored the theme of Love Where You Live. The selected artworks will be displayed on the mezzanine floor of the Bay Discovery Centre at Glenelg for the duration of the South Australian Living Artists Festival (SALA) and will be judged in 2 categories. The winners will receive cash prizes. Registrations close on 5th July 2013. For more information please contact Jenni Reynolds on 8229 9969.

Glenelg District Cricket Club

The junior cricket trials will be held at Gillespie Sports Indoor Cricket Centre, 23 James Congdon Drive, Thebarton on Sundays 4th, 11th, 18th & 25th August, 5.45pm – 7.30pm.

Players under 16 as of 1st September are invited to attend. For more information contact John Kerr on 0409 910 024 or visit www.gdcc.net.au/juniors

Car Park Restrictions

Please be aware that because of the building expansion program there is restricted parking at the school.

Students are not permitted to park on the school grounds. Parents are requested to observe that there is no allowance for parents to drive through the school and drop off or pick up their children.

The school has received complaints from members of the public concerning parents who park illegally on Brighton Road clogging one lane at the end of the school day. Please pick up your students from the local back streets to enable Brighton Road to be a safe thoroughfare.
On Tuesday 7th May, Brighton Secondary School undertook a whole-school waste audit. Jo Hendrikx and Cally Malone from KESAB directed the audit with help from numerous student volunteers from across all year levels. The audit was part of a state-wide program that supports schools to learn how to reduce waste and better recycle waste products.

Rubbish was bagged and tagged according to bin location on the Monday afternoon prior to the audit. It was sorted into 10 different categories including 5 recyclable categories, 4 compostable categories and a reusable category. Volume and mass of each category was recorded and this was used to generate a report. A large number of class groups viewed the sorting during the day with Jo and Cally from KESAB providing valuable information about the purpose of the audit and tips for reducing waste.

When comparing between sites, a per person per day (pppd) measure is used. This allows a degree of normalisation for sites of differing sizes. A brief comparison is shown in the table below:

<table>
<thead>
<tr>
<th></th>
<th>Brighton Secondary School</th>
<th>Average of 145 South Australian Sites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recyclables stream</td>
<td>0.17</td>
<td>0.24</td>
</tr>
<tr>
<td>Compostables stream</td>
<td>0.15</td>
<td>0.22</td>
</tr>
<tr>
<td>Reusables stream</td>
<td>0.01</td>
<td>0.04</td>
</tr>
<tr>
<td>Landfill stream</td>
<td>0.09</td>
<td>0.21</td>
</tr>
<tr>
<td><strong>Total Material Audited</strong></td>
<td><strong>0.42</strong></td>
<td><strong>0.72</strong></td>
</tr>
</tbody>
</table>

The audit found that we are doing well as a school community but could certainly do better. Disappointingly over 11 kilograms of untouched food was thrown away including an entire lasagna! We typically throw away approximately 120 bottles and cans each day that could generate around $2400 per year if recycled correctly. Using the data the Sustainability Teacher Learning Community group (in consultation with the Student Leadership Council) will make some informed decisions about how we collect and dispose of waste materials and implement further recycling programs. The school is also planning to develop a Stage 1 subject for next year with a focus on the environment and sustainability.

I would like to thank a number of people who made the day possible:

- The Sustainability TLC group for their invaluable help with planning and supervision.
- Jo and Cally from KESAB for their enthusiastic work on the day.
- Bob Parton and Sonia Huang for helping to manage students throughout the day.
- Leighton Bond and Talis Heggart for filming and photographing the event.
- The numerous student volunteers that did a great job with the sorting.

If you have any questions about the audit or would like to view a copy of the report please contact me on 8375 8200.

