To Families for your Feedback:


We seek your support to establish a new timetable structure, commencing in 2013.

The purpose of education revolves around four main philosophies: personal empowerment, cultural transmission, preparation for citizenship and preparation for work.

To this end, teachers teach a curriculum to students. Although the world of work is changing faster than our education system can keep up, we do know that the best we can do for students is to teach them “How to Learn”.

Australian Curriculum requires a different approach to teaching the curriculum. Teachers will integrate what are called, Cross Curriculum Priorities and Cross Curriculum Capabilities. The new 21st Century Learning Centre due for completion in 2014 will have a focus on developing creative and critical thinking, using technology and problem-based learning.

Our teachers must be prepared for these changes. This can not be done in isolation. It requires a dedicated, planned, team approach in Teacher Learning Communities.

To establish these contemporary approaches, as well as effectively teach the Australian Curriculum, time is essential for teachers to meet together, uninterrupted, on the same afternoon, for joint planning, professional and curriculum development.

The timetable change will enable teachers to meet 2 hours on a Tuesday afternoon each week. This time is crucial for building the teachers’ capacity to implement the new curriculum.

The potential impact of the Timetable change on your family is outlined below:

- Lunch is shortened by 5 minutes to 45 minutes. (A survey of BSS students showed students were bored after 30 minutes)
- Daily HomeGroup shortened by 5 minutes and the HomeGroup lesson extended by 10 minutes.

Other Considerations:

- Recess is earlier in the day, accommodating requests from students who are hungry earlier than 11.05am.
- Class time is preserved.

Review:

The Governing Council and staff will undertake a review of the new timetable at the end of 2013 if the proposal goes ahead.

Your Response:

We are keen to receive feedback from parents. Should you wish to make comment or seek clarification regarding the proposed timetable change please contact the school by 4.00pm on Friday 16th November or email: admin@brightonss.sa.edu.au

Post Script:

For your information and interest, Brighton is the only school in our cluster of Secondary Schools (Unley High School, Hamilton Secondary College, Blackwood High School, Australian Science & Maths School, Mitcham Girls High School, Pasadena High School, Seaview High School and Urrbrae High School) which does not build time into the weekly program for developing the professional capacity of staff.

Olivia O’Neill
Principal

From the Principal

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Stop Press: Brighton wins World Championship F1 in Schools

The Year 10/11 Indonesian Class raised money for the orangutans in Indonesia. The secret orangutan was Olivia O’Neill!
Congratulations to Charlotte Burton whose work has been chosen to appear in the 2012 Spring Poetry Anthology. Charlotte has won several other prizes in past competitions and is worthy recipient of this award.

Lewis Warland was selected as 1 of 15 athletes by Athletics Australia to attend a junior talent identification squad camp at the Australian Institute of Sport during the recent school holidays as well as being selected in SA Athletics Ignite squad for South Australia’s elite junior athletes.

Ryan Scutter who has been selected in the Under 15 Boys Zone Lacrosse Team to compete in the National Championships in Melbourne.

Joshua Connell and Ryan France selected to represent South Australia in the State Under 15 Rugby Union team. Tyson Daskowski was selected in the Under 13 state side. The Under 14’s were crowned winners of their age grade with the Under 13’s finishing runners up. All 3 boys were selected to play for South Australia as a result of a number of strong performances with their club side, the Brighton Tigers.

Year 12 student, Tahlia Hall has been awarded a Scholarship from the Institute of Chartered Accountants. The Scholarship comprises of two weeks paid work experience with a major Accounting firm and $1,000 prize money. Arrangements have been made for Tahlia to complete work experience at Price, Waterhouse and Coopers. Tahlia is pictured here holding her Trophy with her sister, Hannah, father, Peter and Sandra Larsen at the Institute of Chartered Accountants Awards Evening held at Westpac House.

Bicara Mills, Year 9, has been selected in the Under 15 Marleston State Representative Netball team which travelled to Brisbane in September / October for the Combined Australian Netball Association.
Ferrari World Abu Dhabi and Yas Marina Circuit will host 33 teams of F1 in Schools world finalists from 22 countries in October. Australia will be represented by 3 teams and Cold Fusion from Brighton Secondary School is one of those teams.

The students are putting the final touches to their F1 scale model cars, rehearsing their presentations and finishing their portfolios ready for 3 days of intense competition in the pursuit of the Bernie Ecclestone F1 in Schools World Champions trophy.

