From the Principal

Events of the past month showcase many value-added facets of school life: outstanding results in sport and co-curricular activities; intercultural understanding; quality professional development for staff; quality communication forums for parents and inspiring guest speakers at the students’ assemblies.

Outstanding Results in Sport and Co-curricular activities:
The organisation of Sports Day was faultless thanks to the dedicated Physical Education faculty led by Peter Vowles, Coordinator of Physical Education and Healthy Lifestyles. There was a tone of camaraderie amongst the students who went to some lengths to get into the spirit of supporting their House team. The panda, the bear, the teletubby, spiderman, the red man and the fairies, all added to the celebration of physical activity.

A number of long-standing records were broken:
Jacob Cocks
Open Boys 3000m
Jacob Kamara
Year 8 Boys Triple Jump
Sam Osmond
Open Boys 400m
Jordan Caldow
Open Boys 100m and Open Boys 200m

The crowd enjoyed the fierce but friendly competition in the 200 metre final between Sam Osmond and Jordan Caldow.

Co-Curriculum:
The Coordinator of Business, Design and Technology, Steve Read, led the F1 in Schools Teams (Azoto Racing, Cold Fusion and Slipstream) to the National Finals in Sydney. It is impossible to explain the dedication that he and his students have put into this exciting program. Their hard work has paid off as Cold Fusion won the National Final for Marketing – an extraordinary accomplishment.

The Brass Ensemble conducted by Jeffrey Kong performed to introduce the Prime Minister, Julia Gillard, who gave the Don Dunstan Memorial Lecture in Bonython Hall. It was hard to believe the students had only rehearsed together on four occasions. The audience was most impressed, as was the Prime Minister.

Harmony Day celebrates cultural understanding and was well supported by students and staff, ablaze in orange.

The Professional Development Day gave staff the opportunity to explore the DECS document, ‘Teaching for Effective Learning’ – required reading for all public school teachers. One of our 2011 site priorities is to focus on developing creativity in all subject areas and to embed thinking skills in the curriculum. Challenge-based learning is a useful structure to assist students to develop higher-order thinking skills. Much of the research into twenty-first century learning highlights challenge-based learning. At the recent Apple Leaders Summit in Singapore, I was interested in the speakers who use challenge-based learning techniques in their teaching programs. I shall be exploring this further with a research staff team who will explore challenge-based learning techniques and act as a mentor for their area of study.

Octogenarian, Joe Hoad, who has a Sports Psychology degree, was the former cricket coach of Barbados, West Indies and Sri Lanka as well as a Para-Olympian table-tennis coach. He has also played professional cricket and table-tennis.

Joe entertained the Year 12 students at their assembly, but more importantly he provided them with some skills to support their own moral compass. He was quite mischievous and held everyone’s attention, despite the 67 year age gap.

Feedback from parents suggests they found the Senior School Acquaintance evening useful.

The Brighton Performing Arts Centre remains on schedule for completion and will be officially opened on Thursday 19th May 2011. The Management Committee is planning a program to inspire the audience. We expect to hire the facility to the community and create a sustainable funding source to maintain the facility into the future. Perhaps you will promote the centre to your community groups.

Olivia O’Neill
Principal
STATE SWIM

Are you looking for something to occupy the children over the holidays? Take the opportunity to improve their swimming skills with an intensive 1 or 2 week block.

For more information please call State Swim, Morphett Road, phone 8296 2442.
On Wednesday 9th March, six of our students participated in the Secondary School Sports Cycling time trial which was held at the Adelaide International Raceway.

This requires the cyclist to ride alone over a set course (approx 7km) in an attempt to set the fastest time. As a result, all of our students have been invited to participate in the next stage which is the Cycling Tour which is a two day road race event.

Congratulations

**U15 Boys**
- **Rohan Wright** 2nd 13.42min
- **Tim Lennon** 9th 5.41min

**U17 Boys**
- **Patrick Page** 3rd 12.38min
- **Nathan Schofield** 18th 14.43min

**U17 Girls**
- **Michelle Lennon** 2nd 14.42min
- **Charlotte Bellman** 4th 16.29min

**Bec Reeve**, Year 11, who has been selected in the Australian U19 Volleyball team and will be travelling to Bangkok in April to compete.

**Taylah Eastwood**, Year 9, who was selected in the State Surf Lifesaving Team which went to Tasmania. Taylah is a member of the south Port Lifesaving Team and was very successful in the events she was chosen for.

**Mitchell Lambert**, Year 9, who has been selected in the Secondary School Sport SA Interstate Triathlon Champions participating in Redcliffe, Queensland.

**Joshua Black**, Year 9, selected in Team of the Year for Under 15 SA Metropolitan Cricket Association. Joshua was selected in the team of the year from different local associations.

