From the Principal

Brighton Secondary School has embarked on an exciting form of professional learning known as Instructional Rounds Networks. Through this process, education leaders and practitioners develop a shared understanding of what high quality instruction looks like and what schools and the region need to do to support it. There are four elements of Instructional Rounds: Problem of Practice; Observation of Practice; Observation Debrief and Next Level of Work.


In 2011 the Principals of the Inner South Secondary Schools visited Victoria to observe the processes. Four SA leaders travelled to Harvard University to further explore the practice.

The Inner South Secondary Schools decided to trial the Instructional Rounds and Brighton Secondary volunteered to be the first school to offer a “Problem of Practice” (POP). For the last three years, Literacy / Literacies have been a priority on our Site Learning Plan. We want to know if we should continue forefronting Literacy/ies or have we succeeded and therefore should we move on to another priority. Our Problem of Practice is: “How is the learning of literacies being supported in our classrooms?”

On 5th June, at Brighton Secondary School, the Principal and a colleague from each of the other schools joined together in observation teams of 4 or 5 people. The purpose of the visit was to support the learning of the network as well as to provide feedback and suggestions for the host school.

The observers looked at what the students were actually doing in the classrooms of thirteen teachers in twenty minute blocks for a two hour period. Following the observations, the observers debriefed using a set of protocols including responding to the question “If you were a student at this school and you did everything you were expected to do, what would you know and be able to do?”

As a result of this process we have been provided with rich information in relation to our Problem of Practice and are now considering the next steps in our Literacies journey which we will share with our community in due course.

As a result of Olivia O’Neill’s absence due to illness, I have been in the Principal role since Tuesday 8th May. I will be on Long Service Leave in week 10 – during this time the Deputy Principal will be the Acting Principal. I will return for term 3. I am pleased to inform you that Olivia is making steady progress and is on track to return next term.

Jill Brindley will be Deputy Principal, Director of Curriculum until the end of term (behind myself). Deborah Smith will continue as Assistant Principal, School Ethos and Learning Environment (behind Jill Brindley). Dzintra Kargans will continue as Coordinator, English, ESL & Literacy Across the Curriculum (behind Deborah Smith).

Barbara Richards
Acting Principal
Ethan Uili, Year 12, selected for the Under 20s Junior Falcons to play at the Australian Rugby Union’s National Colts Tournament and in the National Schoolboys Competition.

Tahlia Bryant, Kelly Van der Linde, Rachel Reeve, Thomas Wass, Erin Howie, Eva Howat, Lorenzo Vezzosi who have all been selected in the Secondary School Sport SA Interstate Volleyball Championships to be held in Bendigo in August.

Christopher Walker, Year 12, selected in the SA Schoolboys Soccer team to compete in Townsville in August.

Keely Tyler-Dowd, Year 12, chosen to compete at the Level 10 Gymnastic National Championships in Sydney.

Lisa Wilford and Stuart Tauber represented SA in the Junior Interstate Presidents Shield in ten pin bowling in Sydney last April.

Scott Millar, Year 11, who has been successful in making the U16 school boys side in Hockey. They travel to Hobart in August.
Responsibility | Integrity | Fairness | Co-operation | Respect | Excellence

Areas for Improvement

The majority of BSS students continue to represent the school in an outstanding manner as illustrated in the articles within this newsletter. Unfortunately, some students are not upholding the school values of Cooperation, Excellence, Integrity, Respect and Responsibility. In particular, we receive complaints from members of the community about students walking down the median strip on Brighton Road, crossing the road in an unsafe manner, behaving inappropriately at the local Foodland and loitering in Ilfracombe Avenue. Please remind your daughters / sons about safe and respectful behaviours in the wider community.

Another area for improvement is the school uniform. On enrolment students agree to wear the uniform correctly. The main issues at the moment are incorrect shoes, black socks (rather than white socks), skirts that are too short, scarves that are not the correct colour and the wearing of non-uniform garments.

Please refer to the Student Planner or our website for details of the BSS uniform.

Canberra and Uni SA chooses Brighton Secondary School History Students

On 30th May our Year 10 History students responded to an invitation from Canberra and the University of South Australia to represent this school and did so at an excellent level.