This annual event, being held from 29th to 31st October to coincide with the 2012 Formula 1 Etihad Airways Abu Dhabi Grand Prix, will be a life-changing experience for all the students. Countries competing at the World Finals for the first time include Greece, Austria, Mexico and Jordan. The countries and their teams follow:

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>TEAM NAME</th>
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<tbody>
<tr>
<td>Australia</td>
<td>Cold Fusion</td>
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<td>Australia</td>
<td>Team Spectra</td>
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<tr>
<td>Austria</td>
<td>The Red Cheetah</td>
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<tr>
<td>Bahrain</td>
<td>Team 7th Gear</td>
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<td>Canada</td>
<td>Bob-CAD Blazing Arrow</td>
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<tr>
<td>Czech Republic</td>
<td>Blood Elites</td>
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<td>England</td>
<td>Rush</td>
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<td>Germany</td>
<td>AERO GP</td>
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<td>Greece</td>
<td>Ground Force Project</td>
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<tr>
<td>Ireland</td>
<td>Team Quasar</td>
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<tr>
<td>Jordan</td>
<td>Sabeg La7eg</td>
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<tr>
<td>Kenya</td>
<td>PTK02 – Duma Racing</td>
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<tr>
<td>Malaysia</td>
<td>Panthera F1</td>
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<tr>
<td>Malaysia</td>
<td>Aeromach F1</td>
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<tr>
<td>Mexico</td>
<td>Chilango Racing Team</td>
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<td>Portugal</td>
<td>Legacy, Braga</td>
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<tr>
<td>Portugal</td>
<td>PIXEL MONSTER F1</td>
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<td>Scotland</td>
<td>Aeroflux 2.0</td>
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<td>Singapore</td>
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<td>South Africa</td>
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<td>Safire Racing</td>
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<td>United Kingdom</td>
<td>Team Ignite</td>
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<td>United States of America</td>
<td>Team Shift</td>
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<tr>
<td>Wales</td>
<td>Team Fast Lane Racing</td>
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<tr>
<td>Wales</td>
<td>Motion Racing</td>
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</tbody>
</table>

F1 in Schools is the largest, and most successful, educational initiative in the world, with 40 countries operating the program. The power of Formula 1 and the challenge of designing, building, testing, and racing a miniature F1 car of the future has reached over 20 million students, with over one million involved each year from over 20,000 schools.

Brighton Secondary School students Michelle Lennon, Jake Grant, Jane Burton, Thomas Agars, Spencer Olds and Henry Lynch comprise the team representing Australia in the World Championships.

We wish them well.

Stephen Read,
Coordinator Design & Technology
Visit to Government House

Recently Kate Forrester and I were lucky enough to be invited to meet with the Governor, Rear Admiral Kevin Scarce, at Government House representing Brighton Secondary School.

On arrival we were greeted by the Governor and his wife and escorted to a meeting hall within the main building. The Governor then made a formal address to the assembled students from a range of private and public schools. The main focus of this address was to celebrate student leadership within South Australia and the potential roles that we might play in the future as community leaders. We were then given a tour of Government House, which gave us an insight into the rich history surrounding both the building and our state. Whilst there we had the opportunity to speak with the Minister for Education and Child Development, Ms. Grace Portolesi, and a number of other notable people. We also had the opportunity to mix and discuss leadership with students from other schools and found that we all faced the tyranny of time to dedicate ourselves as student leaders, but that it is nonetheless an exciting and special opportunity our respective schools have afforded us.

It was an enjoyable and unique opportunity and we would both like to thank Brighton Secondary School for their support.

Thomas Agars,
Year 12 Head Prefect

Caltex Best All Rounder Award

Over the past quarter of a century, the Caltex Best All Rounder has earned a reputation for being one of Australia’s most respected secondary education recognition programs. It has been presented to thousands of final-year students around the country, acknowledging their all-round contributions to their schools and their communities.

The recipients of this award excel in six key categories:

- **Academic** - achieves scholastically across a range of subjects.
- **Attitude** - willing to help others; makes selfless contributions.
- **Personal Conduct** - exemplary at all times.
- **Leadership** - is a role model for other students.
- **Service** - participates fully in school and community activities.
- **Sporting** - represents the school without necessarily being a champion.

Congratulations to Samantha Clarke, Year 12 who won the 2012 Caltex Best All Rounder award.
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Responsibility  |  Integrity  |  Fairness  |  Co-operation  |  Respect  |  Excellence

Social Media

The Department for Education and Child Development has released a Social Media Policy and Guidelines, providing practical advice about how schools and preschools can use and manage social media.

This advice covers protecting student and staff privacy, and defining the boundaries for staff in their interactions with students when using social networking sites such as Facebook.

A number of schools in South Australia recently reported social media sites using their school’s name and / or logo. Some of these sites included material considered offensive, including defamatory comments about students, staff and others in the school community. The Department’s social media website www.decd.sa.gov.au/socialmedia provides guidance on how to go about reporting offensive social media sites.

Our school is considering how we may use social media in the future. Currently we are exploring group pages for the Music and Volleyball Committee to advertise and celebrate events. They are:

Music@BrightonSecondarySchool
Volleyball@BrightonSecondarySchool

To find out more about the new DECD Social Media Policy and guidelines plus useful support resources, go to www.decd.sa.gov.au/socialmedia.

National Youth Science Forum

Brighton Secondary School is proud to announce that 3 students have been selected to participate in the National Youth Science Forum which will be held in Canberra in January 2013.

The students are Ryan Wilson, Michelle Lennon, and Spencer Olds. The school would like to express their gratitude to the Brighton Rotary Club for supporting Spencer and Michelle to participate in this very valuable experience and also to the Holdfast Bay Rotary Club for their support of Ryan.