Mark Orchard
Coordinator: Innovation in Science and Sustainability across the Curriculum
School Holiday Programs for July 2013

Tuesday 9th July - Zine Making Workshop
Young people aged 12-20
Join Ryan from Birdword in an afternoon of publishing ‘Enjoy the Memory’ zines, small handmade booklets or pamphlets with the writing and art of people who feel they have something to say.
Cost: Free
Where: Glandore Neighbourhood Centre
Time: 1:00pm to 3:00pm
*Limited places available, bookings essential
**Funded by SCRYBD Project

Thursday 11th July - Futsal Clinic
Young people aged 12-20
Give it a go and develop your skills with fully qualified FFSA coaches!
Cost: Free
Where: Marion Leisure Centre
Time: 2:30pm to 4:00pm
*Limited places available, bookings essential
**Funded by SCRYBD Project

Tuesday 16th July - Hip Hop Dance Workshop
Young people aged 12-20
Learn new techniques and a mini routine with instructor Joanna from Flava Dance Studios.
Cost: Free
Where: Cooinda Neighbourhood Centre
Time: 1:00pm to 2:30pm
*Limited places available, bookings essential

Friday 19th July - Circus Elements Workshop
Young people aged 12-20
Develop your circus skills! Juggling, plate spinning, balance and flower sticks, hoola hoops and handheld stilts.
Cost: Free
Where: Glandore Neighbourhood Centre
Time: 2:30pm to 4:00pm
*Limited places available, bookings essential
marion.sa.gov.au/youth-events
facebook.com/coveyouthservice
For more information phone Cove Youth Service 7420 6449

Programs for Youth

Girls Connected
Girls with Autism or Aspergers Making Connections
Meet New Friends • Build Self-esteem • Team Activities
Girls connect with other girls through social skills activities and are supported by program volunteers. The girls develop friendships during free social time and other activities such as art, cooking, dance and occasional outings. Parents also attend to connect with other parents and supervise their child. Bookings essential.

Who: Girls aged 6-14
When: Friday afternoons 4:30pm to 5:30pm
Where: Trott Park
Neighbourhood Centre
34 Hessing Crescent
Trott Park
Contact: Janeen Harris
08 7420 6449
janeen.harris@marion.sa.gov.au
‘Obento’ Year 10 Cultural Immersion Day

On Monday 3rd June, five lucky Japanese students were involved in a Cultural Immersion Day arranged for Year 10s at the Hindmarsh Education Centre.

The Hyogo Prefectural Government, in association with the Japanese Language Teachers of SA, provided the day. It was an experience full of laughter and fun. A well-known Japanese actor and his assistants facilitated the day. In no time at all, we were all speaking Japanese without fear of making mistakes. We played different Japanese games to strengthen our language skills. The experience also provided a chance to create links with other students studying Japanese.

The theme of ‘obento’, a Japanese lunch box, allowed us to explore Japanese culture in greater depth. Overall, the day was a complete success and all five students had an amazing time!

(Gochisousama – thanks for the meal!)

Anthea Hall
Year 10 Student
Attention Parents & Young People
Being Safe and Well Online is Important.

The Safe and Well Online Study is part of an Australian Government supported initiative called the Young and Well Cooperative Research Centre. Using online environments including social media, this four year study aims to positively influence safe and well practices in young people, and to promote respect and positive attitudes and behaviours online.

We are now recruiting parents and young people to do two surveys this year about cyberbullying, respect and body image.

We need a minimum of 1,200 parents and 1,200 young people aged between 12 and 17.

If you are interested in joining our study we would love to hear from you.

Click on this link for more information and to register


Parents can then enter into a prize draw to WIN MOVIE TICKETS and young people who complete the survey can go into a draw to WIN an iPad.

Last year’s iPad winner was: S. Edwards, SA.

Please have your say and help this important project to make a difference to young people’s health and wellbeing.