Early in 2012 the University of South Australia, West campus, arranged a program that combined a lecture on “Aboriginal Veterans in the Australian Armed Forces 1899-2012” and a tour of the Canberra War Memorial’s travelling exhibition of Sidney Nolan’s “Gallipoli Art series”. The lecture presented by well known Mr Peter Buckskin, Dean of Indigenous Studies of Uni SA West Campus, was to celebrate Reconciliation Week, 28th May – 2nd June and the Gallipoli exhibition was a part of South Australia’s unique History festival, held all throughout May annually.

In choosing to invite senior History students to be an audience for this program University SA contacted the Humanities Coordinator at Brighton Secondary School to be the sole school in South Australia to attend the lecture and exhibition.

Dean Peter Buckskin prepared his lecture for them on the history and contribution of Aboriginal war veterans. The students were informed of the proposed Aboriginal war veterans’ memorial to be erected at the Torrens Parade Ground in 2013 before that announcement reached the press on 31st May. The University of South Australia provided each student with a sample bag.

The students continued their inquiries and collection of evidence by researching War Memorials on North Terrace and the Torrens Parade Ground. The Year 10 History class were excellent ambassadors of Brighton Secondary School to the UniSA and Canberra.

Pamela Rajkowski
Teacher of Humanities & Social Sciences (HASS)
At the Brighton Secondary School 60th Anniversary Music concert held on 23rd May 2012, Jeffrey Kong, Head of Music, acknowledged the Special Interest Music Centre staff: Craig Bentley, Andrew Barrett, Billy James, Annie Kwok, Mark Cameron-Smith, Andrew Dean, Pam Parsons, Monique Calabro and Alex Bulley for their outstanding contributions to the program.

The concert showcased some of the current gifted music students, distinguished old scholars, members of the wider community and, above all, public education in South Australia.

Jeffrey Kong paid tribute to the former principals and staff of Brighton High School, now Brighton Secondary School and all the old scholars who contributed so much of their talent, work and life to make Brighton Secondary School the school it is today.

The Special Interest Music Program is well known in China, Italy and Germany. The Brighton Special Interest Music Centre started in 1976 with Neville Hannaford as the Head of Music. Jeffrey Kong was appointed as a foundation member of Brighton Special Interest Music Centre in 1976.

Brighton Secondary School has a tradition of showcasing students nationally and internationally. Since 1997 the program has introduced our students to the world through performances in the UK, Italy, China, Czech Republic and Austria. Staff and students have performed in important venues such as the ‘Rathaus’ in Vienna, Shanghai Conservatorium, Beijing Central School of Music, York Minster, Worchester Cathedral, St Martin in the Fields in the UK and a variety of venues in Rome including Pope’s Summer Palace and Sulmona in Italy. We are hoping to have another concert tour to China and Italy at the end of 2013, or to Villers Bretonneux in France during April 2014, or possibly both. Jeffrey suggested that perhaps some of the old scholars may consider joining one of these concert tours. In 2010, 87 students performed in Shanghai, Rome and Sulmona Italy. We were greeted and assisted by some old scholars who are occupying important positions interstate and abroad.

Old scholars from Brighton Special Interest Music Centre have occupied many important positions as music educators at schools and universities, as medical practitioners and some are working as international musicians. The music program has grown rapidly and is now one of the finest music schools in the country.

Some current students and some old scholars including Leanda Herring, Head of Music at Woodville High School and the very fine Australian Army Band (Adelaide Branch) were invited to perform on the night.

The Brighton Special Interest Music Centre has staged over 110 concert events each year. BSS extends an invitation to attend the Concert at the Elder Conservatorium, University of Adelaide on Wednesday 15th August where you may wish to join the BSS Combined Choir in singing ‘Hallelujah Chorus’ and ‘Jerusalem’. Please phone the school (phone 8375 8215) for information on tickets.

The Music Concert was a magnificent evening of entertainment, appreciated by a full house. Money raised on the evening was donated to Legacy.

Jeffrey Kong
Head of Music
The concert was testament to the quality music program at the school which is so ably led by Jeffrey Kong and Craig Bentley. I would also like to acknowledge the tireless work of the 60th Anniversary Committee led by David Thomson, Assistant Principal School Profile and Operations.

Barbara Richards
Acting Principal
SIV Year 12 Aquatics

This term all the Year 12 SIV students participated in a three day aquatics course at West Lakes.

We were given the choice between windsurfing, kayaking and sailing. Fortunately the weather held off so that we didn’t freeze to death! For most it was a new experience and we were faced with many new challenges but all had a go at them and had a very fun and successful week.