Frank Fischer,
Science Teacher

Lynne Pullman, Brighton Rotary Club with Spencer Olds, Ryan Wilson and Frank Fischer
VET Student of the Year Awards

Congratulations to Year 12 student, Revina Chandra, who was short-listed for the VET (Vocational Education and Training) Student of the Year.

An Award Ceremony for the 2012 Inner South Metro Trade Schools for the Future Apprentice, Trainee and VET Student of the Year was held at the Marion Cultural Centre on Thursday 11th October. Revina completed work experience at the Hilton in Victoria Square and her supervisor wrote the following comment on her feedback form “I received fantastic comments about Revina from both departments who wanted to know if she wanted to work at the Hilton as an employee. I have never received such great feedback as I did for Revina. Supervisors and Managers were approaching me about Revina throughout the week”.

It was also pleasing to see two Brighton old scholars being recognised at the Award Ceremony. Michael Henderson was joint winner of Apprentice of the Year. Michael commenced his Apprenticeship as a School Based Apprentice at The Watermark Hotel when he was in Year 11. At only 20 years old, he is about to finish his training and will be a fully qualified Chef. Alex Totani was short-listed for the Apprentice of the Year and this recognition is yet another well deserved award for this talented Hairdresser who commenced a School-Based Apprenticeship when she was in Year 10.

Congratulations to the following students who have successfully completed VET Certificates:

- Christie Phillips - Certificate I (1) in Animal Studies
- Aaron Biagi - Certificate II (2) in Retail
- Isabella Anderberg - Certificate II (2) in Image Management
- Revina Chandra - Certificate III (3) in Hospitality
- Katie Winton - Certificate III (3) in Retail
- Brooke Dinnison - Certificate III (3) in Retail
- Ella Forest - Certificate III (3) in Business

University of SA Experience Days

The University of South Australia offered high achieving students the opportunity to participate in a range of educational workshops.

The workshops were developed by some of UniSA’s leading academic staff to challenge and engage talented Year 11 students. The following students participated in the program: Emma Quigley, Alanah Bradely, Letitia Koutsouliotas-Ewing, Maddison Burke and Margaret Cusenza.

Sandra Larsen,
Coordinator Career Development

Building Works

Parent Information

Cox Construction began the building program on the Spence Hall on 17th September 2012.

The area adjacent to the Hall and the car park entrance must be kept clear for trucks, cranes and the like, so until further notice there is no access for parent ‘Kiss and Drop’, nor student parking on campus.

Parents are also reminded that only students with very large musical instruments should enter the back car park. It has become congested resulting in problems with bus entry, student safety and long queues on King George Avenue.

We trust you will understand and assist us in keeping Brighton a safe site.
On Monday 22nd October, I was delighted to welcome back to the school Mr Bob Farrow, Brighton High School Principal between 1976 and 1987.

Mr Farrow returned to the school to sit down and take part in an interview about his time at the school as part of my research project on How Brighton Secondary has developed over 60 years. Mr Farrow, now 84, provided a wealth of knowledge about the school during his two stints first as a teacher and then as a Principal.

Special thanks go to Mr Kong (employed by Mr Farrow in 1976) who arranged the booking of the conference room and organised music to be played by Jayden Rowell and Salome Dematrasavili. A morning tea was held after the interview supplied by the canteen staff. A copy of the interview has been passed onto the school as a historical reference and the film will form part of my final product in 2013.

Jack Newton,
Year 11

Holdfast Bay
Community Centre

Year 9 students Lauren Wood, Lauren Steicke and Iman Zarei were invited with Ms Evans to attend the launch of the Holdfast Community Centre Website.

This included the launch of the logo that the students were involved in creating in Year 8. Graphic designers were given the designs and modified them but the original influences from the students are still visible.

Cheryl Evans,
Art Teacher
Greg Sukochev: Australian Indoor Olympic Volleyball Team 2012

The Staff and Students recently welcomed Greg back to Brighton Secondary School to unveil the Court named in his honour. He reflected on how he sat in the same position when he was a young student and listened to Andrew Earl come back and talk to the students about his time in the Olympics and how he never knew he would have the chance to do the same for future students.

Greg Sukochev joined the Special Interest Volleyball Program in 2001 as an out of zone student and says it was here where his passion for volleyball first developed and evolved. “I am very grateful to the program for the start it gave me in my career, of course, back then I never gave any consideration to playing volleyball professionally or for the National team or in the Olympics, or even regarded it as a possibility; I just enjoyed playing volleyball with my friends, and thankfully, still do.”

Since leaving Brighton he has played and lived in many countries including Sweden, Poland and Slovakia and has travelled to many more.

Greg kindly donated one of his Olympic playing tops to the SIV program which will be framed and hung in the foyer together with other former students who have been selected in an Olympic team.
Year 11 SIV
Lawn Bowls

As part of our Year 11 Volleyball course we were required to take part in a non-volleyball sport as part of the curriculum requirement.

Our chosen sport was lawn bowls. Our volleyball teachers Mr Healy and Mr Durbridge organised for us to go to Somerton Bowling Club. With the help of junior head coaches Ron, Mick and Neil we were able to develop new skills and learn the rules and tactics of the game. Alternating between boys and girls weekly on a Tuesday afternoon, we took part in five one and a half hour lessons each.