**Margaret Cusenza**, Year 10, who was selected in the State Development Team for Surf LifeSaving and competed in Tasmania in January. Margaret came first in the beach sprint.

**Matthew Wright**, Year 11, has been successful in selection for the National Open Schoolboys South Australian baseball Team competing in Cairns in May.

**Riley Cocks**, Year 10 and **Jacob Cocks**, Year 11 who were both selected for the Athletics SA South Australian team to compete at the 2011 Australian Junior Championships in Sydney.
Years 10-12 2011 State Beach Volleyball Championships

On the 7th March, 135 students from the SIV program descended on Glenelg beach for the annual beach volleyball pair’s championships.

We entered 67 teams across four different competitions for boys and girls. Conditions were hot and windy but thankfully the rain held off for the entire event. In a wonderful day for Brighton, we were successful in winning every gold medal play-off. The standard was pleasing, particularly the finals of the open boys and girls. Most importantly, the student’s behaviour and sportsmanship was impeccable. They competed fiercely but fairly and were tremendous ambassadors for the school. As a result of our strong showing, we were announced, ‘VSA School of the Beach- 2011’. The year 8’s and 9’s will have a similar opportunity in the end of year carnival.

Congratulations to the students below who were successful in reaching medal play-off matches.

**Gold Medal Winners**
- Open Boys - Adam Winter and Brandon Long
- Open Girls - Emma McEwen and Georgia Bevan
- Year 10 Boys - Ben Lane and Cameron Tauber
- Year 10 Girls - Emma Hewitt-Hunt and Yvette Halstead

**Silver Medal Winners**
- Open Boys - Luke Sibbons and Harrison Wakefield
- Open Girls - Ricci-Lee Dwyer and Alice Lynch
- Year 10 Boys - JosipBlazinic and Tayne Redman

Thanks must go to Jeff Healey for his help and support on the day.

Shane Durbridge
Swimming Carnival

On Tuesday 1st March we conducted our first house competition of 2011.

Over 120 students attending the swimming carnival held at the Noarlunga Leisure center pool. Swimmers competed actively for their house and for a position in the interschool team. The house captains demonstrated excellent leadership in swimming, recruiting, or as officials on the day. Thankyou to the staff that supported the event as officials.

**FINAL SCORE:**
- Cygnet 567
- Buffalo 498
- Holdfast 480
- Rapid 420
Swimming Carnival

New Records:

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<td>Holdfast</td>
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Yr 8 Girls
- Winner: Taylah Eastwood (H) 40
- Runner up: Taylor Jefferies (C) 32

Yr 8 Boys
- Winner: Saxon Klass (C) 40
- Runner up: Liam Jones (B) 22

Yr 9 Girls
- Winner: Lorna Shore (B) 36
- Runner up: Megan Checkley (B) 30

Yr 9 Boys
- Winner: Jack Thiele (R) 40
- Runner up: Kohban Fry (R) 30

Yr 10 Girls
- Winner: Renee Robb (C) 38
- Runner up: Sarah Lloyd (B) 30

Yr 10 Boys
- Winner: Ethan Rump (R) 40
- Runner up: Jack Newton (R) 30

Open Girls
- Winner: Tilly Witherspoon (B) 36
- Runner up: Hannah Leadbeater (R) 26

Open Boys
- Winner: Patrick Cobiac (B) 40
- Runner up: Dan Staite (C) 32
Interschool Swimming Carnival

On Tuesday 8th March we participated in the Interschool Swimming Carnival which was held at the Adelaide Aquatic Centre. As the Brighton team was severely depleted due to students becoming unavailable at the last minute, we were ranked 6th in both the boys and girls teams. A fantastic effort was made by the following students and in particular, the students who entered extra events.

Peter Baker-Hutton  Jocelyn Burnett
Megan Checkley    Taylah Eastwood
Kohban Fry        Adam Harry
Sarah Hopkins     Tasma Jefferies
Tayla Jefferies  Liam Jones
Saxon Klass       Sarah Lloyd
Kosta Manning     Ethan Rump
T-Jay Rump        Haylee Tisher
Lachlan Tyler Dowd Tilly Witherspoon

Certificates were won by:

Jocelyn Burnett
2nd Open Backstroke
2nd Open Butterfly
2nd Open Freestyle
3rd Open 4x50 Medley

Megan Checkley
3rd U15 Breaststroke
3rd 4 x 50 Relay

Taylah Eastwood
3rd U14 Backstroke
3rd U14 Breaststroke
3rd Open 4x50 Medley

Sarah Hopkins
3rd U15 4x50 Freestyle

Tasma Jefferies
1st Open Freestyle

Tayla Jefferies
1st U14 Backstroke
1st U14 Freestyle
2nd U14 Breaststroke
3rd U15 4x50 Freestyle