Bec Reeve and Jordan Davis
SIV Captains
**SIV Year 8 Challenge**

On 2nd May, teams from Brighton Secondary went to Hallett Cove R-12 School for the Year 8 Challenge. The teams were made up of Year 8 boys and girls.

For the day our teams played against Hallett Cove’s teams. The day was a great learning experience for both schools. We gained skills like cooperation and teamwork, as well as volleyball skills. It was a fun day with our Year 11 coaches there to help us through the day. Thank you to both schools for making this day possible.

**Olivia Griffiths**  
**Year 8**

Going to Hallett Cove was a really great experience for me and all my other team mates who are in Year 8 because we don’t get that many chances over the whole year to play real games and it was a good experience. It was really fun and it was also great that my team won all of our games which was also a good outcome.

**Lewis Dawe**  
**Year 8**

Our group of Year 8 Special Interest volleyball students went up to Heathfield for the Year 8 volleyball challenge. It was a tremendous day of volleyball with great Year 11 coaches. It was fun and put all our hard work to use.

**Jake Rosenthal**  
**Year 8**

Last term, three teams of Year 8 girls and three Year 8 boys participated in the annual Year 8 volleyball challenge at Heathfield High School. We had a lot of fun and were able to practise the skills we have learnt in real competition.

**Rebekah Rath**  
**Year 8**
Year 12 Formal

The Brighton Secondary School Year 12 Formal was held at The Adelaide Convention Centre on Friday 27th April.
Responsibility | Integrity | Fairness | Co-operation | Respect | Excellence
Idaho Day

On 17th May 2012, with the assistance of some very trusty helpers, I sold delicious rainbow cupcakes and commemorative rainbow ribbons in the courtyard of our school. A display of celebrities that identify as same-sex attracted, and anti-homophobia posters were also put up to encourage positivity and raise awareness in celebration of IDAHO day.

IDAHO day is the International Day Against Homophobia and Transphobia and is celebrated to raise awareness about the effects of homophobic bullying and promote positivity surrounding the subject of homosexuality and transgenderism.

The response was overwhelmingly positive with all of the cupcakes selling out within the first 5 minutes! People painted rainbows on their faces and wore the rainbow ribbons with their heads held high. In total, we raised $157.15 and learnt that supporting a cause is so much sweeter when there are cupcakes involved.

All proceeds from the day will help to fund the up and coming Gay Straight Alliance. A Gay Straight Alliance or GSA is a discussion/activist type group made of people from varying sexual orientations and genders that come together to celebrate the diversity of sexuality and challenge homophobia and homophobic bullying.

In a National Survey on sexual health, it was found that approximately 10% of people aged 14-18 are same sex attracted. That means that in our school of 1300 students, 130 of them are potentially same-sex attracted. It was also found, that in terms of homophobic bullying, schools are the least safe place for same-sex attracted students.

The GSA will be a safe place for students to find out more and feel free to question gender roles and sexuality. It will help to encourage more people to stand up in the face of homophobia and defend diversity.

Alice Willemsen
Year 12
Year 9 students were issued with their laptops on 8th May.

The Macbook program heralds a genuine partnership between families and the school. This was especially evident during the rollout, when parents and caregivers sat side by side to receive their Macbook.

We hope that parents and caregivers will be able to use the Macbook with their child as a way of keeping closer contact with what’s happening in classrooms.
After eight months of preparation, the performances of The Silence of Nothing are almost upon us. This complex and original work utilises talents from across the school from the eighteen dancers, to the music students who have written part of the score, to the lighting and sound engineers and the team from the Events class who are handling front of house.

Former students have been involved in creating the animation graphics, in workshopping ideas and in running specialist sessions with the dancers. This is without doubt the most challenging of the five works Lift has created.

Lift exists to produce new works and to present them in diverse settings. We have been part of the Adelaide Fringe Festival for the last three years and while the personnel of the company alters with each year the ethos and professionalism remain as hallmarks of our work. Being a part of the company offers dancers a creative opportunity to develop both as dancers and to evolve an idea through choreographic workshopping. Such an opportunity may come along only rarely for dancers.

We hope that the community will come and support us over the three night season.

Alan Todd
Director Lift Dance
Rock Climbing Competition

As a follow up to the rock climbing experience students had at our Standards Days in term one, we entered a rock climbing competition.