We played matches in pairs, threes and fours. Each team played with a skipper and a lead player. We learnt about the bias on the ball and correct technique required to bowl correctly. We also learnt how to keep score at the completion of each end and that each player in a team has specific roles to play. One player is called the skipper and they were responsible for recording the score after each end.

As the lessons went on we learnt about more technical/tactical skills and how to read the greens speed and other factors that interplay with the path of the ball. i.e. The weather conditions. We played in various conditions that made us adapt the way we play according the green, which added an extra challenge.

The class as a whole really learnt a lot from starting up lawn bowls as an alternate lesson, and there were improvements by everyone across the 10-week term. On the last week, we had a mixed competition with the girls and boys classes that was a bit of fun. After that we presented the head coaches with a Charlesworth nuts gift basket.

On behalf of the Year 11 SIV students we would like to thank Mr Healey and Mr Durbridge for organising the Lawn Bowls for our classes. We would also like to thank the coaches, Ron, Mick and Neil for helping us learn the basics of the game and the various roles players have in a team.

‘Lawn bowls is no just a sport; it’s a way of life. We live and breathe the game.’

SIV Year 10
Self Defence

Early in Term 4 the Year 10 boys and girls participated in a self defence course run by ‘Street Smart’.

We learnt how to avoid and deal with certain situations before they became aggressive and violent. The students also learnt how to protect themselves if attacked. It was fun and educational and we learnt al lot.

Chloe Paterson,
Year 10
SIV Year 10

South Coast Tour

In week 10, the Year 10 SIV Students went on the South Coast Tour to Victor Harbor for three days. On the way we stopped at other schools to play volleyball matches with them.

The other high schools were Hallett Cove, Willunga and Victor Harbor. We were divided into five different tribes which were clouds, giggles, faces, monsters and lips. The trip was really fun and everyone learnt good communication skills from the tribal activities which included dance competitions, quizzes, treasure hunts and many more. The winning team was ‘clouds’ who will receive a free pizza lunch this term. Our favourite part of the trip was going paint-balling. We are very grateful for the opportunity the SIV program gave us.

Natasha Stevens & Tahlia Kither, Year 10 Volleyballers
2012 Jarvis Subaru S.A. Interschools Snowsports Championships

Three students represented Brighton Secondary School at the South Australian Interschool Snowsports State Championships this year.

Kailen O’Neil, Declan Hall and Josh Connell competed in the Giant Slalom Snowboard event held on Bourke Street run at Mt. Buller, Victoria.

The official race hut, at elevation 1,660 metres marked the start of the course which consisted of nine race gates with an overall vertical drop of 45 metres. All three students successfully completed two runs of the course in excellent times despite poor visibility and challenging conditions.

Brighton Secondary School was highly commended for their sportsmanship and also received special mention for setting the standard in cheering for their school.

Results:

Individual Results:
Division 1: Kailen O’Neil 1st; Declan Hall 5th.
Division 3: Josh Connell 3rd.

Overall Fastest time of all divisions: Kailen O’Neil

Team results:
Brighton Secondary School 1st: Kailen O’Neil, Declan Hall and Josh Connell

Well done to Kailen, Declan and Josh. Great Team effort.

Australian Business Week (ABW)

Australian Business Week is a program for Year 10 students. It will be held in Week 9 of Term 4 - Monday 3 December to Friday 7 December 2012.

ABW offers participants the opportunity to acquire the skills necessary to run their own company. It is an exciting, one week, intensive program. Participants will experience what it is like to run a multi million dollar company and make decisions which have real outcomes. One hundred Year 10 students can enrol in the program.

The week culminates in presentations by each company and an awards ceremony, giving all participants a sense of achievement and pride. Most students come away with a deeper self-awareness. In fact many students have credited ABW as a critical influence on their career decisions. Participants who successfully complete the program will also gain 10 credits towards their SACE (South Australian Certificate of Education).

Year 10 students who do not participate in Australian Business Week can undertake work experience during Week 9 of Term 4 – Monday 3 December to Friday 7 December 2012.

Work experience documentation is available from Ms Larsen. This documentation must be completed and submitted back to her no later than the end of Week 6 – 16 November.

Sandra Larsen,
Coordinator Career Development

Work Experience
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Responsibility | Integrity | Fairness | Co-operation | Respect | Excellence

VET Brighton Primary School Sports Clinics

Our SACE stage one Sport and Recreation VET class led very successful sports clinics in netball, soccer, basketball and AFL with Brighton Primary School year 5 students.

Approximately 60 students from two Year 5 BPS classes chose the sport they would like to participate in. They attended three one hour long clinics on Wednesdays from 2pm until 3pm in weeks 2, 3 and 4 this term. The students have participated actively, been very respectful of the deliverers, inclusive of one another and really enjoyed the experience. They have developed sports skills, team work and had fun participating successfully in games.

As part of the Sport and Recreation course, students have completed online coaching and officiating certificates. We have practised with peers to develop skills and experience in order to deliver these clinics. Students have demonstrated excellent leadership, planning, role modelling, team work and knowledge of the sports. Students attain competencies towards a nationally accredited certificate II in Sport and Recreation.