Liam Jones
3rd U14 Backstroke

Saxon Klass
3rd U14 Backstroke

Ethan Rump
1st U16 Breaststroke
1st U16 Freestyle
3rd U16 Backstroke

T-Jay Rump
1st U14 Breaststroke
3rd Open 4x50 Medley

Haylee Tisher
3rd 4x50 Freestyle

Tilly Witherspoon
3rd U16 Backstroke
3rd U16 Breaststroke
3rd U16 Freestyle
3rd Open 4x50 Medley

A standard medal was awarded to:

Ethan Rump
U16 Breaststroke
The Secondary School Sport of SA held the Triathlon Championships on Wednesday 23rd February at the West Lakes Aquatic Reserve.

Twelve of our students competed in both the team and individual events with the following results.

State Individual Trials
Senior Girls:
2nd - Sam Tuscharski
Intermediate Boys:
4th - Mitchell Lambert
Junior Boys:
4th - Saxon Klass
Junior Girls:
6th - Tylan Kendall
7th - T-Jay Rump

Teams
Intermediate Boys:
3rd - Jack Newton
Jack Hogan
Ethan Wright
5th - Ethan Rump
Patrick Page
Chris Kither

Intermediate Mixed:
4th - T-Jay Rump
Mitchell Lambert
Rohan Wight

Mitchell Lambert was also selected to be part of the State Team which will be travelling to Redcliffe, QLD 29th March – 1st April.
Leadership and Recognition Assembly

The Leadership and Recognition Assemblies held on 3rd March gave Students, Staff and the Community the chance to acknowledge the students chosen to be Peer Support Leaders, Student Representative Council Leaders and Sport House Captains in 2011. Volleyball medal winners from the 2010 Australian Schools’ Volleyball Championships which were held in Melbourne in December were also recognised.

Student Representative Council 2011

**Year 12**
Danny Clarkson, Head Prefect
Jess O’Reilly, Head Prefect
Tim Blight, Deputy Head Prefect
Konnie Papaconstantinou, Deputy Head Prefect
Mark Oakley
DeAnne Wilson

**Year 11**
Thomas Agars
Marcus Rautenbach
Imogyn Bellman
Kate Forrester

**Year 10**
Jack Newton
Umesh Oak
Bob Parton
Chloe Bremner
Sonia Huang
Michelle Lennon

**Year 9**
Daniel Akers
Chris Buckley
Phoebe Chilman
Audrey Lian
Maddison Sims
Chloe Taylor

**Peer Support Leaders 2011**
AGARS, Thomas
ALLAN, Hayley
AUTENGROEBER, Libby
BACHMATHIUK, Alex
BATTAMS, Emma
BELLMAN, Imogyn
BLAIR, Jess
BRENNECKE, Lisa
COLES, Billy
FISHER, Phoebe
GILLESPIE, Charlotte
GRIFFIN, Colin
GRIFFITHS, Hannah
HEADING, Jake
HULBERT, Megan
JAMES, Kelsey
KELLY, Liam
KENT, Jordan
KRECU, Jamie
KUL, Sandy
LAWRANCE, Meredith
LEECH, Imogen
LIU, Jenny
MORGAN, Jake
PERDIKIS, Georgia
RODIONOVA, Olga
ROMANOWSKI, Dasha
SEYFANG, Jessica
SORENSEN, Courtney
THOMAS, James
TURNER, Kiera

**Sports House Captains / Vice Captains 2011**

**BUFFALO**
12 Alex Shute, Captain
Chelsea Betham, Captain
Jack Warr, Vice Captain
Danielle Kirk, Vice Captain

11 Liam Treварtha, Captain
Ricci-Lee Dwyer, Captain
Jake Niven, Vice Captain
Tayce Fry, Vice Captain

10 Connor Wilson, Captain
Sonia Huang, Captain
Kostas Kontos, Vice Captain
Michaela Kormarek, Vice Captain

9 Sam Owens, Captain
Haylee Fisher, Captain
Charlie Thornhill, Vice Captain
Morgan Forster, Vice Captain

**CYGNET**
12 Callum Ritchie, Captain
Samara Holliday, Captain
Luke Sibbons, Vice Captain
Konnie Papaconstantinou, Vice Captain