This was held at the Vertical Reality rock climbing gym at Holden Hill. We competed against schools from the North and North East zone. It was an enjoyable day for all the students involved. The skills and safety aspects of belaying were learnt and applied as well as developing rock climbing skills. It was a great way to explore a new physical activity in a fun and competitive environment.

Congratulations to our students who won the teams event with the best averaged times over the nominated climbs. Emily Squires came 6th and Vanessa Riley 4th overall in the climb off for the girls and Jordan Twartz came 3rd overall in the climb off for the boys.

Peter Vowles
Healthy Lifestyle Coordinator

Golf Excursion

As a culmination to our six week SACE Stage One practical golf unit, students attended an excursion to Marion golf course on Tuesday May 8th. We enjoyed a balmy 26 degree day. Our students represented Brighton well in the community, with both their golfing skills and course etiquette.

Many of the students enjoyed our longest drive competition on the 9th hole, relishing the opportunity to swing a driver after the restrictions of 9 irons only enforced by limited space on the back oval at school. It was an enjoyable day out for all involved with a fun level of competition within the class, with each individual striving to achieve to the best of their ability.

Peter Vowles
Healthy Lifestyle Coordinator

SACE Stage One Physical Education
On 30th May the Asia and Australia’s Engagement with Asia Inquiry and Action group hosted “A Taste of China” event. Our Chinese International students were part of the program, demonstrating Chinese Children’s games and playing musical items.

Art students exhibited wonderful creations that reflect the Chinese Year of the Dragon. Hospitality students prepared Chinese style finger foods.

In addition, Dr. Glen Stafford from the Confucius Institute spoke about opportunities for teachers in China and gave a basic Chinese lesson. BSS teacher, Andrew Tamblyn, also spoke about his experiences as a teacher in China. BSS teacher, Jenny Forrest, demonstrated how to make mini kites.

This event certainly enhanced the participants understanding of Chinese culture and language.

Barbara Richards
Tree Planting Adventure at Minda Incorporated

On Monday 14th May, a group of Year 8 students went to Minda Incorporated with Ms Smith to help their Enviro-crew plant native trees and shrubs.

When we arrived we met the sponsors Phil Hoffman, and Mandy from Trees for Life. We were each given a pair of gardening gloves, then Mandy gave us a demonstration on how to correctly plant the seedlings. Next we were split up into groups and set off on our planting adventure. Overall we planted well over 100 trees - WOW!

Toni from Minda talked to us about the Minda Organization and gave us a tour of the education building. After all that hard work planting trees we got to sit down and have a snack. We were very proud of our work with the Enviro-crew, and we appreciated the help of the Minda staff.

It was a successful day and we met some great people but the main thing was that everyone had fun.

Jake Rosenthal
Year 8
Visual Arts News

Street Art Project With Peter Drew
The Visual and Performing Arts faculty and Year 10 Art are currently working with Adelaide artist Peter Drew. Peter is a well respected contemporary artist in Adelaide and his work is currently featured in the ‘South Australia Illustrated’ exhibition at the Art Gallery of South Australia.

Peter’s genre is street art and the work he is doing with Year 10 Art explores aspects of art that communicate in public spaces. The Year 10 groups recently visited Adelaide for a street art tour with Peter. Many public works were viewed and discussed and this was an enjoyable and informative excursion. Ideas about public art being a democratic way for art making and an opportunity to make social statements were introduced.

Currently the students are working through projects that include stickers, stencils and pasteups. Year 10 Media students are assisting the project with a documentary film to be concluded in week 10.

This is a vibrant and exciting project and the students are very focused and motivated to produce contemporary and relevant art works.

Power Drawing Workshop
A wonderful Professional Development activity was recently held in the Visual Arts area. This was the Power Drawing Workshop. Artists John Witney and James Parker led the group of ten teachers through diverse and exciting drawing exercises. Our drawing group included old scholars and visiting teachers all keen to learn and redevelop their drawing skills.

The project was organized and funded by Carclew Arts Centre in the spirit of the Big Draw, an international project emphasizing and reconnecting with the importance of drawing. Some of the activities included drawing on slate, paper clothing patterns, using reed pens from actual plant reeds and a variety of textured surfaces.

This was an afternoon full of opportunities that the teachers could extend into their classrooms.

Yas Paterson
Coordinator of The Arts
Sakura Teppanyaki Restaurant

On the 29th of May our class went to the Sakura Teppanyaki restaurant. When we got there we sat around a table with the chef right in the middle.