It has been a great partnership with Brighton Primary School. Thank you to the teachers and the students at Brighton Primary School for their fantastic involvement and to Erin Nottage for supporting the program and organising the sports gear.

Peter Vowles,
Healthy Lifestyle Coordinator
Mini Paralympics

The London 2012 Paralympic Games ran from the 29th August until the 9th September.

Our Year 11 Sport and Recreation VET (Vocational Education & Training) class organized our own very successful Brighton Secondary School “Mini Paralympics” that eight of our Year 8 classes participated very actively and enthusiastically in on Wednesday September 5th.

Our guest speaker, Kevin Bawden, A.M. competed at the 1968 Paralympics for Archery, 1976 and 1984 Paralympics for Rifle Shooting and attended the 1988 Paralympics as Assistant Coach for the Men’s Wheelchair Basketball team. He won a gold medal for Rifle Shooting at the 1974 Commonwealth Games and was also the founder of Wheelchair Sports SA.

The aim of our “Mini Paralympics” was to provide students of BSS with the opportunity to learn skills and participate in some of the Paralympic events. These included wheelchair basketball and sitting volleyball. Through this experience students gained an appreciation and better understanding of Paralympic athletes skills, effort and commitment. Many provided feedback that they watched and took extra interest in the Paralympics after that day.

Thankyou to Ms McCann, Ms Rajkowski, Ms Barker, Mr Tester, Mr Healey, Ms Rodger, and Ms White and their classes for supporting the day and participating so well. Congratulations to our sport and Recreational VET students for organizing and conducting a very successful event.

Peter Vowles
Healthy Lifestyle Coordinator
Year 12 Drama Production - Our Town

Every now and again we are reminded to value the everyday moments and cherish those dearest to us. It is this concept that Thornton Wilder wanted his audiences to stop and consider in Our Town, as they looked into the lives of the characters and potentially saw reflections of themselves.

In our recent staging of this classic play, we wanted to achieve Wilder’s intentions and have our audiences recognise and relate to the themes of love, mortality, and the beauty and the meaning of life. With such a strong ensemble of cast and crew, our audiences were moved, humoured and touched by these universal themes.

As always, it will be sad to see this Year 12 class go and venture into the world beyond school. They have all made significant contributions to the Drama faculty over the years. We wish them all the very best in their future endeavours.

Melissa White
Year 12 Drama Teacher
Macbeth Undone:
Bell Shakespeare Company

The Bell Shakespeare Company’s Actors at Work performed their own adaptation of Shakespeare’s tragedy Macbeth to the Year 11 English Studies students and the Year 11 & 12 Drama students of Brighton Secondary School in the BPAC in term 3.

The four actors were able to captivate the audience from start to end with their raw energy, booming voices and accurate delivery as they commanded the stage. They used interesting modern techniques to explain the many significant themes in Macbeth. For example, after an actor or actors would recite a scene or a phrase, the play would freeze allowing the selected actor or actors to explain the language or situation to the viewers. In doing this, the audience achieved a greater understanding of Shakespeare’s language and were able to connect to the characters as the actors explained their stories.

The actors also experimented with delivery of speech, repeating certain lines while changing their tones, facial expressions and accentuating different words. The audience was able to grasp different points of view based on the way the actors portrayed the characters – adjusting the manner in which a character spoke or altering their actions allowed the audience to see all possible sides of the characters in Macbeth. Having the actors thoroughly explain selected situations in certain scenes let the audience form new understandings and opinions of the play.

Captivating a student audience with a Shakespearian play can be a challenge, yet these actors achieved this with ease.

Letitia Koutsouliotas-Ewing,
Homegroup 1103H

Special Interest
Music

On Saturday 15th of September, the Marche club celebrated the opening of a special exhibition showcasing the immigration stories of its members. The exhibition was opened by the Minister for Education and Child Development, Grace Portolesi.

While the members and special guests viewed the exhibition and shared their fascinating stories of immigration from the Marche region in Italy to South Australia, they sampled traditional Italian food. Mr. Kong attended with Year 8 student Hamish Hutson-Hill who entertained the guests with his clarinet music to raise funds for the tragic earthquake which occurred in Northern Italy in May this year.
Healthy Waterways Conference

Three Year 11 students represented Brighton Secondary School at the international Kids Teaching Kids Conference in Melbourne in October.

The students demonstrated initiative and leadership when they approached the Principal Team then the Humanities faculty in February 2012 to seek an opportunity to profile their school at the highly successful international Kids Teaching Kids conference held in Melbourne.

Bonnie Armour, Rachael Greenshields and Lucy Parkes established a partnership with the Humanities faculty, the school’s Principal Team, Christies Beach High School and the Natural Resources Management Board, and on top of their total subject commitment, met on Wednesday lunchtime every week for 3 terms to plan and structure their 40 minute workshop. They aimed to engage students ranging from Years 5 to 10 in an enjoyable learning experience in identifying human actions that degrade river water quality and human actions that provide sustainable positive actions to protect river quality.