11 Ben Miller, Captain
Rosie Nunu, Captain
Mitch Howie, Vice Captain
Kate Foura, Vice Captain

10 Talis Heggart, Captain
Clare Djokic, Captain
Adam Harry, Vice Captain
Lauren Penery, Vice Captain

9 Dylan Cox, Captain
Harriet Clough, Captain
Tom Bryce, Vice Captain
Erin Howie, Vice Captain

**HOLDFAST**
12 Jacob Carger, Captain
Kirbee O’Grady, Captain
Jake Taylor, Vice Captain
Lisa Berrington, Vice Captain

11 Wynd Harrison, Captain
Sarah Habel, Captain
Ben Kranenburg, Vice Captain
Mariah Mannix, Vice Captain

10 Mani Ganiger, Captain
Macey Gibbs, Captain
Taylor Whitters, Vice Captain

9 Cody Kunnic Captain
Chloe Taylor, Captain
Branden Stroud, Vice Captain
Sam O’Malley, Vice Captain

10 Cameron Taeuber, Captain
Fontae Franks, Captain
Riley Cocks, Vice Captain
Maddie Murphy, Vice Captain

9 Rohan Wight, Captain
Maddie Wong, Captain
Bradley Sibbons, Vice Captain
Megan Checkley, Vice Captain

8 Brad Wadin, Captain
Jess O’Reilly, Captain
Jordan Bails, Vice Captain
Riane Visser, Vice Captain

7 Jacob Cocks, Captain
Rebecca Reeve, Captain
Joel Makrid, Vice Captain
Hannah Leadbeater, Vice Captain

6 Mani Ganiger, Captain
Macey Gibbs, Captain
Taylor Whitters, Vice Captain

5 Cody Kunnic Captain
Chloe Taylor, Captain
Branden Stroud, Vice Captain
Sam O’Malley, Vice Captain
F1 in Schools

Compete in Sydney

During week 7, 3 BSS F1 in schools teams competed in the National titles at Eastern Creek Speedway, after winning the state titles in 2010. They were accompanied by Mr Stephen Read and Mrs Lynlee Graham.

Each team designed, tested and manufactured a prototype F1 vehicle for racing on a scaled standard quarter mile track (20 metres). They were also required to market their team, set up a display booth, prepare a professional portfolio and conduct a verbal presentation, all to a national standard. Students needed to collaborate with adults in industry and show innovation through their use of technology and planning. This program develops higher level thinking and collaborative skills and is seen as an International innovative initiative in schools.

All 3 teams were rated highly in the competition and demonstrated excellence in engineering, presentation and marketing. Congratulations to the Cold Fusion Racing Team for winning the Professional Class Marketing Award which is a highly coveted award. The other highlights were: Slipstream racing Team achieving 3rd fastest car in the Development Class and Azoto Racing team with the 2nd fastest car in the knockout racing competition.

The national winners will compete in the International event in Malaysia later in the year and if successful will be offered international university scholarships. The teams were:

**Cold Fusion:** Mark Oakley, Alex Schumacher, Jane Burton, John Schroeder, Jess Hartley

**Azoto:** Finn Galindo, Danny Clarkson, Tom Agars, Sarah Hartley, Johnathon Hicks

**Slipstream:** Claire Serrah, Henry Lynch, Tyson Ratsch, Natasha Hollamby, Michelle Lennon

All students and teams had the opportunity to interact with adults and judges from a variety of industries and represented Brighton Secondary School in a professional and exemplary manner. 2011 teams are already planning for the state competition which will be held in term 4 this year.
Year 10

Art

Animation clay figures produced by Year 10 Art students.
Lift Dance Theatre
at the 2011 Fringe

In March of 2011 we did something extraordinary. We took an abstract idea, a group of students with little performance experience between them, hired the biggest square space we could find in Adelaide and made ourselves part of the Adelaide Festival Fringe dance program. Some might call that foolish, others, audacious and overambitious considering that we were putting ourselves in a position to be compared to the professionals who do this for a living. But the cast were, and are, exceptional human beings. For a year they committed themselves to the production, put up with endless rehearsals, cast changes and injuries - turning up week after week to go through what was, a gruelling schedule. No one complained.

By the end of the third night on the stage they had fulfilled every expectation and produced something that was more than just the sum of its parts or a roll call of individuals. The abstract idea had been absorbed. Everyone had contributed to its shape and form and believed so strongly in what was possible that they were forever altered. None of them will ever forget what it felt like to perform something so powerful in a space where the Australian Dance Theatre has created some of its enduring masterpieces. Garry Stewart, the choreographer and artistic director of the ADT, wished us well knowing what kind of hill we were attempting to climb and the rewards for even coming close.

Not that ‘Awakening’ was all plain sailing. We had our share of injuries both during the rehearsal process and on the night. Knees and hamstrings can be the bane of dancers and when Molly Warland tore her hamstring during Friday’s lighting rehearsal and could only manage the first part of the opening night performance, we had to find a replacement. Naomi McAnna stepped up into a role she had never danced or understudied, let alone the problem of having to partner a male dancer -turning up week after week to go through what was, a gruelling schedule. No one complained.