This study is approved by the UniSA Human Research Ethics Committee, if you have any concerns or complaints about the ethical conduct of the project you may contact the Executive Officer of this Committee; Tel: +61 8 8302 3118; Email: vicki.allen@unisa.edu.au. The Research Ethics Officer is not connected with the research project and can facilitate a resolution to your concern in an impartial manner. If you have any questions about the study please contact: Dr Barbara Spears on (08) 830 24500 and Barbara.Spears@unisa.edu.au; or Dr Carmel Taddeo on (08) 830 24012 and Carmel.Taddeo@unisa.edu.au

Please note: Approval to advertise research in DECD sites is not to be interpreted as official departmental support for or endorsement of any aspect of the research or of its outcomes or recommendations. Such approval is granted conditional upon the researcher’s compliance with the department’s Research Guidelines and national standards of ethical research conduct.
609 Squadron
Warradale Barracks, Oaklands Road Warradale
Recruit information night 2nd August 2013 at 7.30pm
For information call 0417 813 362 or email co.609sqn@aafc.org.au
F1 In Schools

**Alternate Racing** taking on the world!

One of my main tasks over the past few weeks has been organising and co-ordinating the Alternate Racing invitation night, which was held on Tuesday the 18th of June. The event was held for sponsors and year nine F1 in Schools students. Some special guests included Stephen O’Connor, who on the night represented Defence SA, DATTA and DECD, as well as David Chan from the University of South Australia.

We are proud to announce Odyssey, a collaboration between Alternate Racing and Slipstream Racing, the 2013 Irish Junior Champions. We believe that this collaboration will be an excellent way to not just compete as a team, but to make long life friends.

**Martin Oakley**

Throughout the last few months, my primary task has been to obtain sponsorship. Without the support of our sponsors and collaborators, our team would be unable to achieve our goals or to realise our full potential. To begin with, we wrote up a Case of Support, which detailed our achievements at the Australian National Championships and our plans for competing in the World Championships. It also outlined the basic concept of the F1 in Schools competition and provided a design for a Sponsorship Scheme. This Scheme was devised with the view of ensuring that any sponsorship agreements would provide benefits for all parties.

At present, we have had multiple generous offers of sponsorship and we are on course to achieving our target sum.

We would like to sincerely thank all the companies and individuals who have assisted us.

**Eleanor Pope**

For the last few months I have been working simultaneously on many preliminary car designs, mainly focussing on different canister housing shapes, such as parabolic and haack, front wing designs and car body shapes. I have been in collaboration with Mr Peter Brown, an engineer from Graphican, who has been assisting me to adhere to the regulations and make the best car possible.

**Peter Baker-Hutton**

I have been testing all the prototypes and different parts of the car, given to me by Peter. I have tested the aerodynamics of each car using streamlines around the car, vectors and the pressure contours. I have used software including Virtual Wind Tunnel, Catia and Symscap has recently sponsored us to use Caedium.

As Portfolio Manager I have begun setting out the order of the folio and adding in information about our team.

**Emily Squires**

Lately I have been focussing on logos for Odyssey. We chose a main colour of purple, with the secondary colours being grey. This prompted me to only use designs which look effective in our team colours. We are very close to choosing a final design: a choice between two is the final step to having our branding complete.

**Rhys Williams**
Electrification of Adelaide’s rail network forms part of the State Government’s unprecedented and ongoing investment in public transport. Together with the delivery of Australia’s most modern and safest new train fleet, an electrified network will result in a vastly more modern, environmentally friendly and efficient train service.

The electrification of the southern rail network involves installing masts and overhead wires along more than 37km of track between Adelaide and Seaford (including the Tonsley line).

Electrification safety
As with all rail networks safety is paramount during both construction and operation of an electrified system.

It is important to remember that as a responsible and safety conscious user of the existing rail network you don’t need to do anything different to safely use an electrified system.

However there are unique features of an electrified rail system that you should be aware of.

Most noticeable will be screening (where physical barriers are placed between electrical infrastructure, such as overhead wires and fittings, and people) and access restrictions that ensure people using the trains or living nearby will not be at risk.

While the system will not be fully energised until all infrastructure is in place, once installed, the overhead wires and their fittings should be considered live (and carrying current) at all times.