As a team of student leaders named “Water Warriors”, the three students interacted with a range of adults at the conference, including the conference Founder and Coordinator, Aaron Wood, primary and high school teachers. The I.T. support staff and a range of adult volunteers helped prepare and arrange their workshop. Their 40 minute workshop featured a short powerpoint, two fun activities, small group work and oral feedback to the large group. They facilitated years 5 to 10 student voices to present several positive actions to improve and sustain healthy rivers from catchment to coast. Their workshop was unique amongst the several workshops presented by primary and secondary students from all over Australia.

The students presented the Certificate of Achievement produced by the Conference to the school’s Principal, Ms O’Neill, in appreciation of the opportunity to represent their school at a national level.

Pamela Rajkowski,
Humanities Teacher

They aimed to engage students ranging from Years 5 to 10 in an enjoyable learning experience in identifying human actions that degrade river water quality and human actions that provide sustainable positive actions to protect river quality.
A highlight for Japanese classes last term was the annual visit from our sister school Toyodai Himeji Senior High School.

Our buddies did a fine job of escorting our guests to various activities and lessons, including volleyball, music, cooking, a physics experiment, and a Japan-Australia quiz, ably run by our own Mr Koki Kawaguchi.

Tests and Competitions

While the number of Year 9 and 11 students in French, German and Japanese taking advantage of the opportunity to enter the National Assessment of Language Competence tests is relatively small, they deserve full credit for having the courage to enter and gain valuable experience.

Special mention goes to Laura Pardon and Lauren Wood who achieved distinctions for both sections of the test (listening and reading comprehension). Jenna Checkley, Eleanor Pope, Matthew Richardson, Matthew Constantine, Jake Grant, Jackson Book, Michelle Lennon, Claire Sherrah, Emily Boyd, Sarah Picard, and Mikaela Trout are all to be congratulated for achieving credits.

In the state-run Alliance Française competition, congratulations go to Maddie Sims (Year 10), Nardine Shamnnaa (Year 11), and Tegan Starr (Year 12) who won prizes for Brighton Secondary School, presented at an evening event at St Peter’s College. Tegan was invited to compete for the Prix La Pérouse, a week-long trip to Nouméa. Interestingly, Nardine also did Year 12 German this year.

Kind Thoughts

Students in the Japanese classes folded a thousand origami paper cranes (of the bird variety!) and signed a Big Card to present to Ms Flink and her husband, to wish them good luck with his recovery from illness. It’s a custom that began after the bombing of Hiroshima in World War 2.

Lyn Hearn, Languages Coordinator
Teenagers and Video Games

Teenagers should steer clear of prolonged video gaming if they want a good night’s sleep, new research from Flinders University shows.

The study – conducted at the University’s Sleep Laboratory (http://www.flinders.edu.au/sabs/psychology/research/labs/sleep/sleep_home.cfm) by masters student Daniel King – found that prolonged video gaming immediately before bed caused significant sleep disruptions in a group of teenage boys, even when they fell asleep at their usual bedtime.

The 17 participants played a newly released, fast-paced, violent video game for either 50 or 150 minutes on two different nights in the Sleep Lab, with sleep and heart-rate monitors as well as subjective reports from the teenagers used to assess the arousing effects of prolonged gaming.

Flinders University child sleep psychologist Dr Michael Gradisar, who supervised the study, said there was a 27-minute loss in total sleep time after 150 minutes of gaming based on the polysomnography tests and a 39-minute delay in sleep onset according to the participants’ sleep diaries.

“While they went to bed at their regular bedtime, the adolescents’ still experienced significant sleep disruptions caused by frequent awakenings throughout the night,” Dr Gradisar said.

“Sleep is made up of many different stages and the REM sleep, also known as the dreaming sleep, was reduced by 12 minutes among the teens who played for over two hours,” he said.

“This may not seem like a significant reduction but REM plays an important part in helping us remember content we learnt that day so for adolescents in their final years of school who are revising for exams, winding down at night with a video game might not be the best idea.”

Dr Gradisar said the teens who played for 50 minutes had almost no trouble falling or staying asleep, yet significant disruptions were reported after 150 minutes of game time.

“Based on the self-reports, those who played for 50 minutes said it took them 22 minutes to fall asleep, which is within the normal amount of time teens take of 30 minutes or less.”

“But their sleep onset delay almost doubled to 39 minutes when they played for two and a half hours so clearly there’s a limit to how much you should play before bed.”

Dr Gradisar said the study did not compare the effects of violent versus non-violent video games, although his past research showed little difference in teens who watched 50 minutes of the March of the Penguins documentary or played 50 minutes of Call of Duty 4, a violent videogame, before bed.

“The aim of this investigation wasn’t to assess the content of video games but to look at the effect of the worst possible thing to do before bed because at the end of the day we want to better understand what affects adolescents’ sleep. At the moment, less than one hour seems okay.”

Results of the study have just been accepted in the international Journal of Sleep Research.

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Short Term Study Tours

Short Term Homestays needed for Study Tour Students

Brighton Secondary School host very successful Japanese study tours every year, to support our language program and give our students and families the opportunity to gain valuable cultural knowledge through direct interaction with the students.