Jackson wasn’t the only male dancer. We know how good the girls are and how much dancing some of them have behind them but the boys are a different matter. Jackson had only a year’s dance experience to this point with only ‘Summer’ in his repertoire and a steep learning curve not just to learn how to dance but to partner trained dancers who would rely on him. Jordan Bray, a talented street dancer from year 8, took on contemporary dance and greatly impressed the critics while Mark Oakley took his considerable frame and commanded the stage. But all plaudits must go to Kieran Turnbull. His obvious dance background lifted the company and like Jordan, for a year 9 boy to rise above the stereotypes attributed to male dancers says a great deal about maturity and self image.

Of course, there were other guys involved. Our lighting guru Brad Salt could for the first time set up an entire light system and run it; John Schroeder was to provide much experience with lighting and sound and Colin Griffin with all of his expertise in circus strung lights and cabling for two days all across the roof of the Wonderland Ballroom. At one point the technical officer for the ADT came to see us and remarked that they seldom put on performances in the space due to the difficulties involved. We were to find out the extent of those difficulties over the four days we spent in the space.

None of this would have been possible without the talent of Erin McAnna. It is one thing being a gifted dancer and quite another, a choreographer. To create enough interesting moves to fill an hour is a challenge even the most accomplished of companies are daunted by. Over a year Erin took the idea and gave it form while involving every dancer in the process. Bringing in Lauren Cox, another ex Brighton student and dancer, helped relieve the considerable load on Erin, as did the contribution of Polina Starovoitova and Daemen Bray who took time out of their busy lives to help. All of them came up though the Rock Eisteddfod experience and their continuing loyalty is very much appreciated.

Professionalism was a term we used a great deal all through the lead up process. Everyone was to be there on time; everyone would put the effort into the warm up and when required put in a performance level run. We welcomed that the public would be paying money to see not a group of school students but a group of dancers who were committed to the production. The dancers never let us down.

We hope that our next production will be on the stage of the Performing Arts Centre.

Alan Todd
Artistic Director and Producer
Standards Days
Year 8

The year 8 and 9 Standards Days were very successful this year. Students participated actively in nine athletic events and three recreational events. There was an excellent display of House spirit, with plenty of colour and a high level of participation. Students supported and motivated one another to achieve their best effort.

I would like to thank the homegroup teachers and peer support students for their involvement on the day as well as the Physical Education staff and other staff who managed the events. The leadership displayed by the House Captains was outstanding. The day could not run as smoothly without their skills of officiating and peer coaching.

Peter Vowles
Healthy Life Style Coordinator

### Results by Homegroup:

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### Results by House

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### Individual Athletic Achievements:

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Standards Days
Year 9

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Results by Homegroup:

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<td>25.4</td>
</tr>
<tr>
<td>7</td>
<td>901C</td>
<td>23.3</td>
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<tr>
<td>8</td>
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<tr>
<td>9</td>
<td>902B</td>
<td>20.8</td>
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<tr>
<td>10</td>
<td>902H</td>
<td>20.8</td>
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<tr>
<td>11</td>
<td>902R</td>
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</tr>
<tr>
<td>12</td>
<td>903H</td>
<td>18.5</td>
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Individual Athletic Achievements:

