The Student as Learner

- Has the capacity & capability to learn, understand and engage in their studies, and to develop deep self-knowledge.
- Possesses prior knowledge & understanding to bring to their studies.
- Accepts responsibility for their own learning and ability to contribute positively to the learning environment for the benefit of all learners.
- Has empathy for members of the community that is reflected in their capacity to care, understand & engage with others in an honest and open manner.
- Works with others to solve problems.
- Develops an understanding of the challenges the community faces in a global context.
- Seeks challenges aiming to increase knowledge, understanding & self-improvement.

The Teacher as Learner

- Builds positive relationships with each student.
- Identifies the developmental stage of each student.
- Recognises the differences among students to develop a knowledge of each student and modifies curriculum where required to meet individual needs.
- Provides explicit criteria about the quality of work that students are expected to produce.
- Builds students’ understanding of themselves as learners and thus enhances their capacity to learn.

Environment
- Establishes effective, safe classroom procedures.
- Promotes mutual respect and understanding to make risk-taking possible.
- Models language & establishes behaviours that build positive relationships.

Quality Learning
- Communicates high expectations of programs to all students.
- Provides learning experiences that challenge each student.
- Provides explicit guidelines & criteria about work requirements as well as support & processes available to students to meet expected standards.
- Provides effective & informative feedback to both classroom work & formal/informal assessment.

Significance
- Allows opportunity for connections to be made between studies & ‘real-life’ situations.
- Promotes connections between areas of studies.
- Support the overall development of students in all aspects of the diversity of school life.