Hosting an International student is also a great way to make a life long friendship. In turn, the Japanese students absolutely love the experience our host families give them and return home with many wonderful memories.

Details Of Our Next Study Tour
Who: Morioka Chuo High School, Japan
When: 2nd March - 16th March, 2013
Payment: $400-$450

If you would like to become a short term host family for our next study tour or interested in gaining more information, please contact Debbie Parsons on 8375 8238.

Protective Behaviours

The ‘Protective Practices for staff in their interaction with children and young people’ guidelines can be found at:


For further information or advice contact Ms Gaye Brimacombe, Policy Advisor Interagency Child Protection, on telephone 8226 0831 or email brimacombe.gaye@sa.gov.au

Amongst other matters the guidelines prohibit:

- Inviting or allowing or encouraging children and young people to attend the staff member’s home
- Allowing children and young people access to a staff member’s personal internet locations (e.g. social networking sites)
- Attending young people’s homes or their social gatherings
- Being alone with a child or young person outside of a staff member’s responsibility
- Entering change rooms or toilets occupied by children or young people when supervision is not required or appropriate
- Transporting a child or young person unaccompanied
- Giving gifts or special favours to students
- Offering overnight/weekend/holiday care of children and young people as respite to parents (unless a family day care educator, or employed by a respite organisation and with the site leader’s knowledge)
- Take on an ongoing welfare role that is beyond the scope of their position
- Correspondence or communication (via any medium) to or from children and young people where a violation of professional boundaries is indicated and where the correspondence has not been provided to the site leader by the staff member.
Numeracy and Literacy Strategy

Have Your Say: New Numeracy and Literacy Strategy – Birth to 18

You are invited to have your say about a new Numeracy and Literacy Strategy – Birth to 18 for South Australian public preschool and school communities.

The proposed strategy is outlined in a new paper to support community discussion released by the Minister for Education and Child Development, Grace Portolesi.

Parents and families understand and value the importance of children developing numeracy and literacy skills. Being able to read, talk, write and spell and to understand and use maths knowledge and skills are essential for active participation in our society.

The strategy will build on the many successful achievements and programs that work in our preschool and school communities.

Encouraging parents and educators to work together to develop these important foundational skills for children is central to the proposed strategy.

Based on research, the discussion paper includes six key drivers:
1. All children benefit from a great start
2. Families and communities play a key role
3. Supporting every child to be successful
4. Teachers make a difference
5. A focus on numeracy and literacy leadership
6. Achieving high numeracy and literacy standards

These drivers work together to renew our combined efforts and resources to improve these skills for children and young people in our school/preschool community. The new strategy will be introduced from the 2013 school/preschool year.

You are invited to visit http://saplan.org.au/yoursay before 30th November.

Or email DECD.NumeracyandLiteracy@sa.gov.au to contribute your views and ideas or email numeracyandliteracy@sa.gov.au

Copies of the paper are also available at (our school/preschool) or visit www.DECD.sa.gov.au

Parents & Friends

Recycled Uniform Shop

Selling Uniform:
Anyone wishing to sell items of current school uniform may consign them at the school on Monday 21st January 2013, between 10 am and 12 noon.

Please note the following:

- All current items of school uniform including, VB and music uniform is accepted.
- All uniform MUST be washed and clean.
- Graphic calculators will also be accepted.
- Shoes are not accepted.
- Each garment must have a ticket item which is attached by a safety pin.

Ticket items and further information is available from Student Reception.

- All garments must be listed on an envelope. The money from sold items, and any unsold garments, should be collected on Thursday 24th January 2013 (before 2pm).

- Unsold items not collected by the due date will be considered to be donations to the school. Donations of uniform are gratefully accepted.

- The Parents and Friends group offers this service to the school community in return for a donation of 20% of the sale cost of the item. If you are unable to hand in school uniform on Monday 21st January 2013, please contact the Coordinator, P&F Uniform Group (Ph: 8375 8228) to make alternative arrangements or if you have any queries.

- All care will be taken, but no responsibility is accepted for damage or theft.

Purchasing Second Hand Uniform:
Please note the following:

- Purchasing of any second hand uniform is a CASH ONLY sale.
- Purchasing of any second hand uniform is available on Tuesday 22nd January, Wednesday 23rd January and Thursday 24th January 2013 from the School Gym only.
Help Wanted for Uniform Sales

Volunteers Needed

We need assistance with Uniform sales at the beginning of the school year, 2013. We previously have had a wonderful response from volunteers and really appreciate the assistance with the uniform sales program.

Please consider the dates and times listed on the enclosed roster. If it is possible for you to assist, please send the Return Sheet to Jane Bennett by Monday, 3rd December, so that a roster can be drawn up and everyone advised accordingly. You may be able to suggest some other people who might also be available to assist. We expect that we will need at least four people for each session.

Morning tea and lunch will be provided and all helpers working 1 full day or more will be able to select an item of the school uniform (up to the value of $60.00) as a token of appreciation for your assistance.

2013 Uniform Sales Assistance Return Sheet

Please return to Jane Bennett by Monday 3rd December 2012 via Student Reception or post to 305 Brighton Road, Brighton North SA 5048.