<table>
<thead>
<tr>
<th>Girls</th>
<th>Points</th>
<th>Boys</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chloe Taylor</td>
<td>45</td>
<td>Aaron Goodstone</td>
<td>45</td>
</tr>
<tr>
<td>Celestina Dona</td>
<td>43</td>
<td>Jack Turton</td>
<td>45</td>
</tr>
<tr>
<td>Louise Steinhausser</td>
<td>38</td>
<td>Blake Goodstone</td>
<td>45</td>
</tr>
<tr>
<td>Eva Howat</td>
<td>37</td>
<td>Bradley Sibbons</td>
<td>45</td>
</tr>
<tr>
<td>Renee Kosonen</td>
<td>37</td>
<td>Cameron Gardner</td>
<td>45</td>
</tr>
<tr>
<td>Madeleine Gurr</td>
<td>37</td>
<td>James Tsoukalas</td>
<td>45</td>
</tr>
<tr>
<td>Kelly Van Der Linde</td>
<td>37</td>
<td>Branden Stroud</td>
<td>45</td>
</tr>
<tr>
<td>Chloe Neville</td>
<td>35</td>
<td>Lachlan Tyler-Dowd</td>
<td>45</td>
</tr>
<tr>
<td>Emma Turner</td>
<td>35</td>
<td>Matthew Thomas</td>
<td>43</td>
</tr>
<tr>
<td>Lauren Carthew</td>
<td>35</td>
<td>Jack Whaley</td>
<td>43</td>
</tr>
<tr>
<td>Chloe Paterson</td>
<td>35</td>
<td>Zachary Rigo</td>
<td>43</td>
</tr>
<tr>
<td>T-Jay Rump</td>
<td>33</td>
<td>Cody Kumnick</td>
<td>43</td>
</tr>
<tr>
<td>Zoe Abbott</td>
<td>33</td>
<td>Alec Barnes</td>
<td>43</td>
</tr>
<tr>
<td>Skye Footner</td>
<td>32</td>
<td>Kohban Fry</td>
<td>43</td>
</tr>
<tr>
<td>Emma Boschma</td>
<td>31</td>
<td>Joshua McCormack</td>
<td>43</td>
</tr>
<tr>
<td>Harriet Clough</td>
<td>31</td>
<td>Aaron Warner</td>
<td>41</td>
</tr>
<tr>
<td>Brayden Roberts</td>
<td>41</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beau Parsons</td>
<td>41</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tristan Anleu</td>
<td>41</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
WELCOME TO BSS
We welcomed 13 new international students to B.S.S. from China, Germany, Chile, Brazil, Japan and Indonesia. Some will be with us with the view to complete SACE while others are here for 1 or 2 terms. We welcome Revina Chandra, Manuela Cisternas, Leonie Haberkamp, Vitoria Lage De Verneuil, Stella Studart, Lisa Vogelgesang, Alimire Bayimaiti, Sophie Bachler, Rufus Chen, Mai Fukasawa, Hitomi Kamitakayama, Annika Krueger, Amelie Meyer-Moelck.

International Students provide our school community with:
• Opportunities to develop a broader view of the world
• Increased ‘real life’ opportunities to learn about and engage with students from outside Australia
• Meaningful opportunities to converse in and practice a different language, and
• Opportunities to make global connections and provide more of a global perspective to learning.

ORIENTATION PROGRAM
Brighton Secondary School provides all new international students with a quality orientation program which is undertaken in a supportive learning environment at the beginning of each semester. Students are provided with information on student visas, health cover, personal safety, finance, home-stay, travel, essential services and Australian culture. The feedback from students and agents has been very positive as students have time to absorb the information that is vital to the success and enjoyment of their stay in Australia.

In Week 4 Intensive Secondary English Course (ISEC) students participated in an excursion to the city where they spent the day familiarizing themselves with main landmarks and buildings of the city centre. They also visited International Education Services and finished the day with lunch in the market.

As an endpoint to our current program, on Friday 25th and Monday 28th February our newest international students travelled to the Port Noarlunga Aquatics Centre in order to participate in a “General Aquatics” experience. It was a highly successful day where everyone got to know each other a little better. Activities included: Body Boarding, Snorkeling, Canoeing and Sailboarding.

HOMESTAY FAMILIES WANTED!!!
If you are interested in becoming a homestay parent or want a short term taste of the homestay experience, we have a 12 -14 day Study Tour visiting us from Japan in Term 3. Please contact Debbie Parsons (8375 8238) for more information. Japanese language students in particular will find this opportunity valuable for conversation practice and cultural awareness.

Lynlee Graham
Coordinator International Student Programs
Exchange News

While Julia Kosonen is currently in Finland on a Rotary exchange, we welcome back Estelle Coote from Sweden, Paris Martin, Tegan Starr and Aphra Walton-Humphrys from France.

Also this term we welcome newly arrived exchange students Hanne Staalnacke from Norway, and Yvonne Witte from Germany. The Year 11 German class is hosting Lisa Schubert, Maximilian Meier, Kristina Tesch, Patricia Paap and Leonie Jung, all from Germany. We hope they all have an excellent stay here.

Also, a number of Year 10 students are earnestly applying for exchanges to different European countries. We wish them all good luck.

Lyn Hearn
Coordinator Languages / International (Exchange) Students

Student Travel Opportunity to Korea

Brighton Secondary School has again been invited to participate in the Maeyung Winter Camp in Korea. This trip is heavily subsidised by the Korean government and offers students the opportunity to experience another culture under the supervision of teachers.

This opportunity is available to 5 students (Years 8-10).

Approximate details are:

When: 4th January - 20th January 2012

Cost: $2200

For further details contact Mrs Lynlee Graham
8375 8236
Harmony Day

Harmony Day is celebrated around Australia on 21st March each year. Brighton Secondary School celebrated on Friday 18th March.

This is a day when all Australians celebrate our cultural diversity. The day is also the United Nation’s International Day for the Elimination of Racial Discrimination.

The continuing message for Harmony Day in 2011 is that ‘Everyone Belongs’, which means all Australians are a welcome part of our country, regardless of their background. It’s a time to reflect on where Australia has come from, recognising the traditional owners of this land. It’s also about community participation, inclusiveness and respect – celebrating the different cultures that make Australia a great place to live.