All wires will be housed within the rail corridor, they should be treated as live and you should apply the same respect and safety consciousness you do with suburban power poles.

Safety infrastructure to be installed and safety measures being taken include:

- Screening at road bridges and pedestrian overpasses to restrict people from being able to come into contact with the overhead wires.
- Upgraded fencing along the corridor to reduce trespass.
- Access to stations will be via overpasses and for dedicated pedestrian paths only.
- Unauthorised access from residential properties into the corridor will be sealed.
- Signage across the network to reinforce safety messages to passengers, cyclists, motorists and pedestrians.
Catching a train at the station

The new electric trains will look and sound different to current diesel trains so you will need to familiarise yourself with how these new trains operate. If you follow the usual safety precautions needed at any train station you will be safe.

It is important to stand behind the yellow tactiles because the new trains will be quieter and faster and may not be stopping at all stations.

Always use the dedicated pedestrian footpaths to access railway stations.

If you have children make sure they are aware of the dangers of the electrical wires. Make sure they know not to play or walk near the train tracks.

Only cross at level crossings and at recognised pedestrian crossings. Don’t take shortcuts along or across the railway tracks.

The presence of overhead wires means changes for some road users at level crossings, with the introduction of height restrictions at level crossings on Adelaide’s roads within the electrified network.

Electric rail services are coming to Adelaide in 2013/2014: You should

- Continue to use the rail network responsibly.
- Understand any changed conditions arising from an electrified rail system.
- Stay Switched On when you interact with the rail network.

Further information

If you have any questions about the electrification project please:

- call 1800 644 735
- email dpti.electrification@sa.gov.au

rail electrification explained

1. Insulators
   To separate ‘live’ equipment from masts.

2. Overhead wiring
   To transmit electrical energy to trains.

3. Pantograph
   This is the frame on the top of electric trains. It contacts with the overhead wire that are connected to the power supply.

4. Cantilever arms
   To support the overhead wiring system.

5. Masts
   Made from concrete. Masts will be approximately 50 metres apart and 8 metres tall.

6. Other live wires
   Return conductor and earth wires are also live.
South Australian Association of School Parents Clubs (SAASPC) invites parents to attend our conference on

Healthy Eating & Schools

When
Wednesday 28 August 2013

Where
Australian Education Union
Building 163 Greenhill Rd, Parkside

Cost
There is no charge to attend the forum and lunch will be provided

This is also an opportunity to meet and talk with parents from other preschools and schools

Program 9.30am – 4.00pm
Department for Education and Child Development (DECD)
Policies
Right Bite Strategy
Fundraising
SA Dental Crunch & Sip program for Primary school students

Accommodation
Limited free accommodation is available at Tiffins on the Park, 176 Greenhill Road, Parkside for parents attending from affiliated country preschools/schools on Tuesday 27 and/or Wednesday 28 August. Accommodation does not include meals or other expenses incurred.

If you do not belong to an affiliated preschool/school or you wish to extend your stay you will need to make your own arrangements for accommodation, although we are happy to assist you in any way.

Child care
While we are unable to provide child care ourselves, we are able to reimburse you so your costs are covered.

Register via link on SAASPC website www.saaspc.org.au or on the form below

Registration form: healthy eating & schools conference

Return by 10th August if accommodation is required, otherwise by 23rd August to SAASPC
GPO Box 2126 Adelaide 5001 Fax 8522 4084

For more information telephone 1800 724 640 email info@saaspc.org.au

Name__________________________________________________________
Home address_________________________________________________
__________________________________________________________ Postcode_____

Telephone__________________ Email ____________________________

Preschool/School______________________________________________

We will require accommodation on the night/s of
☐ Tuesday 27 August
☐ Wednesday 28 August

Please indicate if required
☐ Special needs (eg dietary, wheelchair facilities)

I will be applying for reimbursement of childcare costs

Confirmation of registration and accommodation if indicated will be emailed or posted to your home address