Name: _________________________________________________ Child’s Name: ____________________________________________

Contact Phone Numbers: __________________________________________________________________________________________

Please indicate your preference by circling the day/s and time/s you will be available to assist with uniform sales at the beginning of the school year. If you have a preference to be on either the New or Recycled stall please indicate with an N or R.

2013 Uniform Sales Roster

Monday 21st January: 10am – 12pm - Help setting up second hand goods

Tuesday 22nd January: 9am – 12pm or 11.30am – 2pm

Wednesday 23rd January: 9am – 12pm or 11.30am – 2pm

Thursday 24th January: 9am – 12pm or 11.30am – 2pm

Friday 25th January: 9am – 12pm - Carting uniform back to Student Reception and stock counting.

Friday 25th January: 11.30am – 2pm
Old Scholar News

Former Brighton Secondary School student Michael Cleggett has recently returned from the Edinburgh Fringe Festival where he successfully performed in a self-devised comedy sketch show titled Gravity Boots.

Michael cofounded the company with five other performers whilst studying for a Bachelor of Creative Arts (Honours) at Flinders University. He attended Brighton Secondary School from 2002 to 2006 and was actively involved in Drama from Year 8 through to Year 12. Gravity Boots has attracted an enthusiastic following in the Adelaide Fringe over the years and as a consequence the group was asked to perform in the Edinburgh Fringe in 2012. The Edinburgh Fringe presents 2,000 performances a day of various acts from around the world and the cast of Gravity Boots considered themselves very lucky to have been reviewed by respected Fringe writer Steve Bennett. Bennett gave the show three out of five stars, which is extremely encouraging in a festival which very seldom reviews first time acts. Here are highlights from the review as published on the internet.

“What a surreal oddity this is. It shouldn’t really work at all, yet it’s done with an immense charm and occasional restrained silliness”.

“The pathos riddled goat and leopard, trapped in a zoo and attempting to befriend an avian new inmate is a surprisingly sweet moment – while in stark contrast the song involving pelicans is hilarious for its repetitive brutality”.

Former Brighton Secondary School teacher Pauline Cleggett and her husband Alan travelled to Edinburgh to support their son Michael in his comedic endeavours. The poster and flyers for the show were designed by Tom Lindley-Donaldson who also attended Brighton Secondary from 2002 to 2006. Tom graduated with a Master of Design with Digital Media and has now started his own business in this field (www.totld.com.au). Many positive comments were made in Edinburgh about the poster’s high standard of design.

Actor Mark Trenwith (Brighton Secondary School 1992 – 1996) also performed in the Edinburgh Fringe at the same venue as Michael with a stand-up comedy act for children titled Mr Snot Bottom’s Stinky Silly Show.

Community News

Have you thought about Fostering?

A Free Foster Care Information session will be held on Wednesday 21st November 6.30pm – 8.30pm in the Trinity Lutheran Church, 2 Grandview Drive, Pasadena. A light buffet meal will be provided.

- Meet a local foster carer and find out what is involved
- Learn about the steps to becoming a foster carer
- Find out about ongoing support you will receive

Lutheran Community Care needs YOU to be a Foster Carer. If you are interesting in making a difference to a child or young person’s life we invite you to attend. All members of the public are welcome. Please RSVP to 8337 8787 or email: fostercare@lccare.org.au

Sturt Blue Light

A Under Age Rage will be held at Marion Cultural Centre, Domain Theatre, 287 Diagonal Road, Oaklands Park will be held on Friday 9th November, 7.30pm – 10.00pm.

Tickets are $7 and available from the Marion Cultural Centre Box office between 10.00am – 5.00pm weekdays. This event is fully supervised by the Police and Blue Light volunteers.

For more information please contact Sturt Crime Prevention on 8207 4820.

2012 Yearbook

Last chance to order the 2012 Year Book.

Please pay Student Reception $25 to order.

Books will be available at the beginning of 2013 school year.
Brighton Secondary School 2012

Year 12

GRADUATE EXHIBITION

Responsibility  |  Integrity  |  Fairness  |  Co-operation  |  Respect  |  Excellence

Brighton Secondary School 2012

Visual Art
Design
Creative Arts
Media
Photography

Wednesday, November 7th, 5.00-7.00pm
Brighton Performing Arts Centre

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mcastilla@smartline.com.au

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**BRIGHTON SECONDARY SCHOOL**

- Cooperation
- Excellence
- Fairness
- Integrity
- Respect
- Responsibility

We all needed a little help to start our careers

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**CAN YOU HELP OUR STUDENTS?**

Would you be able to offer a Brighton Secondary School student one of the following? *Please Tick*

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Name: _____________________________________________________________

Business Name *(if applicable)*: ___________________________________________

Industry/Employment area: _____________________________________________

Telephone: Landline: ____________________________ Mobile: __________________

Email: ____________________________________________________________

*Please support our school and students.*

Complete this form and return to:

**Sandra Larsen, Career Development Coordinator, Brighton Secondary School, 305 Brighton Road, North Brighton SA 5048, T 8375 8200, F 8296 0949, E admin@brightonss.sa.edu.au W www.brightonss.sa.edu.au**