Thank you to all the staff and students who wore orange on the day. At recess time Peter Zacharia played the bouzouki, a Greek traditional instrument. Staff were treated to a multicultural world music performance by Jack Morris, Roixue (Chris) Liu and Jo Ellis. Orange cupcakes were prepared by staff members. Lunch time activities included dancing in the quadrangle and the Special Interest Music Big Band 2 performed.

NAPLAN

National Assessment Program Literacy and Numeracy

For Year 9 Students
Tuesday 10th May – Language Conventions and Writing
Wednesday 11th May – Reading
Thursday 12th May – Numeracy

The NAPLAN is a nationally developed program administered simultaneously in all schools across Australia. All students are encouraged to participate.

The aspects of literacy assessed are reading, writing, and language conventions (including spelling, punctuation and grammar).

The aspects of numeracy assessed are number, algebra, function and pattern, measurement, chance and data and space.

NAPLAN individual student reports show the achievement of an individual student in a series of bands, against national minimum standards and the ranges of achievement for the middle 60% of students in Australia.

NAPLAN individual student reports are expected to be ready for distribution to parents / caregivers during September.

Please contact Barbara Bleckly, Coordinator Student Well Being, on phone 8375 8200 for further information.
## Uniform Requirements

### Terms 2 & 3

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Footwear</strong></td>
<td>Footwear Black, flat-soled, leather,</td>
</tr>
<tr>
<td></td>
<td>lace-up school shoes or plain</td>
</tr>
<tr>
<td></td>
<td>black leather sports shoes</td>
</tr>
<tr>
<td><strong>Tights</strong></td>
<td>Socks Plain white</td>
</tr>
<tr>
<td><strong>Socks</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Pants</strong></td>
<td>Shorts Charcoal-grey, all cotton, knee</td>
</tr>
<tr>
<td><strong>Skirt</strong></td>
<td>length (available only from the school)</td>
</tr>
<tr>
<td></td>
<td>Trousers BSS grey trousers with elastic</td>
</tr>
<tr>
<td></td>
<td>waist (purchased from the school)</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Shirts</strong></td>
<td>Shirts BSS striped polo shirt with logo</td>
</tr>
<tr>
<td></td>
<td>BSS green school shirt with logo</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Jumper</strong></td>
<td>Jumper BSS zip windcheater with logo</td>
</tr>
<tr>
<td></td>
<td>BSS wool jumper with logo</td>
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<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Jacket</strong></td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Scarfes</strong></td>
<td></td>
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</tbody>
</table>

**Girls Footwear**: Black, flat-soled, leather, lace-up school shoes or plain black leather sports shoes

**Boys Footwear**: Black, flat-soled, leather, lace-up school shoes

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Bully-proofing kids

Bullying is an issue to be discussed around the meal table, in the context of keeping kids safe. Talk to kids about their right to feel safe; how to recognise if they feel unsafe and what to do if they experience or witness bullying.

Despite the fact schools are very pro-active when it comes to making them safe places for kids, bullying unfortunately, is something that’s still with us. According to the 2009 Australian Covert Bullying Prevalence Study one in four kids from Years 4 to 9 experiences some type of bullying at school.

Frequent bullying is highest in Year 5 (32 per cent experiencing some bullying) and Year 8 (29 per cent) so it is something that parents and teachers need to understand.

Bullying is an insidious behaviour that transgresses a child’s right to feel safe and secure. It can adversely affect children’s learning, further peer relations and their emotional well-being.

Often children will tease, argue and sometimes fight, which shouldn’t be confused with bullying.

Bullying is selective and intentional. It’s also repetitious rather than a one-off or occasional event. It can be physical, verbal or social exclusion. It also now happens online, which means some kids no longer feel safe at home. Kids generally feel powerlessness when they experience bullying.

Bullying is an issue to be discussed around the meal table, in the context of keeping kids safe. Talk to kids about their right to feel safe; how to know when they feel unsafe and what to do if they experience or witness bullying.

Knowing when kids are being bullied?

Some research suggests that around 20 per cent of bullying goes unreported so it can be difficult spotting children who experience bullying. However, kids will usually show signs in three ways.

1. Acting out: outward signs such as displays of unusual aggression at home, talking about hating school and getting into trouble more often.
2. Acting in: subtle behaviour changes such as sullenness, withdrawing from usual activities, being uncommunicative, feigned illness, bed-wetting and altered sleep patterns.
3. Telltale signs: more obvious physical signs such as torn clothes, items missing, altered school routines and physical injuries.