First bowls were THROWN at us and most of us caught them. Then the chef threw eggs at us and we had to catch them in our bowl while the waitress was handing out Miso soup (misoshiru). Then we gave the bowls with the eggs in them back to the chef and he used those eggs to make one big fried egg on the grill. The chef then cut off little pieces of the egg and threw them at us with his spatula and we had to catch them in our mouths. Not many people succeeded in this challenge. The chef then got the rest of the eggs and mixed them up with the fried rice (gohan) and put them in bowls for us. Then he threw the bowls at us with the fried rice in them.

Next we had the Teppanyaki chicken (chikin) that was very nice but he did not throw them at us and so nobody got a face full of ‘chikin’. Next up was the pancakes (pankeeki) and the first thing we did was get up from our tables, stand in line and wait for a pancake to be tossed to us. Most people caught them but some people dropped the pancakes. Then we sat at our tables and we ate the pankeeki with maple syrup and cream.

We were going to sing karaoke but unfortunately the speakers were not working on the day. We thanked the chef and waitress for a wonderful meal and left the restaurant. Everyone agreed it was a fun time. The most commonly used Japanese words our class used at the restaurant were sumimasen (excuse me), Kanpai (cheers), “drink” nishimasu (I’m having the (drink)) and arigato (thank you).

Leon Tebyani
Year 8 Japanese Student
The Importance of Being Earnest

Early this term our BSS Theatre Ensemble presented a production of Oscar Wilde’s comedy, ‘The Importance of Being Earnest’.

Driven by Year 11 Drama student, Henry Bullitis, our ensemble of students from Year 9-12 enjoyed the challenges and fun of staging this well-known tale of mistaken identity, witty banter and cucumber sandwiches. Particularly inspired by a meeting with Geoffrey Rush after seeing Melbourne Theatre Company’s production of the same play, Henry took responsibility for almost everything from co-directing, to costumes, to the music, right down to making the cucumber sandwiches. Our highly talented cast engaged and delighted the appreciative audiences with the quirky, pompous, comedic characters.

Students involved: Henry Bullitis, Jacob Whitelock, Bella Ahern-Briggs, Jake Grant, Jane Burton, Liam Andrews, Henry Vaughan, Jessica Seyfang and Lucy Bull
Australian Curriculum

Health and Physical Education Student Forum

On Thursday May 10th Brighton Secondary School students Cody Kumnick, Mikaela Trout and Alexandra Newton and I joined 30 other students and teachers from around the state at a forum to help shape the new national Health and Physical Education curriculum.

The forum was held at the Adelaide Crows training facility at AAMI stadium. Students were facilitated in small group discussion and their input was recorded on iPads. The recorded video footage was sent to the Australian Curriculum, Reporting and Assessment Authority as part of the South Australian Department for Education and Child Development submission.

After the forum we had a tour of the Crows training facilities and AAMI stadium. Our students featured in a photo and story in The Advertiser newspaper on Friday May 11th. Our students represented Brighton Secondary School well and their input in discussion was mature and thought provoking. It was an enjoyable day and very positive to see student voice actively sought in the shaping of the new national Health and Physical Education curriculum.

Peter Vowles
Healthy Lifestyle Coordinator

Year 8/9

Knock Out Netball

This team, coached by Year 12 student, Hannah Leadbeater, defeated Gleeson College 33 – 27 and Charles Campbell Secondary School 41 – 9. The girls now progress to the next round of the Statewide Competition.

Anthea Williams
Physical Education Teacher
I had the opportunity again in the past few weeks to help a number of Year 9 classes out with their Community Service Projects (CSP), and once again was moved by the way in which students looked beyond themselves and their own worlds to help those who are in need.

The Community Service Project is something that students do in their homegroup classes and is designed to see these students seek ways in which they can help out with the various needs of people in the community around them.

Throughout the week, I was able to accompany a class to Paringa Park Primary, where students organised and taught their own activities to Year 4/5s; and another class visited Minda Homes, where students interacted with the residents there and spent time playing music and painting – and were fantastic given the cold, wet weather! But it was at Glenelg Uniting Church that I was most moved by students, with two particular things coming to mind. Firstly, it was inspiring to see the amount of students who engaged in conversation with the people in the community who came in to enjoy some morning tea and lunch. Some of the students only needed the subtle ‘hint’ in order for them to sit down and interact with these people, and others needed a little more coercing. Overall, most of the students moved beyond their comfort zones to sit and talk with complete strangers. It was very evident that those in the community were touched by the friendliness of these students and the fact that they would look beyond their own lives to enrich someone else’s. In reflecting with these students later on, many said that they thoroughly enjoyed the conversations and became more aware and informed of various topics and though this was a little confronting at first, it was worth it in the end.