Children who are bullied usually display a combination of signs. Children often find it hard to communicate that they are being bullied. Some don’t have the language required. Many kids feel ashamed, or even believe what bullies tell them. Sometimes kids are also reluctant to tell adults about bullying, as they fear that they will take the matter out of their hands, so your approach needs to be gentle and non-judgmental.

Here are six things to do if you suspect your child is being bullied:

1. Listen to their story: it really is important to stay calm and get the real story. Kids need to be believed when they are bullied, so make sure they get the chance to talk.
2. Get the facts: Bullying behaviour usually follows patterns. An accurate picture will help you determine your next course of action, for example, whether you need to give your child some avoidance or coping strategies or gain assistance from your child’s school.
3. Recognise & validate their feelings (anger, fear & sadness are common): Bullying always elicits strong feelings so make sure kids can share their thoughts and feelings with you.
4. Give them some common coping skills & defense mechanisms: Look for some simple ways to help them handle the bullying such as making sure they stay in pairs, practising a comeback line or even walking and talking confidently.
5. Get the school involved: If your child continues to struggle with bullying contact your child’s school. Resist the temptation to confront suspected bullies, or their families. Teachers generally have very practical, tried and true ways to tackle bullying.
6. Help build your child’s support networks & their self-confidence: Positive peer groups are great protective factors for kids when they are bullied so do all you can to encourage and build their friendship groups inside and outside school.

Learn more about managing bullying.
I’ve set up a bullying section on the ParentingIdeas website with more information to help you prevent bullying, and manage it if it happens. Visit www.parentingideas.com.au/parents

Share your ideas and experience with other parents about managing bullying on my Facebook page. Visit Facebook.com/michaelgroseparenting and go to the Discussion page and look for the section on Managing Bullying.

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CLUB LOCATION - King George Avenue, Brighton.

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### EFM BRIGHTON CLUB HOURS

**Effective: FEBRUARY 2011**

#### SUMMER HOURS

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MORNING SESSIONS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>PUMP ABS / BOXING</td>
<td>SUPERVISED</td>
<td>6:00am – 10am</td>
<td>Fitness Coaching</td>
<td>SUPERVISED</td>
<td>THUMP BOXING</td>
</tr>
<tr>
<td></td>
<td>6:00am – 9am</td>
<td>Fitness Coaching</td>
<td>LADIES HOUR 9 - 10am</td>
<td>6:00am – 10am</td>
<td>LADIES HOUR 9 – 10am</td>
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<tr>
<td><strong>LUNCH SESSIONS</strong></td>
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<tr>
<td>SUPERVISED</td>
<td>SUPERVISED</td>
<td>11:15am – 12:15pm</td>
<td>Fitness Coaching</td>
<td>SUPERVISED</td>
<td>11:15am – 12:15pm</td>
</tr>
<tr>
<td>11:15am – 12:15pm</td>
<td>11:15am – 12:15pm</td>
<td>Fitness Coaching</td>
<td>LUNCH HOUR X-PRESS</td>
<td>11:15am – 12:15pm</td>
<td>LUNCH HOUR X-PRESS</td>
</tr>
<tr>
<td><strong>EVENING SESSIONS</strong></td>
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<tr>
<td>SUPERVISED</td>
<td>SUPERVISED</td>
<td>3:30pm – 7:30pm</td>
<td>Fitness Coaching</td>
<td>SUPERVISED</td>
<td>3:30pm – 7:30pm</td>
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<tr>
<td>3:30pm – 7:30pm</td>
<td>3:30pm – 7:30pm</td>
<td>Fitness Coaching</td>
<td>STRENGTH / CONDITIONING</td>
<td>3:30pm – 7:30pm</td>
<td>STRENGTH / CONDITIONING</td>
</tr>
</tbody>
</table>

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!! YOGA / MEDITATION !!
MONDAY @ 6:30pm – 7:30pm. INSTRUCTOR FROM ITALY.

!! ZUMBA !! DANCE TO THE LATIN VIBE
BRAZILIAN ROBERTO, TUESDAY @ 6:30pm – 7:30pm.

Why not try before you buy? 5 WEEKS for just $25! For further enquiries please contact your club manager, Peter Gourdis on 0411-757-501.
Youth For Understanding (YFU) Australia is a not-for-profit exchange organisation for high school students who wish to spend between 3 and 52 weeks on an educational experience abroad. Choose from over 40 countries in Europe, Asia, Africa and the Americas!

Date: 11th May 2011  
Time: 6.30pm - 7.55pm  
Venue: Bray Room 1, the State Library of South Australia (Corner North Tce and Kintore Ave, Adelaide)

For further information, please contact Louisa Au (the State Coordinator of SA) on 0422 079 534 or email hylouisa2002@gmail.com

SPECIAL PROMOTION

YFU has generous scholarships and “Early Bird” discounts available for all programs departing in July 2011.

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