The other moving moment was the class of Year 9s hearing from a man named Brian, who sells “The Big Issue” on Jetty Road, Glenelg. In a riveting and inspiring talk, Brian shared his journey of how he became homeless and what life for him looked like as a homeless man in Adelaide. He gave interesting insight from a personal perspective, and practical information on how the students might be able to offer assistance and care to others going through similar hardships. As Brian spoke so vulnerably from his heart, the students were intrigued and it was obvious that they were benefiting from hearing his story. As I think about these service activities that students take part in, and I witness so many students look outside of their own ‘world’, gaining insight into the lives of others, I can’t help but think about how valuable this is – not only for the people they are helping but also for themselves. I wonder how we might be able to get students to do this more often? And I wonder what might come of it? Perhaps many are already serving in local community clubs, giving of their time, and even having an outlook that considers the other person before themselves. Or perhaps this is part of the answer of seeing beyond those hurdles that life throws at us. I think about times when I am thrown some interesting curveballs, and it’s often when I look beyond myself and give someone else a hand, that things begin to get better for me. Because there’s perspective when we see beyond ourselves.

Throughout the CSP, I heard many comments of “I didn’t know this was here!” and “I’ve never talked to someone like that” and even “they’re just like us”. I find that encouraging – because whether its painting in the cold weather, singing and playing music, cooking, doing dishes, and even just talking and listening; these students are quite evidently seeing what life looks like for others. I wonder how we might be able to encourage more of the young people in taking an interest in the community around them, and giving of their heart and time to serve people beyond their own sphere. I suspect that there may be much reward in doing so.

Chelsea Lake
Christian Pastoral Support Worker

"An effort made for the happiness of others lifts us above ourselves."

~ Lydia M. Child
2012 Defence Technical Scholarship

Congratulations to Nathan Schofield who has been awarded a Defence Technical Scholarship. This year there were in excess of 2300 applications for the 2012 Defence Technical Scholarship from students all around Australia.


Award Winner

Congratulations to Elle Thomas, Year 10, who won the Brighton Rotary Club award in the subject of Workplace Practices. The school is much appreciative of the support of Brighton Rotary Club.

Flinders University Open Days

Friday 17 August and Saturday 18 August from 10am to 4pm

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SALA Youth Art Competition and Exhibition

The City of Holdfast Bay is holding a Youth Art Competition and Exhibition during the South Australian Living Artist (SALA) Festival.

The Exhibition will be held at the Bay Discovery Centre at Glenelg from 1 August – 23 September 2012

We invite young people aged between 5 – 20 years to enter.

Prizes are up for grabs

Registration closes on Friday 22 June.

If you would like more information or to get a register form please visit [www.holdfast.sa.gov.au](http://www.holdfast.sa.gov.au) or contact the Jenni on 8229 9969.

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Australian Air Force Cadets

Adventure – Leadership – Confidence – Mateship – Teamwork

There will be a Recruitment Information Evening on Friday 27th July at 7.30pm at the Warradale Barracks, Oaklands Road, Warradale.

For information call 0417 813 362 or email co.609sqn@aafc.org.au

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“Too Much Too Soon: Guiding your child through a sexualised world”

A seminar presented by the Australian Council on Children and the media at 7.30pm on Thursday 21st June at Immanuel College.

For bookings: [www.trybooking.com/BKFM](http://www.trybooking.com/BKFM) For information: admin@youngmedia.org.au or phone 8376 2111.
On Wednesday 25th July (Wednesday of week 2, term 3) the Red Cross Donor Mobile will be visiting Brighton Secondary School and we are looking for students, staff and members of the community to donate blood.

One in three people will need blood in their lifetime, but only one in thirty people donate blood. It takes about an hour of your time to complete an interview and donate your blood and if you donate blood you can save up to 3 lives. You will also get treated with a free cupcake after your donation to assist you in recovery.

To donate blood:
- You have to be over 16 and under 80 years of age
- over 50kg
- In good health,
- You must have had no tattoos in the last 6 months

If you wish to donate blood please contact the school or email toby.ward@brighton.sa.edu.au with your contact details.

Your blood counts!

James Shiers and Homegroup 0903Bu